

2018 NATIONAL TRAINEE SURVEY RESULTS

ACUTE INTERNAL MEDICINE

SPECIALTY SPECIFIC QUESTIONS

SEPTEMBER 2018

Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included Programme Specific Questions in the annual GMC National Trainee Survey. The details of these questions and the trainee responses (nationally, by Deanery/LETB and by grade can be found within this report.

330 Acute Internal Medicine trainees (90 ST3s, 65 ST4s, 53 ST5s, 64 ST6s and 58 ST7s) completed the survey. This was an increase of 0.3% (1 trainee) on the number of trainees completing the 2018 survey. The numbers of trainees in each Deanery / LETB completing the survey were as follows:

Deanery / LETB	2017	2018	% Difference
Defence Postgraduate Medical Deanery	3	2	- 33%
Health Education East Midlands	22	21	- 5%
Health Education East of England	22	14	- 36%
Health Education Kent, Surrey and Sussex	25	25	+ 0%
Health Education N, C & E London	16	18	+ 13%
Health Education North East	20	19	- 5%
Health Education North West	47	52	+ 11%
Health Education NW London	12	12	+ 0%
Health Education South London	8	5	- 38%
Health Education South West	19	21	+ 11%
Health Education Thames Valley	14	16	+ 14%
Health Education Wessex	18	15	- 17%
Health Education West Midlands	25	21	- 16%
Health Education Yorkshire and the Humber	32	38	+ 19%
NHS Education for Scotland	31	35	+ 13%
Northern Ireland Medical & Dental Training Agency	8	9	+ 13%
Wales Deanery	7	7	+ 0%
Total	329	330	+ 0%

	Reduction of >10% of trainees completing the NTS in 2018 compared to 2017
--	---

Specialty Specific Questions

Overall, agreement increased in 6 of the 14 Acute Internal Medicine specialty specific questions compared with 2017, however there were significant regional differences. The questions have been ranked highest to lowest percentage of trainees agreeing overall in the summary below.

Specialty Specific Questions (Acute Internal Medicine)	% positive response overall	2017/2018 Difference	Agreement Highest	Agreement Lowest	% difference [Range]
1) I am confident in performing the practical procedures as defined within the curriculum	2017: 97% (112/115) 2018: 93% (114/122)	- 4%	9/16 regions (100%)	LDN (S) (50%) SW (83%) EMD, THV (84%)	50% [50-100]
7) In my training I will cover the breadth of the curriculum	2017: 90% (296/329) 2018: 90% (296/330)	+ 0%	NIR, WAL, WES (100%)	LDN (S) (60%) EoE (78%) LDN (NC&E, NW) (83%)	40% [60-100]
9) Have you been able to take study leave to attend a specialist society meeting or other relevant learning events during this post?*	2017: 63% (208/329) 2018: 90% (296/330)	+ 27%	LDN (NW), NI, WAL (100%)	THV (75%) LDN (S) (80%) NW (83%)	25% [75-100]
6) In my training I will have adequate exposure to the medical specialties (including cardiology, respiratory medicine and care of the elderly)	2017: 90% (297/329) 2018: 89% (293/330)	- 1%	WAL, WES (100%) EMD, KSS (96%)	LDN (NW) (59%) LDN (S) (60%) NI (78%)	41% [59-100]
3) I am confident that during training I will attain a special skill to the level prescribed by the JRCPTB's specialist skill document	2017: 83% (195/236) 2018: 86% (207/240)	+ 3%	LDN (NW), KSS (100%) Y & H (96%)	SCO (63%) THV (70%) EMD (73%)	37% [63-100]
5) In my training I will have adequate critical care experience to gain the required competencies outlined in the curriculum	2017: 89% (292/329) 2018: 83% (275/330)	- 6%	WAL (100%) EMD (91%) SW, WMD (90%)	EOE, KSS (72%) SCO (75%)	28% [72-100]

* 2017 question was 'In this post have you had study leave to attend a specialist society meeting?'

