

# 2019 NATIONAL TRAINEE SURVEY RESULTS

**NUCLEAR MEDICINE** 

SPECIALTY SPECIFIC QUESTIONS

OCTOBER 2019

Warren Lynch / Rickane Shah Quality Management Team Joint Royal Colleges of Physicians Training Board



# Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 4-7 with a fuller breakdown of the questions and the trainee responses (nationally, by Deanery/LETB and by grade later in this report.

13 Nuclear Medicine trainees completed the 2019 survey. The numbers of trainees in each Deanery/LETB completing the survey were as follows:

Deanery / LETB	2018	2019
Health Education East of England	<3	<3
Health Education N, C & E London	4	6
Health Education North West	4	3
Health Education NW London	0	0
Health Education South London	0	0
Health Education Thames Valley	<3	<3
Health Education West Midlands	<3	0
NHS Education for Scotland	0	<3
Total	12	13



# Specialty Specific Questions – Nuclear Medicine

Quality Criteria	% trainee	s agre erall	2018/2019 Difference	
Q1: Do you have ready access to a medical physics expert experienced in the application of physics to the diagnostic and therapeutic uses of nuclear medicine?	Yes:		100%	+ 0%
Q2: Do you have ready access to a radiopharmacist or radiochemist to discuss problems in radiopharmaceutical quality control procedures, radiolabelling techniques and related issues?	Yes:		92%	- 8%
Q3: Do you have ready access to a Radiation Protection Advisor?	Yes:		92%	- 8%
Q4: How many, if any, National / International meetings have you attended in this post?		0: 1: 2: 3: >3:	38% 54% 8% 0% 0%	2019 only
Q5: How many, if any, different types of multidisciplinary meeting (MDMs) have you attended in this post?		0: 1: 2: 3: >3:	15% 0% 8% 77% 0%	+ 15% -17% + 0% +77% + 0%
Q6: How many, if any, poster/oral presentations have you made at national / International meetings in this post?		0: 1: 2: 3: >3:	0% 80% 20% 0% 0%	2019 only
Q7: How many, if any, full papers have you had accepted for publication in this post?		0: 1: 2: 3: >3:	69% 8% 0% 15% 8%	+ 2% - 9% + 0% + 7% + 0%



Quality Criteria	% trainees agre	eeing	2018/2019
	overall		Difference
Q8: How often, if at all, do you present multimodality image data at multidisciplinary	Every day:	0%	+ 0%
meetings?	Once per week:	20%	+20%
	Once per month:	0%	- 20%
	<once month<="" per="" td=""><td>n: 60%</td><td>+20%</td></once>	n: 60%	+20%
	Not at all:	20%	-20%
Q9: Does the curriculum mandated Postgraduate Diploma in Nuclear Medicine effectively	Yes:	60%	- 7%
supplement locally delivered knowledge focused training?	Don't know:	40%	+ 7%
Q10: How easy have you found it to use the e-portfolio (i.e. RCR e-portfolio for the first 3 years	Very easy/Easy:	39%	-11%
of training and RCP e-portfolio for the last 3 years of training)?	Neither:	38%	+ 5%
	Difficult:	23%	+ 7%
Q.11: Do you have access to PE-CT training locally?	Yes:	100%	+ 0%
Q.12: Do you have access to training in non FDG PET/CT?	Yes:	100%	+ 0%



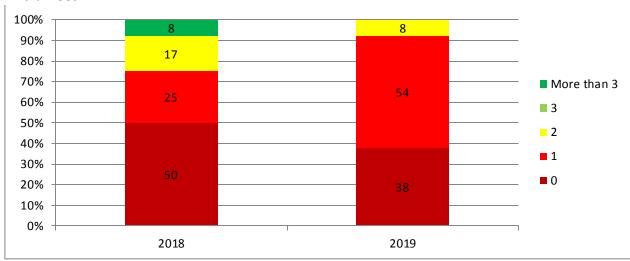
Deanery / LETB	Year	N=	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Health Education East of England	2018	<3	No data	No data	No data						No data		No data	No data
	2019	<3	No data	No data	No data						No data			
Health Education N C & E London	2018	4	100	100	100						0		100	100
	2019	6	100	100	No data						100		100	100
Health Education NW London	2018	0	No data	No data	No data						No data		No Data	No data
	2019	0	No data	No data	No data						No data		No data	No data
Health Education South London	2018	0	No data	No data	No data						No data		No data	No data
	2019	0	No data	No data	No data						No data		No data	No data
Health Education North West	2018	4	100	100	No data						100		100	100
	2019	3	100	100	No data						0		100	100
Health Education Thames Valley	2018	<3	No data	No data	No data									
	2019	<3	No data	No data	No data									
Health Education West Midlands	2018	<3	No data	No data	No data									
	2019	0	No data	No data	No data									
NHS Education for Scotland	2018	0	No data	No data	No data									
	2019	<3	No data	No data	No data									

