

2019 NATIONAL TRAINEE SURVEY RESULTS

ALLERGY

SPECIALTY SPECIFIC QUESTIONS

OCTOBER 2019

Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) for all trainees collectively and also by grade and region are shown on pages 2 and 3.

10 Allergy trainees, 2 more than 2019, completed the 2019 survey. The numbers of trainees in each Deanery / LETB completing the survey were as follows:

Regional data was only available from London (North, Central and East).

Grade data was only available at ST6.

Deanery / LETB	2018	2019
Health Education East Midlands	<3	0
Health Education East of England	<3	<3
Health Education N, C & E London	3	3
Health Education South London	0	0
Health Education North West	<3	<3
Health Education Wessex	<3	<3
Total	8	10

	Reduction of >10% of trainees completing the NTS in 2019 compared to 2018
--	---

Specialty Specific Questions – Allergy

Quality Criteria	% trainees nationally agreeing overall	2018/2019 Difference	Trainees (by grade)	% of trainees agreeing overall (by region)
Q1. I have had sufficient experience in dealing with the consequences of atopic march in children to meet the curriculum outcomes. (ST5, ST6, ST7) n=5 Strongly agree/agree	2017: 100% 2018: 60% 2019: 80%	+20%	ST5: 33% ST6: N/A ST7: N/A	London (N, C & E) 2018: 67% 2019: 100%
Q2. I feel competent to participate in an adult allergen immunotherapy service for allergic diseases arising from aeroallergen and insect venom allergy and offering subcutaneous and sublingual vaccines. (ST5, ST6, ST7) n=5 Strongly agree/agree	2017: 100% 2018: 100% 2019: 100%	+0%	ST5: 100% ST6: N/A ST7: N/A	London (N, C & E) 2018: 100% 2019: 100%
Q3. I feel competent to investigate suspected drug allergy, including general anaesthetics, antibiotics, aspirin and other analgesics, local anaesthetics in an outpatient, day case or inpatient challenge setting. (ST5, ST6, ST7) n=5 Strongly agree/agree	2017: 100% 2018: 100% 2019: 100%	+0%	ST5: 100% ST6: N/A ST7: N/A	London (N, C & E) 2018: 100% 2019: 100%
Q4. I feel competent to perform or order and interpret allergy tests and in vitro tests for serum allergen-specific IgE and understand the principles and clinical significance of component resolved allergen-specific IgE detection. (ST5, ST6, ST7) n=5 Strongly agree/agree	2017: 100% 2018: 100% 2019: 100%	+0%	ST5: 100% ST6: N/A ST7: N/A	London (N, C & E) 2018: 100% 2019: 100%
Q5. The Knowledge Based Assessment examination was useful in shaping my training needs. (ST5, ST6, ST7) n=5 Strongly agree/agree	2017: 0% 2018: 0% 2019: 0%	+ 0%	ST5: 0% ST6: N/A ST7: N/A	London (N, C & E) 2018: 0% 2019: 0%
Q6. I feel competent to investigate and manage patients with anaphylaxis including “idiopathic” anaphylaxis. (ST5, ST6, ST7) n=5 Strongly agree/agree	2017: 100% 2018: 100% 2019: 100%	+0%	ST5: 100% ST6: N/A ST7: N/A	London (N, C & E) 2018: 100% 2019: 100%

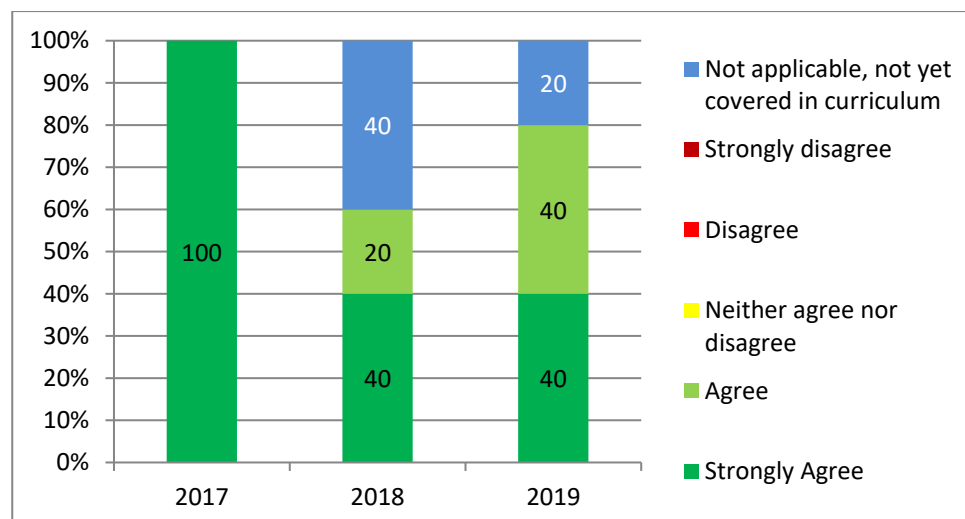
0 - 50% agreement in 2019	51 – 75% agreement in 2019	76 – 100% agreement in 2019
---------------------------	----------------------------	-----------------------------

Quality Criteria	% trainees nationally agreeing overall	2018/2019 Difference	Trainees (by grade)	% of trainees agreeing overall (by region)
Q7. I feel competent to determine the aetiology of, and manage urticaria and angioedema of all causes. (ST5, ST6, ST7) n=5 Strongly agree/agree	2017: 100% 2018: 100% 2019: 100%	+0%	ST5: 100% ST6: N/A ST7: N/A	London (N, C & E) 2018: 100% 2019: 100%
Q8. I feel competent to investigate and manage patients with asthma, including identifying which patients qualify for anti-IgE therapy and administering and monitoring this therapy. (ST5, ST6, ST7) n=5 Strongly agree/agree	2017: 75% 2018: 80% 2019: 80%	+0%	ST5: 67% ST6: N/A ST7: N/A	London (N, C & E) 2018: 100% 2019: 100%
Q9. I feel competent to examine the upper airways and to manage patients with chronic rhinosinusitis and nasal polyps. (ST5, ST6, ST7) n=5 Strongly agree/agree	2017: 75% 2018: 80% 2019: 100%	+20%	ST5: 100% ST6: N/A ST7: N/A	London (N, C & E) 2018: 100% 2019: 100%
Q10. The BSACI national training days are delivering training appropriate to the content of the allergy curriculum. (ST3, ST4, ST5, ST6, ST7) n=10 Strongly agree/agree	2017: 100% 2018: 100% 2019: 100%	+0%	ST5: 100% ST6: N/A ST7: N/A	London (N, C & E) 2018: 100% 2019: 100%
Q11. I feel competent to investigate and manage all patients with overt or suspected food allergy, with full understanding of the role of skin prick testing, component resolved diagnosis and single and double blind food challenge in a day case setting. (ST5, ST6, ST7) n=5	2017: 100% 2018: 100% 2019: 100%	+0%	ST5: 100% ST6: N/A ST7: N/A	London (N, C & E) 2018: 100% 2019: 100%

