

2017 NATIONAL TRAINEE SURVEY RESULTS

NUCLEAR MEDICINE

GENERIC INDICATORS

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Introduction

The National Trainee Survey is an annual survey commissioned and administered by the General Medical Council (GMC). The survey has been in place since 2010.

The purpose of the survey is to gather feedback from trainees to help local education providers such as hospitals and general practices improve their training practice. It also helps postgraduate deaneries/local education and training boards (LETBs) manage training programmes, which are usually delivered across a number of different local education providers (LEPs). The GMC use red and green colour coding to highlight results that are significantly above or below the average to help identify areas for investigation.

The trainee survey is comprised of a set of generic questions which test trainees' perceptions of training providers' compliance with the GMC standards, and specialty specific questions set by Royal Colleges and Faculties which test their perceptions of the quality of delivery of the curricula. It is a unique opportunity for managers of training programmes to hear the views of their trainees.

The generic questions test trainee's perceptions of the following areas:

- Overall satisfaction
- Clinical Supervision
- Clinical Supervision (out of hours)
- Reporting Systems
- Workload
- Teamwork (**new for 2017**)
- Handover
- Supportive environment
- Induction
- Adequate Experience
- Curriculum coverage (**new for 2017**)
- Educational Governance (**new for 2017**)
- Educational Supervision
- Feedback
- Local Teaching
- Regional Teaching
- Study Leave

Responses are colour coded as follows:

	Below outlier
	Within the lower quartile (Q1), but not a below outlier
	Within the middle quartile (Q2/IQR)
	Within the upper quartile (Q3), but not an above outlier
	Above outlier
	3 or less trainees, result not published
	0 trainees completed the survey, no result

Red – The score for the indicator is significantly below the national score in the benchmark group. A score is defined as being a below outlier if it meets all of the following criteria. The upper 95% confidence limit associated with the indicator score must be below the lower 95% confidence limit of the benchmark indicator mean score. The mean of the indicator score must be below the lower quartile (Q1) score of the benchmark group.

Green - The score for the indicator is significantly above the national score in the benchmark group. A score is defined as being an above outlier if it meets all of the following criteria. % confidence limit associated with the indicator score must be above the upper 95% confidence limit of the benchmark indicator mean score. The mean of the indicator score must be above the upper quartile (Q3) score of the benchmark group.

Light Green – The confidence interval overlaps with the inter quartile range, which could indicate that trainees’ perceptions are positive. Result is in the 3rd quartile, but not an above outlier for the indicator result.

Pink – The confidence interval overlaps with the inter quartile range, which could indicate that trainees’ perceptions are negative. Result is in the 1st quartile, but not a below outlier for the indicator result.

White – Result is within the inter quartile range, suggesting that result for this indicator are average.

Grey – Insufficient number of respondents for the indicator result, n<3.

Yellow – There are no respondents for the indicator result.

9 Nuclear Medicine trainees (3 ST3, 1 ST4, 2 ST5 and 3 ST6 trainees) completed the 2017 survey. This was the same number of trainees as 2016. The numbers of trainees in each Deanery / LETB completing the survey were as follows:

Deanery / LETB	2016	2017	% Difference
Health Education East of England	<3	1	N/A
Health Education Kent, Surrey and Sussex	0	0	N/A
Health Education N, C & E London	<3	2	N/A
Health Education North West	3	3	+0%
Health Education NW London	<3	2	N/A
Health Education South London	<3	0	N/A
Health Education Thames Valley	<3	1	N/A
Health Education West Midlands	0	0	N/A
Northern Ireland Medical and Dental Agency	0	0	N/A
Wales Deanery	0	0	N/A
Total	9	9	N/A

Reduction of >10% of trainees completing the NTS in 2017 compared to 2016

Executive Summary

Data was not available at Trust/Board level because there were less than 3 trainees. At LETB level, the only published data available was Health Education North West as follows:

