Joint Royal Colleges of Physicians Training Board

# 2018 NATIONAL TRAINEE SURVEY RESULTS 

## PAEDIATRIC CARDIOLOGY

## SPECIALTY SPECIFIC QUESTIONS

## SEPTEMBER 2018

## Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 4-7 with a fuller breakdown of the questions and the trainee responses (nationally, by Deanery/LETB and by grade later in this report.

| Deanery / LETB | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | \% Difference |
| :--- | ---: | ---: | :---: |
| Health Education East Midlands | 4 | 4 | $+0 \%$ |
| Health Education N, C \& E London | 3 | 10 | $+70 \%$ |
| Health Education North East | 3 | 3 | $+0 \%$ |
| Health Education North West | 3 | 3 | $+0 \%$ |
| Health Education NW London | 0 | $<3$ | $\mathrm{~N} / \mathrm{A}$ |
| Health Education South London | 3 | $<3$ | $\mathrm{~N} / \mathrm{A}$ |
| Health Education South West | 3 | 0 | $\mathrm{~N} / \mathrm{A}$ |
| Health Education Wessex | 3 | $<3$ | $\mathrm{~N} / \mathrm{A}$ |
| Health Education West Midlands | 3 | $<3$ | $\mathrm{~N} / \mathrm{A}$ |
| Health Education Yorkshire and the Humber | 3 | 3 | $+0 \%$ |
| NHS Education for Scotland | 2 | $<3$ | $\mathrm{~N} / \mathrm{A}$ |
| Northern Ireland Medical and Dental Training Agency | 0 | $<3$ | $\mathrm{~N} / \mathrm{A}$ |
| TOTAL | $\mathbf{3 0}$ | $\mathbf{3 2}$ | $\mathbf{+}$ 6\% |

## JRCPTB

Joint Royal Colleges of Physicians Training Board

## Specialty Specific Questions - Paediatric Cardiology

| Quality Criteria | \% trainees agreeing overall | $2017 / 2018$ <br> Difference | Agreement Highest |  | Agreement Lowest |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q1: Did you obtain your first choice of special interest training? (ST7-ST8) | 100\% | +0\% | LDN, NE,Y\&H | 100\% |  |
| Q2: What proportion of your time is spent in your area of special interest? (ST7-ST8) | NA: $0 \%$ <br> $0-24 \%:$ $0 \%$ <br> $25-49 \%:$ $36 \%$ <br> $>50 \%:$ $64 \%$ | $\begin{aligned} & +0 \% \\ & -25 \% \\ & -14 \% \\ & +39 \% \end{aligned}$ | London (N,C \& E) NE, Y \& H | $\begin{gathered} 50 \% \\ 100 \% \end{gathered}$ | London (N,C \& E) 50\% |
| Q3: What impact does your on call duty have to your overall training? (ST4-ST8) | 69\% | - 1\% | North East East Midlands | $\begin{array}{r} \hline 100 \% \\ 75 \% \\ \hline \end{array}$ | London N, C \& E $70 \%$ <br> Yorks \& Humber $66 \%$ |
| Q4: What proportion of the echocardiograms you perform are reviewed critically to your level of competence by senior staff when you request this? (ST4-ST8) |   <br> N/A: $3 \%$ <br> $0-24 \%:$ $13 \%$ <br> 25-49\%: $6 \%$ <br> 50-74\%: $19 \%$ <br> $75-100 \%:$ $59 \%$ | $\begin{aligned} & +3 \% \\ & +10 \% \\ & -1 \% \\ & +2 \% \\ & -14 \% \end{aligned}$ | East Midlands <br> North East London (N, C \& E) <br> NW, Y\&H <br> NE, NW, Y\&H | $\begin{aligned} & \hline 25 \% \\ & 33 \% \\ & 10 \% \\ & 33 \% \\ & 67 \% \end{aligned}$ | LDN, NE, NW, Y\&H $0 \%$ <br> NW, Y\&H $0 \%$ <br> EMD, NE, NW, Y\&H $0 \%$ <br> EMD, NE $0 \%$ <br> EMD, LDN $50 \%$ |
| Q5: In your experience, how difficult or otherwise was it for you to achieve the competencies set out in the 2010 curriculum? (ST4-ST8) | 31\% | +1\% | $\begin{aligned} & \text { London (N, C \& E) } \\ & \text { NE, NW, Y\&H } \end{aligned}$ | $\begin{aligned} & \hline 40 \% \\ & 33 \% \end{aligned}$ | East Midlands 0\% |
| Q6: Is research actively encouraged and facilitated by your centre? (ST6-ST8) | 56\% | -15\% | EMD, NE <br> London (N, C \& E) | $\begin{array}{r} \hline 100 \% \\ 83 \% \end{array}$ | Y \& H (N/A 100\%) 0\% |
| Q7: Does your training centre facilitate your attendance to at least $80 \%$ of national training dates on average each year? (ST6-ST8) | 81\% | -7\% | EMD, LDN, NE, Y\&H | 100\% |  |

