

2017 NATIONAL TRAINEE SURVEY RESULTS

IMMUNOLOGY

SPECIALTY SPECIFIC QUESTIONS

SEPTEMBER 2017

Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 4-7 with a fuller breakdown of the questions and the trainee responses (nationally, by Deanery/LETB and by grade later in this report.

Deanery / LETB	Year	ST3-ST7	% Difference
Health Education East Midlands	2016	3	+25%
	2017	4	
Health Education East of England	2016	<3	N/A
	2017	<3	
Health Education N, C & E London	2016	4	+20%
	2017	5	
Health Education North East	2016	<3	N/A
	2017	<3	
Health Education North West	2016	<3	N/A
	2017	<3	
Health Education South London	2016	<3	N/A
	2017	3	
Health Education South West	2016	<3	N/A
	2017	<3	
Health Education Thames Valley	2016	<3	N/A
	2017	3	
Health Education Wessex	2016	<3	N/A
	2017	<3	
Health Education West Midlands	2016	<3	N/A
	2017	<3	
Health Education Yorkshire and the Humber	2016	<3	N/A
	2017	3	
Northern Ireland Medical & Dental Training Agency	2016	<3	N/A
	2017	<3	
TOTAL	2016	24	+17%
	2017	29	

Reduction of >10% of trainees completing the NTS in 2017 compared to 2016

Specialty Specific Questions – Immunology

Quality Criteria	% trainees agreeing overall	2016/2017 Difference	Agreement Highest	Agreement Lowest
Q1: I understand the requirements of the immunology curriculum for my ST level.	93%	-5%	LDN (NC&E, S), YAH 100%	Thames Valley 67% (2/3) East Midlands 75% (3/4)
Q2: I understand the requirements of the immunology lab training module for my ST level.	83%	-12%	LDN(S), YAH 100% London (NC&E) 80% (4/5)	Thames Valley 67% (2/3) East Midlands 75% (3/4)
Q3: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed PID.	100%	+8%	5/5 regions 100%	
Q4: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of children with suspected/confirmed PID.	73%	+10%	EMID, THA 100% YAH 67% (2/3)	London (S) 0% (0/3) London (NC&E) 60% (3/5)
Q5: In your current post, is there a formal mechanism in place for achieving the curriculum competencies in the evaluation and management of children with suspected/confirmed PID?	90%	+19%	EMID, LDN (NC&E), THA 100%	LDN (S), YAH 67%
Q6: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed allergy.	86%	-2%	LDN (S), THA, YAH 100%	London (NC&E) 40% (2/5) East Midlands 75% (3/4)
Q7: I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed autoimmune disease.	83%	+16%	THA, YAH 100% East Midlands 75% (3/4)	London (NC&E) 60% (3/5) London (S) 67% (2/3)

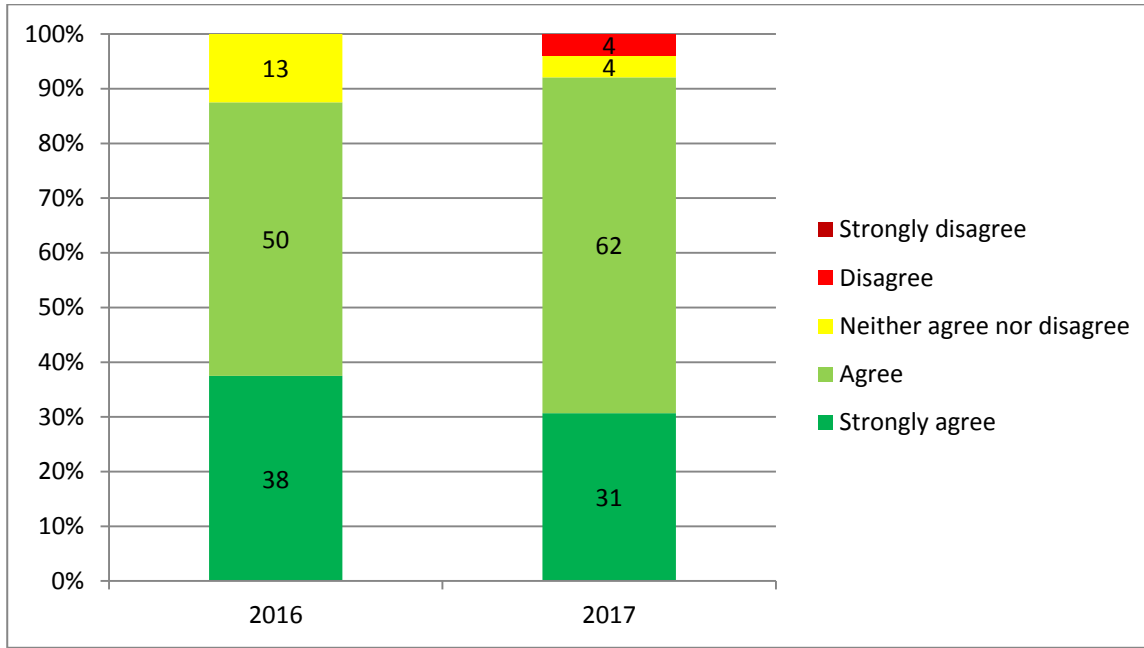
Specialty Specific Questions – Immunology