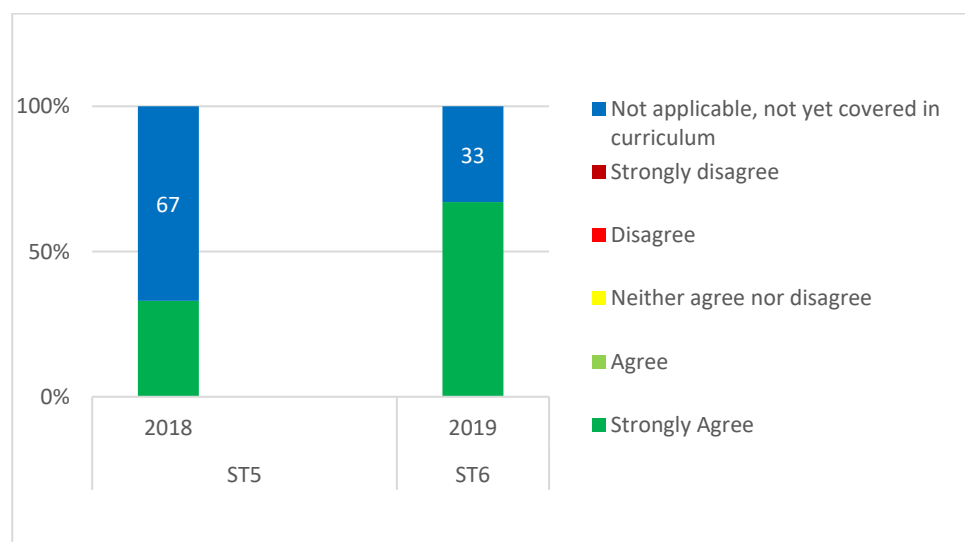
0 - 50% agreement in 2019	51 – 75% agreement in 2019	76 – 100% agreement in 2019
---------------------------	----------------------------	-----------------------------

Q1. I have had sufficient experience in dealing with the consequences of the atopic march in children to meet the curriculum outcomes. (This question was presented to trainees of the following grades: ST5, ST6, ST7) 2017 n=3, 2018: n=5, 2019: n=5

