

# **2018 NATIONAL TRAINEE SURVEY RESULTS**

**IMMUNOLOGY**

**SPECIALTY SPECIFIC QUESTIONS**

**SEPTEMBER 2018**

Warren Lynch / Aidan Simpson  
Quality Management Team  
Joint Royal Colleges of Physicians Training Board

# Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.




The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 4-7 with a fuller breakdown of the questions and the trainee responses (nationally, by Deanery/LETB and by grade later in this report.

Deanery / LETB	Year	ST3-ST7
Health Education East Midlands	2017	4
	2018	4
Health Education East of England	2017	<3
	2018	<3
Health Education N, C & E London	2017	5
	2018	9
Health Education North East	2017	<3
	2018	<3
Health Education North West	2017	<3
	2018	<3
Health Education North West London	2017	<3
	2018	0
Health Education South London	2017	3
	2018	0
Health Education South West	2017	<3
	2018	<3
Health Education Thames Valley	2017	3
	2018	<3
Health Education Wessex	2017	<3
	2018	0
Health Education West Midlands	2017	<3
	2018	<3
Health Education Yorkshire and the Humber	2017	3
	2018	3
Northern Ireland Medical & Dental Training Agency	2017	<3
	2018	<3
<b>TOTAL</b>	2017	<b>29</b>
	2018	<b>30</b>

	Reduction of >10% of trainees completing the NTS in 2018 compared to 2017
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## Specialty Specific Questions – Immunology

Quality Criteria	% trainees agreeing overall	2017/2018 Difference	Agreement Highest		Agreement Lowest	
Q1: I understand the requirements of the immunology curriculum for my ST level.	2017: 93% 2018: 93%	+ 0%	EMD, YAH	100%	LDN (N, C & E)	88%
Q2: I understand the requirements of the immunology lab training module for my ST level.	2017: 83% 2018: 86%	+ 3%	EMD, YAH	100%	LDN (N, C & E)	78%
Q3: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed PID.	2017: 100% 2018: 90%	-10%	EMD, YAH	100%	LDN (N, C & E)	89%
Q4: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of children with suspected/confirmed PID.	2017: 73% 2018: 67%	- 6%	East Midlands Yorks and Humber	100% 67%	London (NC&E)	33%
Q5: In your current post, is there a formal mechanism in place for achieving the curriculum competencies in the evaluation and management of children with suspected/confirmed PID?	2017: 76% 2018: 63%	-13%	Yorks and Humber East Midlands	100% 75%	London (NC&E)	66%
Q6: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed allergy.	2017: 86% 2018: 83%	- 3%	Yorks and Humber London (NC&E)	100% 89%	East Midlands	50%
Q7: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed autoimmune disease.	2017: 83% 2018: 73%	-10%	EMD, YAH	100%	London (NC&E)	55%

 0 - 50% agreement in 2018	 51 – 75% agreement in 2018	 76 – 100% agreement in 2018
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## Specialty Specific Questions – Immunology

Quality Criteria	% trainees agreeing overall	2017/2018 Difference	Agreement Highest		Agreement Lowest	
Q8: I am confident I will meet the curriculum competencies required by my ST level with regard to managerial processes relating to financial, human resources and quality management.	2017: 59% 2018: 64%	+5%	East Midlands Yorks and Humber	75% 67%	London (NC&E)	44%
Q9: I am confident I will have sufficient lab training time to allow me to meet the lab curriculum competencies required by my ST level.	2017: 76% 2018: 77%	+1%	EMD, YAH	100%	London (NC&E)	55%
Q10: Is your training department supportive of you attending national and/or international allergy focused meetings (e.g. BSACI or EAAACI)?	2017: 100% 2018: 93%	-7%	EMD, YAH	100%	London (NC&E)	89%
Q11: Have you had the opportunity to attend at least 75% of ACP national training days throughout your training so far?	2017: 100% 2018: 87%	-13%	EMD, YAH	100%	London (NC&E)	78%
Q12: Are there any curriculum competencies/outcomes required for your ST year which <b>can't be achieved</b> in your current post?	2017: 21% 2018: 7%	-14%	EMD, YAH	100%	London (NC&E)	89%
Q13: How easy or difficult do you find it to record curriculum competencies on your ePortfolio?	<b>Very Easy/Easy</b> 2017: 37% 2018: 47%	+10%	Yorks and Humber East Midlands	67% 50%	London (NC&E)	44%

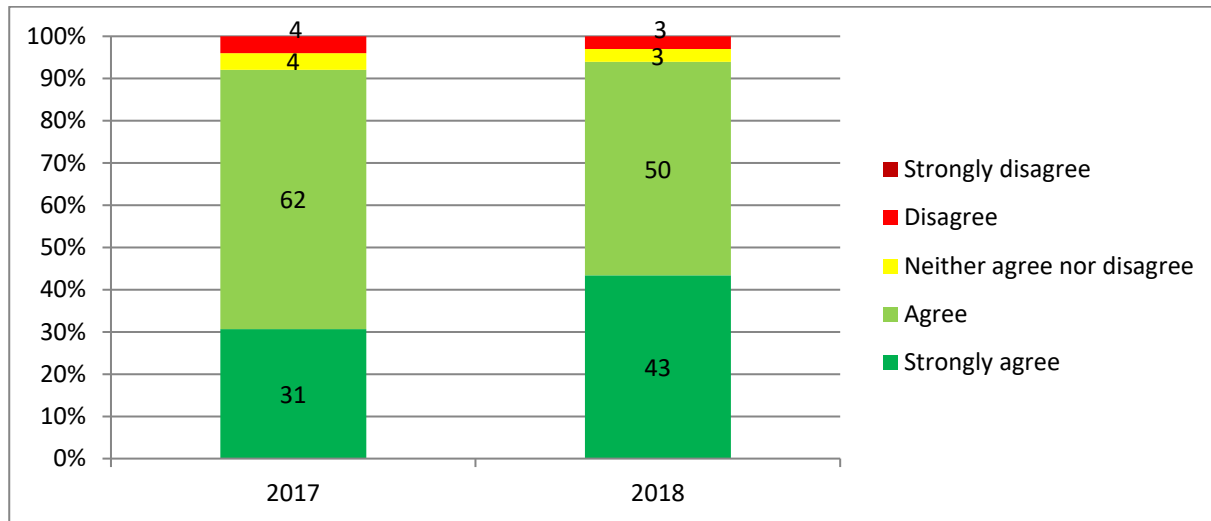
 0 - 50% agreement in 2018	 51 – 75% agreement in 2018	 76 – 100% agreement in 2018
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**Q1. I understand the requirements of the immunology curriculum for my ST level.**

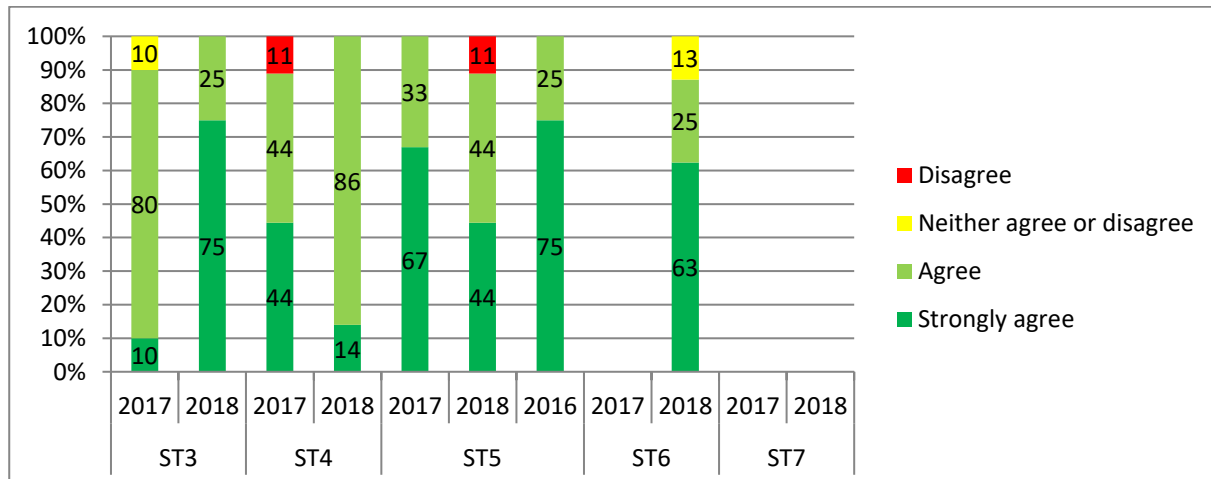
(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7)