Quality Criteria	% trainees agreeing overall	2016/2017 Difference	Agreement Highest	Agreement Lowest
Q8: I am confident I will meet the curriculum competencies required by my ST level with regard to managerial processes relating to financial, human resources and quality management.	59%	-8%	Thames Valley 67% (2/3) East Midlands 50% (2/4) London (NC&E) 40% (2/5)	LDN (S), YAH 33%
Q9: I am confident I will have sufficient lab training time to allow me to meet the lab curriculum competencies required by my ST level.	76%	+18%	EMID, YAH 100% Thames Valley 67% (2/3)	London (S) 33% (1/3) London (NC&E) 40% (2/5)
Q10: Is your training department supportive of you attending national and/or international allergy focused meetings (e.g. BSACI or EAAACI)?	100%	+4%	5/5 regions 100%	
Q11: Have you had the opportunity to attend at least 75% of ACP national training days throughout your training so far?	100%	+8%	5/5 regions 100%	
Q12: Are there any curriculum competencies/outcomes required for your ST year which can't be achieved in your current post?	21%	+4%	East Midlands 50% (2/4) London (NC&E) 40% (2/5) YAH 33% (1/3)	LDN (S), THA 0%
Q13: With regard to the previous question, have you discussed this with your educational supervisor?	31%	+2%	London (NC&E) 80% (4/5) East Midlands 50% (2/4) YAH 33% (1/3)	LDN (S), THA 0%
Q14: With regard to the previous question, are there any plans in place to resolve this?	28%	-5%	London (NC&E) 80% (4/5) East Midlands 50% (2/4) YAH 33% (1/3)	LDN (S), THA 0%
Q15: How easy or difficult do you find it to record curriculum competencies on your ePortfolio?	37%	+4%	LDN (S), YAH 67% London (NC&E) 40% (2/5)	East Midlands 25% (1/4) Thames Valley 33% (1/3)

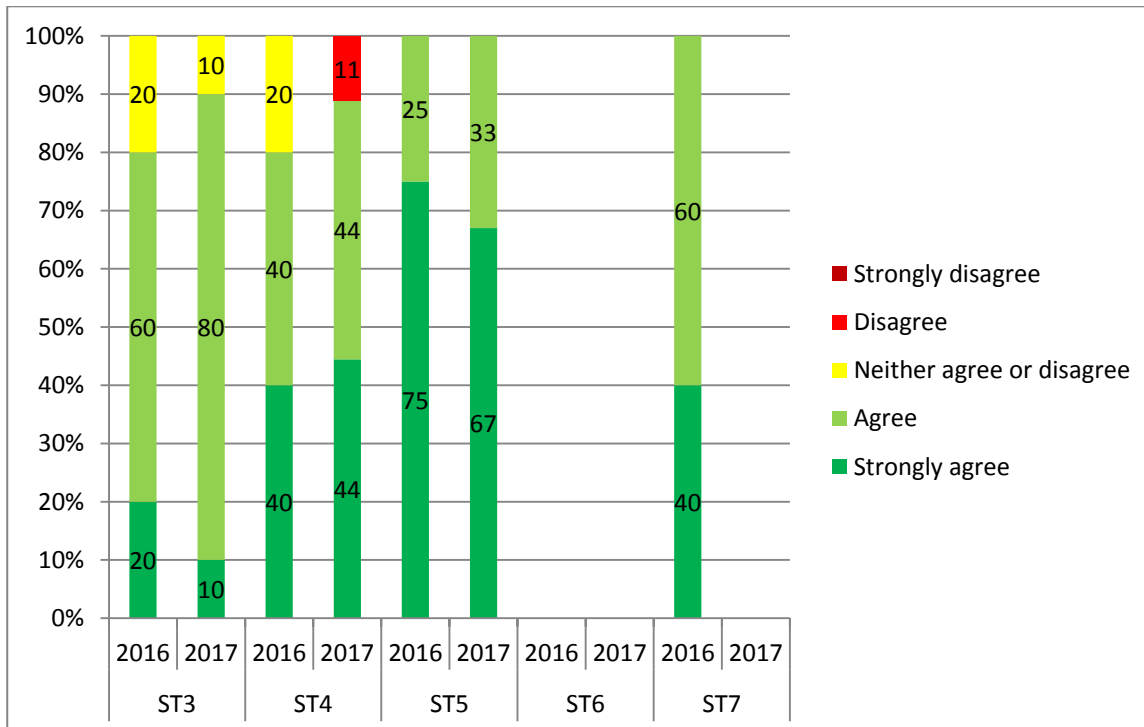
Q1. I understand the requirements of the immunology curriculum for my ST level.