All trainees

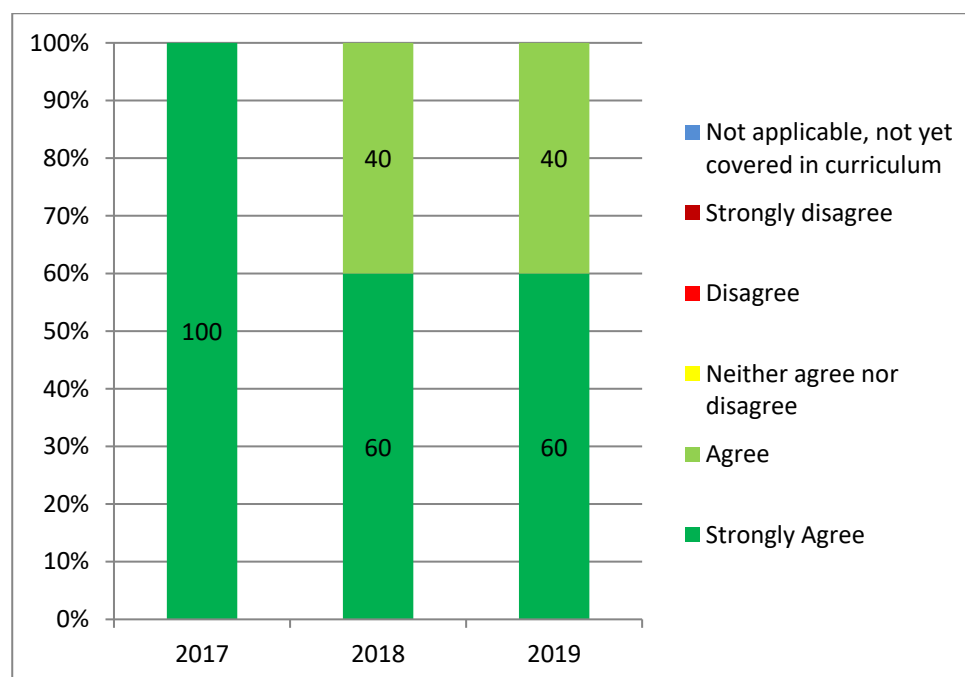


Grade

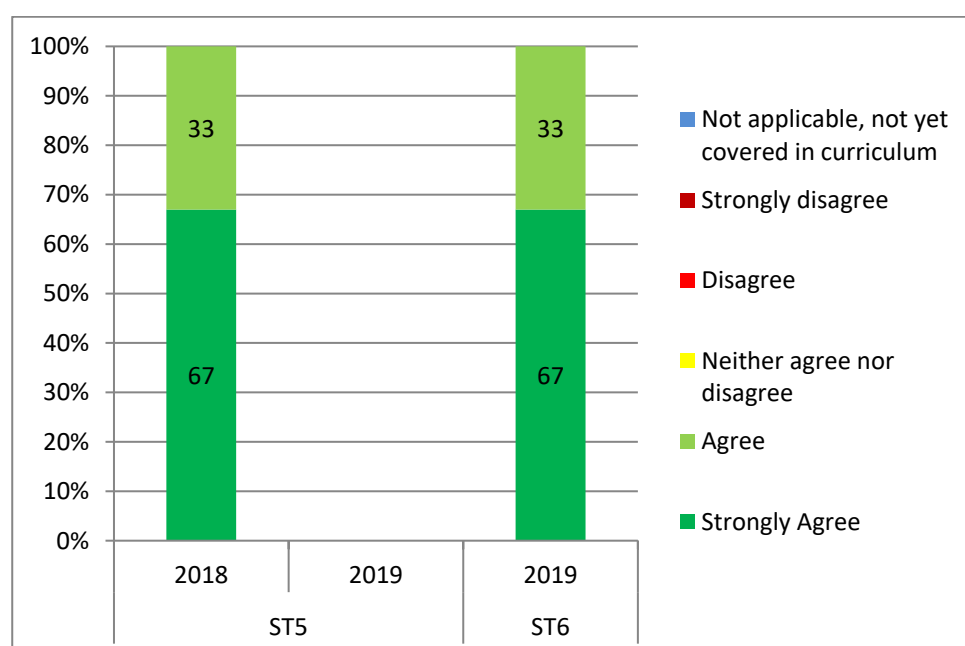


Q2. I feel competent to participate in an adult allergen immunotherapy service for allergic diseases arising from aeroallergen and insect venom allergy and offering subcutaneous and sublingual vaccines. (This question was presented to trainees of the following grades: ST5, ST6, ST7) 2017 n=3, 2018: n=5, 2019: n=5

