2019 NATIONAL TRAINEE SURVEY RESULTS

IMMUNOLOGY

SPECIALTY SPECIFIC QUESTIONS

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Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 2-5 which includes trainee responses (nationally, by Deanery/LETB and by grade.

Deanery / LETB	Year	ST3-ST7
Health Education East Midlands	2018	4
	2019	4
Health Education East of England	2018	<3
	2019	<3
Health Education N, C & E London	2018	9
	2019	8
Health Education North East	2018	<3
	2019	<3
Health Education North West	2018	<3
	2019	<3
Health Education North West London	2018	0
	2019	0
Health Education South London	2018	0
	2019	0
Health Education South West	2018	<3
	2019	<3
Health Education Thames Valley	2018	<3
	2019	<3
Health Education Wessex	2018	0
	2019	<3
Health Education West Midlands	2018	<3
	2019	<3
Health Education Yorkshire and the Humber	2018	3
	2019	4
Health Education and Improvement Wales	2018	<3
	2019	<3
Northern Ireland Medical & Dental Training Agency	2018	<3
	2019	<3
TOTAL	2018	**30**
	2019	**30**

Specialty Specific Questions – Immunology

Quality Criteria	% trainees agreeing overall	2018/2019 Difference	Agreement Highest (2018) 2019		Agreement Lowest (2018) 2019	
Q1: I understand the requirements of the immunology curriculum for my ST level. **Strongly agree/agree**	2017: 93% 2018: 93% 2019: 97%	+ 4%	EMD (100%) 100% Y & H (100%) 100%		LDN (NC&E) (88%)	90%
Q2: I understand the requirements of the immunology lab training module for my ST level. **Strongly agree/agree**	2017: 83% 2018: 86% 2019: 90%	+ 4%	EMD (100%) 100% Y & H (100%) 100%		LDN (NC&E) (78%)	87%
Q3: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed PID. **Strongly agree/agree**	2017: 100% 2018: 90% 2019: 93%	+ 3%	EMD (100%) 100% Y & H (100%) 100%		LDN (NC&E) (89%)	87%
Q4: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of children with suspected/confirmed PID. **Strongly agree/agree**	2017: 73% 2018: 67% 2019: 73%	+ 6%	Y & H (100%) 100% EMD (100%) 75%		LDN (NC&E) (33%)	50%
Q5: In your current post, is there a formal mechanism in place for achieving the curriculum competencies in the evaluation and management of children with suspected/confirmed PID? **Yes**	2017: 76% 2018: 63% 2019: 67%	+ 4%	EMD (75%) 75% Y & H (100%) 75%		LDN (NC&E) (44%)	37%
Q6: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed allergy. **Strongly agree/agree**	2017: 86% 2018: 83% 2019: 90%	+ 7%	Y & H (100%) 100% LDN (NC&E) (89%) 87%		EMD (50%)	50%
Q7: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed autoimmune disease. **Strongly agree/agree**	2017: 83% 2018: 73% 2019: 87%	+14%	Y & H (100%) 100% EMD (100%) 75%		LDN (NC&E) (55%)	75%

🟥 0 - 50% agreement in 2019	🟨 51 – 75% agreement in 2019	🟩 76 – 100% agreement in 2019

