

2016 NATIONAL TRAINEE SURVEY RESULTS

PAEDIATRIC CARDIOLOGY

SPECIALTY SPECIFIC QUESTIONS

SEPTEMBER 2017

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Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 4-7 with a fuller breakdown of the questions and the trainee responses (nationally, by Deanery/LETB and by grade later in this report.

Deanery / LETB	2016	2017	% Difference
Health Education East Midlands	4	4	+ 0%
Health Education N, C & E London	5	3	-40%
Health Education North East	3	3	+ 0%
Health Education North West	4	3	-25%
Health Education NW London	3	0	-100%
Health Education South London	3	3	+ 0%
Health Education South West	5	3	-40%
Health Education Wessex	3	3	+ 0%
Health Education West Midlands	4	3	-25%
Health Education Yorkshire and the Humber	3	3	+ 0%
NHS Education for Scotland	2	2	+ 0%
Northern Ireland Medical and Dental	0	0	+ 0%
Training Agency			
TOTAL	39	30	-23%

Reduction of >10% of trainees completing the NTS in 2017 compared to 2016



Specialty Specific Questions – Paediatric Cardiology

Quality Criteria	% trainees agreeing overall	2016/2017 Difference	Agreement Highest		Agreement Lowest	
Q1: Did you obtain your first choice of special interest training? (ST7-ST8)	100%	+0%	6/6 regions	100%		
Q7: Does your training centre facilitate your attendance to at least 80% of national training dates on average each year? (ST6-ST8)	88%	No data for 2016	4/6 regions	100%	East Midlands South West	50% (1/2) 67% (2/3)
Q6: Is research actively encouraged and facilitated by your centre? (ST6-ST8)	71%	No data for 2016	3/9 regions 3/9 regions	100% 50%	South West	33% (1/3)
Q3: What impact does your on call duty have to your overall training? (ST4-ST8)	70%	-7%	3/9 regions	100%	2/9 regions East Midlands	33% 50% (2/4)
Q5: In your experience, how difficult or otherwise was it for you to achieve the competencies set out in the 2010 curriculum? (ST4-ST8)	30%	-1%	South West 7/9 regions	67% (2/3) 33%	East Midlands	0% (0/4)
Q2: What proportion of your time is spent in your area of	NA: 0%	+ 0%			6/6 regions	0%
special interest? (ST7-ST8)	0-24%: 25%	+25%	South West	67% (2/3)	North West	0% (0/2)
	25-49%: 50%	+12%	2/6 regions	50%	South West	0% (0/3)
	>50%: 25%	- 38%	North West	50% (1/2)	East Midlands	0% (0/2)
Q4: What proportion of echocardiograms you perform are	N/A: 0%	- 3%			9/9 regions	0%
reviewed critically to your level of competence by senior	0-24%: 3%	-20%	London (NC&E)	33% (1/3)	8/9 regions	0%
staff when you request this? (ST4-ST8)	25-49%: 7%	-11%	South West	33% (1/3)	7/9 regions	0%
	50-74%: 17%	- 6%	2/9 regions	67%	6/9 regions	0%
	75-100%: 73%	+40%	4/9 regions	100%	2/9 regions	33%



Deanery / LETB	Year	N=	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Health Education East Midlands	2016	4	100		75		0	No data	No data
	2017	4	100		50		0	50	50
Health Education London (North, Central & East)	2016	5	No data		100		20	No data	No data
	2017	3	No data		100		33	100	100
Health Education London (North West)	2016	0	No data		100		67	No data	No data
	2017	3	No data		No data		No data	No data	No data
Health Education London (South)	2016	3	No data		67		67	No data	No data
	2017	3	No data		67		33	No data	No data
Health Education North East	2016	3	No data		100		67	No data	No data
	2017	3	No data		100		33	No data	No data
Health Education North West	2016	4	No data		50		25	No data	No data
	2017	3	100		33		33	50	100
Health Education South West	2016	5	100		40		40	No data	No data
	2017	3	100		33		67	33	67
Health Education Wessex	2016	3	No data		100		0	No data	No data
	2017	3	No data		100		33	100	100
Health Education West Midlands	2016	4	No data		50		25	No data	No data
	2017	3			67		33	50	100
Health Education Yorkshire and the Humber	2016	3	No data		100		0	No data	No data
	2017	3	No data		67		33	No data	No data

