Geriatric Medicine CESR Checklist









This document has been created by the Geriatric Medicine SAC to assist CESR applicants in the collection of their evidence. Applicants can use this document to collect and order appropriate CESR evidence and can use it as a basis for efficiently and clearly compiled applications. Applicants are encouraged to use this document to collect their evidence, and to submit it with their final application to the GMC to have the best chance of success.

Important note: Applicants will have to follow the mandatory GMC application process and so should contact the GMC regarding their application before taking any further steps. While this document should support CESR applicants in the collection of their evidence, the GMC's application formatting will need to be followed, and evidence will need to be submitted in line with the GMC's application structure

CURRICUM ITEM	GMC DOMAIN	EVIDENCE REQUIRED	Where in your submission evidence can be found?
MRCP(UK) or equivalent	1	MRCP(UK) certificate	
Structured reports present?	1	GMC Structured Reports	
Supervised learning events:	1	equivalent of 30 mini-CEX, 30 CbD and 5 ACAT	
Multisource feedback Replies received within a 3 month window from a minimum of 12 raters including 3 consultants and a mixture of other staff. If significant concerns are raised then arrangements should be made for a repeat MSF(s)	3	2 completed MSFs	
Patient survey	3	1 completed	
Quality improvement project &/ or audit 5 projects: Should include one intermediate care or continuing care project and at least one completed QIP or closed audit loop.	2	Audit presentations Audit reports Publications Other	
Teaching observation x1	1,3	Positive feedback Other	
Teaching –	1,3	Presentations	











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undergraduates,		Teaching timetables	
postgraduates, other		Lectures	
clinical staff			
Teaching course	3	Teaching course certificate	
5		or equivalent	
Communication skills -	3	Appraisals	
with patients, staff,	-	Letters to colleague	
colleagues		Teaching	
concugues		Presentations	
		Thank you letters/ cards	
		Patient survey	
		Other	
Derieds of omployment	3	Verified dates of	
Periods of employment	3		
or Significant periods		employment	
of absence.		Contracts and job	
		descriptions	
		Logbooks	
		Timetables	
		Appraisal	
		Structured reports	
		Testimonials	
		Rotas	
Good time	3,4	Appraisal	
management			
Management training	3	Certificate of attendance	
course and leadership		working a consultant level	
skills		and demonstrating service	
		development	
		Teaching	
		Meeting attendance	
		Appraisals	
		Other	
Valid ALS	1	Valid ALS certificate	
Common competencies	To facilita	ate the evaluation of each of t	he common
F		icies please identify where in	
	-	relating to the competence be	
		d using a variety but not nece	
		s highlighted below	
History Taking	1	Case histories	
	-	Rotas and timetables	
		Logbooks	
		Reflection	
		Correspondence	
		Referral letters	
		Patient lists and reports	
		CPD certificates	
		Audit/QI Projects	
		Assessments	
1		Testimonials	









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		Structured reports	
		Qualifications	
		Appraisals	
		Full MRCP(UK)	
		SCE	
		Other	
Clinical Examination	1	As above	
	1	As above	
Therapeutics and Safe	1	As above	
Prescribing	1		
Time Management and	1	As above	
Decision Making			
Decision Making and	1	As above	
Clinical Reasoning			
The Patient as Central	1,3,4	As above	
Focus of Care		Patient feedback	
Prioritisation of Patient	1,3,4,	As above	
Safety in Clinical Practice	_, , , , ,		
Team Working and	1,3,4	As above	
Patient Safety	1,3,4	Multisource feedback	
Patient Safety			
		Patient feedback	
Drain cinel of a state of the s	1.2	As shows	
Principles of Quality and	1,2	As above	
Safety Improvement	1.0		
Infection Control	1,2	As above	
Managing Long-Term	1,3	As above	
Conditions and			
Promoting Patient Self-			
care			
Relationships with	1,3,4	As above	
Patients and		Appraisals	
Communication within a		Assessments	
Consultation		Multisource feedback	
		Patient feedback	
		Structures report	
		Other	
Breaking Bad News	3	As above	
Complaints and Medical	2,3	As above	
Error	2,3		
Communication with	124	As above	
	1,3,4	As above	
Colleagues and		Appraisals	
Cooperation		Assessments	
		Multisource feedback	
		Patient feedback	
		Structures report	
		Other	