Specialty Specific Questions (Acute Internal Medicine)	% positive response overall	2017/2018 Difference	Agreement Highest	Agreement Lowest	% difference [Range]
8) Does your current educational supervisor work as an Acute Physician?*	2017: 84% (275/329) 2018: 83% (273/330)	- 1%	EOE, LDN(NW), WMD (100%)	NI (33%) KSS (64%) SW (67%)	67% [33-100]
16) Over the course of my training I expect to have enough opportunities to learn the practical procedures defined in the AIM curriculum	2017: 82% (271/329) 2018: 82% (270/330)	+0%	WES (93%) LDN (NW) (91%) SW (90%)	LDN (S) (60%) NI (67%) THV (69%)	23% [60-93]
2) In my Deanery or LETB I was given an appropriate choice of special skills to choose from during my ST3-4 years	2017: 69% (124/181) 2018: 76% (132/175)	+ 7%	LDN (NW) (100%) Y & H (94%) NW (87%)	LDN (S) (33%) THV (57%) EMD, SW (60%)	67% [33-100]
10) I have gained or will gain in my training programme managerial experience on an AMU supervised by an Acute Physician	2017: 73% (240/329) 2018: 74% (244/330)	+ 1%	NE (95%) THV (88%) WAL (85%)	WES (47%) SW (52%) KSS (68%)	48% [47-95]
12) In my hospital, the acute medical take process is well organised, structured, efficient, and safe for patients**	2017: 67% (221/329) 2018: 64% (210/330)	- 3%	SCO (77%) Y & H (76%) NE (69%)	LDN (NC&E) (39%) WAL (43%) NI (44%)	38% [39-77]
4) If requested in this post, have you been given adequate time (e.g. one session per week) to train in your specialist skill?***	2017: 45% (148/329) 2018: 56% (184/330)	+ 11%	WAL (100%) WMD (86%) Y & H (71%)	THV (25%) WES (27%) LDN (S) (40%)	75% [25-100]
13) In my hospital, the acute medical take process is a well organised training experience with good learning opportunities, teaching, and feedback	2017: 53% (173/329) 2018: 51% (169/330)	- 2%	NI (88%) LDN (NW), NWN (75%)	SW (38%) LDN (NC&E) (39%) LDN (S) (40%)	50% [38-88]

* 2017 question was 'Is your current educational supervisor an Acute Physician?'

** 2017 question was 'In my hospital, the acute medical take process is well organised and safe for patients.'

*** 2017 question was 'If requested in this post, have you been provided with one session per week (or equivalent) to train in your specialist skill?'

Specialty Specific Questions (Acute Internal Medicine)	% positive response overall	2017/2018 Difference	Agreement Highest	Agreement Lowest	% difference [Range]
11) In my current post, I feel I've provided a disproportionate amount of service provision to the acute take in comparison to other colleagues undertaking GIM training	2017: 33% (110/329) 2018: 39% (130/330)	+ 6%	LDN (S) (80%) SW, WMD (62%)	EMD (19%) EoE (21%) NI (33%)	61% [19-80]

Deaneries / LETBs are listed alphabetically by quartile in the table below with 'quartile four' containing the highest ranked and 'quartile one' the lowest. The data was produced by taking an average of all quality criteria percentages.