2017: n=29 2018: n=30

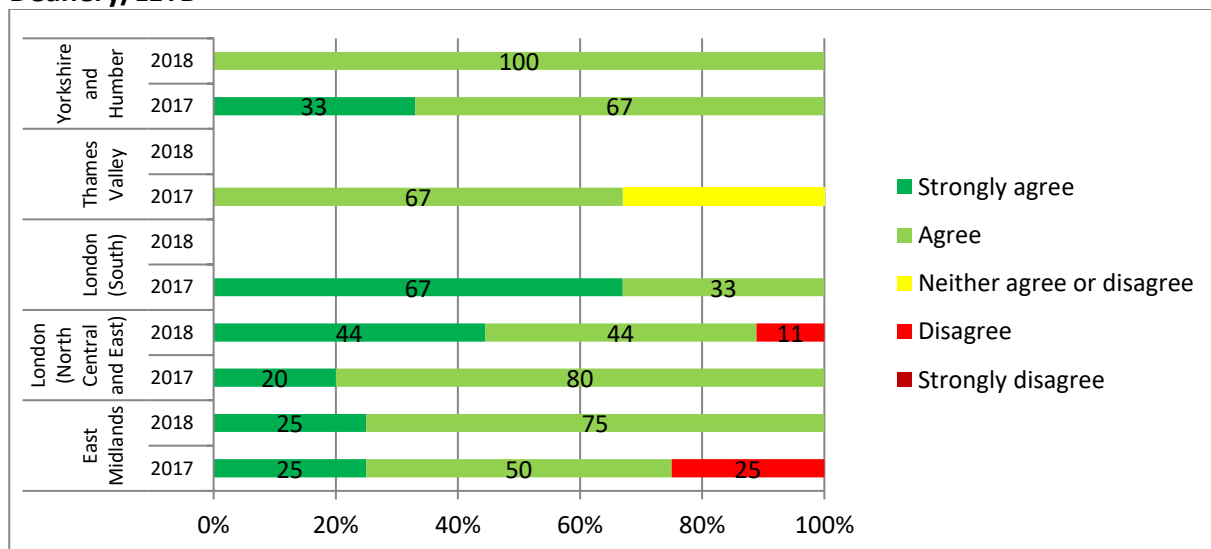
**All trainees**



**Grade**



**Deanery/LETB**



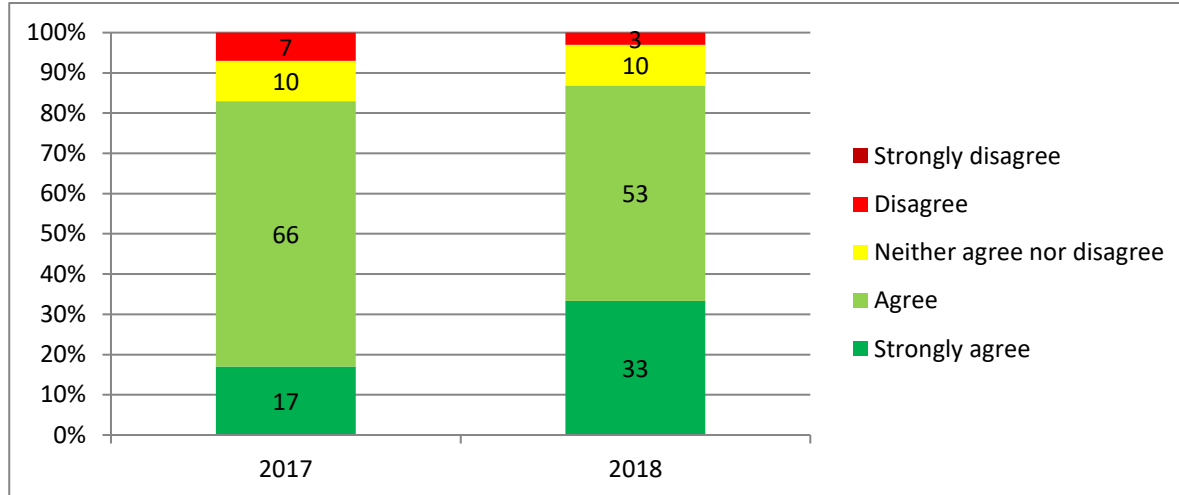
## To what extent do you agree or disagree with the following statements?

### Q2. I understand the requirements of the immunology lab training module for my ST level.

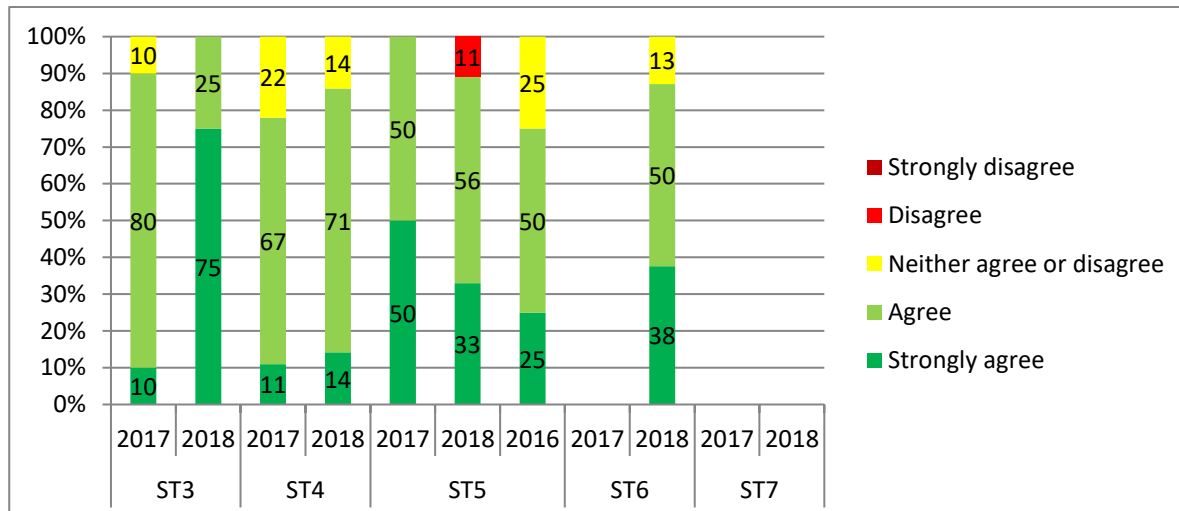
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2017: n=29 2018: n=30

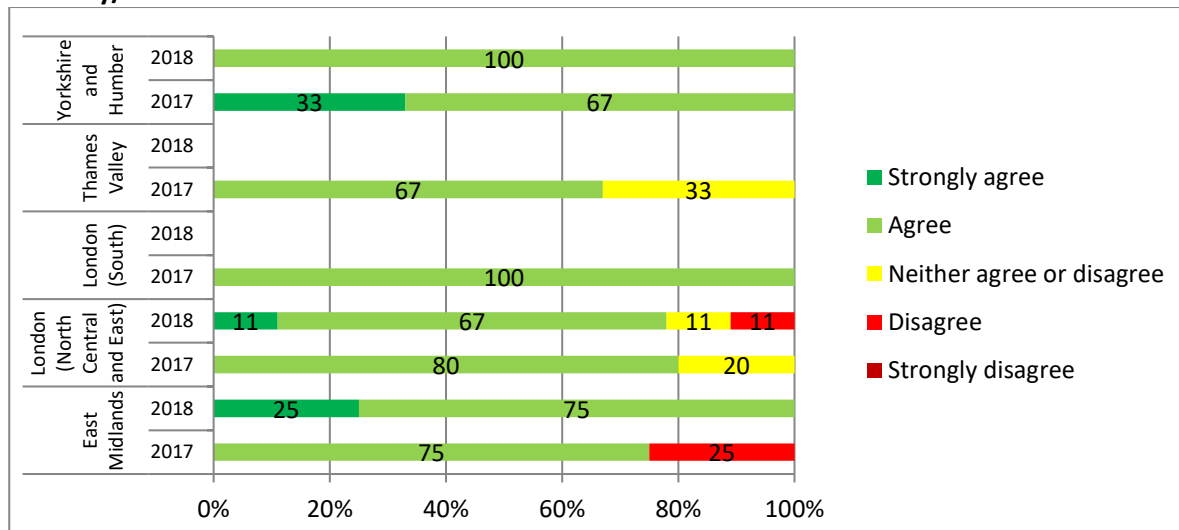
#### All trainees



#### Grade



#### Deanery/LETB

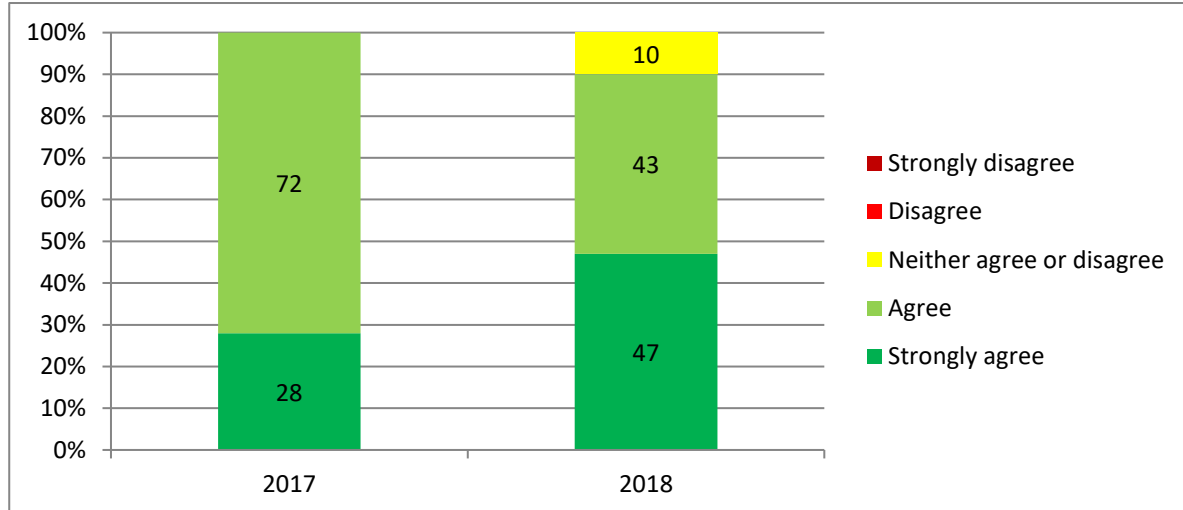


**Q3. I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed PID.**

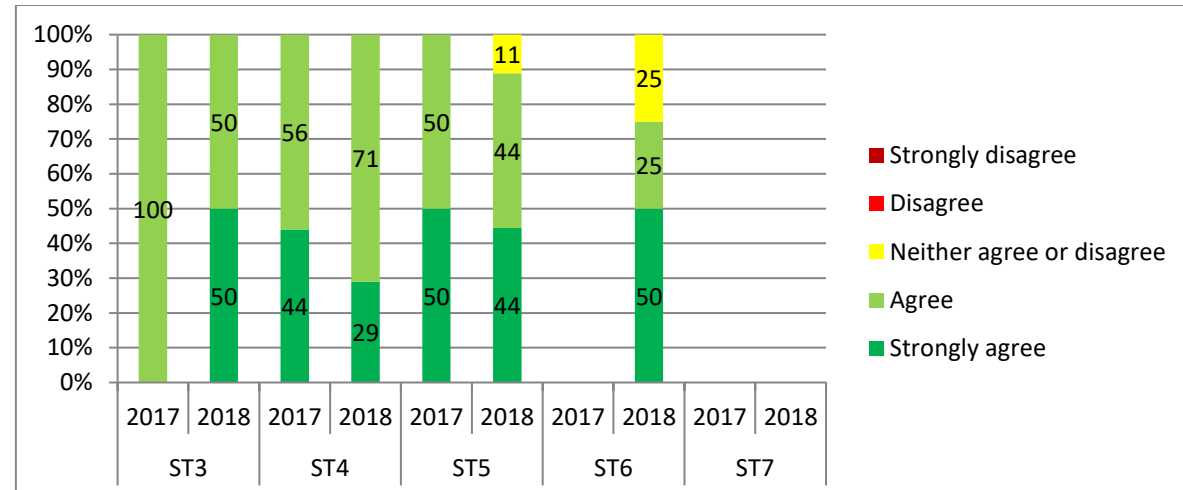
(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7)