LETB/deanery	Indicator	2015	2016	2017
Health Education North West	Overall Satisfaction	84.00	90.67	77.67
Health Education North West	Clinical Supervision	94.33	88.75	96.67
Health Education North West	Clinical Supervision out of hours			96.25
Health Education North West	Reporting systems			
Health Education North West	Work Load	63.89	77.78	69.44
Health Education North West	Teamwork			72.22
Health Education North West	Handover			
Health Education North West	Supportive environment	85.00	85.00	80.00
Health Education North West	Induction	95.00	98.33	79.17
Health Education North West	Adequate Experience	86.67	86.67	77.50
Health Education North West	Curriculum Coverage			
Health Education North West	Educational Governance			83.33
Health Education North West	Educational Supervision	100.00	100.00	88.89
Health Education North West	Feedback	87.50	100.00	69.45
Health Education North West	Local Teaching	78.67	86.33	73.67
Health Education North West	Regional Teaching		92.50	78.83
Health Education North West	Study Leave	70.00	40.00	64.58

Aggregated results by LETB (2016 and 2017)

	All Nuclear Medicine Programmes		East of England		London (N, C & E)	
	2016-2017 National Mean	N range=	2016-2017 Mean	N range=	2016-2017 Mean	N range=
Overall Satisfaction	86.44	16 to 20				
Clinical Supervision	94.06	16 to 20				
Clinical Supervision (out of hours)	95.96	6 to 10				
Reporting Systems	81.58	11 to 15				
Workload	73.50	16 to 20				
Teamwork	79.63	6 to 10				
Supportive Environment	81.67	16 to 20				
Induction	90.76	16 to 20				
Adequate Experience	86.39	16 to 20				
Curriculum Coverage	81.25	6 to 10				
Educational Governance	79.63	6 to 10				
Educational Supervision	93.06	16 to 20				
Feedback	84.72	16 to 20				
Local Teaching	74.67	16 to 20				
Regional Teaching	82.98	6 to 10				
Study Leave	72.27	16 to 20				

	All Nuclear Medicine Programmes		London (NW)		London (South)	
	2016-2017 National Mean	N range=	2016-2017 Mean	N range=	2016-2017 Mean	N range=
Overall Satisfaction	86.44	16 to 20				
Clinical Supervision	94.06	16 to 20				
Clinical Supervision (out of hours)	95.96	6 to 10				
Reporting Systems	81.58	11 to 15				
Workload	73.50	16 to 20				
Teamwork	79.63	6 to 10				
Supportive Environment	81.67	16 to 20				
Induction	90.76	16 to 20				
Adequate Experience	86.39	16 to 20				
Curriculum Coverage	81.25	6 to 10				
Educational Governance	79.63	6 to 10				
Educational Supervision	93.06	16 to 20				
Feedback	84.72	16 to 20				
Local Teaching	74.67	16 to 20				
Regional Teaching	82.98	6 to 10				
Study Leave	72.27	16 to 20				

	All Nuclear Medicine Programmes		North West		Thames Valley	
	2016-2017 National Mean	N range=	2016-2017 Mean	N range=	2016-2017 Mean	N range=
Overall Satisfaction	86.44	16 to 20				
Clinical Supervision	94.06	16 to 20				
Clinical Supervision (out of hours)	95.96	6 to 10				
Reporting Systems	81.58	11 to 15				
Workload	73.50	16 to 20				
Teamwork	79.63	6 to 10				
Supportive Environment	81.67	16 to 20				
Induction	90.76	16 to 20				
Adequate Experience	86.39	16 to 20				
Curriculum Coverage	81.25	6 to 10				
Educational Governance	79.63	6 to 10				
Educational Supervision	93.06	16 to 20				
Feedback	84.72	16 to 20				
Local Teaching	74.67	16 to 20				
Regional Teaching	82.98	6 to 10				
Study Leave	72.27	16 to 20				

