

2019 NATIONAL TRAINEE SURVEY RESULTS

CLINICAL GENETICS

SPECIALTY SPECIFIC QUESTIONS

SEPTEMBER 2019

Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 2-3. The table on page 4 shows the percentage of trainees in each region in agreement with the question asked in 2019 with a comparison to the percentage in agreement in 2018.

58 Clinical Genetics trainees (12 ST3, 13 ST4, 20 ST5, and 13 ST6 trainees) completed the 2019 survey. This was an overall increase of 2% (1 trainee) compared to 2018. The numbers of trainees in each Deanery / LETB completing the survey were as follows:

Deanery / LETB	2018	2019
Health Education East Midlands	<3	3
Health Education East of England	6	<3
Health Education N, C & E London	0	<3
Health Education North East	<3	<3
Health Education North West	5	7
Health Education NW London	0	0
Health Education South London	14	17
Health Education South West	3	4
Health Education Thames Valley	3	<3
Health Education Wessex	3	<3
Health Education West Midlands	4	4
Health Education Yorkshire and the Humber	5	5
NHS Education for Scotland	5	6
Northern Ireland Medical & Dental Training Agency	<3	<3
Wales Deanery	4	3
Total	57	58

Specialty Specific Questions – Clinical Genetics

12 Clinical Genetics specialty specific questions were asked in 2019. The questions have been ranked highest to lowest percentage of trainees agreeing overall in the summary below with comparisons to responses received in 2018. 12 ST3, 13 ST4, 20 ST5, and 13 ST6 trainees completed the survey.

Specialty Specific Question	% trainees agreeing overall	2018/2019 Difference	Agreement Highest	Agreement Lowest
Q2: I'm satisfied with the opportunities I have to discuss clinical cases with consultants. (ST3 - ST6)	97%	-3%	6/12 regions 100%	East Midlands 67% (2/3)
Q8: My training has given me sufficient opportunities to feel confident discussing generic data with colleagues from other disciplines. (ST3 - ST6)	95%	+4%	6/8 regions 100%	Yorks & Humber 60% (3/5) London (S) 94% (16/17)
Q9: Given my current stage in training, I'm satisfied with my ability to discuss the implications of genomic test results with patients. (ST3 - ST6)	95%	-5%	5/8 regions 100%	South West 75% (3/4) North West 86% (6/7) London (S) 94% (16/17)
Q1: In terms of preparing you for a consultant role, how effective has your training been so far? (ST5 - ST6)	94%	-2%	6/8 regions 100%	Yorks & Humber 67% (2/3) Scotland 75% (3/4)
Q3: I receive the level of consultant support I need when completing clinical correspondence (for example, checking or co-signing clinic letters). (ST3 - ST6)	92%	-8%	4/8 regions 100%	East Midlands 67% (2/3) Scotland 67% (4/6) South West 75% (3/4) London (S) 94% (16/17)
Q4: I'm satisfied with the opportunities I have had to discuss my professional development with an appropriate mentor. (ST3 - ST6)	90%	-5%	4/8 regions 100%	East Midlands 67% (2/3) Scotland 67% (4/6) Yorks & Humber 80% (4/5) London (S) 94% (16/17)
Q11: Curriculum areas which I would benefit from further experience in have been taken into account in planning my next stage of training. (ST3 - ST6)	88%	+1%	5/8 regions 100%	West Midlands 50% (2/4) Scotland 67% (4/6) London (S) 94% (16/17)

Quality Criteria	% trainees agreeing overall	2018/2019 Difference	Agreement Highest	Agreement Lowest
Q10: I've had the opportunity to review the curriculum with my educational supervisor to identify areas which I would benefit from further experience in. (ST3 - ST6)	87%	+3%	4/8 regions 100%	West Midlands 50% (2/4) East Midlands 67% (2/3) Scotland 67% (4/6) London (S) 94% (16/17)
Q6: I've had appropriate exposure to managing urgent referrals (e.g. phone calls, ward visits, etc). (ST3 - ST6)	86%	-2%	2/8 regions 100%	South West 50% (2/4)
Q7: My training has provided me with sufficient experience to confidently interpret genomic reports. (ST3 - ST6)	85%	-3%	4/8 regions 100%	Yorks & Humber 60% (3/5) Scotland 67% (4/6) South West 75% (3/4) London (S) 82% (14/17)
Q5: I've had sufficient opportunities to directly observe laboratory techniques relevant to my practice. (ST3 - ST6)	74%	-10%	2/8 regions 100%	London (S) 53% (9/17)