## JRCPTB

Joint Royal Colleges of Physicians Training Board

| Deanery / LETB | Year | $\mathrm{N}=$ | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Education East Midlands | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | $\begin{gathered} 100 \\ \text { No data } \end{gathered}$ |  | $\begin{aligned} & 50 \\ & 75 \end{aligned}$ |  | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{gathered} 50 \\ 100 \end{gathered}$ | $\begin{gathered} 50 \\ 100 \end{gathered}$ |
| Health Education London (North, Central \& East) | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{gathered} 3 \\ 10 \\ \hline \end{gathered}$ | No data 100 |  | $\begin{aligned} & 100 \\ & 70 \end{aligned}$ |  | $33$ | $\begin{gathered} 100 \\ 83 \end{gathered}$ | $\begin{aligned} & 100 \\ & 100 \end{aligned}$ |
| Health Education London (North West) | $\begin{array}{r} 2017 \\ 2018 \\ \hline \end{array}$ | $\begin{gathered} 3 \\ <3 \\ \hline \end{gathered}$ | No data <br> No data |  | No data <br> No data |  | No data <br> No data | No data <br> No data | No data <br> No data |
| Health Education London (South) | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{gathered} 3 \\ <3 \end{gathered}$ | No data No data |  | $\begin{gathered} 67 \\ \text { No data } \end{gathered}$ |  | $\begin{gathered} 33 \\ \text { No data } \end{gathered}$ | No data No data | No data No data |
| Health Education North East | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{gathered} \text { No data } \\ 100 \end{gathered}$ |  | $\begin{aligned} & 100 \\ & 100 \end{aligned}$ |  | $33$ | $\begin{aligned} & 100 \\ & 100 \end{aligned}$ | $\begin{aligned} & 100 \\ & 100 \\ & \hline \end{aligned}$ |
| Health Education North West | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & 3 \end{aligned}$ | $\begin{gathered} 100 \\ \text { No data } \end{gathered}$ |  | $\begin{gathered} 33 \\ 0 \end{gathered}$ |  | $\begin{aligned} & 33 \\ & 33 \end{aligned}$ | $\begin{gathered} 50 \\ \text { No data } \end{gathered}$ | $\begin{gathered} 100 \\ \text { No data } \end{gathered}$ |
| Health Education South West | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & 0 \end{aligned}$ | $\begin{gathered} 100 \\ \text { No data } \end{gathered}$ |  | $\begin{gathered} 33 \\ \text { No data } \end{gathered}$ |  | $\begin{gathered} 67 \\ \text { No data } \end{gathered}$ | $\begin{gathered} 33 \\ \text { No data } \end{gathered}$ | $\begin{gathered} 67 \\ \text { No data } \end{gathered}$ |
| Health Education Wessex | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{gathered} 3 \\ <3 \end{gathered}$ | No data No data |  | $\begin{gathered} 100 \\ \text { No data } \end{gathered}$ |  | $\begin{gathered} 33 \\ \text { No data } \end{gathered}$ | $\begin{gathered} 100 \\ \text { No data } \end{gathered}$ | $\begin{gathered} 100 \\ \text { No data } \end{gathered}$ |
| Health Education West Midlands | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{gathered} 3 \\ <3 \\ \hline \end{gathered}$ | No data No data |  | $\begin{gathered} 67 \\ \text { No data } \end{gathered}$ |  | $\begin{gathered} 33 \\ \text { No data } \end{gathered}$ | $\begin{gathered} 50 \\ \text { No data } \\ \hline \end{gathered}$ | $\begin{gathered} 100 \\ \text { No data } \end{gathered}$ |
| Health Education Yorkshire and the Humber | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & 3 \end{aligned}$ | $\begin{gathered} \text { No data } \\ 100 \end{gathered}$ |  | $\begin{aligned} & \hline 67 \\ & 67 \end{aligned}$ |  | $\begin{gathered} 33 \\ 100 \end{gathered}$ | $\begin{aligned} & \hline 100 \\ & 100 \\ & \hline \end{aligned}$ | $\begin{aligned} & 100 \\ & 100 \\ & \hline \end{aligned}$ |
| NHS Education for Scotland | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{array}{r} 2 \\ <3 \\ \hline \end{array}$ | No data No data |  | No data No data |  | No data No data | No data No data | No data No data |
| Northern Ireland Medical and Dental Training Agency | $\begin{aligned} & 2017 \\ & 2018 \end{aligned}$ | $\begin{gathered} 0 \\ <3 \end{gathered}$ | No data No data |  | No data No data |  | No data No data | No data No data | No data No data |

## JRCPTB

Joint Royal Colleges of Physicians Training Board

Q2. What proportion of your time is spent in your area of special interest?
(This question was presented to trainees of the following grades: ST7, ST8) 2017: $n=12,2018: n=11$

All results


Grade


## JRCPTB

Joint Royal Colleges of Physicians Training Board

## Deanery / LETB



## JRCPTB

## Q4. What proportion of the echocardiograms you perform are reviewed critically to your level of competence by senior staff when you request this?

(This question was presented to trainees of the following grades: ST4, ST5, ST6, ST7, ST8) 2017: n=30, 2018: n=32


Grade


## JRCPTB

Joint Royal Colleges of Physicians Training Board

Deanery / LETB


Page | 7