	Trust/Board mean above national mean for the specialty		Trust/Board mean below national mean for the specialty		Trust/Board mean equal to national mean for the specialty
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Appendix 1

Trusts / Boards data in 2017

Trust / Board	Indicator	2015	2016	2017
Belfast Health and Social Care Trust	Overall Satisfaction			
Belfast Health and Social Care Trust	Clinical Supervision			
Belfast Health and Social Care Trust	Work Load			
Belfast Health and Social Care Trust	Induction			
Belfast Health and Social Care Trust	Adequate Experience			
Belfast Health and Social Care Trust	Educational Supervision			
Belfast Health and Social Care Trust	Feedback			
Belfast Health and Social Care Trust	Local Teaching			
Belfast Health and Social Care Trust	Study Leave			
Brighton and Sussex University Hospitals NHS Trust	Overall Satisfaction			
Brighton and Sussex University Hospitals NHS Trust	Clinical Supervision			
Brighton and Sussex University Hospitals NHS Trust	Work Load			
Brighton and Sussex University Hospitals NHS Trust	Handover			
Brighton and Sussex University Hospitals NHS Trust	Supportive environment			
Brighton and Sussex University Hospitals NHS Trust	Induction			
Brighton and Sussex University Hospitals NHS Trust	Adequate Experience			
Brighton and Sussex University Hospitals NHS Trust	Educational Supervision			
Brighton and Sussex University Hospitals NHS Trust	Feedback			
Brighton and Sussex University Hospitals NHS Trust	Local Teaching			
Brighton and Sussex University Hospitals NHS Trust	Regional Teaching			
Brighton and Sussex University Hospitals NHS Trust	Study Leave			
Cambridge University Hospitals NHS Foundation Trust	Overall Satisfaction			
Cambridge University Hospitals NHS Foundation Trust	Clinical Supervision			
Cambridge University Hospitals NHS Foundation Trust	Clinical Supervision out of hours			
Cambridge University Hospitals NHS Foundation Trust	Reporting systems			
Cambridge University Hospitals NHS Foundation Trust	Work Load			
Cambridge University Hospitals NHS Foundation Trust	Teamwork			
Cambridge University Hospitals NHS Foundation Trust	Supportive environment			
Cambridge University Hospitals NHS Foundation Trust	Induction			
Cambridge University Hospitals NHS Foundation Trust	Adequate Experience			
Cambridge University Hospitals NHS Foundation Trust	Curriculum Coverage			
Cambridge University Hospitals NHS Foundation Trust	Educational Governance			
Cambridge University Hospitals NHS Foundation Trust	Educational Supervision			
Cambridge University Hospitals NHS Foundation Trust	Feedback			
Cambridge University Hospitals NHS Foundation Trust	Local Teaching			
Cambridge University Hospitals NHS Foundation Trust	Regional Teaching			
Cambridge University Hospitals NHS Foundation Trust	Study Leave			
Cardiff & Vale University Lhb	Overall Satisfaction			
Cardiff & Vale University Lhb	Clinical Supervision			
Cardiff & Vale University Lhb	Work Load			
Cardiff & Vale University Lhb	Induction			