2017: n=29 2018: n=30

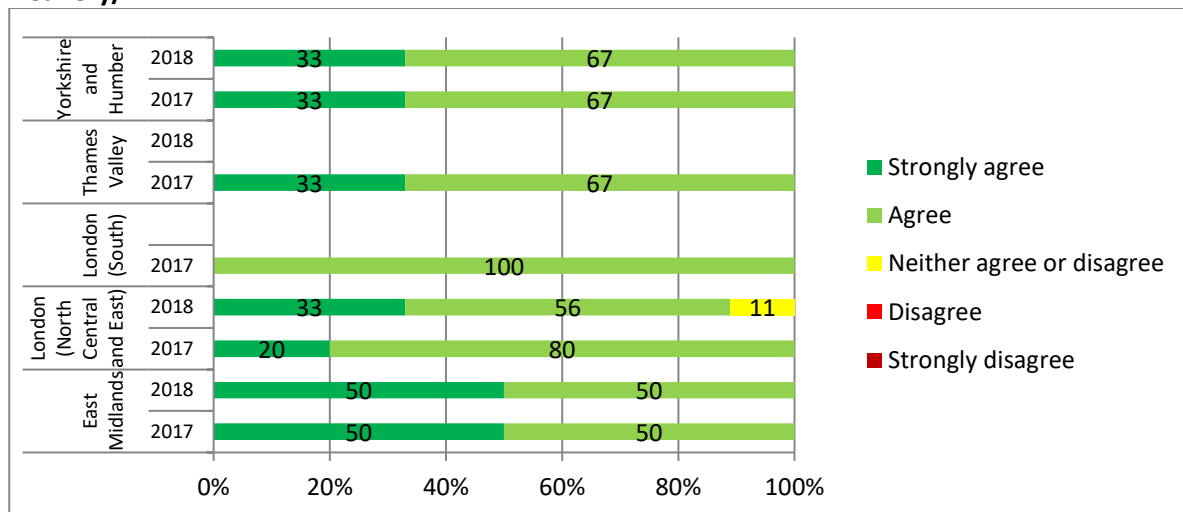
#### All trainees



#### Grade



#### Deanery/LETB

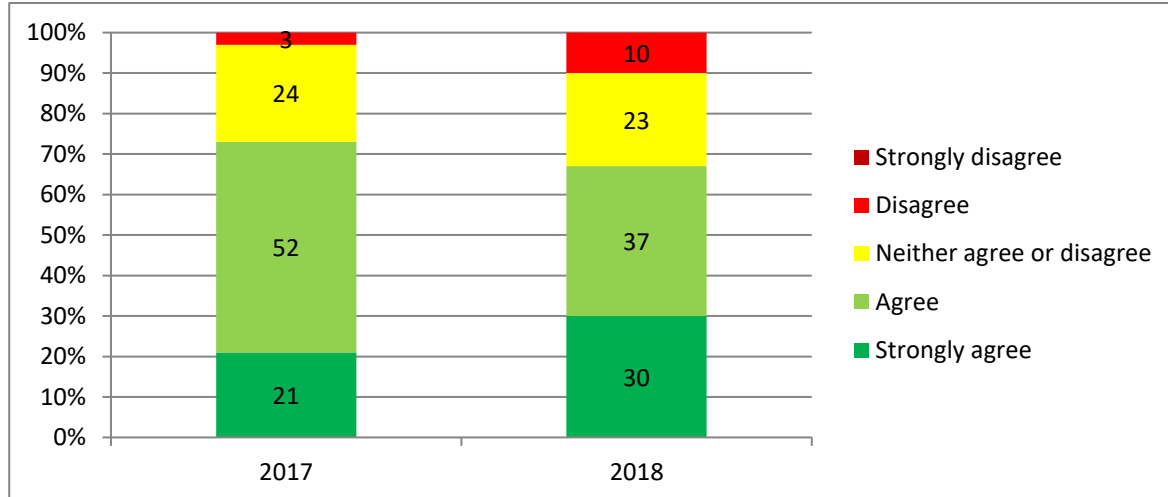


**Q4. I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of children with suspected/confirmed PID.**

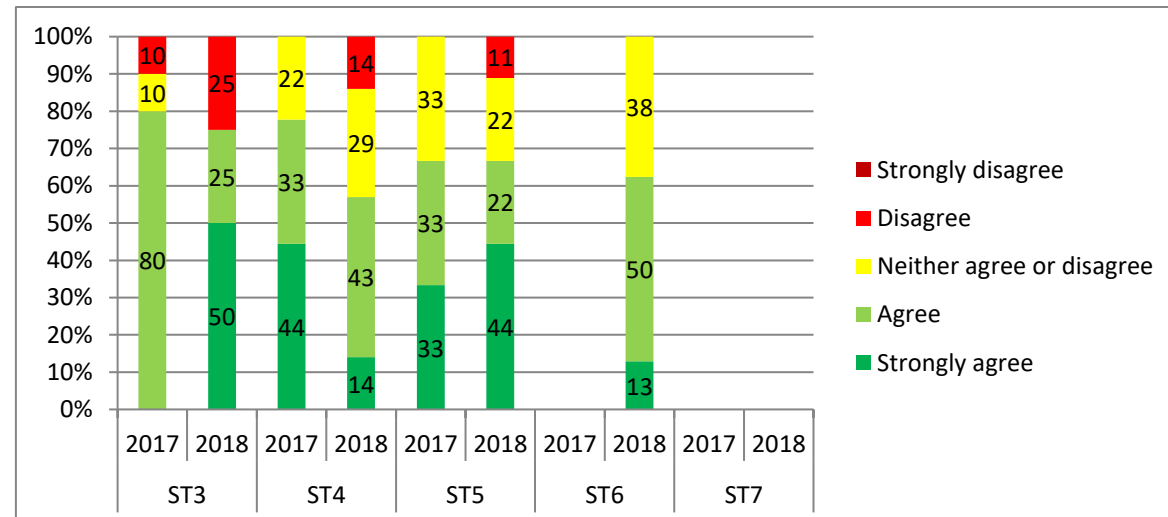
(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7)

2017: n=29 2018: n=30

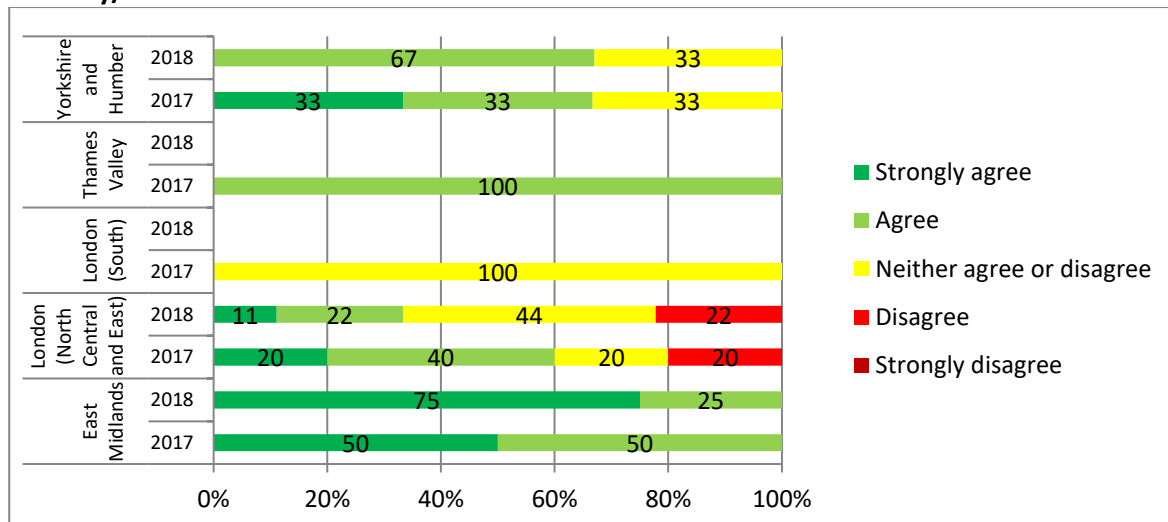
**All trainees**



**Grade**



**Deanery/LETB**



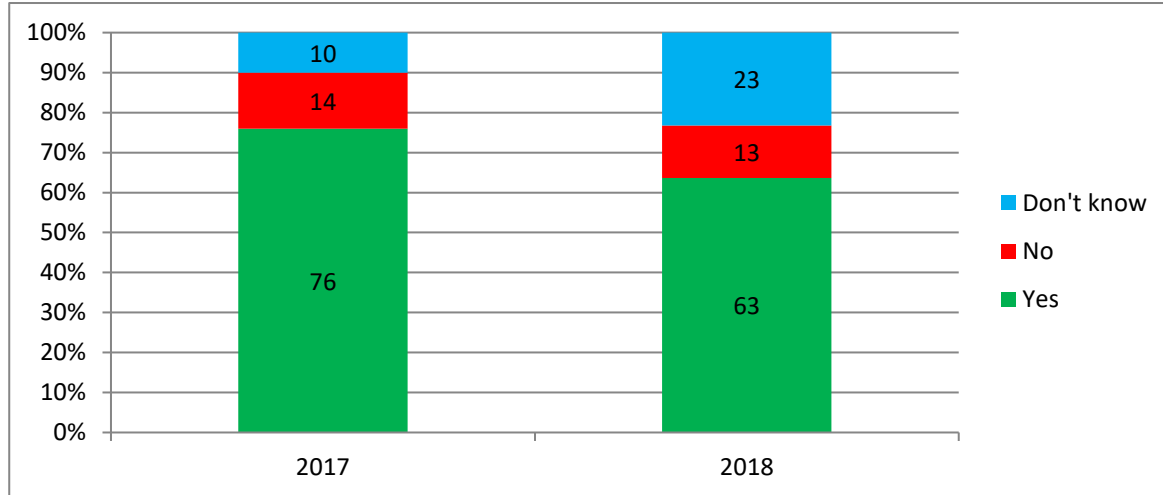


**Q5. In your current post, is there a formal mechanism in place for achieving the curriculum competencies in the evaluation and management of children with suspected/confirmed PID?**