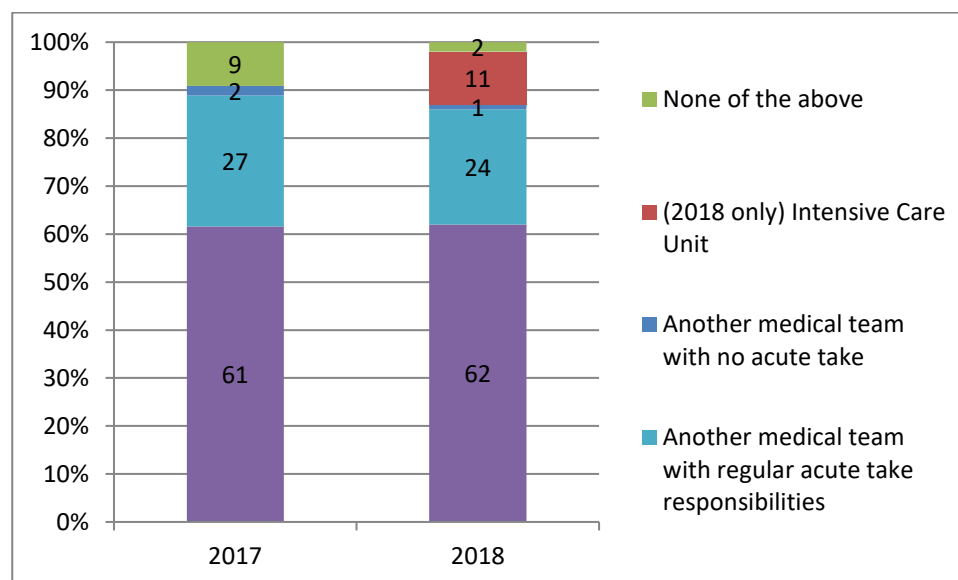
Quartile	Deanery / LETB	Year	N=	1	2	3	4	5	6	7	8	9	10	11	12	13	16
4	Health Education London (North West)	2017	12	100	75	76	58	100	91	91	83	75	100	58	50	59	92
4		2018	12	100	100	100	50	83	59	83	100	100	83	42	67	75	91
4	Wales Deanery	2017	7	100	60	83	86	86	86	100	71	100	72	57	71	43	86
4		2018	7	100	80	80	100	100	100	100	71	100	85	43	43	43	86
3	Health Education West Midlands	2017	25	100	81	100	68	80	88	92	96	44	76	60	68	60	76
4		2018	21	85	63	94	86	90	95	90	100	95	71	62	67	66	81
4	Health Education Yorkshire and Humber	2017	32	90	76	95	67	82	87	91	97	84	78	19	75	63	87
4		2018	38	87	94	96	71	84	92	92	97	92	79	37	76	71	87
1	Health Education Kent, Surrey and Sussex	2017	25	100	53	81	44	96	96	92	60	56	68	55	56	32	84
3		2018	25	100	75	100	44	72	96	88	64	96	68	56	68	48	84
3	Health Education North East	2017	20	100	75	79	65	85	90	90	75	65	90	25	80	65	90
3		2018	19	100	78	85	68	79	89	89	95	95	95	37	69	53	79
3	Health Education North Western	2017	47	100	68	83	47	90	93	96	89	51	64	40	67	49	88
3		2018	52	95	87	90	58	87	92	91	77	83	83	42	63	75	81
3	Health Education Wessex	2017	18	100	59	88	33	89	100	100	89	72	72	50	61	55	94
3		2018	15	100	78	81	27	87	100	100	93	87	47	54	54	54	93
2	Health Education East Midlands	2017	22	100	67	75	55	95	96	91	95	68	73	14	63	46	64
2		2018	21	84	60	73	62	91	96	91	90	86	71	19	67	43	71
2	Health Education East of England	2017	22	100	60	83	36	95	100	96	100	55	78	10	59	45	91
2		2018	14	100	63	80	50	72	79	78	100	93	71	21	64	50	85
4	Northern Ireland Medical and Dental Training Agency	2017	8	100	100	100	0	100	88	100	25	100	76	50	88	88	100
2		2018	9	100	75	80	44	88	78	100	33	100	78	33	44	88	67
2	NHS Education for Scotland	2017	31	88	73	61	39	81	84	81	87	71	77	19	81	51	74
2		2018	35	100	73	63	49	75	80	91	80	89	75	35	77	63	83
2	Health Education London (North Central and East)	2017	16	100	64	91	25	94	82	88	75	56	82	38	81	44	81
1		2018	18	100	64	88	61	83	89	83	78	89	72	34	39	39	78
1	Health Education London (South)	2017	8	100	25	67	13	100	63	63	88	63	63	26	51	51	75
1		2018	5	50	33	75	40	80	60	60	80	80	80	80	60	40	60
1	Health Education South Western	2017	19	100	100	85	42	84	94	84	63	53	47	32	44	37	84
1		2018	21	83	60	94	43	90	95	86	67	90	52	62	52	38	90
1	Health Education Thames Valley	2017	14	100	63	63	7	85	78	78	86	43	64	29	79	78	86
1		2018	16	84	57	70	25	82	81	93	75	75	88	44	63	44	69
	% Improvement in overall agreement				% decrease in overall agreement								>89% agreement				