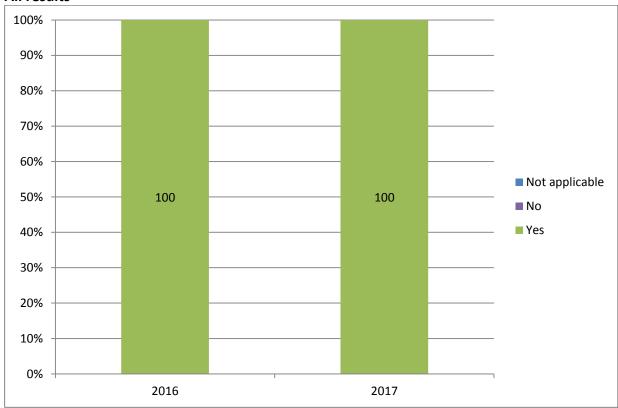
Increase in agreement 2016/17 decrease in agreement 2016/17 Agreement unchanged 2016/17



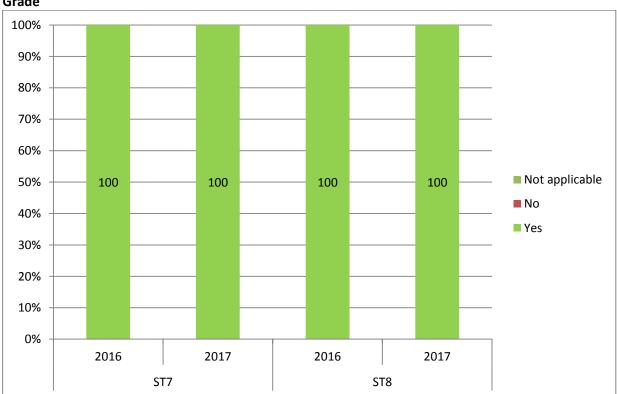
Q1. Did you obtain your first choice of special interest training?

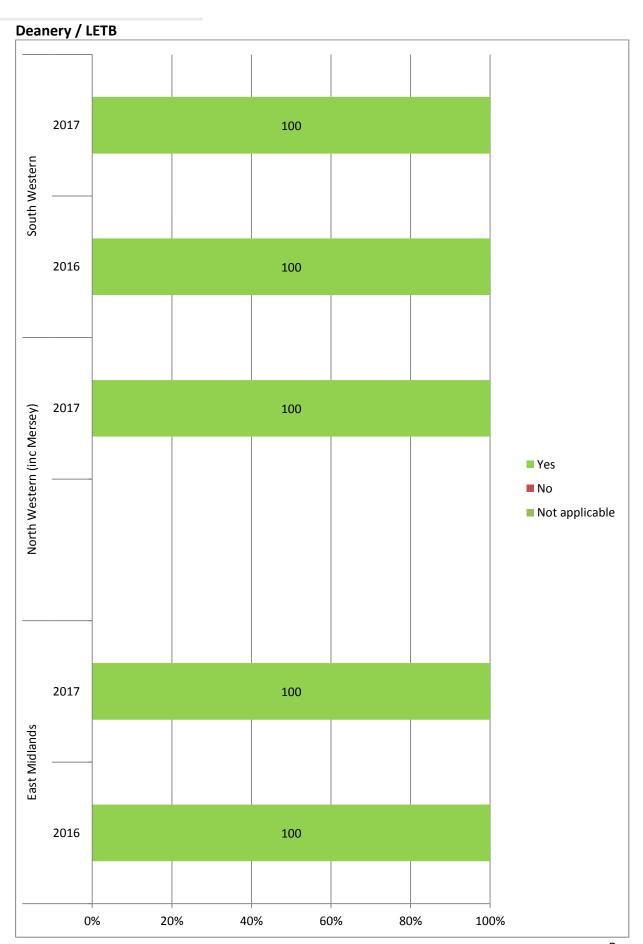
(This question was presented to trainees of the following grades: ST7, ST8) 2016: n=16, 2017: n=12