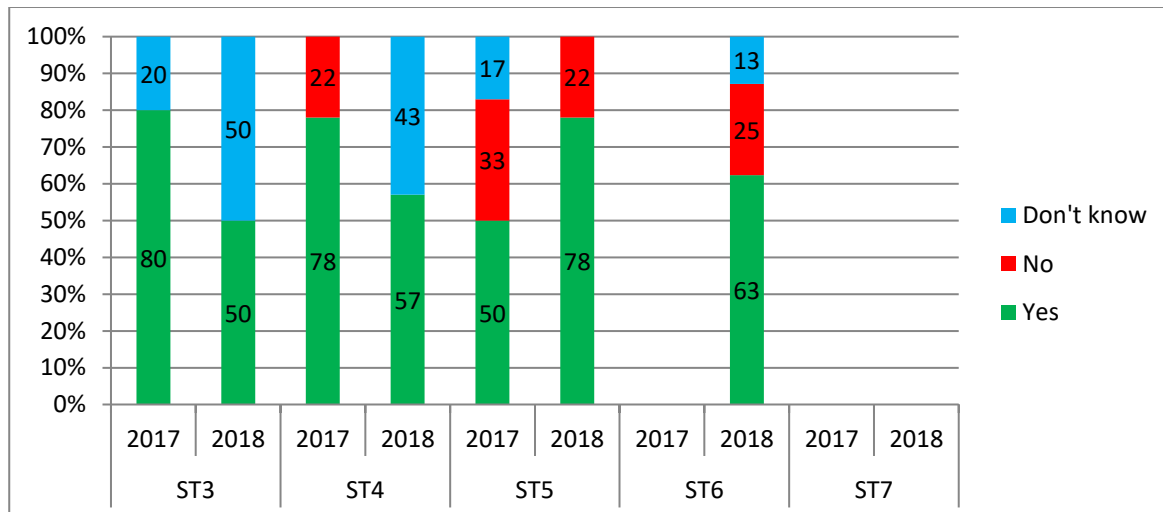
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2017: n=29 2018: n=30

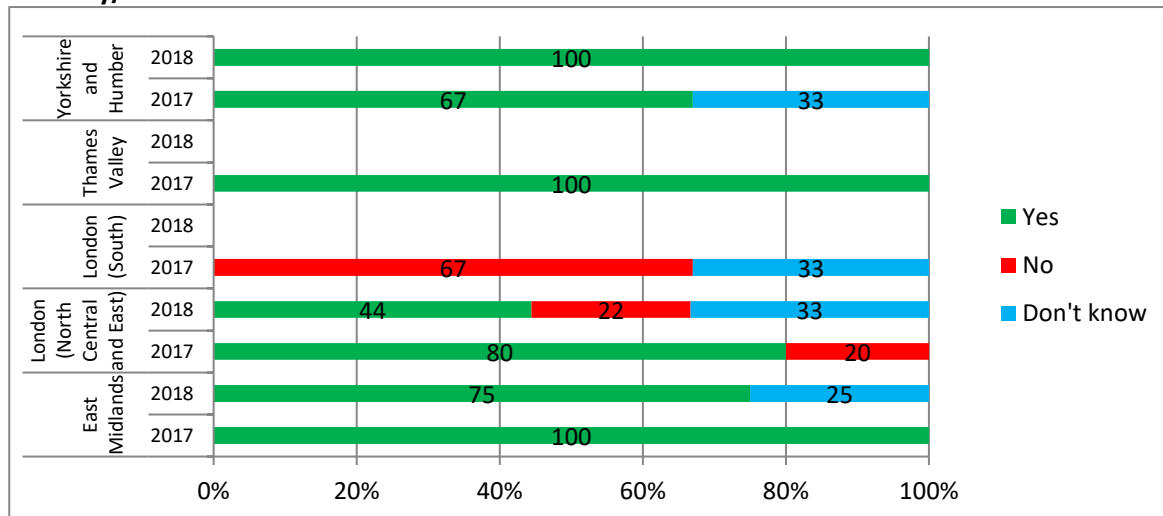
**All trainees**



**Grade**

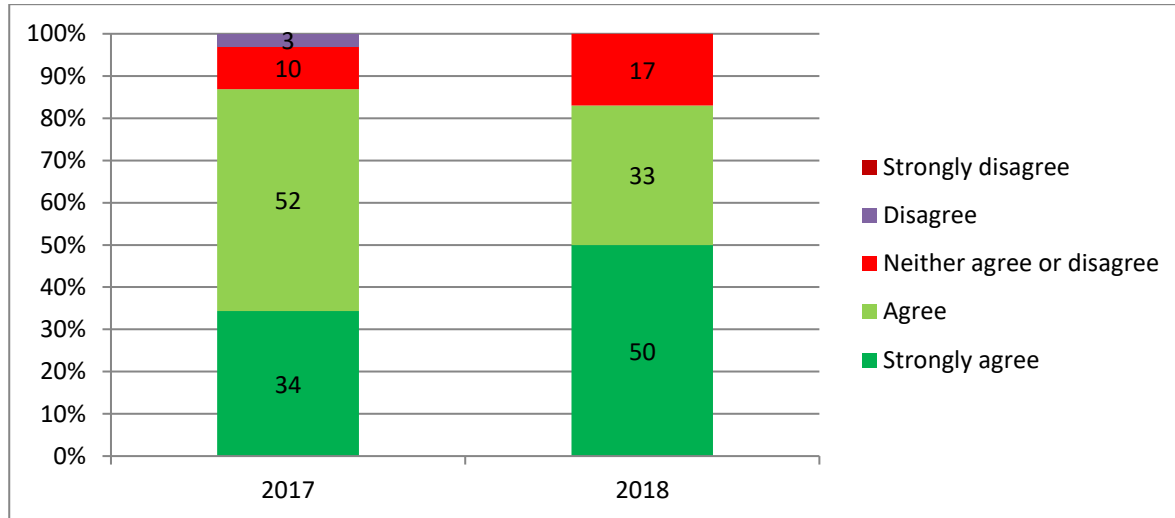


**Deanery/LETB**

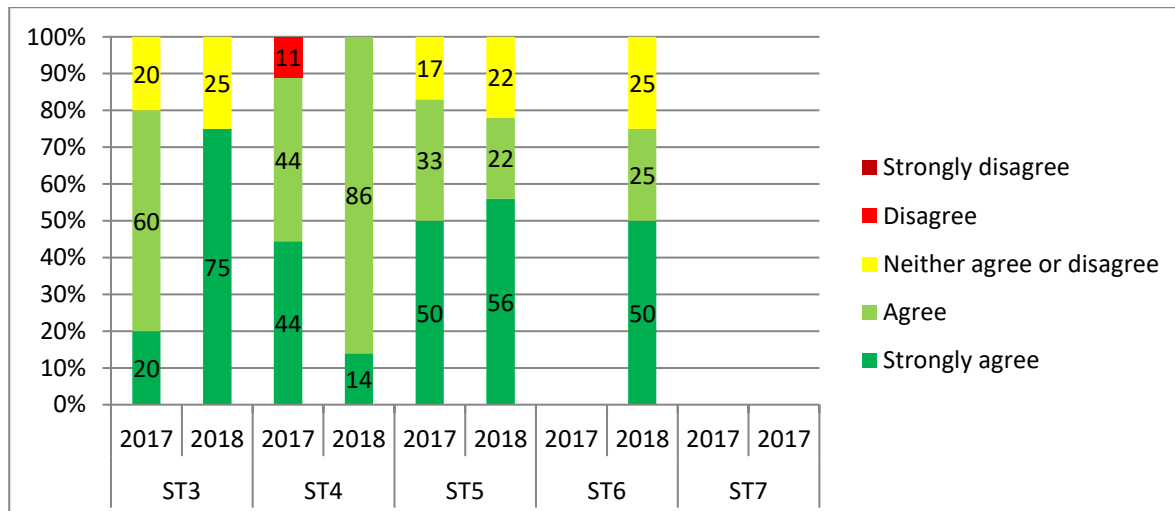


Q6. I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed allergy. (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2017: n=29 2018: n=30