Trust / Board	Indicator	2015	2016	2017
Cardiff & Vale University Lhb	Adequate Experience			
Cardiff & Vale University Lhb	Educational Supervision			
Cardiff & Vale University Lhb	Feedback			
Cardiff & Vale University Lhb	Local Teaching			
Cardiff & Vale University Lhb	Study Leave			
Central Manchester University Hospitals NHS Foundation Trust	Overall Satisfaction			
Central Manchester University Hospitals NHS Foundation Trust	Clinical Supervision			
Central Manchester University Hospitals NHS Foundation Trust	Clinical Supervision out of hours			
Central Manchester University Hospitals NHS Foundation Trust	Reporting systems			
Central Manchester University Hospitals NHS Foundation Trust	Work Load			
Central Manchester University Hospitals NHS Foundation Trust	Teamwork			
Central Manchester University Hospitals NHS Foundation Trust	Handover			
Central Manchester University Hospitals NHS Foundation Trust	Supportive environment			
Central Manchester University Hospitals NHS Foundation Trust	Induction			
Central Manchester University Hospitals NHS Foundation Trust	Adequate Experience			
Central Manchester University Hospitals NHS Foundation Trust	Curriculum Coverage			
Central Manchester University Hospitals NHS Foundation Trust	Educational Governance			
Central Manchester University Hospitals NHS Foundation Trust	Educational Supervision			
Central Manchester University Hospitals NHS Foundation Trust	Feedback			
Central Manchester University Hospitals NHS Foundation Trust	Local Teaching			
Central Manchester University Hospitals NHS Foundation Trust	Regional Teaching			
Central Manchester University Hospitals NHS Foundation Trust	Study Leave			
Greater Glasgow and Clyde	Overall Satisfaction			
Greater Glasgow and Clyde	Clinical Supervision			
Greater Glasgow and Clyde	Work Load			
Greater Glasgow and Clyde	Handover			
Greater Glasgow and Clyde	Induction			
Greater Glasgow and Clyde	Adequate Experience			
Greater Glasgow and Clyde	Educational Supervision			
Greater Glasgow and Clyde	Feedback			
Greater Glasgow and Clyde	Local Teaching			
Greater Glasgow and Clyde	Study Leave			
Guy's and St Thomas' NHS Foundation Trust	Overall Satisfaction			
Guy's and St Thomas' NHS Foundation Trust	Clinical Supervision			
Guy's and St Thomas' NHS Foundation Trust	Reporting systems			
Guy's and St Thomas' NHS Foundation Trust	Work Load			
Guy's and St Thomas' NHS Foundation Trust	Handover			
Guy's and St Thomas' NHS Foundation Trust	Supportive environment			
Guy's and St Thomas' NHS Foundation Trust	Induction			
Guy's and St Thomas' NHS Foundation Trust	Adequate Experience			
Guy's and St Thomas' NHS Foundation Trust	Educational Supervision			
Guy's and St Thomas' NHS Foundation Trust	Feedback			
Guy's and St Thomas' NHS Foundation Trust	Local Teaching			
Guy's and St Thomas' NHS Foundation Trust	Regional Teaching			
Guy's and St Thomas' NHS Foundation Trust	Study Leave			

Trust / Board	Indicator	2015	2016	2017
Imperial College Healthcare NHS Trust	Overall Satisfaction			
Imperial College Healthcare NHS Trust	Clinical Supervision			
Imperial College Healthcare NHS Trust	Clinical Supervision out of hours			
Imperial College Healthcare NHS Trust	Reporting systems			
Imperial College Healthcare NHS Trust	Work Load			
Imperial College Healthcare NHS Trust	Teamwork			
Imperial College Healthcare NHS Trust	Handover			
Imperial College Healthcare NHS Trust	Supportive environment			
Imperial College Healthcare NHS Trust	Induction			
Imperial College Healthcare NHS Trust	Adequate Experience			
Imperial College Healthcare NHS Trust	Curriculum Coverage			
Imperial College Healthcare NHS Trust	Educational Governance			
Imperial College Healthcare NHS Trust	Educational Supervision			
Imperial College Healthcare NHS Trust	Feedback			
Imperial College Healthcare NHS Trust	Local Teaching			
Imperial College Healthcare NHS Trust	Study Leave			
Oxford University Hospitals NHS Foundation Trust	Overall Satisfaction			
Oxford University Hospitals NHS Foundation Trust	Clinical Supervision			
Oxford University Hospitals NHS Foundation Trust	Reporting systems			
Oxford University Hospitals NHS Foundation Trust	Work Load			
Oxford University Hospitals NHS Foundation Trust	Teamwork			
Oxford University Hospitals NHS Foundation Trust	Handover			
Oxford University Hospitals NHS Foundation Trust	Supportive environment			
Oxford University Hospitals NHS Foundation Trust	Induction			
Oxford University Hospitals NHS Foundation Trust	Adequate Experience			
Oxford University Hospitals NHS Foundation Trust	Curriculum Coverage			
Oxford University Hospitals NHS Foundation Trust	Educational Governance			
Oxford University Hospitals NHS Foundation Trust	Educational Supervision			
Oxford University Hospitals NHS Foundation Trust	Feedback			
Oxford University Hospitals NHS Foundation Trust	Local Teaching			
Oxford University Hospitals NHS Foundation Trust	Regional Teaching			
Oxford University Hospitals NHS Foundation Trust	Study Leave			
Royal Free London NHS Foundation Trust	Overall Satisfaction			
Royal Free London NHS Foundation Trust	Clinical Supervision			
Royal Free London NHS Foundation Trust	Reporting systems			
Royal Free London NHS Foundation Trust	Work Load			
Royal Free London NHS Foundation Trust	Teamwork			
Royal Free London NHS Foundation Trust	Supportive environment			
Royal Free London NHS Foundation Trust	Induction			
Royal Free London NHS Foundation Trust	Adequate Experience			
Royal Free London NHS Foundation Trust	Curriculum Coverage			
Royal Free London NHS Foundation Trust	Educational Governance			
Royal Free London NHS Foundation Trust	Educational Supervision			

