

# 2018 NATIONAL TRAINEE SURVEY RESULTS

AUDIO VESTIBULAR MEDICINE

GENERIC INDICATORS

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# Introduction

The National Trainee Survey is an annual survey commissioned and administered by the General Medical Council (GMC). The survey has been in place since 2010.

The purpose of the survey is to gather feedback from trainees to help local education providers such as hospitals and general practices improve their training practice. It also helps postgraduate deaneries/local education and training boards (LETBs) manage training programmes, which are usually delivered across a number of different local education providers (LEPs). The GMC use red and green colour coding to highlight results that are significantly above or below the average to help identify areas for investigation.

The trainee survey is comprised of a set of generic questions which test trainees' perceptions of training providers' compliance with the GMC standards, and specialty specific questions set by Royal Colleges and Faculties which test their perceptions of the quality of delivery of the curricula. It is a unique opportunity for managers of training programmes to hear the views of their trainees.

The generic questions test trainee's perceptions of the following areas:

- Overall satisfaction
- Clinical Supervision
- Clinical Supervision (out of hours)
- Reporting Systems
- Workload
- Teamwork
- Handover
- Supportive environment
- Induction
- Adequate Experience
- Curriculum coverage
- Educational Governance
- Educational Supervision
- Feedback
- Local Teaching
- Regional Teaching
- Study Leave
- Rota Design (**new for 2018**)

Responses are colour coded as follows:

	Below outlier
	Within the lower quartile (Q1), but not a below outlier
	Within the middle quartile (Q2/IQR)
	Within the upper quartile (Q3), but not an above outlier
	Above outlier
	3 or less trainees, result not published
	0 trainees completed the survey, no result

**Red** – The score for the indicator is significantly below the national score in the benchmark group. A score is defined as being a below outlier if it meets all of the following criteria. The upper 95% confidence limit associated with the indicator score must be below the lower 95% confidence limit of the benchmark indicator mean score. The mean of the indicator score must be below the lower quartile (Q1) score of the benchmark group.

**Green** - The score for the indicator is significantly above the national score in the benchmark group. A score is defined as being an above outlier if it meets all of the following criteria. % confidence limit associated with the indicator score must be above the upper 95% confidence limit of the benchmark indicator mean score. The mean of the indicator score must be above the upper quartile (Q3) score of the benchmark group.

**Light Green** – The confidence interval overlaps with the inter quartile range, which could indicate that trainees' perceptions are positive. Result is in the 3rd quartile, but not an above outlier for the indicator result.

**Pink** – The confidence interval overlaps with the inter quartile range, which could indicate that trainees' perceptions are negative. Result is in the 1st quartile, but not a below outlier for the indicator result.

**White** – Result is within the inter quartile range, suggesting that result for this indicator are average.

**Grey** – Insufficient number of respondents for the indicator result,  $n < 3$ .

**Yellow** – There are no respondents for the indicator result.

11 Audio vestibular Medicine trainees completed the 2018 survey, four trainees less than 2017. The numbers of trainees in each Deanery / LETB completing the survey were as follows:

Deanery / LETB	2017	2018
Health Education N, C & E London	7	9
Health Education North West	4	2
Health Education NW London	1	0
Health Education South London	3	0
<b>Total</b>	<b>15</b>	<b>11</b>

# Executive Summary

Data was available for only 33% (2/17) Trusts/Boards with Audio vestibular Medicine trainees. At Trust / Board level, the only published data available was Great Ormond Street Hospital for Children NHS Foundation Trust and University College London Hospitals NHS Foundation Trust as follows:

Trust / Board	Indicator	2012	2013	2014	2015	2016	2017	2018
Great Ormond Street Hospital for Children NHSFT	Overall Satisfaction		74.67					54.00
Great Ormond Street Hospital for Children NHSFT	Clinical Supervision		83.25					91.67
Great Ormond Street Hospital for Children NHSFT	Reporting systems							43.33
Great Ormond Street Hospital for Children NHSFT	Work Load		52.78					72.22
Great Ormond Street Hospital for Children NHSFT	Teamwork							55.56
Great Ormond Street Hospital for Children NHSFT	Supportive environment							
Great Ormond Street Hospital for Children NHSFT	Induction		86.67					85.00
Great Ormond Street Hospital for Children NHSFT	Adequate Experience		83.33					
Great Ormond Street Hospital for Children NHSFT	Curriculum Coverage							
Great Ormond Street Hospital for Children NHSFT	Educational Governance							66.67
Great Ormond Street Hospital for Children NHSFT	Educational Supervision		91.67					83.33
Great Ormond Street Hospital for Children NHSFT	Feedback							55.55
Great Ormond Street Hospital for Children NHSFT	Local Teaching		66.00					73.89
Great Ormond Street Hospital for Children NHSFT	Regional Teaching		71.00					
Great Ormond Street Hospital for Children NHSFT	Study Leave		80.56					68.75