	1	Ι	
Health Promotion and	1	As above	
Public Health			
Principles of Medical	1	As above	
Ethics and			
Confidentiality			
Valid Consent	1	As above	
Legal Framework for	1	As above	
Practice			
Ethical Research	2	As above	
Evidence and Guidelines	2	As above	
Audit	2	As above	
Teaching and Training	1	As above	
Personal Behaviour	4	As above	
Management and NHS	1,3	As above	
Structure		Teaching	
		Meeting attendance	
		Appraisals	
		Other	
Evaluating Performance	1,3	As above	
and Developing and			
Leading Services (with			
Special Reference to			
Services for Older			
People)			
	To facilita	ate the evaluation of each of t	he core curriculum
People) Core curriculum grids			
	competer	ate the evaluation of each of t icies please identify where in relating to the competence bo	your submission can the
	competer evidence	icies please identify where in	your submission can the found. Evidence can be
	competer evidence submitte	icies please identify where in relating to the competence be	your submission can the found. Evidence can be
	competer evidence submitte	ncies please identify where in relating to the competence be d using a variety but not nece	your submission can the found. Evidence can be
Core curriculum grids	competer evidence submitte modalitie	ncies please identify where in relating to the competence be d using a variety but not nece es highlighted below	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	ncies please identify where in relating to the competence be d using a variety but not nece es highlighted below Case histories	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	ncies please identify where in relating to the competence be d using a variety but not nece es highlighted below Case histories Rotas and timetables	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	ncies please identify where in relating to the competence be d using a variety but not nece s highlighted below Case histories Rotas and timetables Logbooks	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	icies please identify where in relating to the competence be d using a variety but not nece s highlighted below Case histories Rotas and timetables Logbooks Reflection	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	icies please identify where in relating to the competence be d using a variety but not nece s highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	acies please identify where in relating to the competence be d using a variety but not nece s highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	icies please identify where in relating to the competence be d using a variety but not neces is highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	cies please identify where in relating to the competence be d using a variety but not nece s highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports CPD certificates	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	icies please identify where in relating to the competence be d using a variety but not nece is highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports CPD certificates Audit/QI Projects	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	Acies please identify where in relating to the competence be d using a variety but not nece s highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports CPD certificates Audit/QI Projects Assessments	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	cies please identify where in relating to the competence be d using a variety but not neces s highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports CPD certificates Audit/QI Projects Assessments Testimonials	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	icies please identify where in relating to the competence be d using a variety but not nece is highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports CPD certificates Audit/QI Projects Assessments Testimonials Structured reports Qualifications	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	icies please identify where in relating to the competence be d using a variety but not nece is highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports CPD certificates Audit/QI Projects Assessments Testimonials Structured reports	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	Acies please identify where in relating to the competence be d using a variety but not neces is highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports CPD certificates Audit/QI Projects Assessments Testimonials Structured reports Qualifications Full MRCP(UK)	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric	competer evidence submitte modalitie	Acies please identify where in relating to the competence be d using a variety but not neces is highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports CPD certificates Audit/QI Projects Assessments Testimonials Structured reports Qualifications Full MRCP(UK) SCE	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric Assessment	competer evidence submitter modalitie 1	icies please identify where in relating to the competence be d using a variety but not nece is highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports CPD certificates Audit/QI Projects Assessments Testimonials Structured reports Qualifications Full MRCP(UK) SCE Other	your submission can the found. Evidence can be
Core curriculum grids Comprehensive Geriatric Assessment Diagnosis and	competer evidence submitter modalitie 1	icies please identify where in relating to the competence be d using a variety but not nece is highlighted below Case histories Rotas and timetables Logbooks Reflection Correspondence Referral letters Patient lists and reports CPD certificates Audit/QI Projects Assessments Testimonials Structured reports Qualifications Full MRCP(UK) SCE Other	your submission can the found. Evidence can be







		1	
Diagnosis and	1	As above	
Management of Chronic			
Disease and Disability			
Rehabilitation and	3	As above	
Multidisciplinary Team		Meeting attendance	
Working		Meeting minutes	
0		Appraisal	
		Other	
Planning Transfers of	1,3	As above	
Care, Including Discharge	1,5	AS above	
Delirium	1	As above	
Dementia	1		
		As above	
Continence	1	As above	
Falls	1	As above	
Poor Mobility	1	As above	
Nutrition	1	As above	
Tissue Viability	1	As above	
Movement Disorders	1	As above	
Community Practice	1	As above	
Including Continuing,			
Respite and Intermediate			
Care			
Orthogeriatrics	1	As above	
Psychiatry of Old Age	1	As above	
Palliative Care	1	As above	
Care of Older People	1	As above	
living with Frailty			
Stroke Care	1	As above	
Optional Higher Level		ate the evaluation for each of	
Curriculum		m competencies please ident	
		on can the evidence relating t	
		idence can be submitted usin	
		ly all of the modalities highlig	ghted below
Falls and Syncope	1	Case histories	
		Rotas and timetables	
		Logbooks	
		Reflection	
		Correspondence	
		Referral letters	
		Patient lists and reports	
		CPD certificates	
		Audit/QI Projects	
		Assessments	
		Testimonials	
		Structured reports	
		Qualifications	
		Full MRCP(UK)	
		SCE	







		Other	
Orthogeriatrics and Bone	1	As above	
Health	1		
Continence	1	As above	
Dementia and	1	As above	
Psychogeriatric Services	1	115 00000	
Intermediate Care and	1	As above	
Community Practice		115 above	
Perioperative Medicine	1	As above	
for Older People	1	AS above	
Specialty certificate	1	SCE certificate or alternative	
examination (or	_	certificates	
equivalent)?			
Adequate research	1	Attendance to course	
skills?	_	Online research course	
		Abstracts of presentations at	
		regional or national	
		meetings	
		Publications in peer review	
		journals	
Continuing	1	Online diary	
professional		Adequate certificates	
development?		Other	
(RCP diary?)		-	
Clinical governance?	2	MDT meetings	
		Clinical governance meetings	
		AIR self- reports & reflection	
		SI self-reports & reflection	
		Other	
		_	
Clear record keeping?	1	Clinic letters	
		Logbook	
		Referral letters	
		Overall clear application	
		Other	
Participation in	2	appraisals x5	
appraisal?			
Health and safety	2	Declaration of health	
(responds to risk to		Appropriate course	
safety, safeguards the		Infection control	
health and wellbeing of		involvement Appraisal	
vulnerable people,			
protects patients and		Other	
colleagues from risks			
posed by their health)			