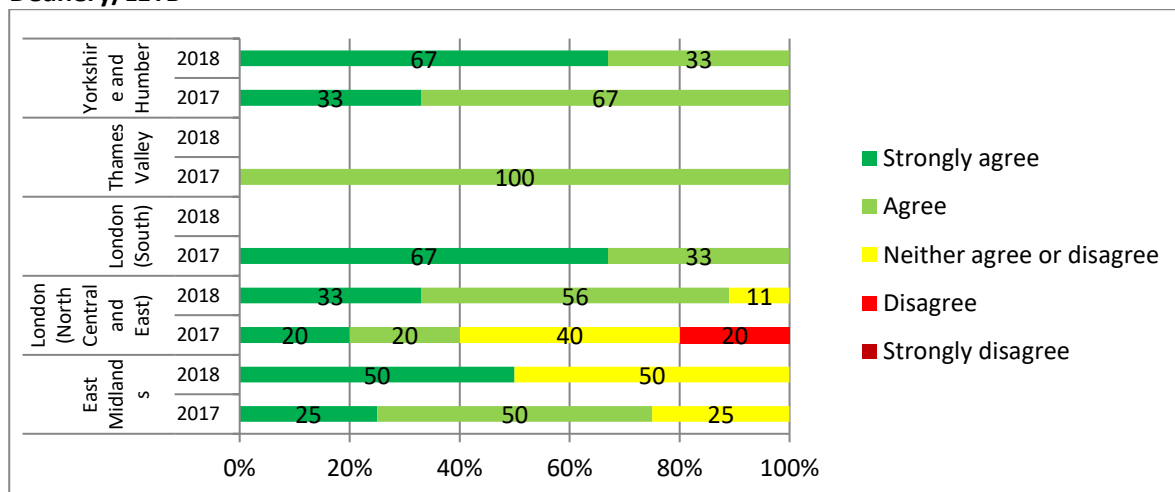
#### All trainees



#### Grade



#### Deanery/LETB

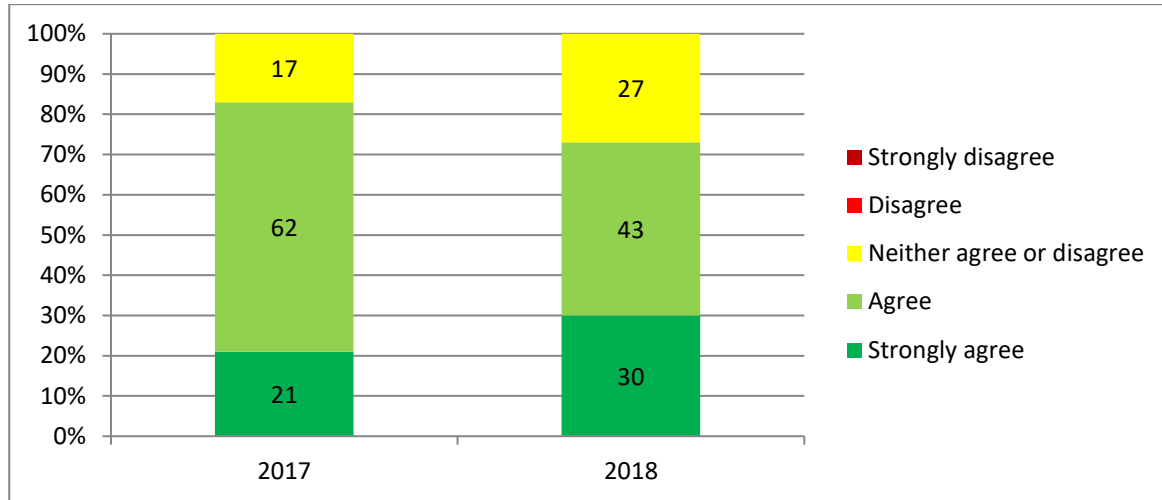


**Q7. I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed autoimmune disease.**

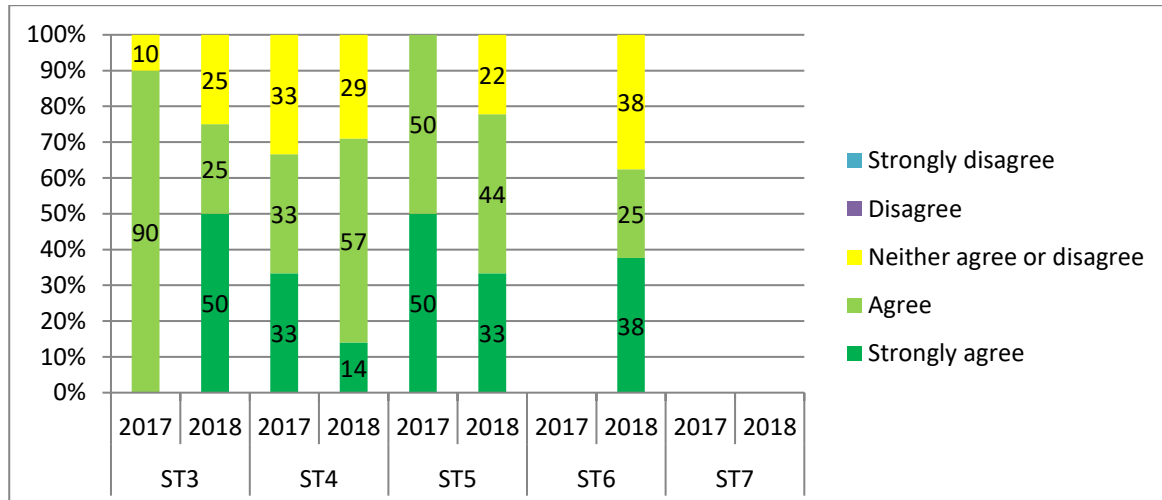
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2017: n=29 2018: n=30

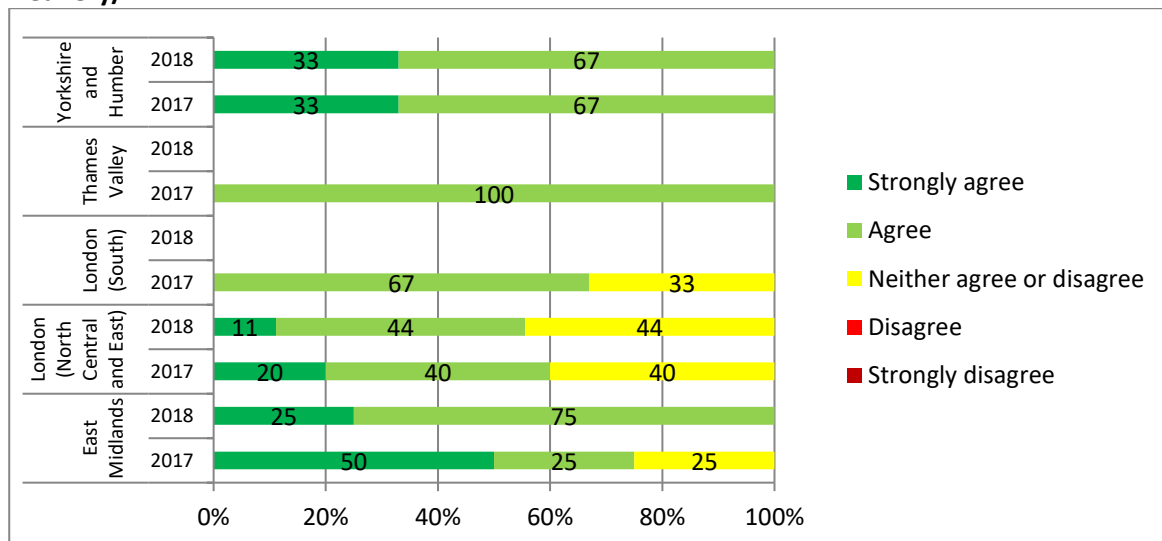
#### All trainees



#### Grade



#### Deanery/LETB

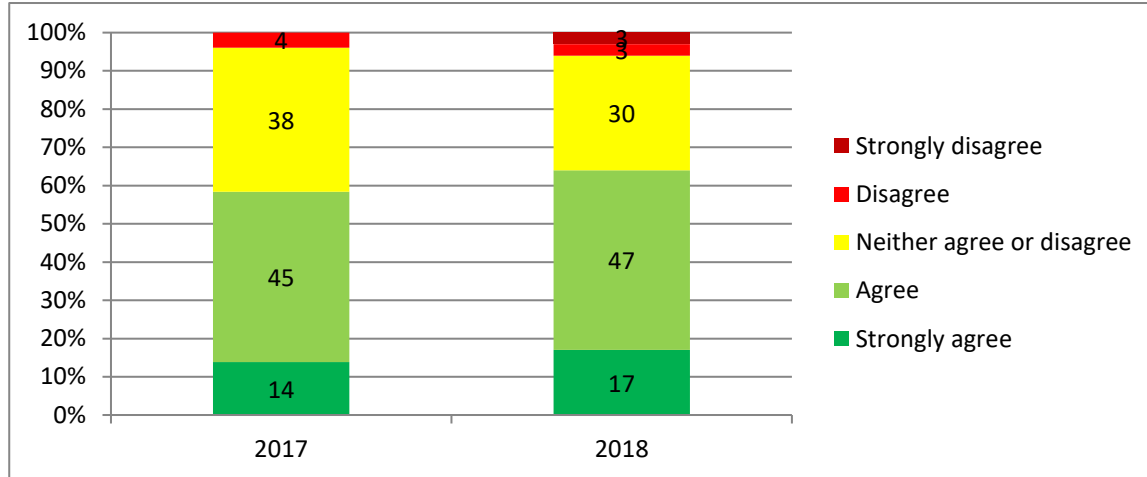


**Q8. I am confident I will meet the curriculum competencies required by my ST level with regard to managerial processes relating to financial, human resources and quality management.**

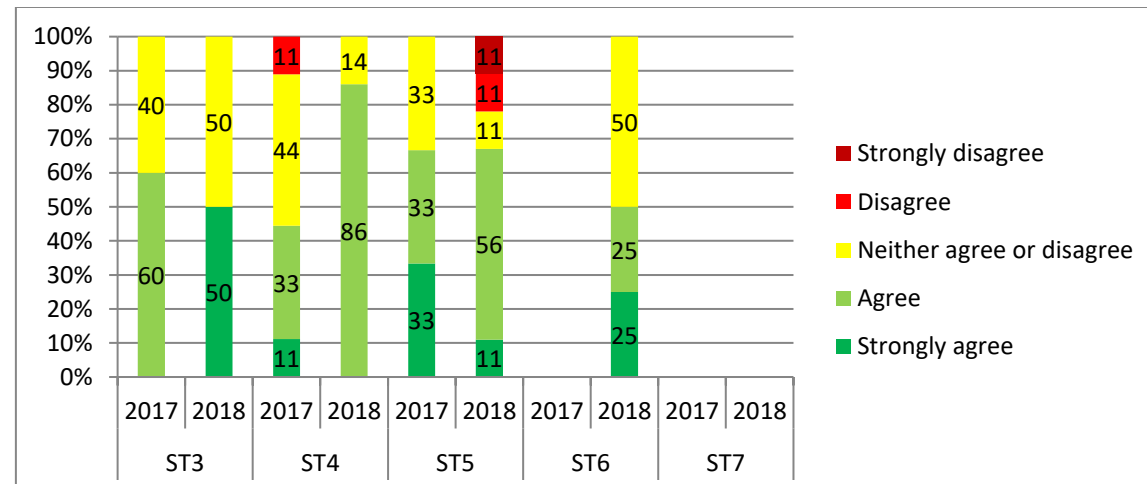
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2017: n=29 2018: n=30