Quality Criteria	% trainees agreeing overall		2018/2019 Difference	Agreement Highest	Agreement Lowest
12: Which, if any, of the following have you gained direct experience of during the course of your training? (tick all that apply) (ST3 - ST6)	Presenting at meetings/conferences:	83%	- 3%	3/8 regions 100%	Wales 33% (1/3)
	Writing research articles:	76%	- 1%	1/8 regions 100%	Scotland 33% (2/6)
	Recruiting patients to research:	72%	-14%	1/8 regions 100%	Scotland 33% (2/6) Wales 33% (1/3)
	Development of skills in research methods:	64%	+ 3%	1/8 regions 100%	North West 43% 3/7)
	None of the above:	5%	+ 3%	Wales 33%	5/8 regions 0%

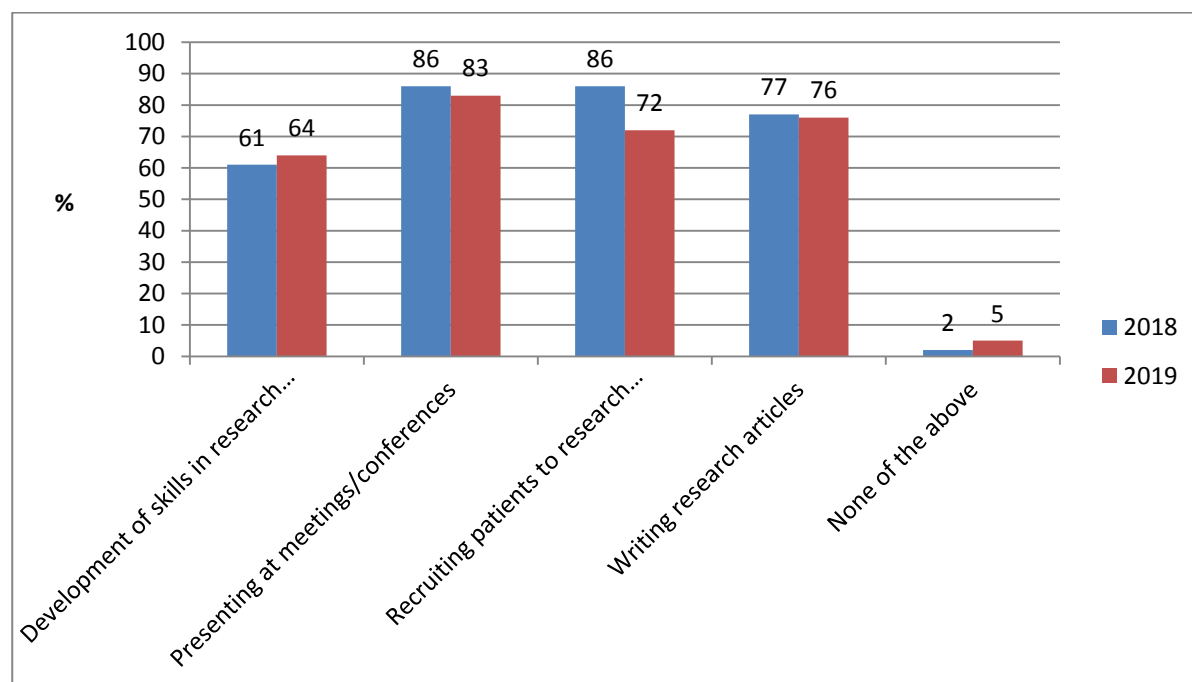
Deanery / LETB	Year	N=	Q1*	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Health Education East Midlands	2018	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
	2019	3	100	67	67	67	67	100	100	100	100	67	100	
Health Education East of England	2018	6	100	100	100	100	100	100	83	100	100	100	100	
	2019	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
Health Education London (North, Central & East)	2018	0	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
	2019	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
Health Education London (North West)	2018	0	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
	2019	0	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
Health Education London (South)	2018	14	100	100	100	93	93	93	85	79	100	79	93	
	2019	17	100	100	94	94	53	94	82	94	94	94	94	
Health Education North East	2018	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
	2019	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
Health Education North West	2018	5	100	100	100	100	100	100	100	100	100	80	100	
	2019	7	100	100	100	100	86	86	100	100	86	100	100	
Health Education South West	2018	3	100	100	100	100	100	100	100	100	100	100	100	
	2019	4	100	100	75	100	75	50	75	100	75	100	100	
Health Education Thames Valley	2018	3	100	100	100	100	100	100	100	100	100	100	100	
	2019	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
Health Education Wessex	2018	3	100	100	100	100	100	100	100	100	100	100	100	
	2019	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
Health Education West Midlands	2018	4	100	100	100	100	100	100	75	100	100	100	75	
	2019	4	100	100	100	100	75	75	100	100	100	50	50	
Health Education Yorkshire and the Humber	2018	5	No data	100	100	80	80	40	80	60	100	40	20	
	2019	5	67	100	100	80	60	60	60	60	100	100	100	
Northern Ireland Medical & Dental Training Agency	2018	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
	2019	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	
NHS Education for Scotland	2018	5	No data	100	100	100	100	60	80	100	100	60	80	
	2019	6	75	83	67	67	100	83	67	100	100	67	67	
Wales Deanery	2018	4	No data	100	100	100	100	100	75	100	100	100	100	
	2019	3	100	100	100	100	100	100	100	100	100	100	100	