Specialty Specific Questions – Immunology

Quality Criteria	% trainees agreeing overall	2018/2019 Difference	Agreement Highest (2018) 2019		Agreement Lowest (2018) 2019	
Q8: I am confident I will meet the curriculum competencies required by my ST level with regard to managerial processes relating to financial, human resources and quality management. **Strongly agree/agree**	2017: 59% 2018: 64% 2019: 80%	+16%	EMD (75%) 100% Y & H (67%) 100%		LDN (NC&E) (44%) 50%	
Q9: I am confident I will have sufficient lab training time to allow me to meet the lab curriculum competencies required by my ST level. **Strongly agree/agree**	2017: 76% 2018: 77% 2019: 80%	+3%	EMD (100%) 100% Y & H (100%) 75%		LDN (NC&E) (55%) 62%	
Q10: Is your training department supportive of you attending national and/or international allergy focused meetings (e.g. BSACI or EAAACI)? **Yes**	2017: 100% 2018: 93% 2019: 97%	+4%	EMD (100%) 100% Y & H (100%) 100%		LDN (NC&E) (89%) 87%	
Q11: Have you had the opportunity to attend at least 75% of ACP national training days throughout your training so far? **Yes**	2017: 100% 2018: 87% 2019: 77%	-10%	EMD (100%) 75% Y & H (100%) 75%		LDN (NC&E) (78%) 75%	
Q12: Are there any curriculum competencies/outcomes required for your ST year which **can't be achieved** in your current post? **Yes**	2017: 21% 2018: 7% 2019: 7%	+ 0%	LDN (NC&E) (11%) 12%		EMD (0%) 0% Y & H (0%) 0%	
Q13: How easy or difficult do you find it to record curriculum competencies on your ePortfolio? **Very easy/easy**	2017: 37% 2018: 47% 2019: 60%	+13%	Y & H (67%) 100% EMD (50%) 50%		LDN (NC&E) (44%) 37%	

0 - 50% agreement in 2019	51 – 75% agreement in 2019	76 – 100% agreement in 2019

	Year	ST3	ST4	ST5	ST6	ST7
Q1: I understand the requirements of the immunology curriculum for my ST level. **Strongly agree/agree**	2018	100	100	88	88	No data
	2019	100	100	100	87	100
Q2: I understand the requirements of the immunology lab training module for my ST level. **Strongly agree/agree**	2018	100	85	89	88	No data
	2019	100	100	100	62	100
Q3: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed PID. **Strongly agree/agree**	2018	100	100	88	75	No data
	2019	90	100	100	87	100
Q4: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of children with suspected/confirmed PID. **Strongly agree/agree**	2018	75	57	66	63	No data
	2019	50	100	75	75	100
Q5: In your current post, is there a formal mechanism in place for achieving the curriculum competencies in the evaluation and management of children with suspected/confirmed PID? **Yes**	2018	50	57	78	63	No data
	2019	40	100	75	62	100
Q6: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed allergy. **Strongly agree/agree**	2018	75	100	78	75	No data
	2019	90	100	100	74	100
Q7: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed autoimmune disease. **Strongly agree/agree**	2018	75	71	77	63	No data
	2019	80	75	100	87	100
Q8: I am confident I will meet the curriculum competencies required by my ST level with regard to managerial processes relating to financial, human resources and quality management. **Strongly agree/agree**	2018	50	86	67	50	No data
	2019	70	100	100	74	75

🟥 0 - 50% agreement in 2019	🟨 51 – 75% agreement in 2019	🟩 76 – 100% agreement in 2019

	Year	ST3	ST4	ST5	ST6	ST7
Q9: I am confident I will have sufficient lab training time to allow me to meet the lab curriculum competencies required by my ST level. **Strongly agree/agree**	2018	100	100	78	50	No data
	2019	90	75	75	62	100
Q10: Is your training department supportive of you attending national and/or international allergy focused meetings (e.g. BSACI or EAAACI)? **Yes**	2018	75	100	89	100	No data
	2019	100	100	100	87	100
Q11: Have you had the opportunity to attend at least 75% of ACP national training days throughout your training so far? **Yes**	2018	100	100	78	75	No data
	2019	50	100	75	87	100
Q12: Are there any curriculum competencies/outcomes required for your ST year which **can't be achieved** in your current post? **Yes**	2018	25	0	0	13	No data
	2019	10	0	0	12	0
Q13: How easy or difficult do you find it to record curriculum competencies on your ePortfolio? **Very easy/easy**	2018	50	29	55	63	No data
	2019	60	75	100	37	50

	0 - 50% agreement in 2019		51 – 75% agreement in 2019		76 – 100% agreement in 2019