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=24, 2017: n=29

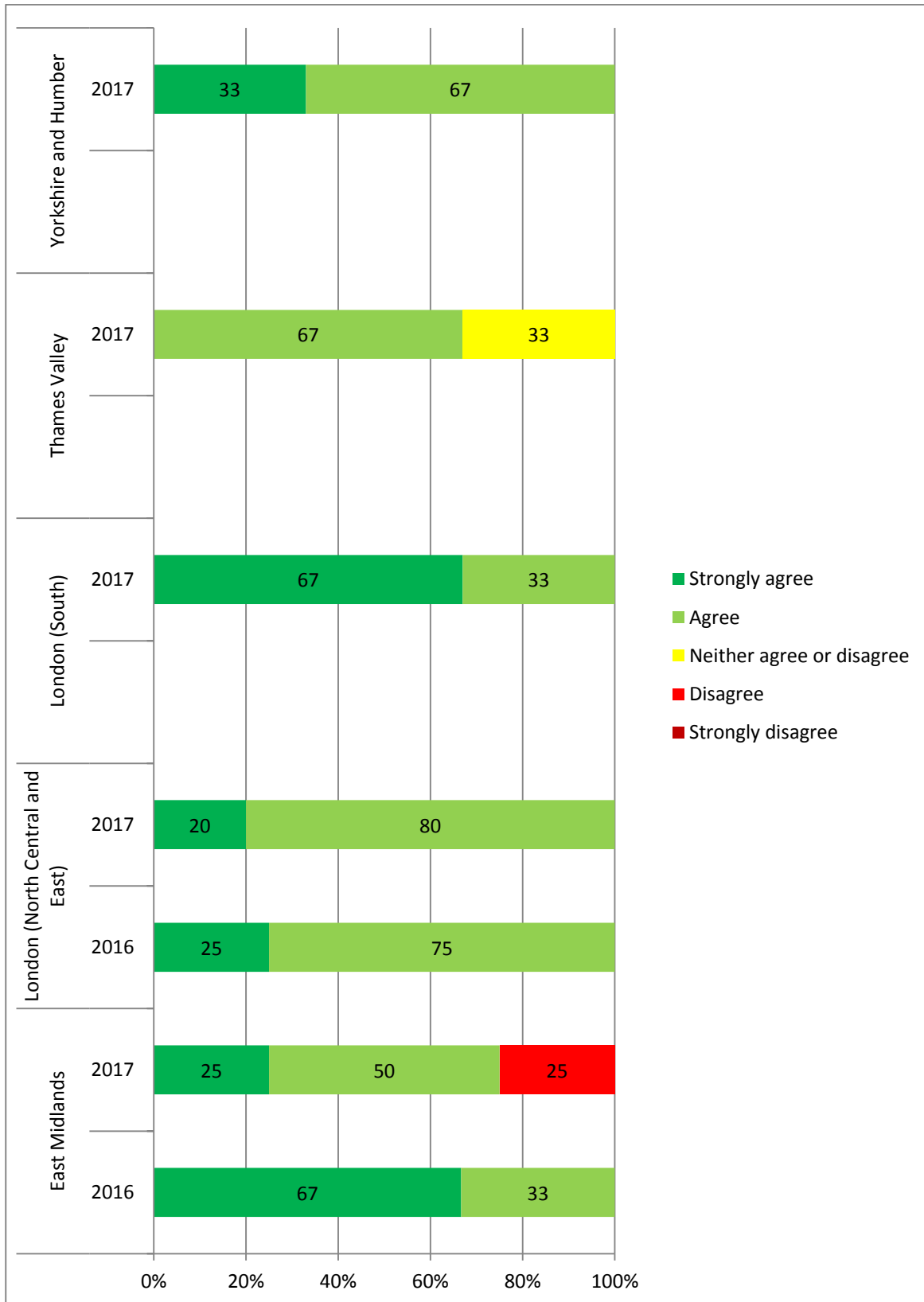
All results



Grade



Deanery/LETB



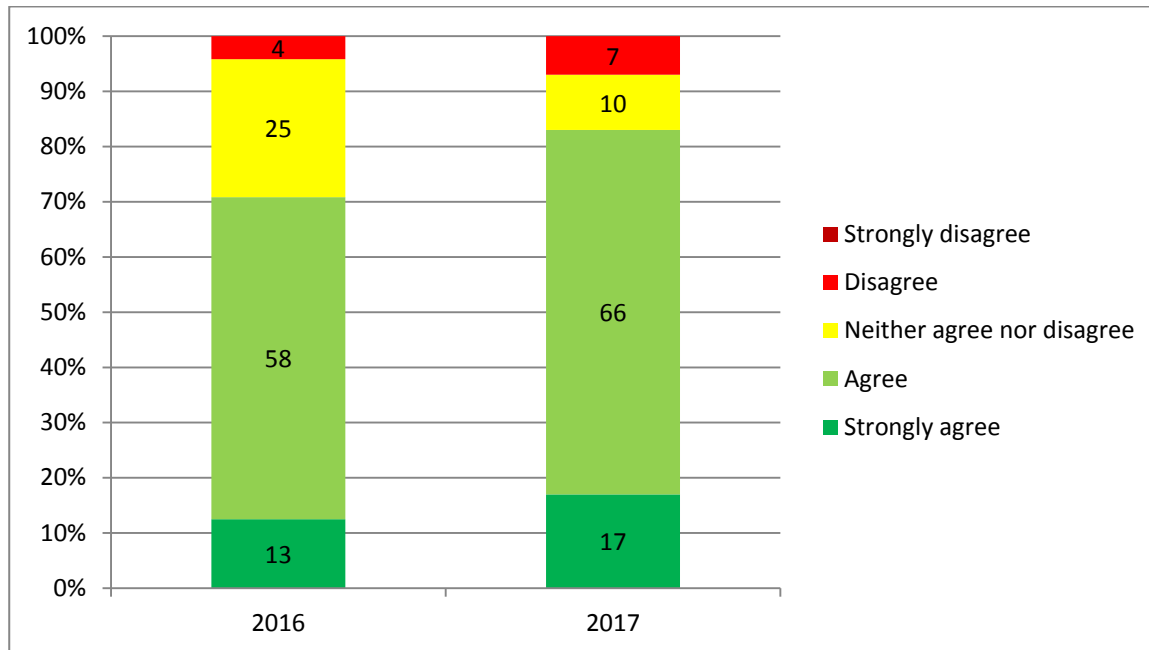
To what extent do you agree or disagree with the following statements?