All results



Grade

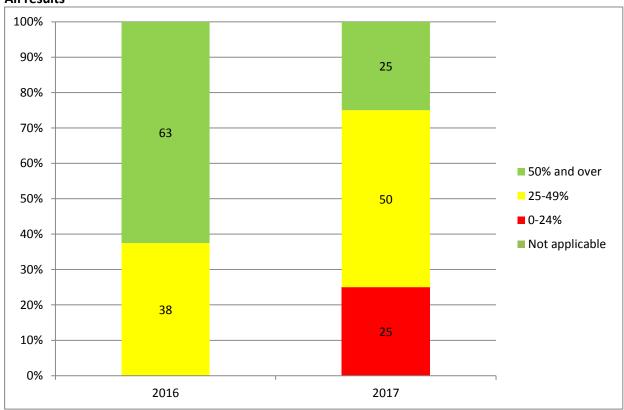




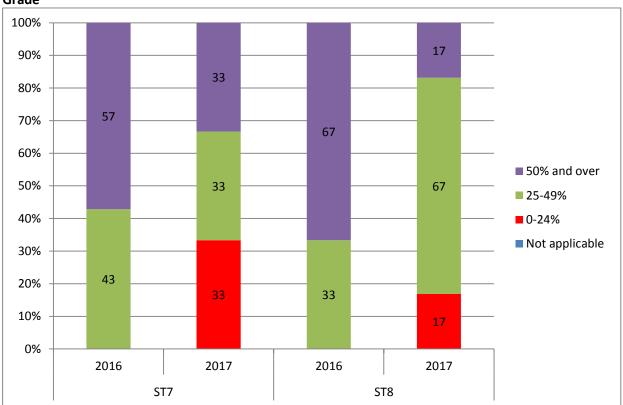


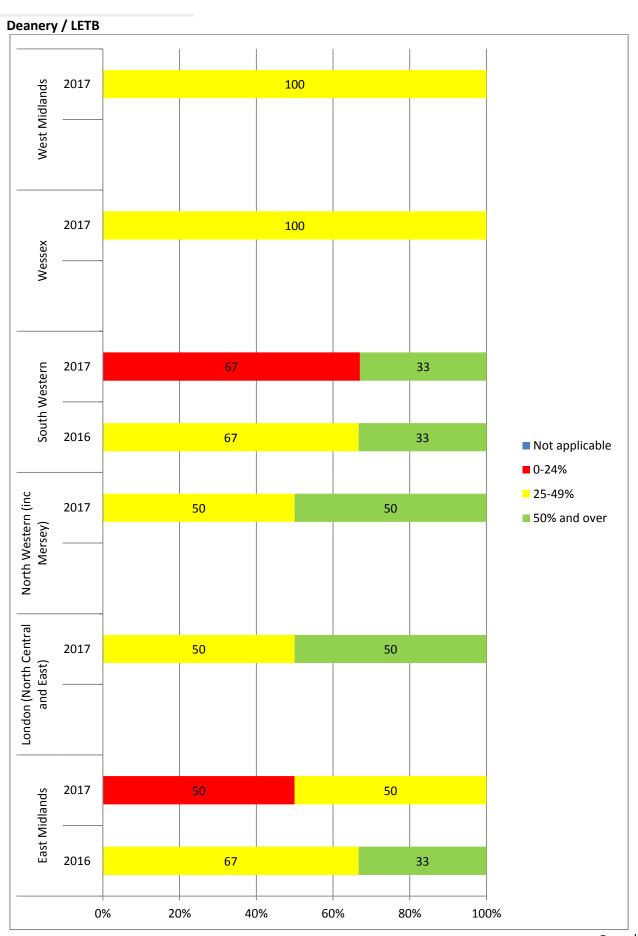
Q2. What proportion of your time is spent in your area of special interest? (This question was presented to trainees of the following grades: ST7, ST8) 2016: n=16, 2017: n=12