14) Which of the following best describes where you are working?

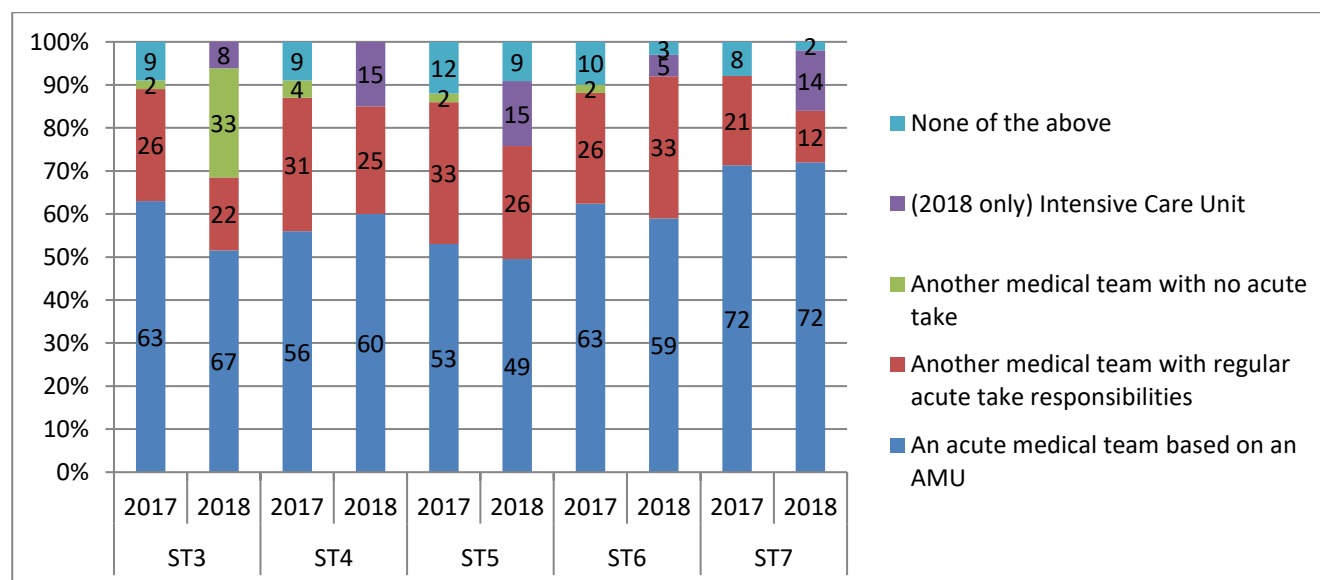
(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7)