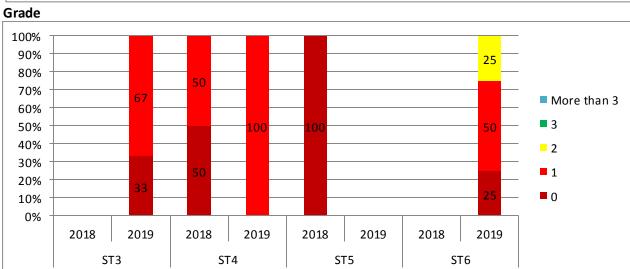
# \*Questions 4-8 and 10 did not have agree/disagree or yes/no answers

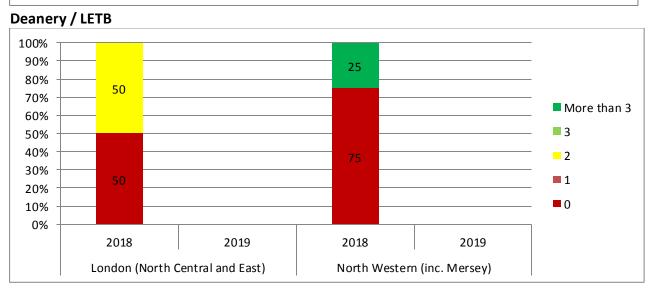
Increase in agreement 2016/19 Decrease in agreement 2016/19 Agreement unchanged 2016/19		Increase in agreement 2018/19		Decrease in agreement 2018/19		Agreement unchanged 2018/19
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Q4. How many, if any, national/International Meetings have you attended in this post? (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7, ST8) 2018: n=12, 2019: n=13

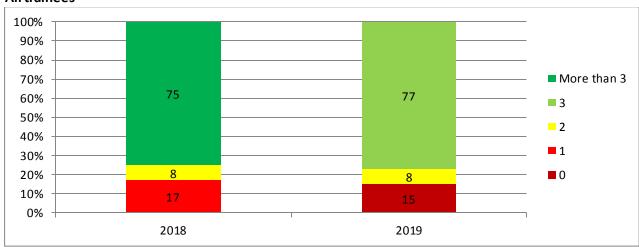


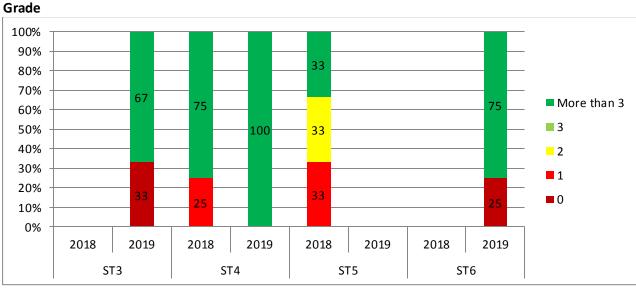


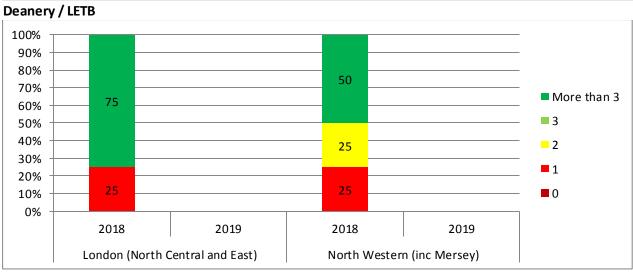




Q5. How many, if any, different types of multidisciplinary meeting (MDMs) have you attended in this post? (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7, ST8) 2018: n=12, 2019: n=13

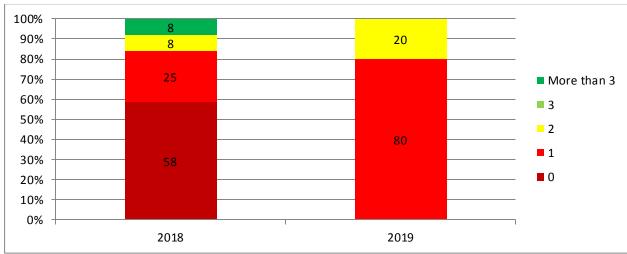


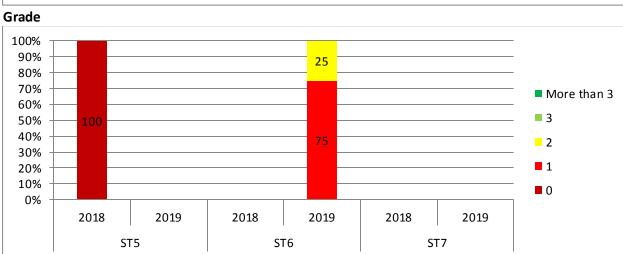


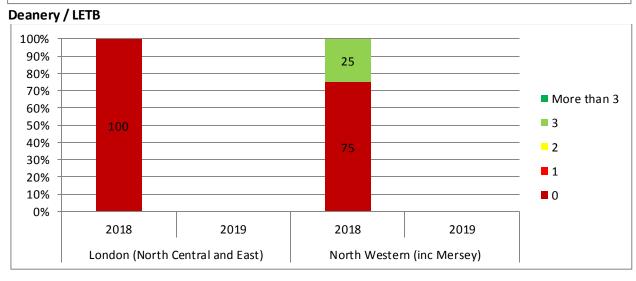




Q6. How many, if any, poster/oral presentations have you made at national/international meetings in this post? (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7, ST8) 2018: n=12 2019: n=13