Trust / Board	Indicator	2015	2016	2017
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Royal Free London NHS Foundation Trust	Feedback			
Royal Free London NHS Foundation Trust	Local Teaching			
Royal Free London NHS Foundation Trust	Regional Teaching			
Royal Free London NHS Foundation Trust	Study Leave			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Overall Satisfaction			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Clinical Supervision			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Clinical Supervision out of hours			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Reporting systems			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Work Load			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Teamwork			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Supportive environment			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Induction			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Adequate Experience			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Educational Governance			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Educational Supervision			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Feedback			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Local Teaching			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Regional Teaching			
Royal Liverpool and Broadgreen University Hospitals NHS Trust	Study Leave			
Sandwell and West Birmingham Hospitals NHS Trust	Overall Satisfaction			
Sandwell and West Birmingham Hospitals NHS Trust	Clinical Supervision			
Sandwell and West Birmingham Hospitals NHS Trust	Work Load			
Sandwell and West Birmingham Hospitals NHS Trust	Induction			
Sandwell and West Birmingham Hospitals NHS Trust	Adequate Experience			
Sandwell and West Birmingham Hospitals NHS Trust	Educational Supervision			
Sandwell and West Birmingham Hospitals NHS Trust	Feedback			
Sandwell and West Birmingham Hospitals NHS Trust	Local Teaching			
Sandwell and West Birmingham Hospitals NHS Trust	Study Leave			
University College London Hospitals NHS Foundation Trust	Overall Satisfaction			
University College London Hospitals NHS Foundation Trust	Clinical Supervision			
University College London Hospitals NHS Foundation Trust	Reporting systems			
University College London Hospitals NHS Foundation Trust	Work Load			
University College London Hospitals NHS Foundation Trust	Teamwork			
University College London Hospitals NHS Foundation Trust	Handover			
University College London Hospitals NHS Foundation Trust	Supportive environment			
University College London Hospitals NHS Foundation Trust	Induction			
University College London Hospitals NHS Foundation Trust	Adequate Experience			
University College London Hospitals NHS Foundation Trust	Curriculum Coverage			
University College London Hospitals NHS Foundation Trust	Educational Governance			
University College London Hospitals NHS Foundation Trust	Educational Supervision			
University College London Hospitals NHS Foundation Trust	Feedback			
University College London Hospitals NHS Foundation Trust	Local Teaching			
University College London Hospitals NHS Foundation Trust	Regional Teaching			
University College London Hospitals NHS Foundation Trust	Study Leave			