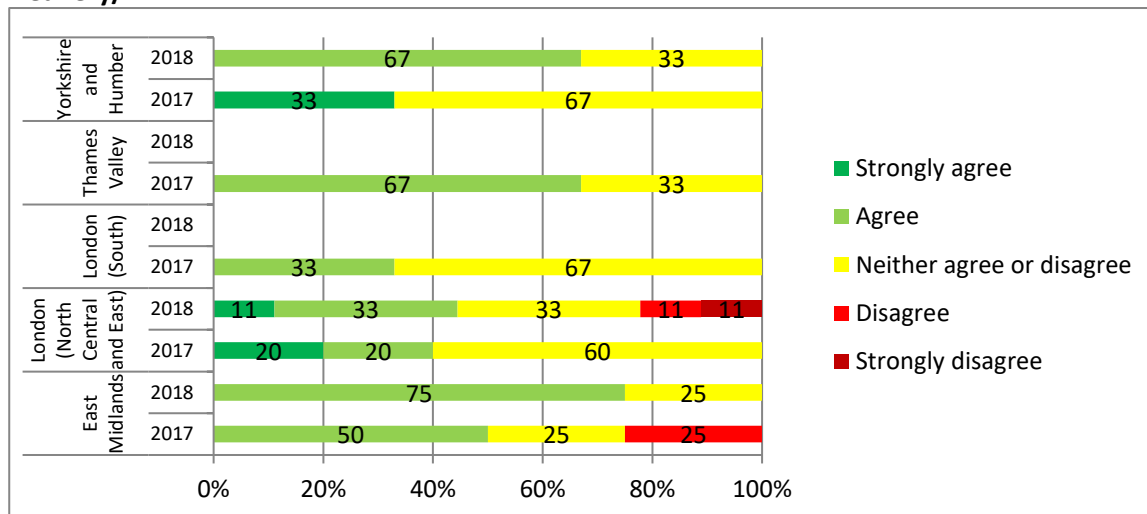
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#### Grade



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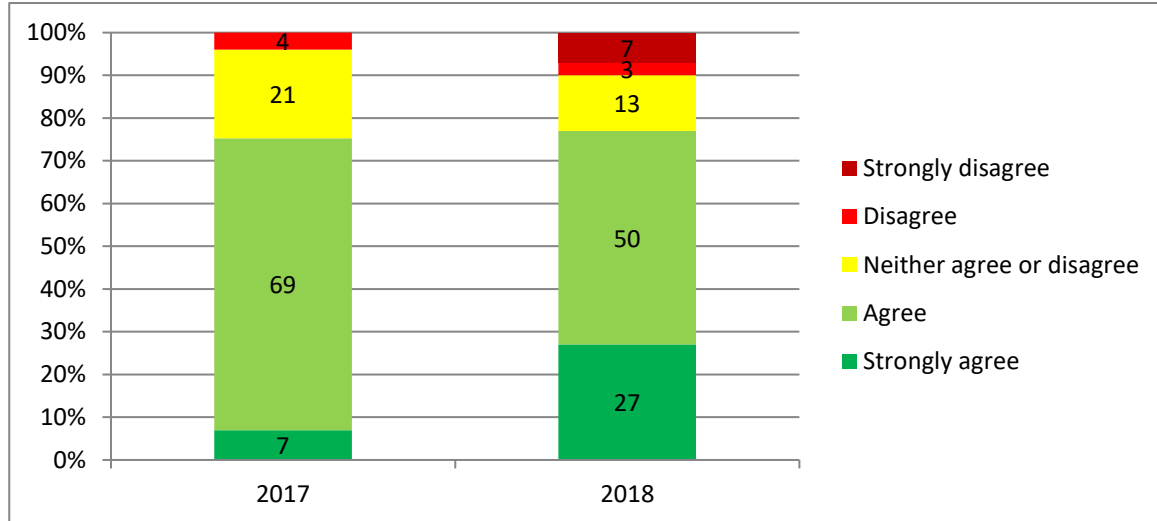


**Q9. I am confident I will have sufficient lab training time to allow me to meet the lab curriculum competencies required by my ST level.**

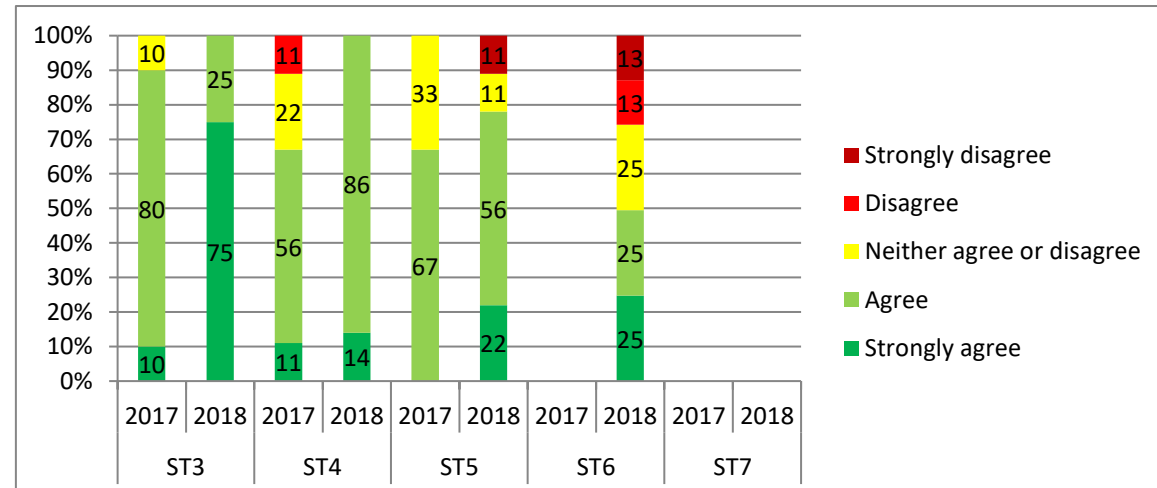
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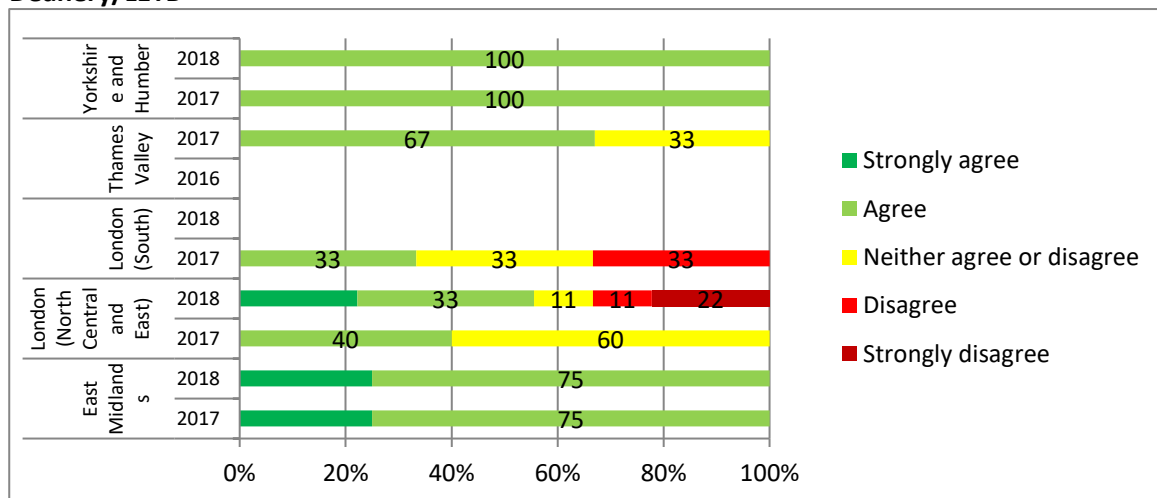
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**Grade**



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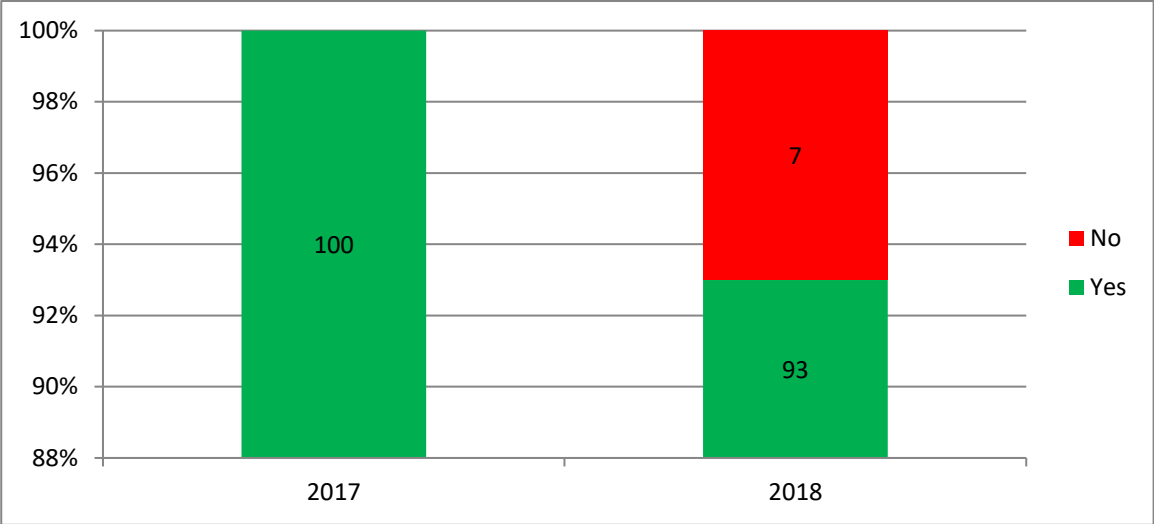