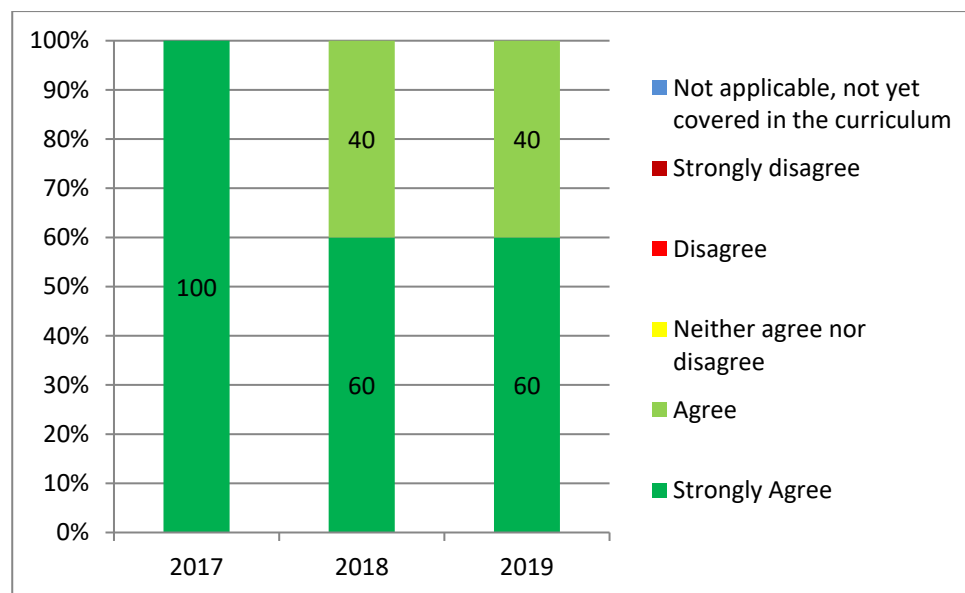
All trainees



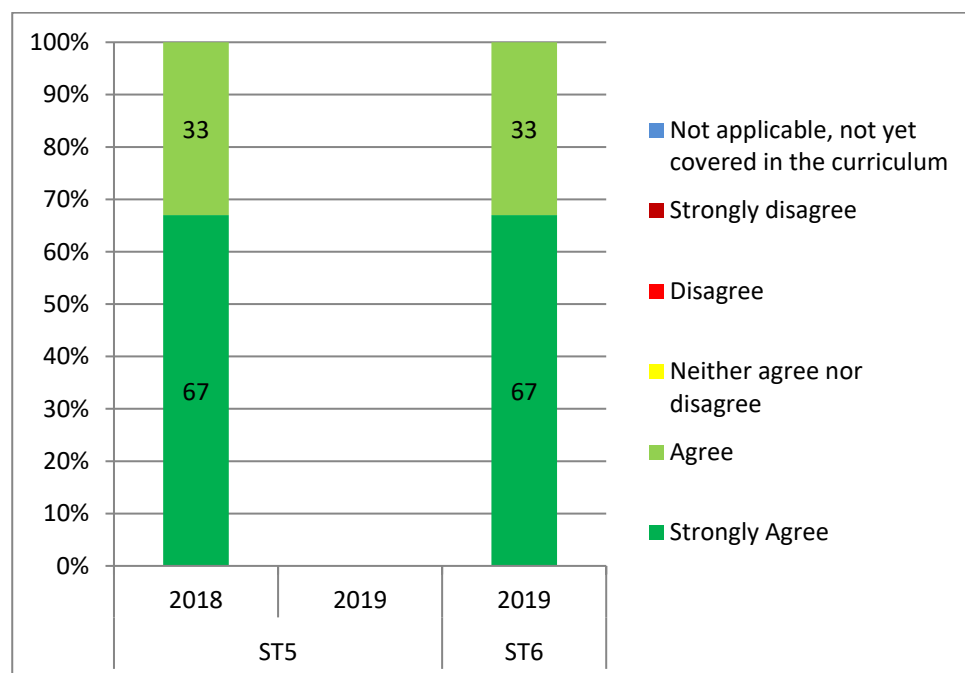
Grade



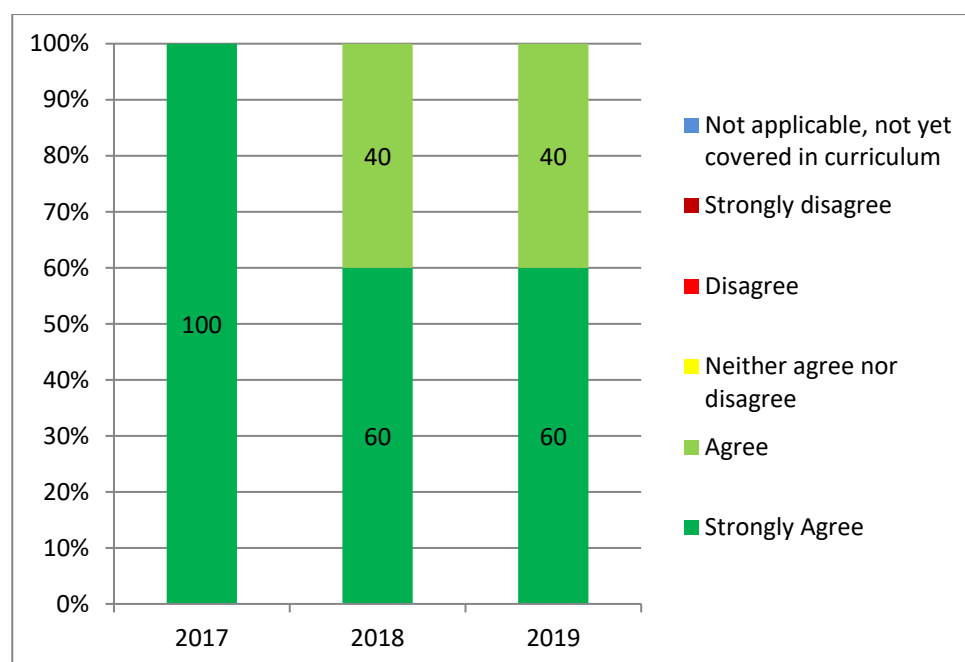
Q3. I feel competent to investigate suspected drug allergy, including general anaesthetics, antibiotics, aspirin and other analgesics, local anaesthetics in an outpatient, day case or inpatient challenge setting. (This question was presented to trainees of the following grades: ST5, ST6, ST7) 2017 n=3, 2018: n=5, 2019: n=5



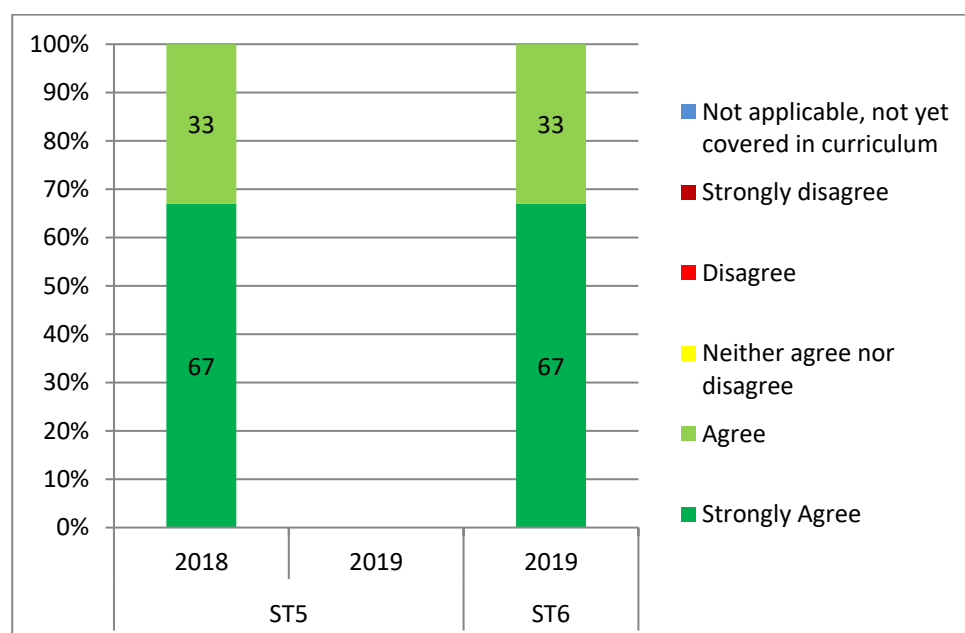
Grade



Q4. I feel competent to perform or order and interpret allergy tests including skin prick tests, intradermal tests and in vitro tests for serum allergen-specific IgE and understand the principles and clinical significance of component resolved allergen-specific IgE detection. (This question was presented to trainees of the following grades: ST5, ST6, ST7) 2017 n=3, 2018: n=5, 2019: n=5