Q2. I understand the requirements of the immunology lab training module for my ST level.

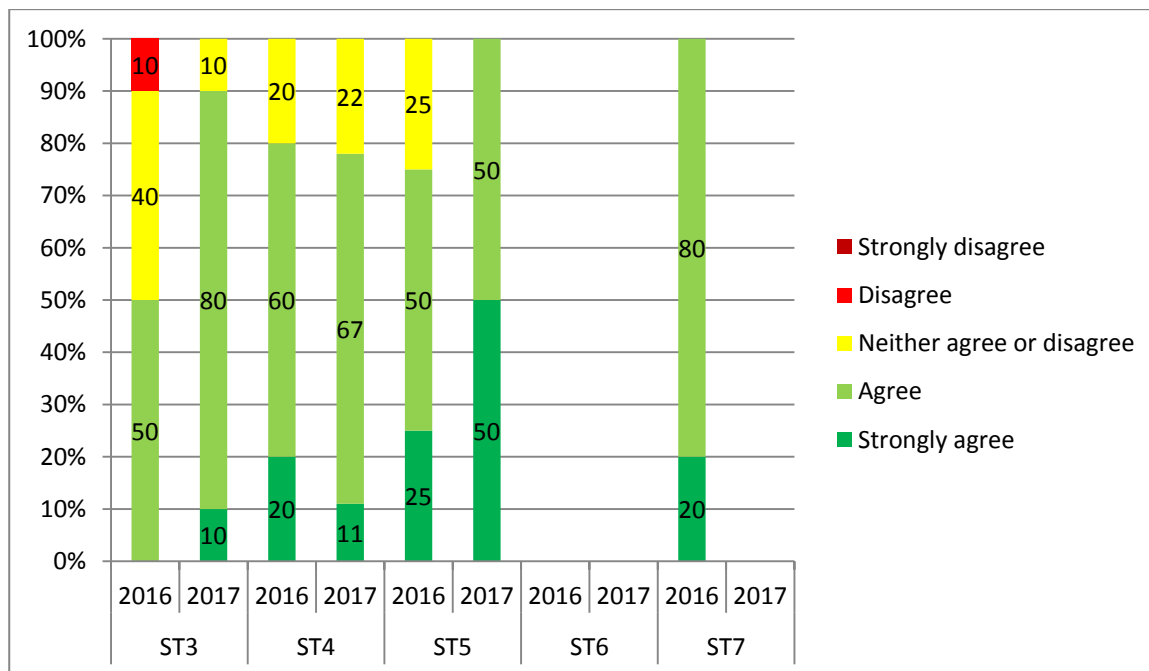
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2016: n=24, 2017: n=29

