# 2019 NATIONAL TRAINEE SURVEY RESULTS 

## AUDIO VESTIBULAR MEDICINE

## SPECIALTY SPECIFIC QUESTIONS

## NOVEMBER 2019

## Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 4-7 with a fuller breakdown of the questions and the trainee responses (nationally, by Deanery/LETB and by grade later in this report.

14 Audio vestibular Medicine trainees completed the 2019 survey. This was an increase of $27 \%$ ( 3 trainees) compared to 2018. The numbers of trainees in each Deanery / LETB completing the survey were as follows:

| Deanery / LETB | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :--- | ---: | ---: |
| Health Education N, C \& E London | 9 | 11 |
| Health Education North West | 2 | 3 |
| Health Education NW London | 0 | 0 |
| Health Education South London | 0 | 0 |
| Health Education East Midlands | $<3$ | $<3$ |
| Health Education Kent, Surrey \& Sussex | 0 | $<3$ |
| Total | $\mathbf{1 1}$ | $\mathbf{1 4}$ |

A table showing the overall percentage of trainees in agreement with each of the specialty specific questions and the 2018/19 percentage difference is shown on page 2.

Deanery level data was only available for Health Education London (North, Central and East) and Health Education North West as they were the only regions where more than 3 trainees completed the survey in 2019.

## JRCPTB

Specialty Specific Questions - Audio vestibular Medicine

| Quality Criteria | \% trainees agreeing overall | 2018/2019 <br> Difference | $\begin{gathered} \hline \text { London (N, C \& E) } \\ 2019 \text { (2018) } \end{gathered}$ | North West 2019 |
| :---: | :---: | :---: | :---: | :---: |
| Q1: How satisfied/dissatisfied are you with the training in Paediatric Audiological Medicine in this post? | 72\% | +9\% | 72\% (55\%) | 67\% |
| Q2: How satisfied/dissatisfied are you with the training in Paediatric Vestibular Medicine in this post? | 43\% | -20\% | 36\% (55\%) | 67\% |
| Q3: How satisfied/dissatisfied are you with the training in Adult Audiological Medicine in this post? | 42\% | -3\% | 45\% (44\%) | 33\% |
| Q4: How satisfied/dissatisfied are you with the training in Adult Vestibular Medicine in this post? | 50\% | +5\% | 54\% (44\%) | 33\% |
| Q5: How satisfied/dissatisfied are you with the training in secondments in this post? | 86\% | -14\% | 81\% (100\%) | 100\% |
| Q6: How satisfied/dissatisfied are you with the training in practical procedures in this post? | 64\% | -8\% | 54\% (67\%) | 100\% |
| Q7: How satisfied/dissatisfied are you with exposure to and integration in the multidisciplinary team/s in this post? | 86\% | +5\% | 81\% (77\%) | 100\% |
| Q8. I am confident that my experience in this post will help me acquire the clinical competences needed at this stage in my training. | 93\% | +21\% | 91\% (66\%) | 100\% |
| Q9: I am confident that my experience in this post will help me acquire the fundamental competences needed at this stage in my training. | 93\% | +12\% | 90\% (77\%) | 100\% |

## JRCPTB

Joint Royal Colleges of Physicians Training Board

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| Deanery / LETB | Year | N= | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Education London | 2015 | 8 | 75 | 63 | 51 | 63 | 88 | 50 | 100 | 100 | 100 |
| (N, C \& E) | 2016 | 9 | 67 | 56 | 67 | 44 | 89 | 56 | 100 | 89 | 89 |
|  | 2017 | 7 | 72 | 57 | 28 | 43 | 86 | 43 | 86 | 86 | 86 |
|  | 2018 | 9 | 55 | 55 | 44 | 44 | 100 | 66 | 77 | 66 | 77 |
|  | 2019 | 11 | 72 | 36 | 45 | 54 | 81 | 54 | 81 | 91 | 90 |
| Health Education London | 2015 | $<3$ | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| (NW) | 2016 | $<3$ | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  | 2017 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  | 2018 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  | 2019 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Health Education London | 2015 | $<3$ | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| (South) | 2016 | 3 | 67 | 0 | 100 | 67 | 100 | 100 | 100 | 100 | 100 |
|  | 2017 | 3 | 100 | 33 | 100 | 100 | 100 | 67 | 100 | 100 | 100 |
|  | 2018 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  | 2019 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Health Education North West | 2015 | 3 | 100 | 33 | 0 | 0 | 67 | 100 | 100 | 100 | 100 |
|  | 2016 | $<3$ | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  | 2017 | 4 | 75 | 25 | 25 | 50 | 75 | 100 | 100 | 100 | 100 |
|  | 2018 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  | 2019 | 3 | 67 | 67 | 33 | 33 | 100 | 100 | 100 | 100 | 100 |
| Health Education East | 2018 |  |  |  |  |  |  |  |  |  |  |
| Midlands | 2019 | $<3$ | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  |  |  |  |  |  |  | N/A | N/A | N/A | N/A | N/A |
|  | N/A | N/A |  |  |  |  |  |  |  |  |  |
| Health Education Kent, Surrey |  |  |  |  |  |  |  |  |  |  |  |
| \& Sussex | 2018 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  | 2019 | $<3$ | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Key $\quad$ N/A=No data