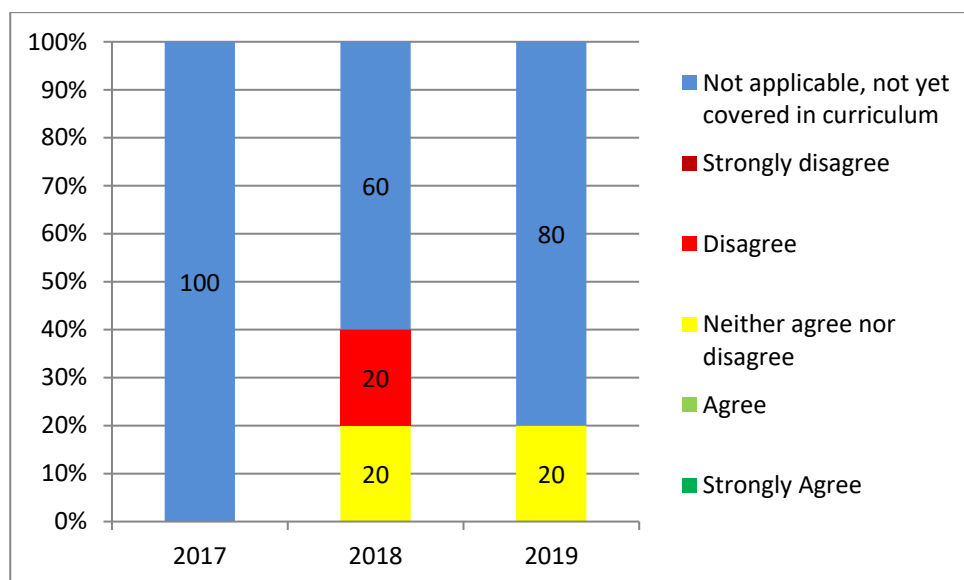
Grade



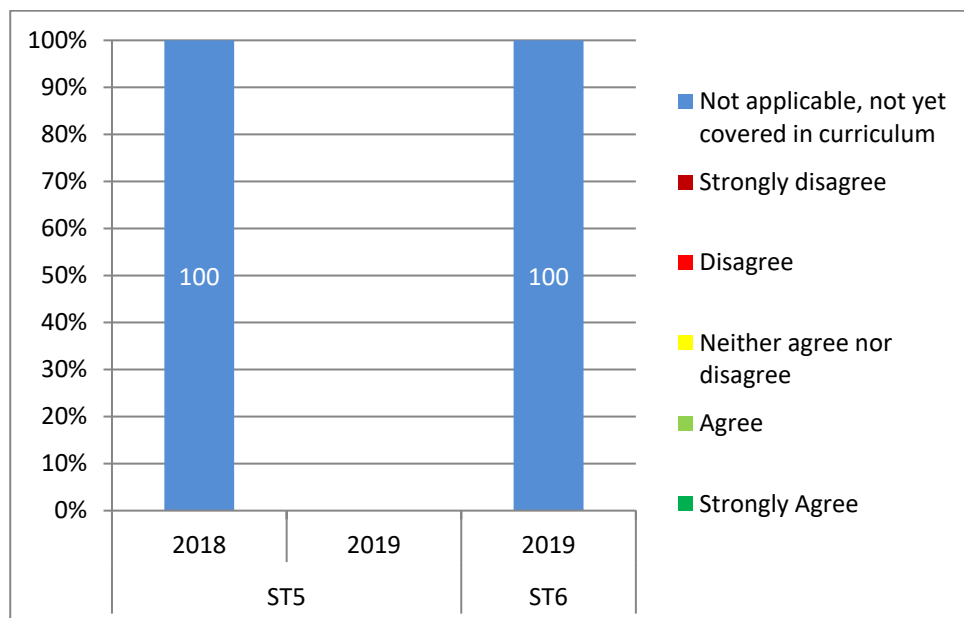
Q5. The Knowledge Based Assessment examination was useful in shaping my training needs.

(This question was presented to trainees of the following grades: ST5, ST6, ST7) 2017 n=3, 2018: n=5, 2019: n=5