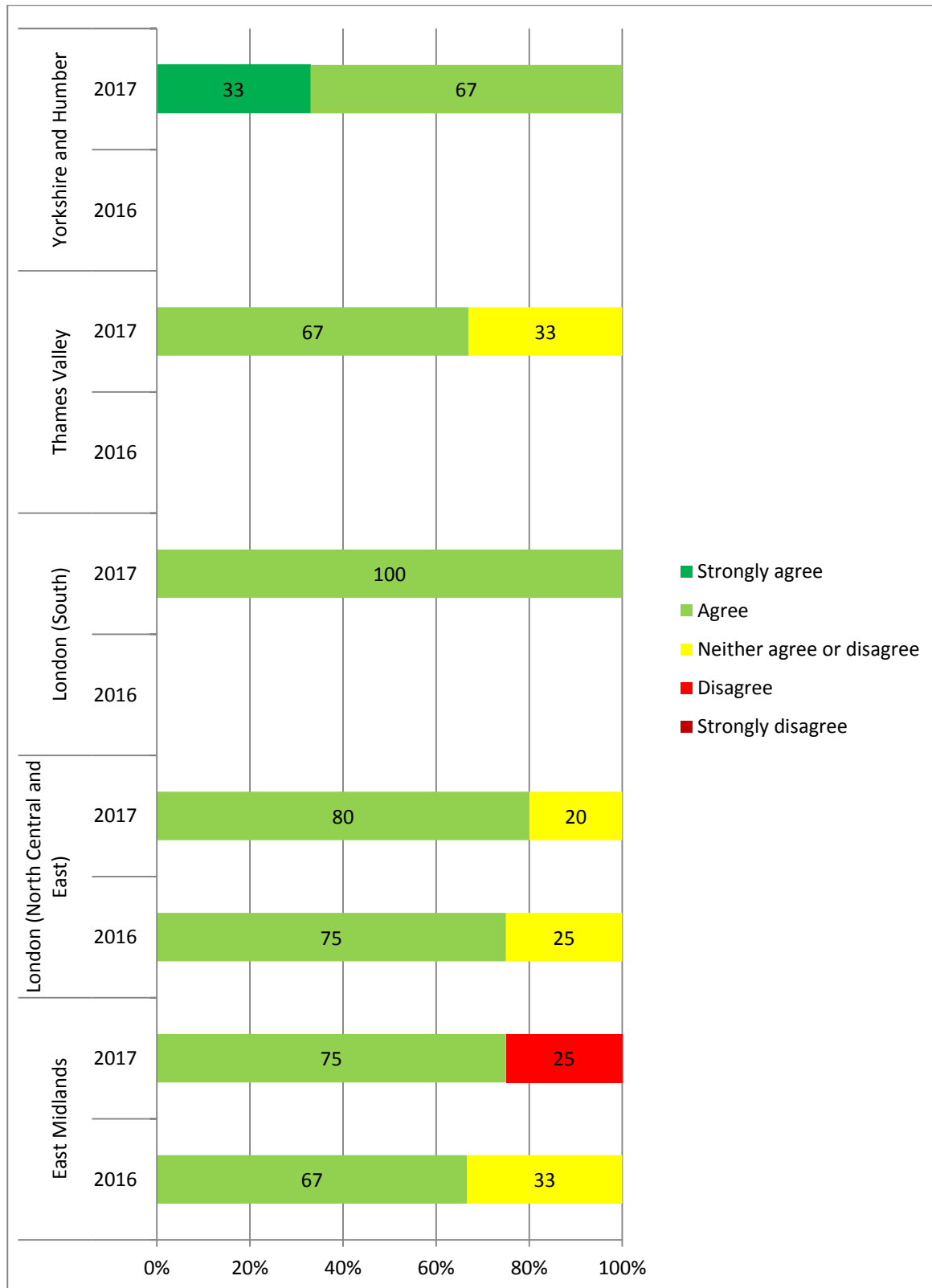
All results



Grade



Deanery/LETB