2017: n=329, 2018: n=330

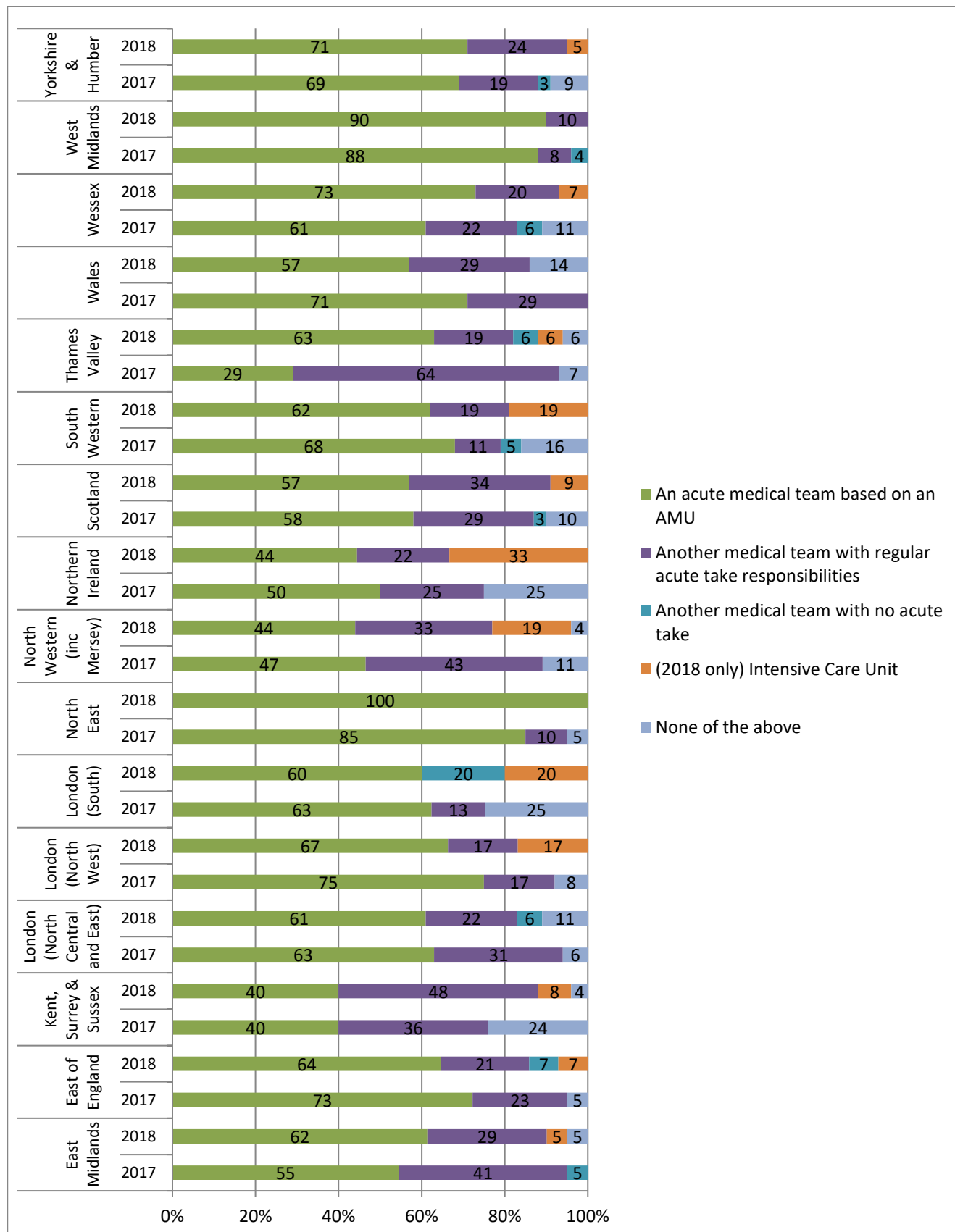
All



Grade



Deanery

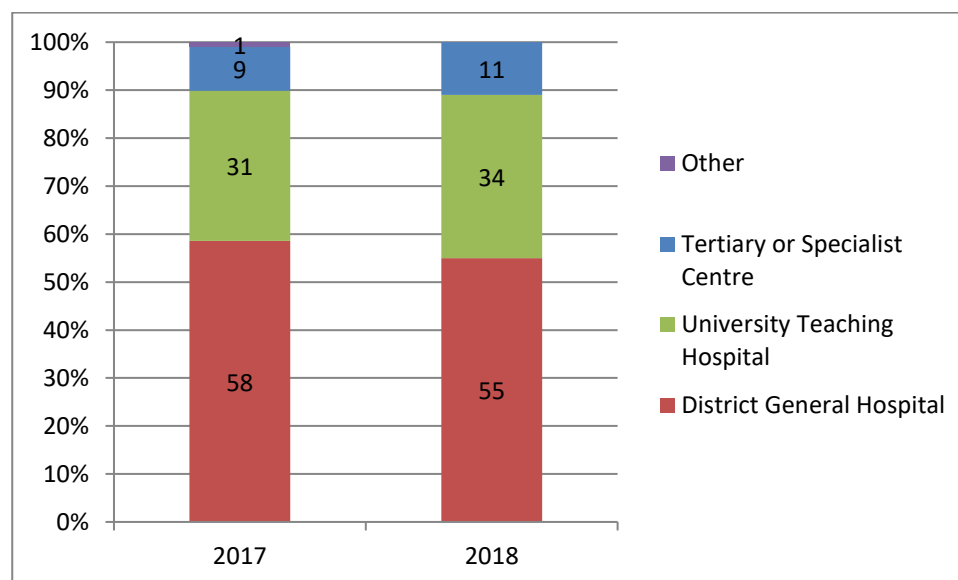


15) Which of the following best describes