



How we support your training

When you are appointed to a core medical training (CMT) or specialty training post, you need to enrol with the Joint Royal Colleges of Physicians Training Board (JRCPTB) and pay an enrolment fee.† This is either a one-off payment, or via instalments if you decide to pay alongside a membership subscription with one of the royal colleges of physicians.

Our activities

We are a not-for-profit organisation. Your enrolment fee is used to fund all of our activities and services to:

- > support you in your training
- > ensure we meet our legal and operational responsibilities to the General Medical Council (GMC)
- > continue to develop and raise standards in physician education and training
- > continue to develop your ePortfolio
- > write and update each of the CMT and 33 specialty/subspecialty training curricula
- > offer advice on qualification and career progression
- > provide external assessors for annual review of competence progression (ARCP) and penultimate year assessment (PYA) panels
- > approve variations to training programmes for individual trainees, such as research or overseas training – this approval is required if the post counts towards a certificate of completion of training (CCT)
- > gather and provide evidence to the GMC to enable it to award a CCT or certificate of eligibility for specialist registration (CESR) and add the applicant to the Specialist Register
- > work with deaneries/Health Education England (HEE) local offices and the GMC on quality-managing training programmes.

Our aims

Our ultimate objective is to continually improve patient care by setting and maintaining standards for the highest quality of physician training in the UK on behalf of the Royal College of Physicians of London, the Royal College of Physicians of Edinburgh and the Royal College of Physicians and Surgeons of Glasgow. >>>

1,000
trainee applications
for a CCT processed*

650
out-of-programme
applications processed*

500
PYAs provided with
admin support*

The JRCPTB monitors and records the training progress of 6,500 specialty trainees and 3,000 CMT trainees.

Supporting you during your training

We provide every physician trainee with access to our ePortfolio, enabling them to record evidence of their experience, competences and courses for their entire medical training period. We are committed to a programme of ePortfolio development and improvement to ensure that it meets the current and future needs of both trainees and their supervisors.

We monitor every trainee physician's progress through their training, providing expertise and advice as required for trainees and their supervisors. We review and approve applications for credit for out-of-programme episodes, provide external assessors for ARCP and PYA panels, and ultimately make recommendations for the award of a CCT and a CESR via the combined programme pathway.

Developing and improving your curriculum

With assistance and input from each of the Specialty Advisory Committees (SACs), we set and review the curricula for CMT, 30 specialties and three subspecialties. Curriculum development is an ongoing process, incorporating lay, service and professional perspectives.

A new curriculum for internal medicine has been approved based on high-level learning outcomes known as competencies in practice (CiPs) underpinned by the GMC's generic professional capabilities (GPCs). The curriculum introduces holistic assessment of trainees, representing a move away from the 'tick box' methodology of previous assessment systems. All specialty curricula will be rewritten in line with the new training model and to the GMC's timetable for curricula improvement.

Raising quality

We constantly monitor and seek to drive improvement in the standard of CMT and training for all medical specialties on behalf of the three royal colleges of physicians.

Our SACs are actively involved in assisting and supporting deaneries / HEE local offices to manage and improve the quality of education within each of their approved training locations. Each SAC draws together experts from across the four UK nations and is comprised of leading consultants who are responsible for delivering training, trainees and lay representatives. They also contribute to an annual specialty report that we compile and submit to the GMC, highlighting:

- > any concerns relating to patient or trainee safety
- > concerns about delivery of curriculum, or the educational environment
- > examples of good practice within the medical specialties.

Quality criteria to improve your training experience

In 2018, we launched new quality criteria for general internal medicine (GIM) and acute internal medicine (AIM) to support the educational experience of doctors undertaking the demanding role of GIM or AIM medical registrar and the difficulties faced on the acute unselected medical take.

This introduced specific and measurable criteria, outlining how doctors might be better assisted and educationally supported to perform this role. It followed the successful 2015 launch of the *Quality Criteria for CMT*, which has aimed to drive up the quality of training environments, and patient safety and experience.

500

external assessors provided for ARCPs*

30 specialty, 3 subspecialty and CMT

training curricula written and updated

*Annual figures 2017

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