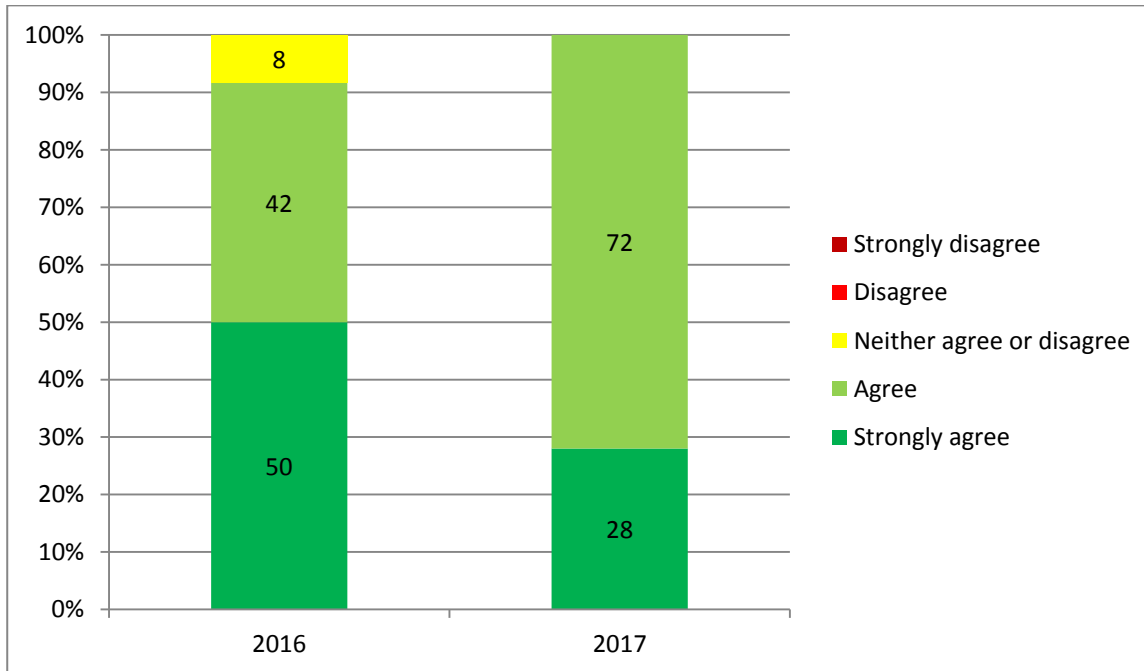


Q3. I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed PID.