Grade

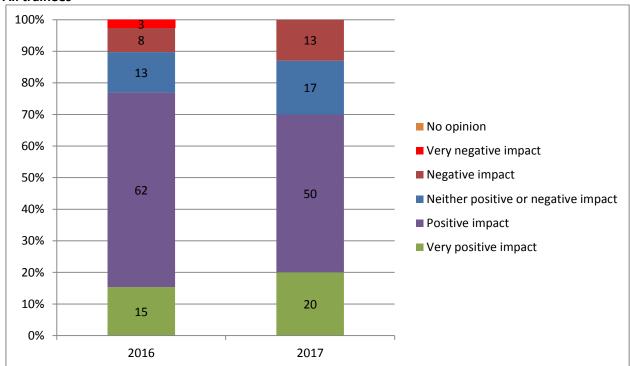




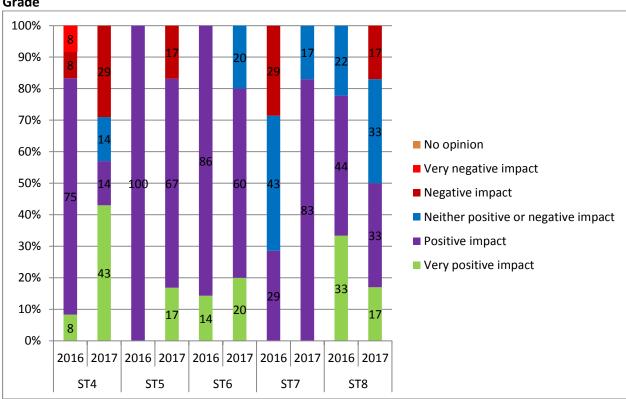


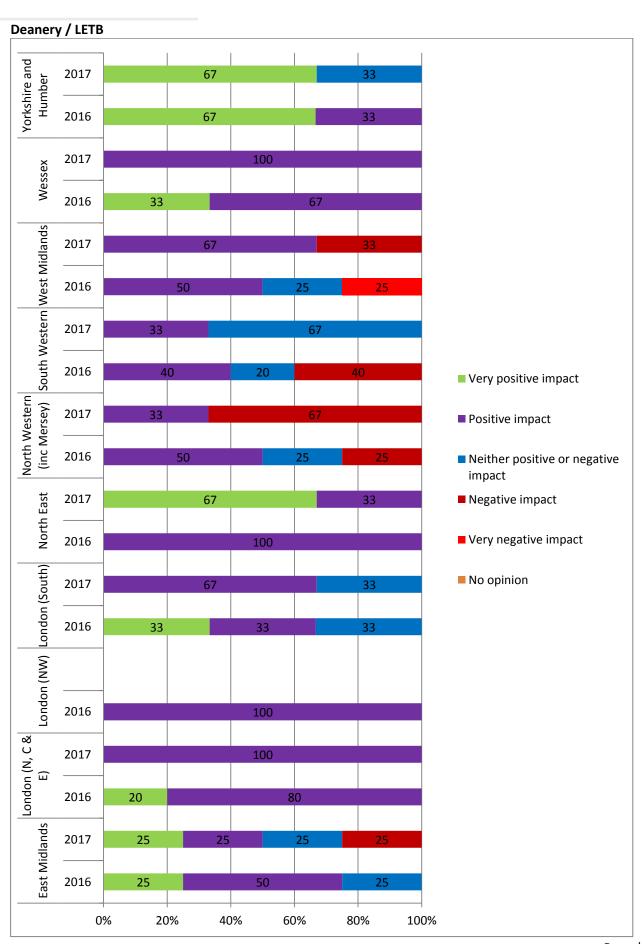
Q3. What impact does your on call duty have to your overall training?