**Q10. Is your training department supportive of you attending national and/or international allergy focused meetings (e.g. BSACI or EAAACI)?**

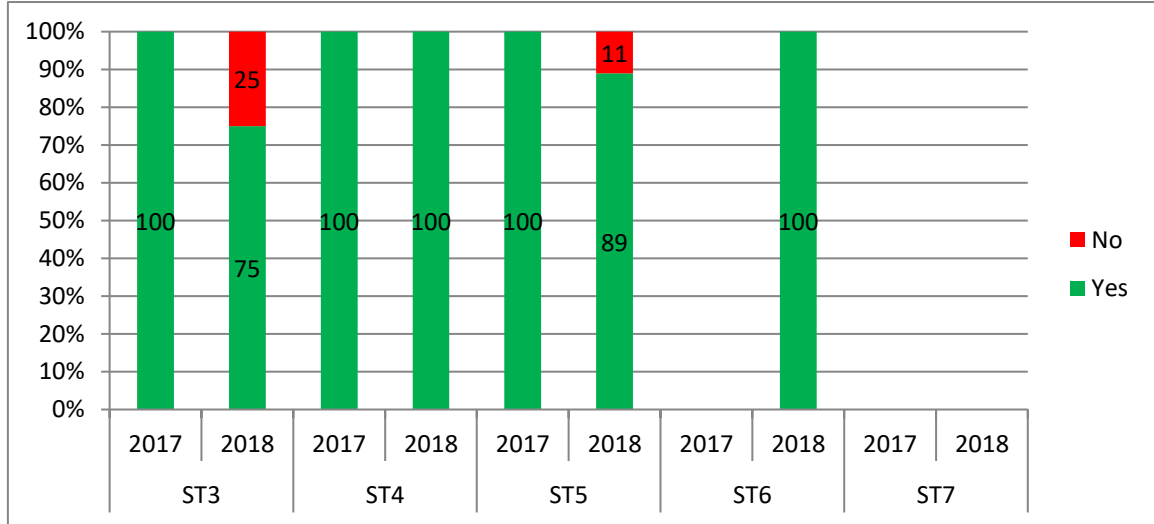
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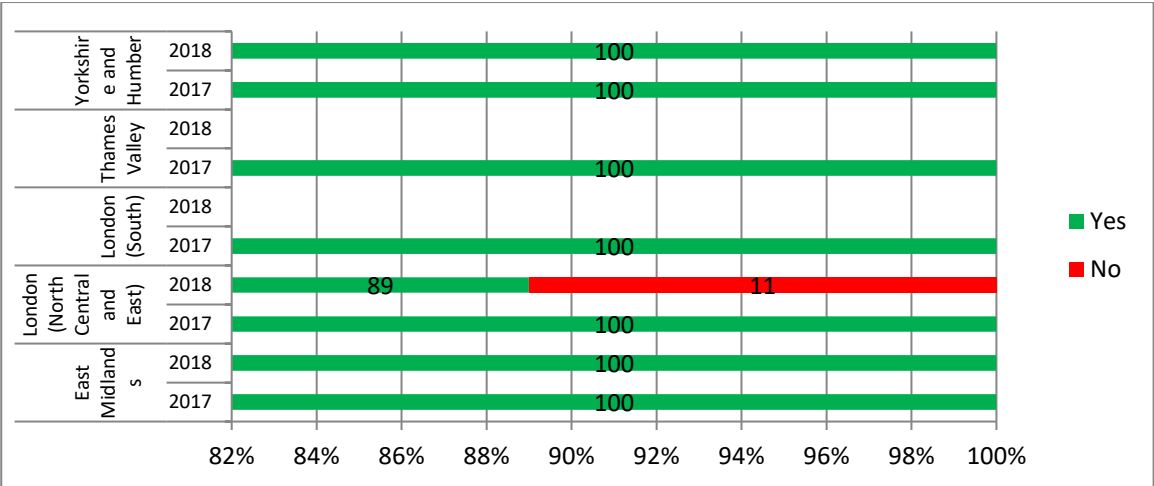
**All trainees**



**Grade**



**Deanery/LETB**

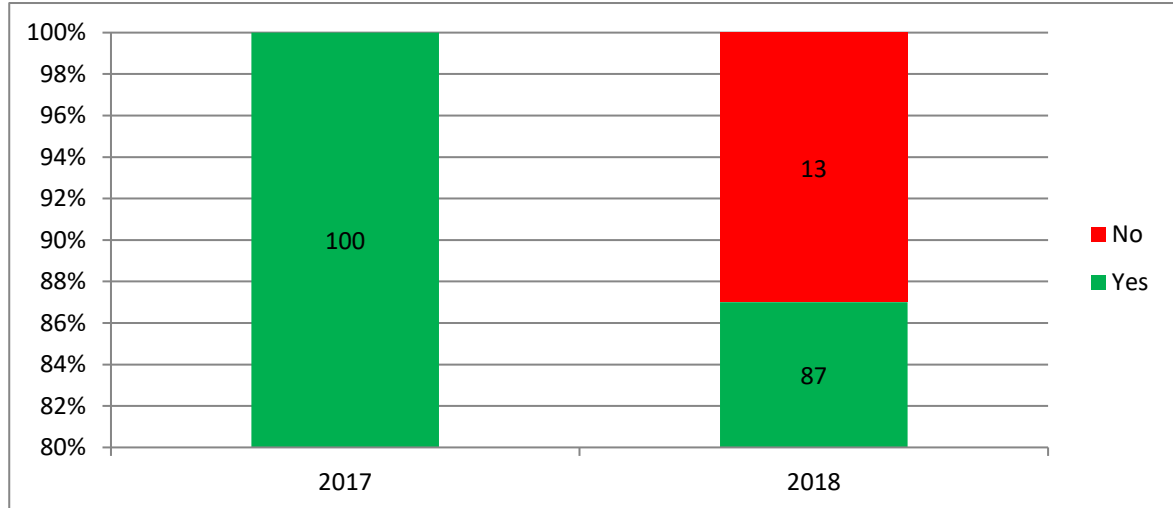


**Q11. Have you had the opportunity to attend at least 75% of ACP national training days throughout your training so far?**

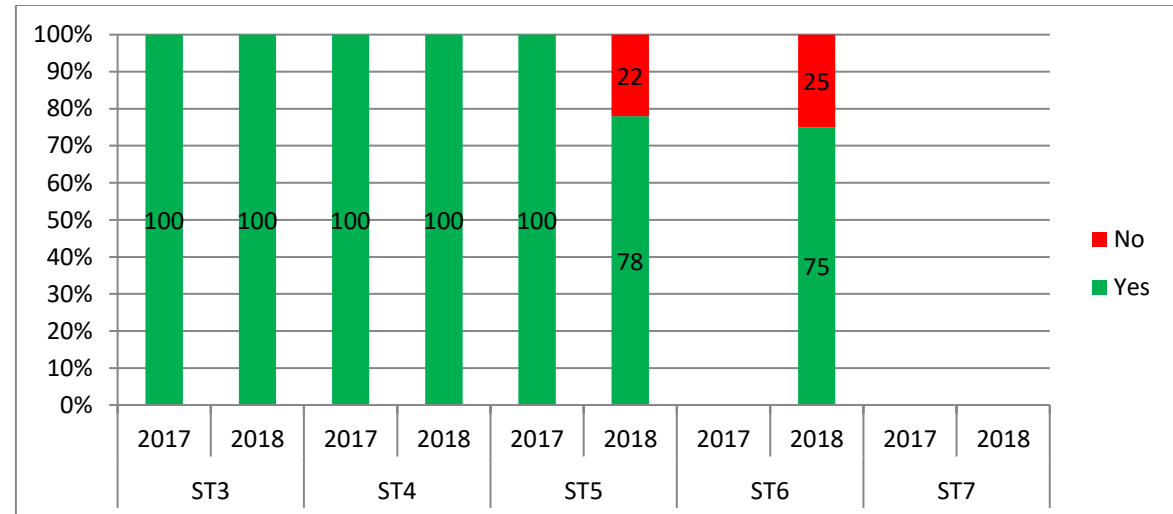
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2017: n=29 2018: n=30