the hospital you work in?

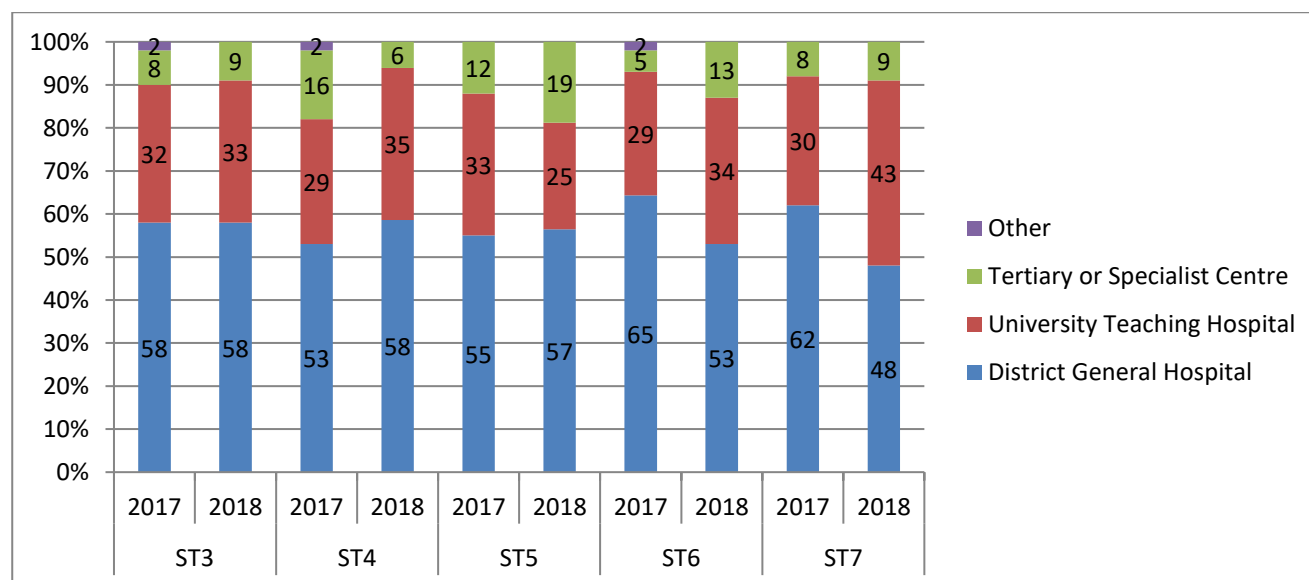
(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7)

2017: n=329, 2018: n=330

All



Grade



Deanery