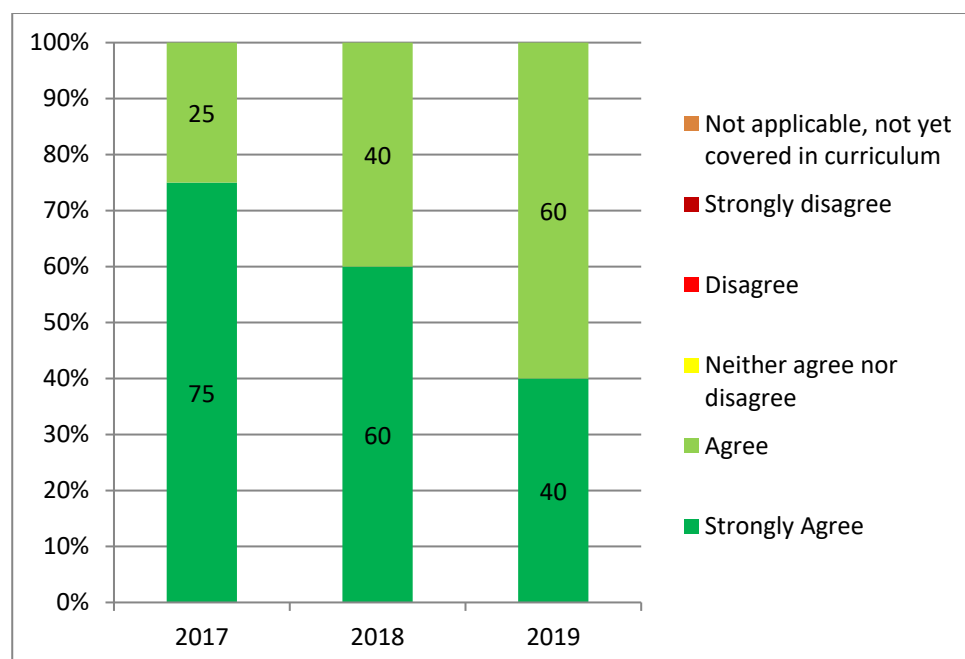
All trainees



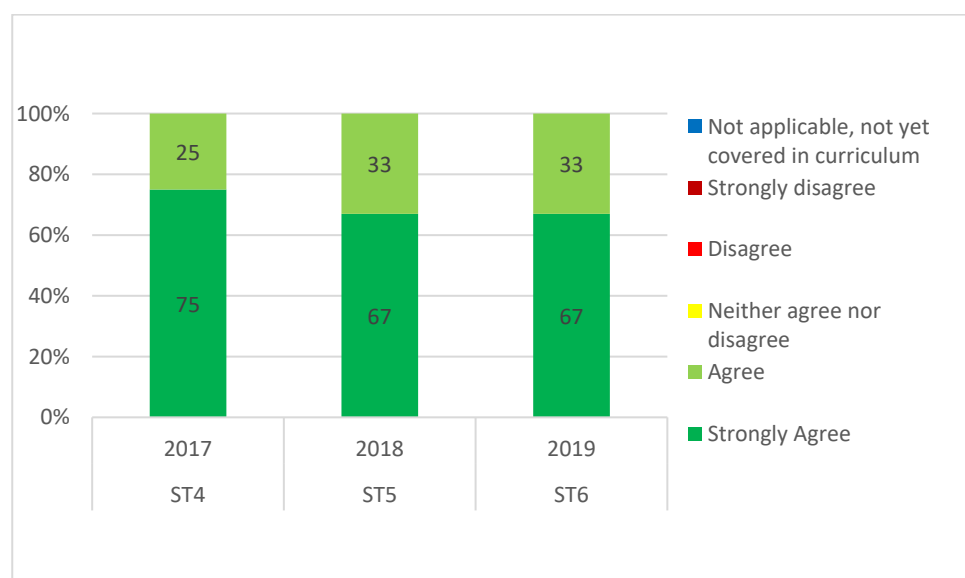
Grade



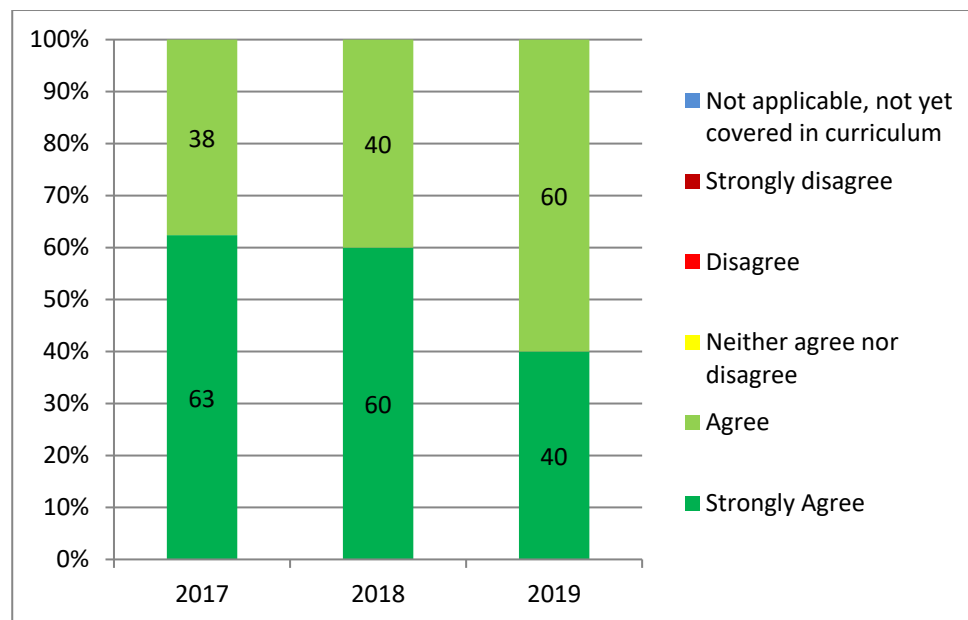
Q6. I feel competent to investigate and manage patients with anaphylaxis including “idiopathic” anaphylaxis. (This question was presented to trainees of the following grades: ST5, ST6, ST7)
 2017 n=8, 2018: n=5, 2019: n=5



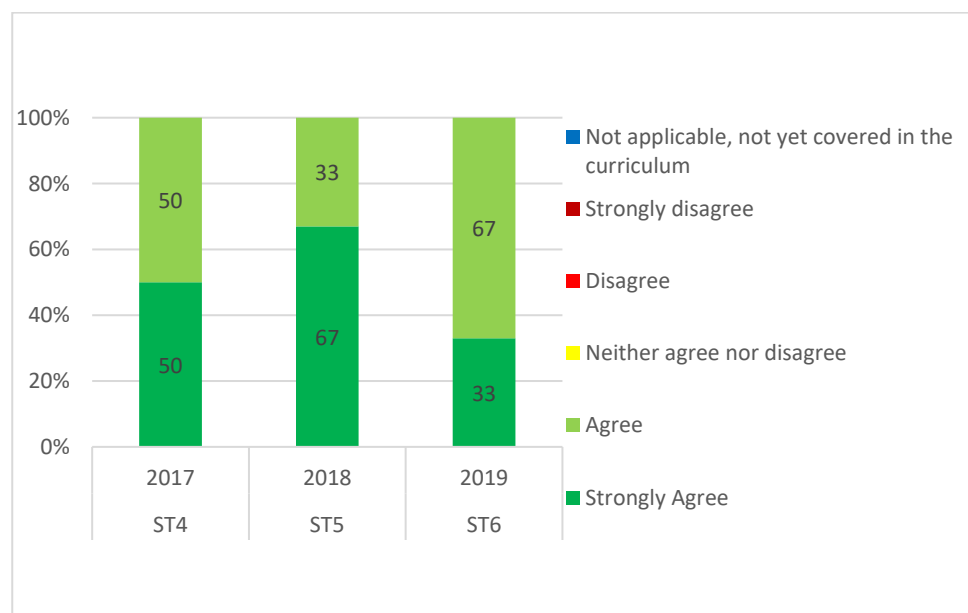
Grade



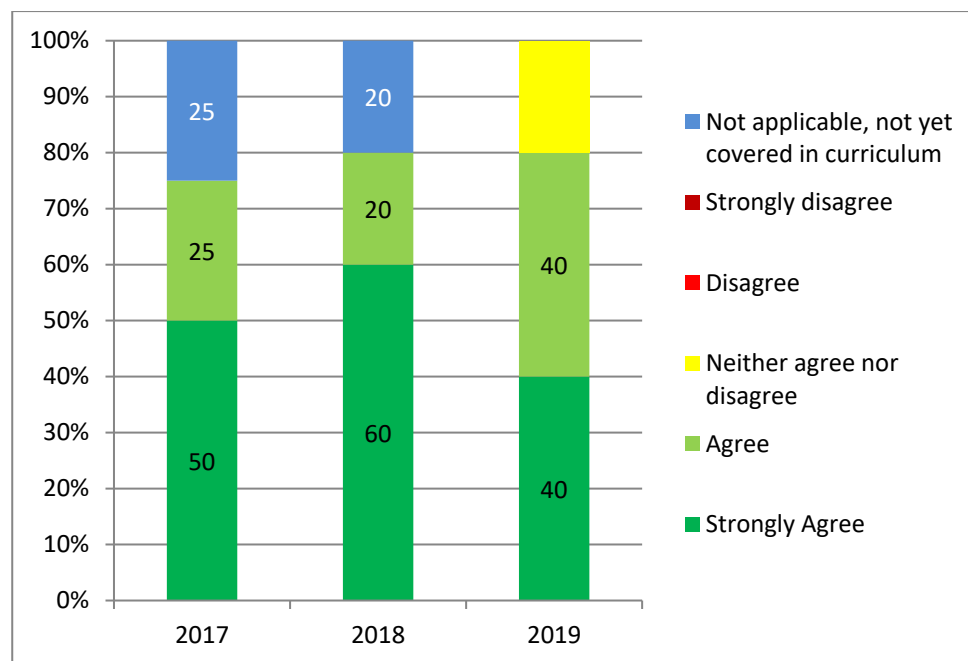
Q7. I feel competent to determine the aetiology of, and manage urticaria and angioedema of all causes. (This question was presented to trainees of the following grades: ST5, ST6, ST7) 2017 n=8, 2018: n=5, 2019: n=5