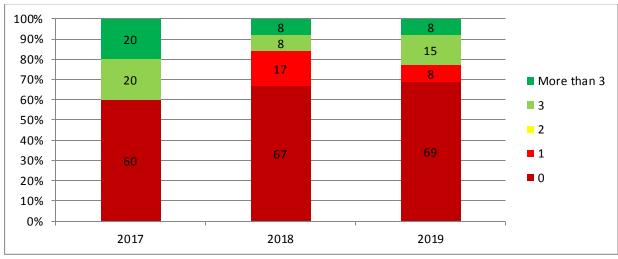


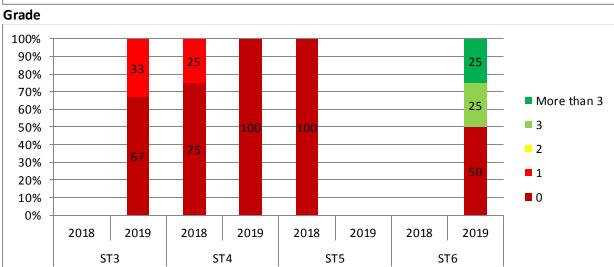




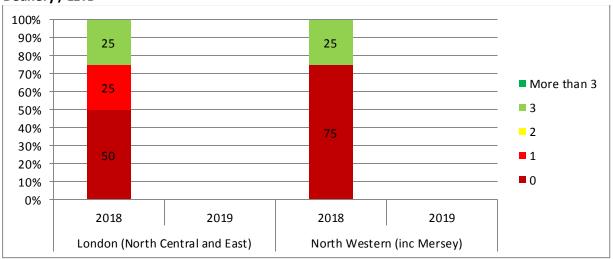
# Q7. How many, if any, full papers have you had accepted for publication in this post?

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7, ST8) 2018: n=12 2019: n=13





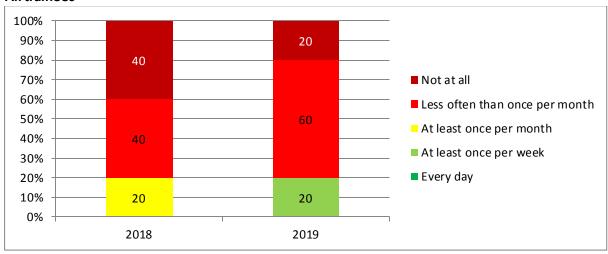




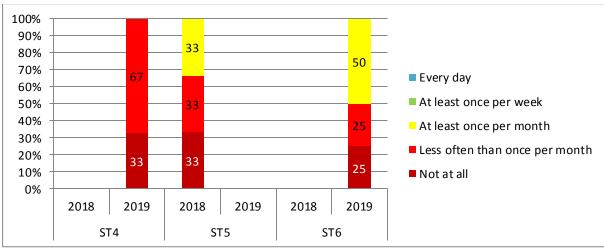


Q8. How often, if at all, do you present multimodality image data at multidisciplinary meetings? (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2018: n=10 2018: n=10

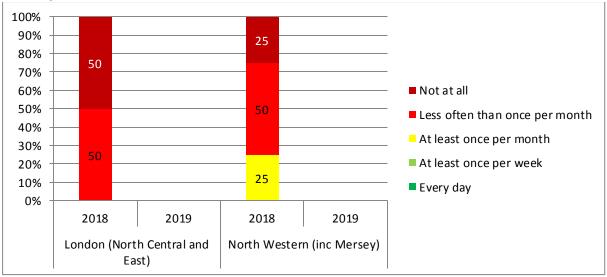
## All trainees



#### Grade



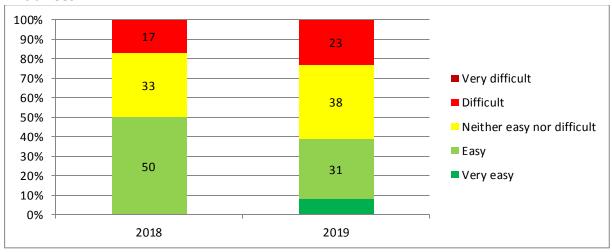
# Deanery / LETB



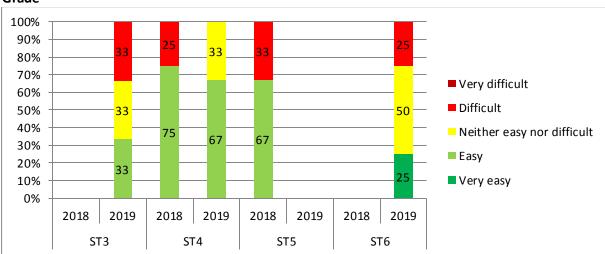


Q10. How easy have you found it to use the e-portfolio (i.e. RCR e-portfolio for the first 3 years of training and RCP e-portfolio for the last 3 years of training)? (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7, ST8) 2018: n=12 2019: n=13

## All trainees







# Deanery / LETB