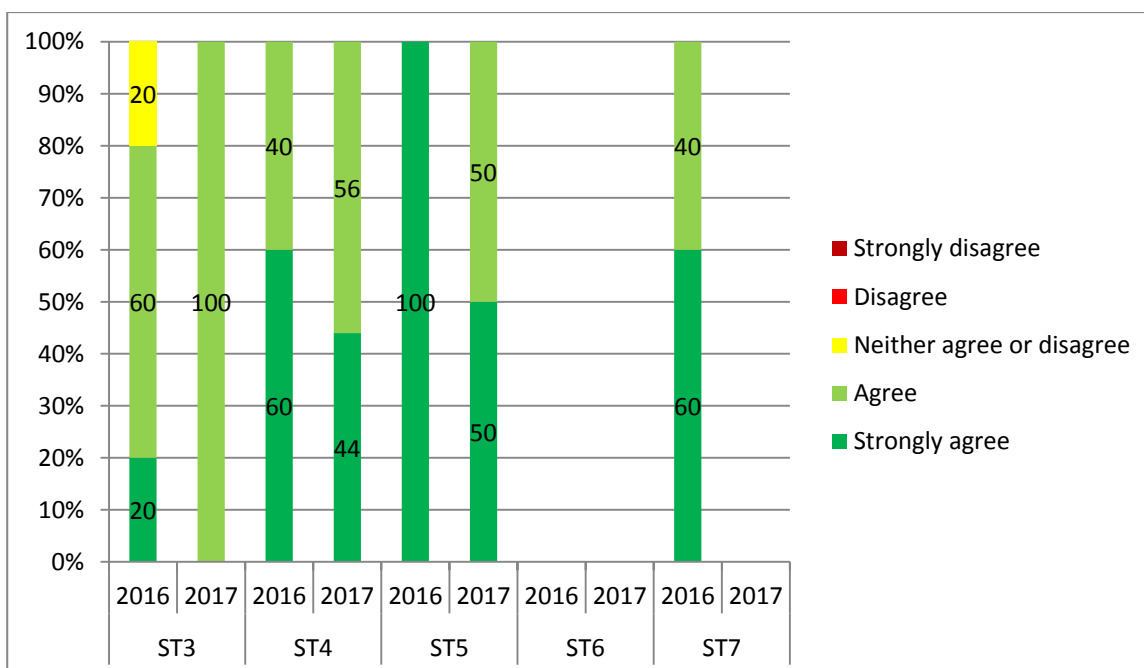
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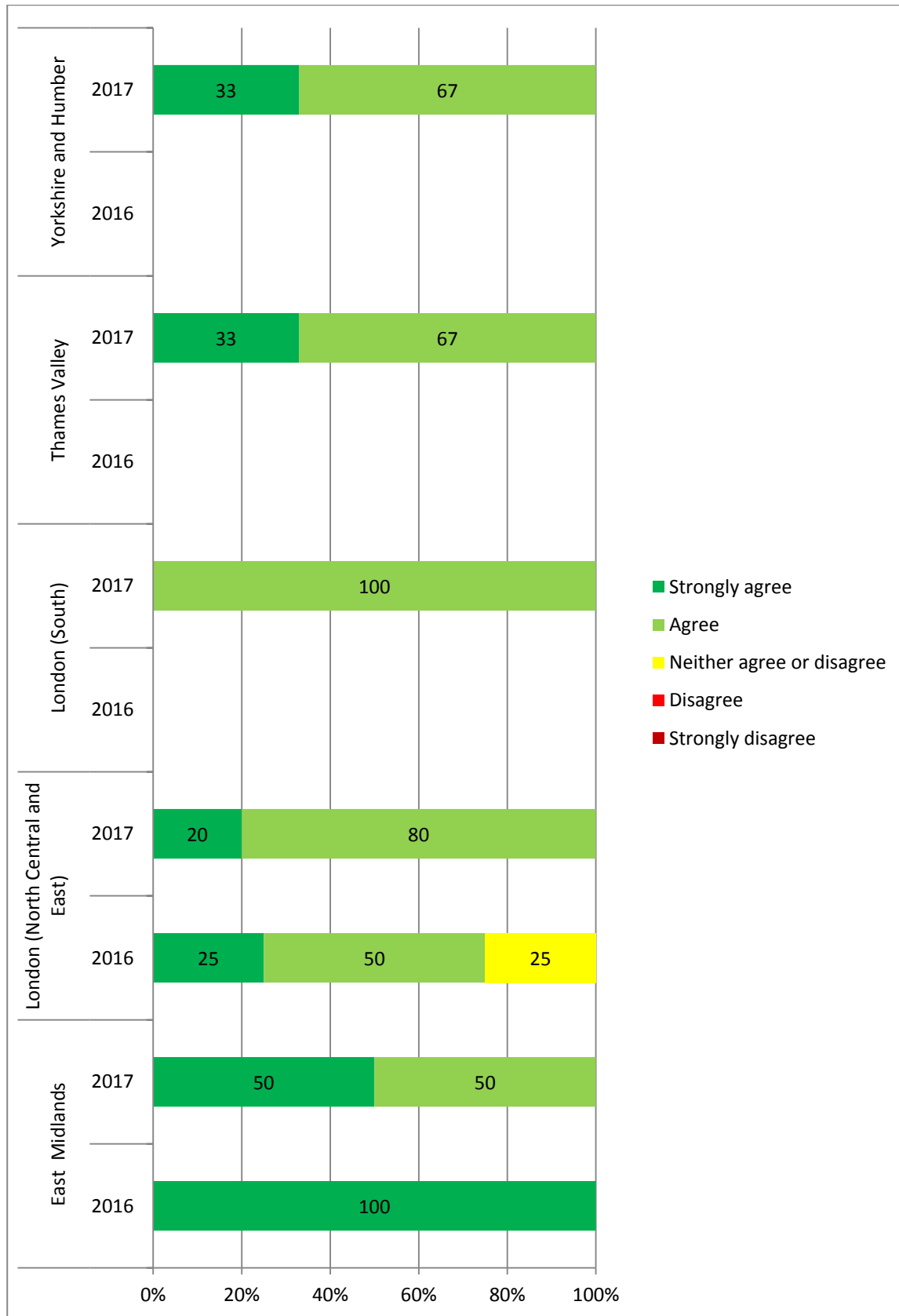
All trainees