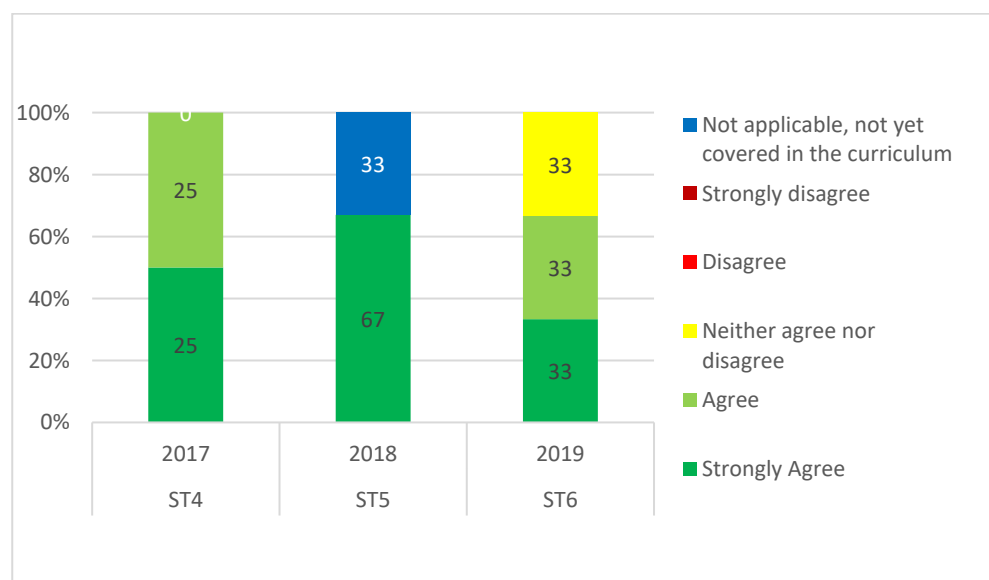
Grade



Q8. I feel competent to investigate and manage patients with asthma, including identifying which patients qualify for anti-IgE therapy and administering and monitoring this therapy. (This question was presented to trainees of the following grades: ST5, ST6, ST7) 2017 n=8, 2018: n=5, 2019: n=5

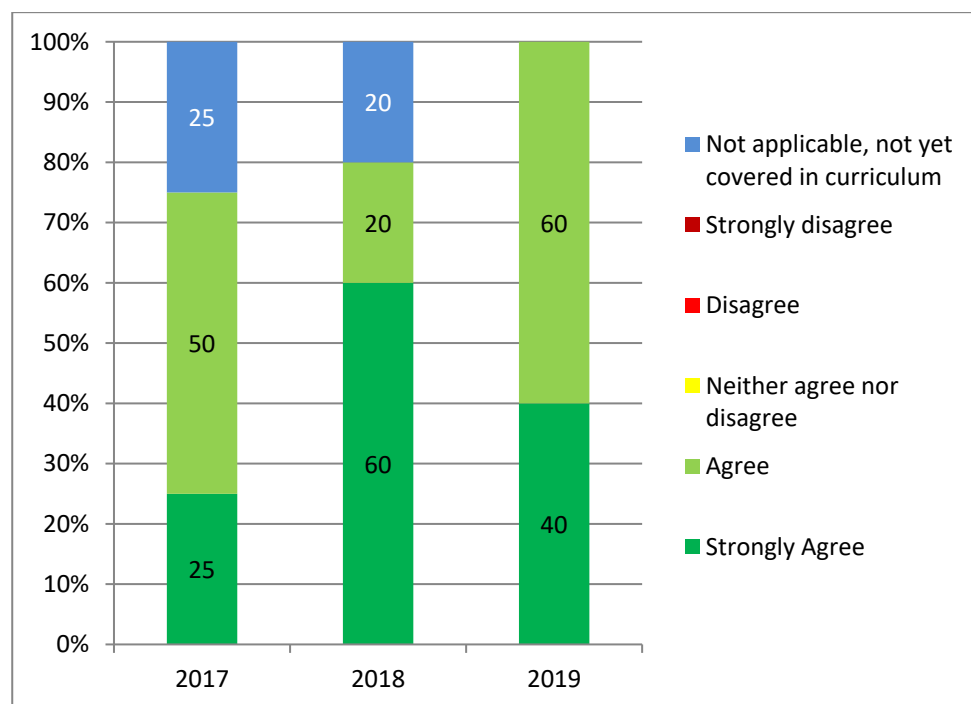


Grade

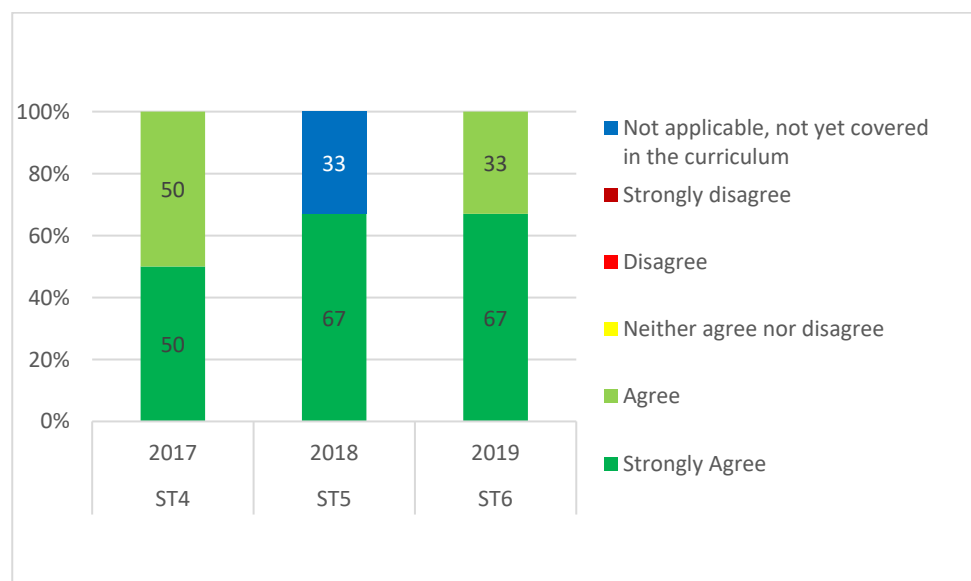


Q9. I feel competent to examine the upper airways and to manage patients with chronic rhinosinusitis and nasal polyps. (This question was presented to trainees of the following grades: ST4 (2017 only), ST5, ST6, ST7) 2017 n=8, 2018: n=5, 2019: n=5