(This question was presented to trainees of the following grades: ST4, ST5, ST6, ST7, ST8) 2016: n=39, 2017: n=30







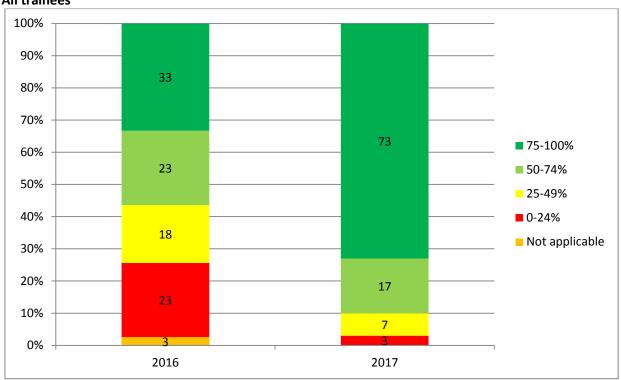


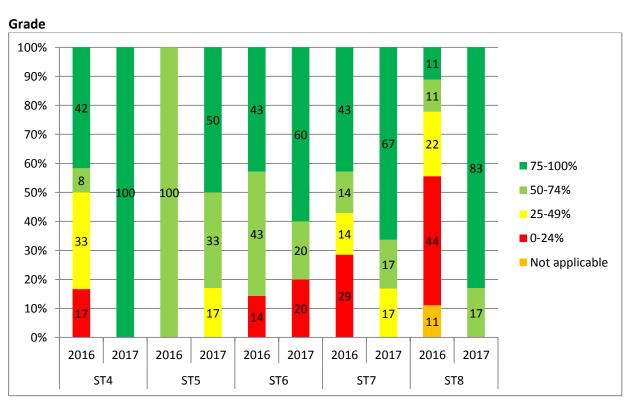


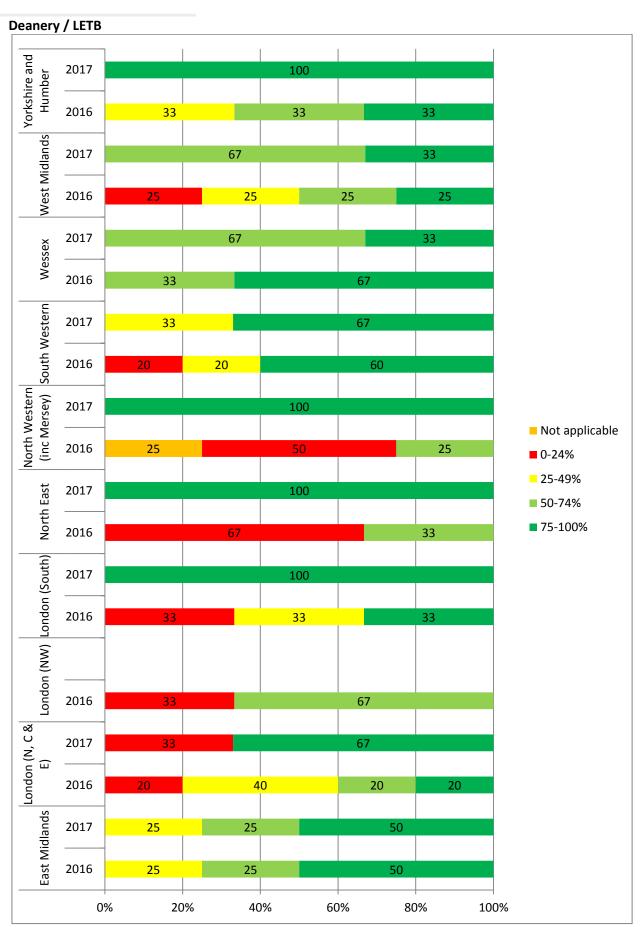
Q4. (2017 question) What proportion of the echocardiograms you perform are reviewed critically to your level of competence by senior staff when you request this?

(2016 question) What proportion of the echocardiograms you perform are reviewed critically to your level of competence by senior staff?

