Quality Improvement Project Assessment Tool

Date of Assessment (DD/MM/YY) Trainee’s Surname

Trainee’s Forename

Trainee’s Year Trainee’s GMC Number

Assessor’s Registration Number (e.g. GMC, NMC, GDC)

Assessor’s Name

Assessor’s Email

Assessor’s Position:
- Consultant
- SAS
- SpR
- STIR

Basis for assessment:
- Presentation
- Report

Title or brief description of Quality Improvement Project (QIP):

Please comment on trainee performance with reference to the specific areas given below. Please note that your comments should reflect the performance of the trainee against that which you would reasonably expect at their stage/year of training and level of experience.

QIP Topic (The reason for the choice of QIP is clear, aims of the QIP are stated, SMART and trainee-led).
Quality improvement measures identified (Process, outcome and balancing measures identified)
Use of QIP methodology demonstrated
Change Implementation (Documentation of progress, problems and unexpected observations. Run chart of results)
Evaluation of change Complete analysis of data. Data compared to predictions. Clear identification of what was learnt.
Future application of QIP considered

© Royal College of Physicians
Based on this observation please rate the level of overall quality of Quality Improvement Project (QIP) shown:

<table>
<thead>
<tr>
<th>Overall Quality of QIP</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below expected standard of QIP</td>
<td>Significant guidance required throughout the QIP process. Inappropriate QIP topic or poor methodology resulting in inappropriate conclusions or conclusions of limited practical use. Inadequate consideration of future direction of QIP. □</td>
</tr>
<tr>
<td>Expected standard of QIP</td>
<td>Limited guidance required throughout QIP process. Sound QIP methodology in a relevant topic, resulting in conclusions with practical clinical importance. Plans for future direction of QIP highlighted □</td>
</tr>
<tr>
<td>Exemplary standard of QIP</td>
<td>QIP topic related to an important clinical problem, detailed and exhaustive methodology applied, appropriate presentation of results with correct interpretation and comprehensive conclusions. Plans for future direction of QIP highlighted. An exemplary QIP. □</td>
</tr>
</tbody>
</table>

Trainee’s Signature………………………………………………

Assessor’s Signature……………………………………………

© Royal College of Physicians