All trainees

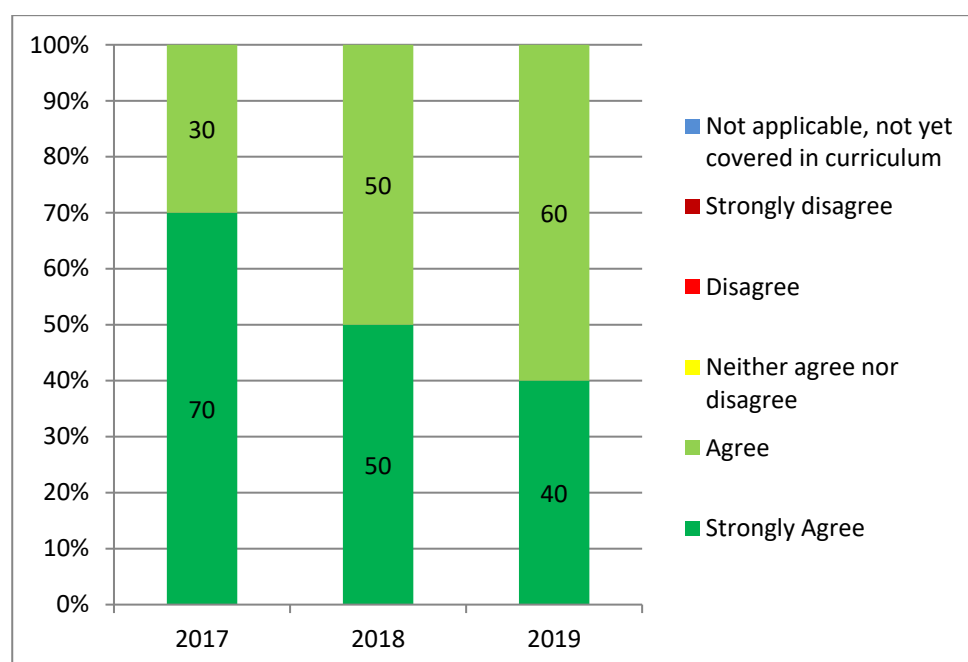


Grade

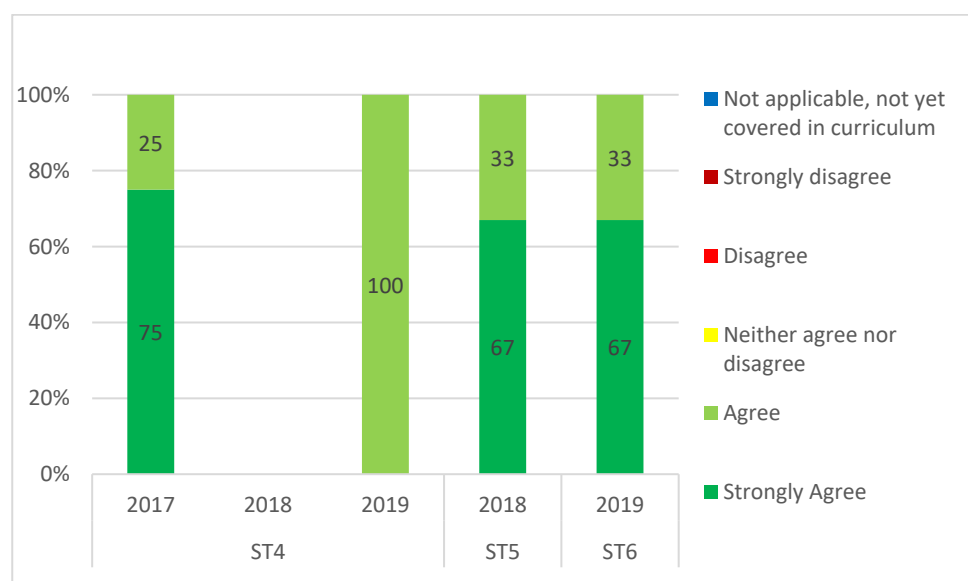


Q10. The BSACI national training days are delivering training appropriate to the content of the allergy curriculum. (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2017 n=10, 2018: n=8, 2019: n=10

All trainees

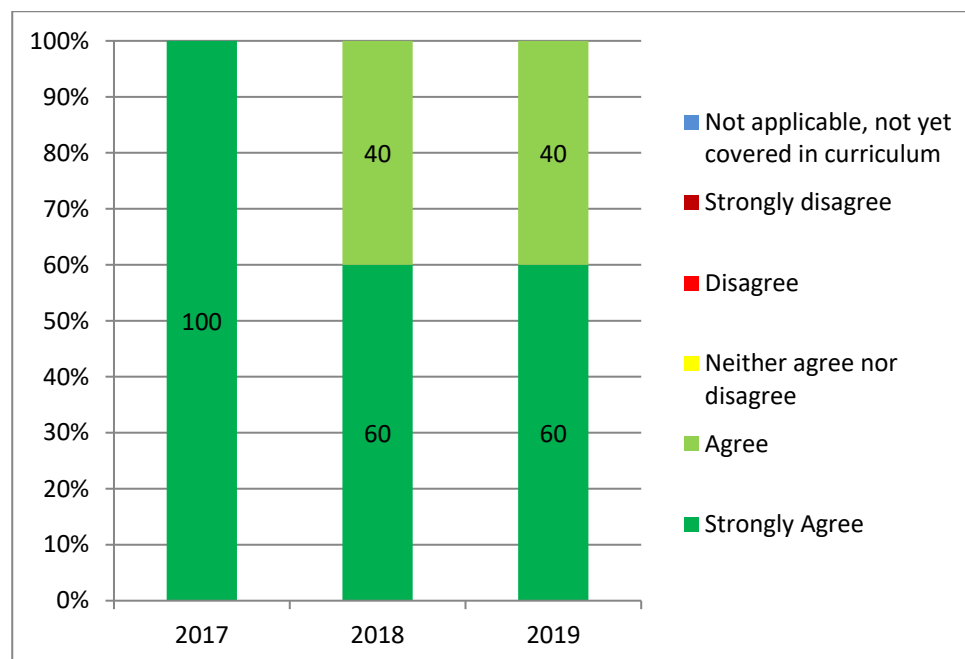


Grade



Q11. I feel competent to investigate and manage all patients with overt or suspected food allergy, with full understanding of the role of skin prick testing, component resolved diagnosis and single and double blind food challenge in a day case setting. (This question was presented to trainees of the following grades: ST5, ST6, ST7) 2017 n=3, 2018: n=5, 2019: n=5

All trainees



Grade