*Q1 – ST5 and ST6 trainees only

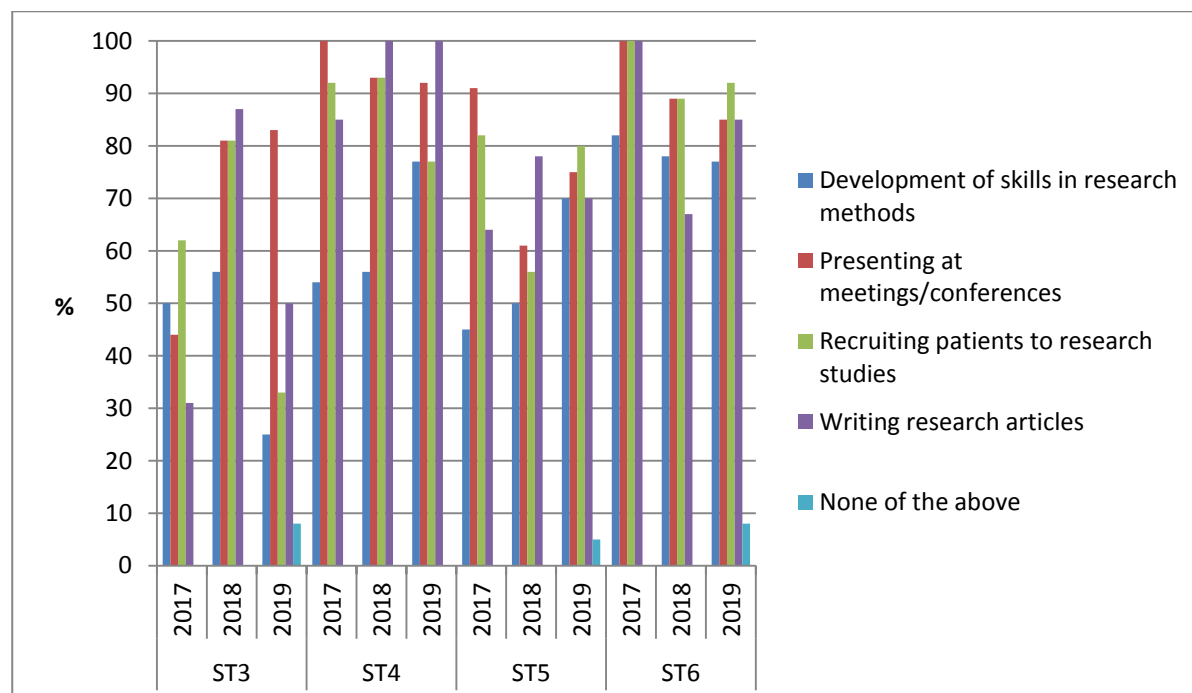
Q12. Which, if any, of the following have you gained direct experience of during the course of your training? (tick all that apply)

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2019: n=58

All trainees



Grade



Deanery / LETB