(This question was presented to trainees of the following grades: ST4, ST5, ST6, ST7, ST8) 2016: n=39, 2017: n=30



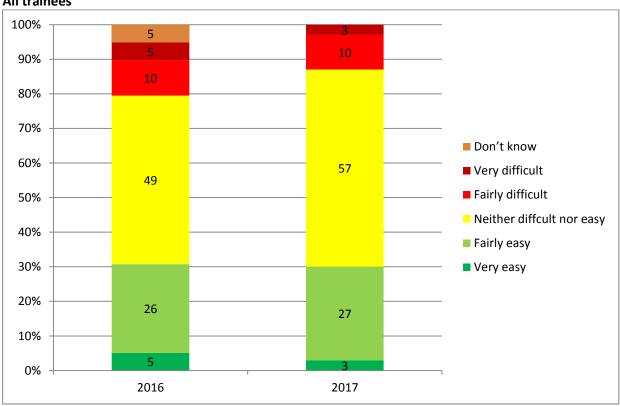


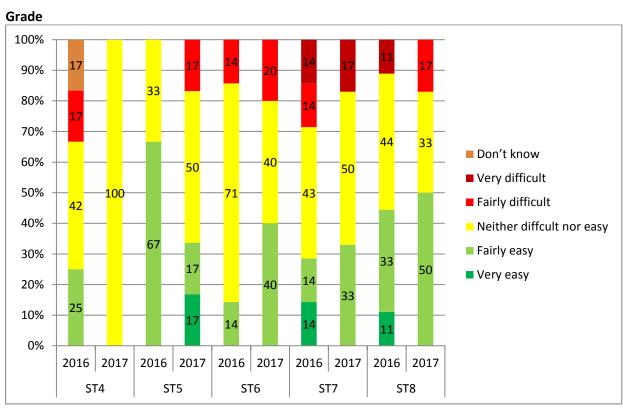


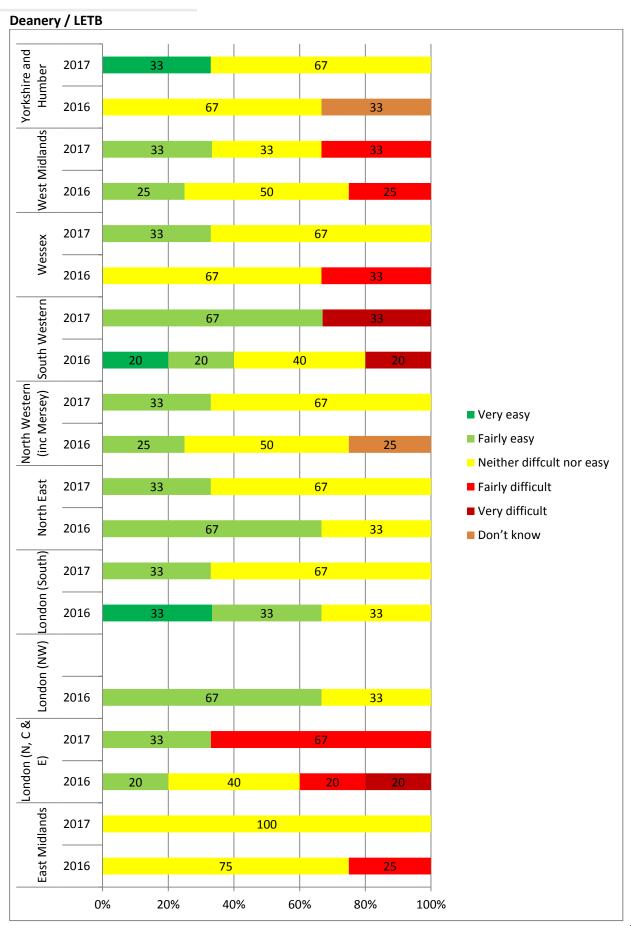


Q5. In your experience, how difficult or otherwise was it for you to achieve the competencies set out in the 2010 curriculum?