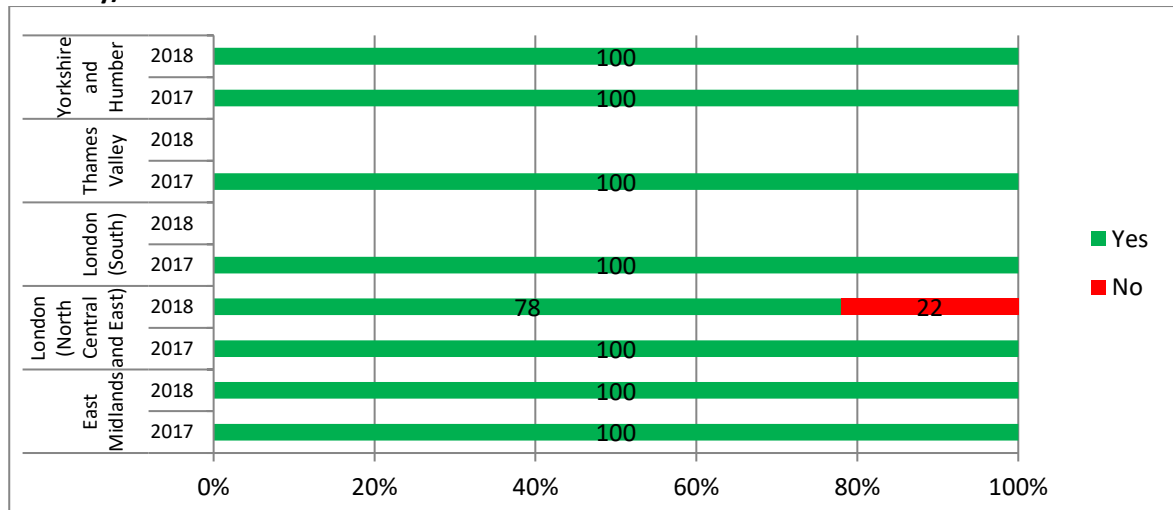
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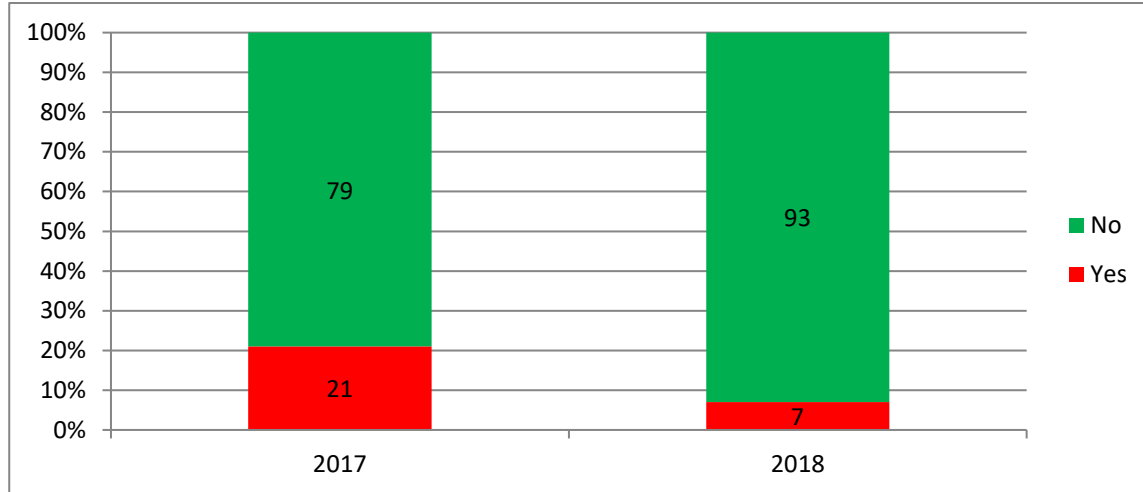


**Q12. Are there any curriculum competencies/outcomes required for your ST year which can't be achieved in your current post?**

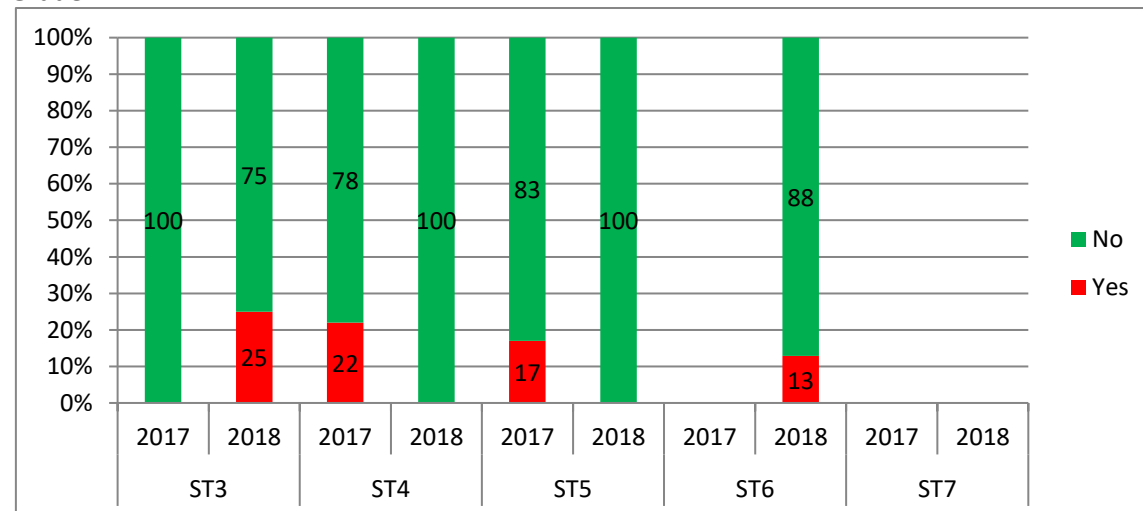
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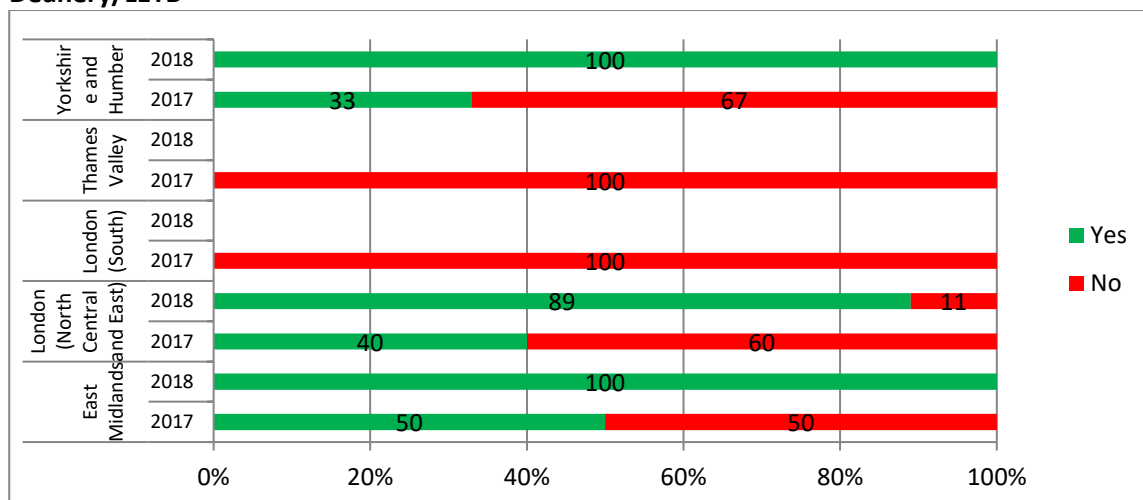
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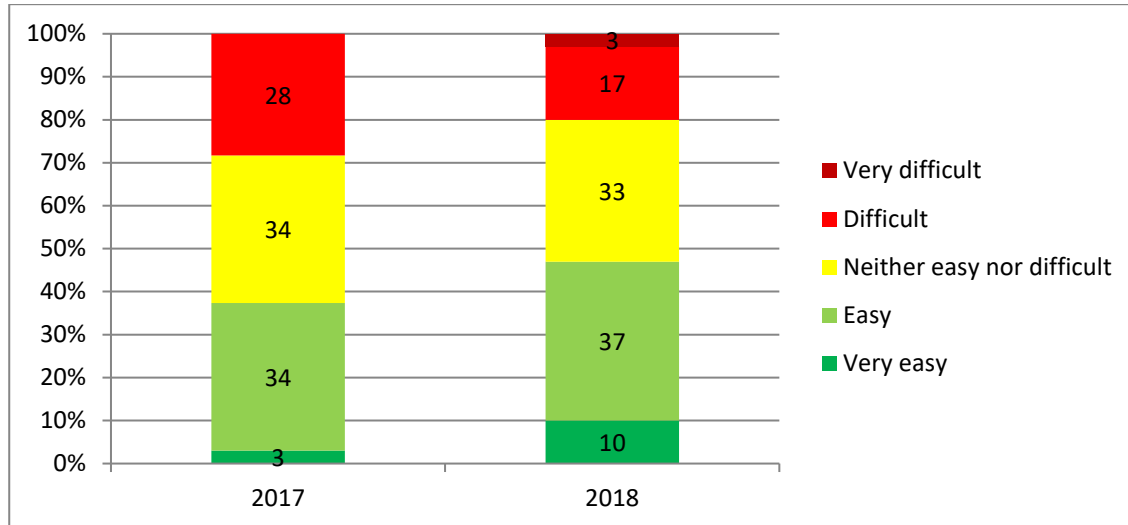


**Q13. How easy or difficult do you find it to record curriculum competencies on your ePortfolio?**

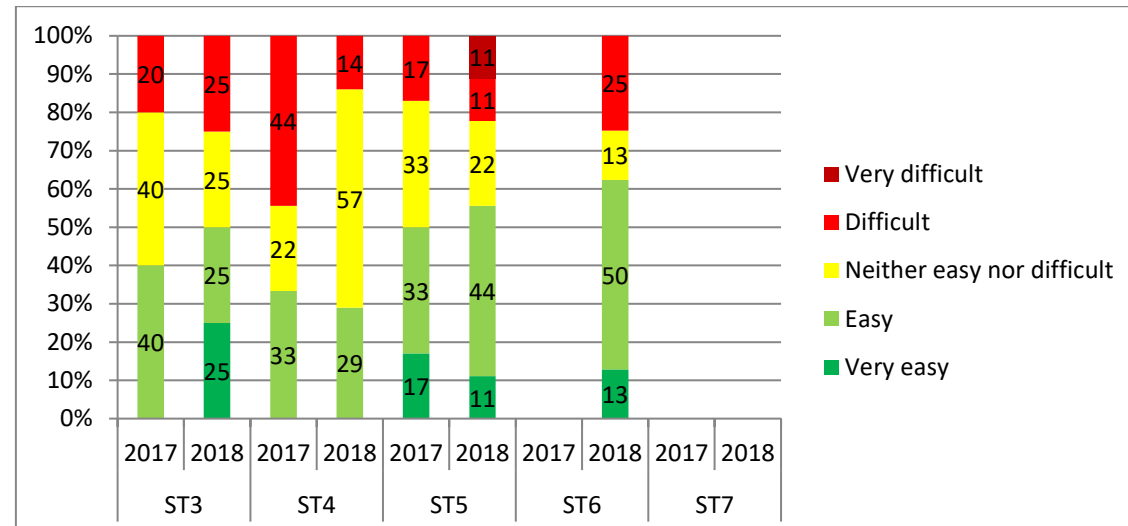
(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7)

2017: n=29 2018: n=30

**All trainees**



**Grade**



**Deanery/LETB**