Trust / Board	Indicator	2012	2013	2014	2015	2016	2017	2018
University College London Hospitals NHSFT	Overall Satisfaction	85.00	89.00	88.00	92.80	88.80	89.00	
University College London Hospitals NHSFT	Clinical Supervision	87.69	95.94	95.33	92.00	94.70	94.17	96.25
University College London Hospitals NHSFT	Reporting systems					71.00	81.67	66.25
University College London Hospitals NHSFT	Work Load	62.50	56.25	75.00	66.67	63.33	66.67	68.75
University College London Hospitals NHSFT	Teamwork						83.33	64.59
University College London Hospitals NHSFT	Supportive environment				99.00	76.00	76.67	62.50
University College London Hospitals NHSFT	Induction	70.00	95.00	98.33	98.00	91.00	95.83	83.75
University College London Hospitals NHSFT	Adequate Experience	90.00	85.00	83.33	92.00	86.00	81.67	78.13
University College London Hospitals NHSFT	Curriculum Coverage						83.33	77.08
University College London Hospitals NHSFT	Educational Governance						86.11	56.25
University College London Hospitals NHSFT	Educational Supervision	81.25	81.25	100.00	90.00	90.00	93.06	84.38
University College London Hospitals NHSFT	Feedback	70.83	89.59		91.67	66.67	86.11	80.21
University College London Hospitals NHSFT	Local Teaching	69.50	65.25	71.00	72.80	68.60	65.33	85.83
University College London Hospitals NHSFT	Regional Teaching	71.63	65.83	82.50	82.00	73.30	79.67	75.83
University College London Hospitals NHSFT	Study Leave	77.50	93.75		83.00	90.67	97.22	75.00

At Deanery / LETB level, there have been decreases in green flags in 2018 in comparison to the 2017 results. Green flags decreased by 4 to 1 (-80%). No red flags were reported, however 4 pink flags were reported (all in London (N, C & E) which, although not a below outlier, may suggest that perceptions could be negative.

The indicators showing the Health Education England regions with pink or green flags compared to 2017 were:

Indicator (pink flags)	No	Indicator (green flags)	No
Reporting Systems	1 (+1)	Workload	1 (-1)
Teamwork	1 (+1)		
Curriculum Coverage	1 (+0)		
Feedback	1 (+1)		

**Mean scores by Deanery / LETB for Overall Satisfaction** in 2018 were as follows:

Quartile	Deanery / LETB	2017 Mean	2018 Mean	Difference
4	Health Education North West	94.00	<3 trainees	N/A
4	Health Education South London	83.67	0 trainees	N/A
4	Health Education North Central and East London	78.71	76.22	-2.49
4	Health Education North West London	<3 trainees	0 trainees	N/A

	Increase in mean Overall Satisfaction score for 2018 compared to 2017
	decrease in mean Overall Satisfaction score for 2018 compared to 2017

## Appendix 1

### Deanery / LETB indicators in 2018

LETB/deanery	Indicator	2016	2017	2018
Health Education North Central and East London	Overall Satisfaction	89.33	78.71	76.22
Health Education North Central and East London	Clinical Supervision	94.94	91.07	95.56
Health Education North Central and East London	Reporting systems	76.67	78.33	63.33
Health Education North Central and East London	Work Load	63.89	70.24	70.37
Health Education North Central and East London	Teamwork		76.19	66.67
Health Education North Central and East London	Supportive environment	78.89	63.57	65.56
Health Education North Central and East London	Induction	87.78	91.07	86.39
Health Education North Central and East London	Adequate Experience	86.67	76.07	77.78
Health Education North Central and East London	Curriculum Coverage		74.40	72.22
Health Education North Central and East London	Educational Governance		65.48	69.44
Health Education North Central and East London	Educational Supervision	88.89	89.28	87.50
Health Education North Central and East London	Feedback	77.38	82.14	72.40
Health Education North Central and East London	Local Teaching	73.00	65.43	85.00
Health Education North Central and East London	Regional Teaching	70.42	70.61	84.81
Health Education North Central and East London	Study Leave	85.93	81.55	75.69
Health Education North West	Overall Satisfaction		94.00	
Health Education North West	Clinical Supervision		100.00	
Health Education North West	Reporting systems		86.25	
Health Education North West	Work Load		70.83	
Health Education North West	Teamwork		87.50	
Health Education North West	Supportive environment		90.00	
Health Education North West	Induction		95.31	
Health Education North West	Adequate Experience		91.25	
Health Education North West	Curriculum Coverage		89.58	
Health Education North West	Educational Governance		87.50	
Health Education North West	Educational Supervision		94.79	
Health Education North West	Feedback		91.67	
Health Education North West	Local Teaching		76.75	
Health Education North West	Regional Teaching		72.75	
Health Education North West	Study Leave		87.50	
Health Education North West London	Overall Satisfaction			
Health Education North West London	Clinical Supervision			
Health Education North West London	Reporting systems			
Health Education North West London	Work Load			
Health Education North West London	Teamwork			
Health Education North West London	Supportive environment			
Health Education North West London	Induction			
Health Education North West London	Adequate Experience			
Health Education North West London	Curriculum Coverage			
Health Education North West London	Educational Governance			
Health Education North West London	Educational Supervision			

LETB/deanery	Indicator	2016	2017	2018
Health Education North West London	Feedback			
Health Education North West London	Local Teaching			
Health Education North West London	Regional Teaching			
Health Education North West London	Study Leave			
Health Education South London	Overall Satisfaction	96.00	83.67	
Health Education South London	Clinical Supervision	97.92		
Health Education South London	Reporting systems	83.33	88.33	
Health Education South London	Work Load	52.78	55.56	
Health Education South London	Teamwork		75.00	
Health Education South London	Supportive environment	85.00	73.33	
Health Education South London	Induction	93.33	93.75	
Health Education South London	Adequate Experience	90.00	89.17	
Health Education South London	Curriculum Coverage		86.11	
Health Education South London	Educational Governance		83.33	
Health Education South London	Educational Supervision	100.00	97.22	
Health Education South London	Feedback	91.67	91.67	
Health Education South London	Local Teaching	63.67	70.00	
Health Education South London	Regional Teaching	68.58	69.67	
Health Education South London	Study Leave	81.67	61.11	