(This question was presented to trainees of the following grades: ST4, ST5, ST6, ST7, ST8) 2016: n=39, 2017: n=30





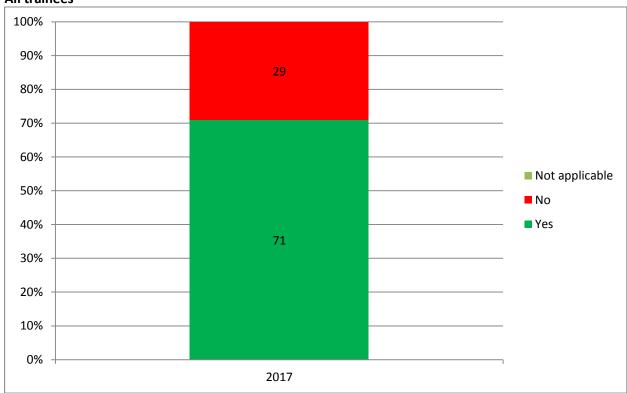




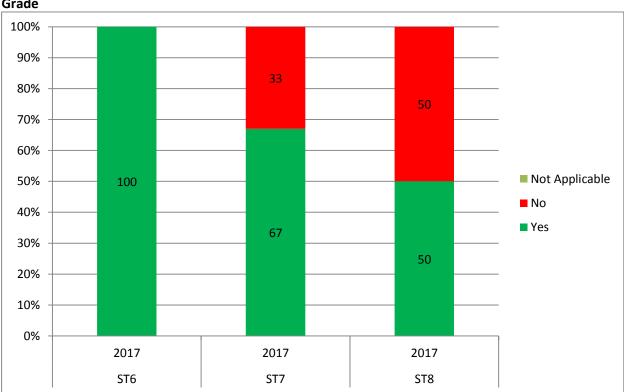
Q6. Is research actively encouraged and facilitated by your centre?

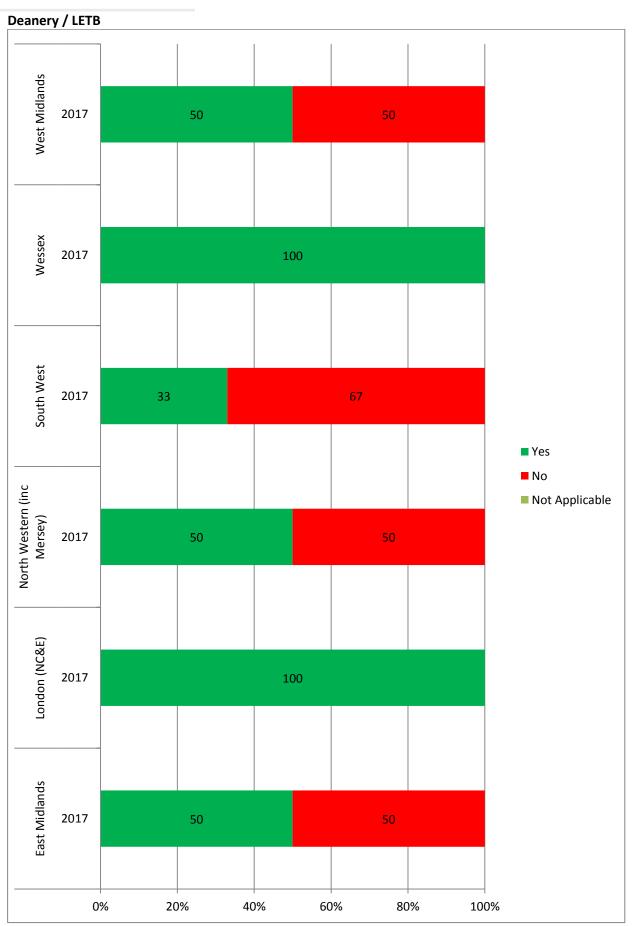
(This question was presented to trainees of the following grades: ST6, ST7, ST8) 2017: n=17

All trainees



Grade







Q7. Does your training centre facilitate your attendance to at least 80% of national training dates on average each year?

(This question was presented to trainees of the following grades: ST6, ST7, ST8) 2017: n=17