Grade



Deanery/LETB

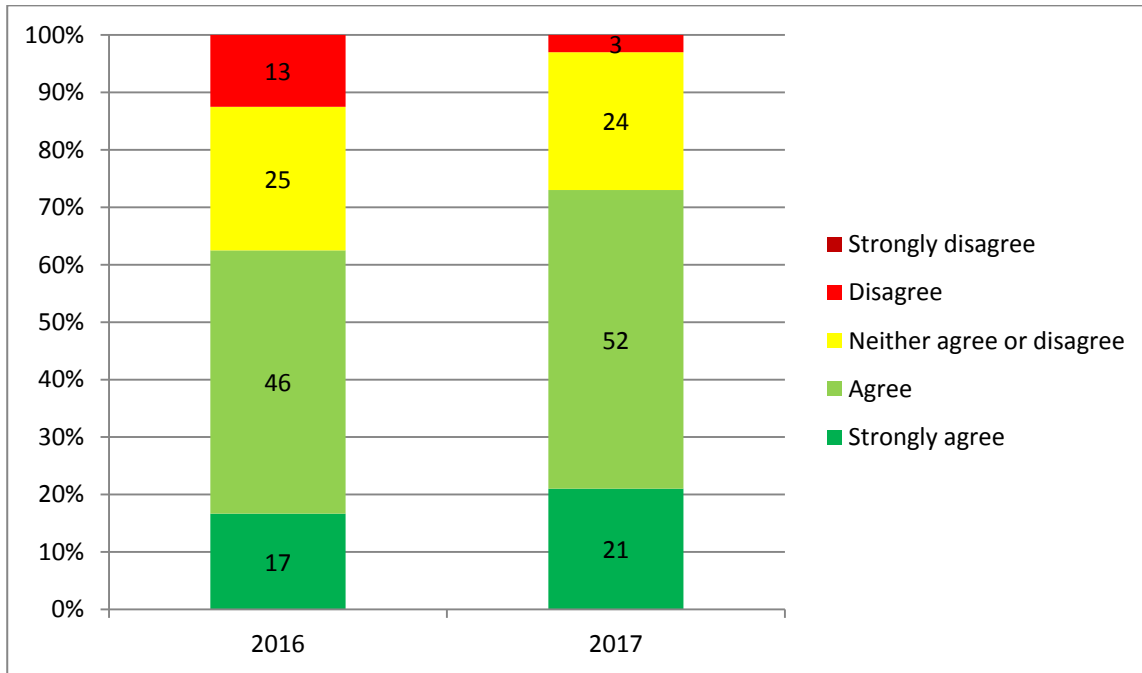


Q4. I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of children with suspected/confirmed PID.

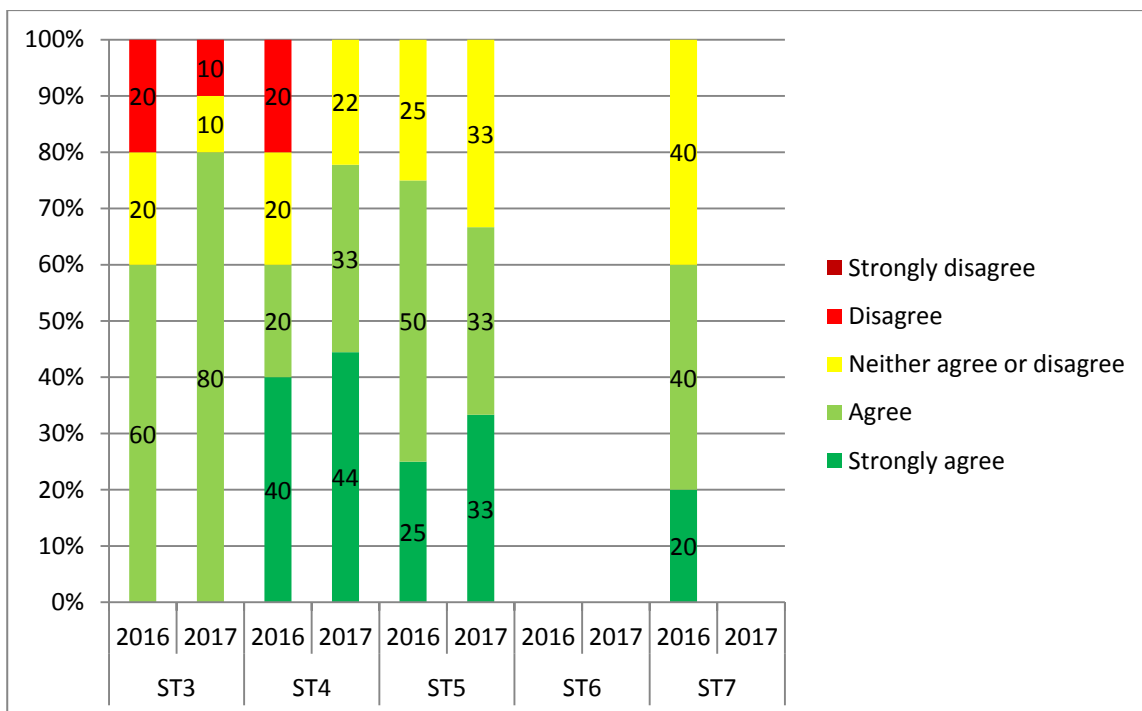
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2016: n=24, 2017: n=29

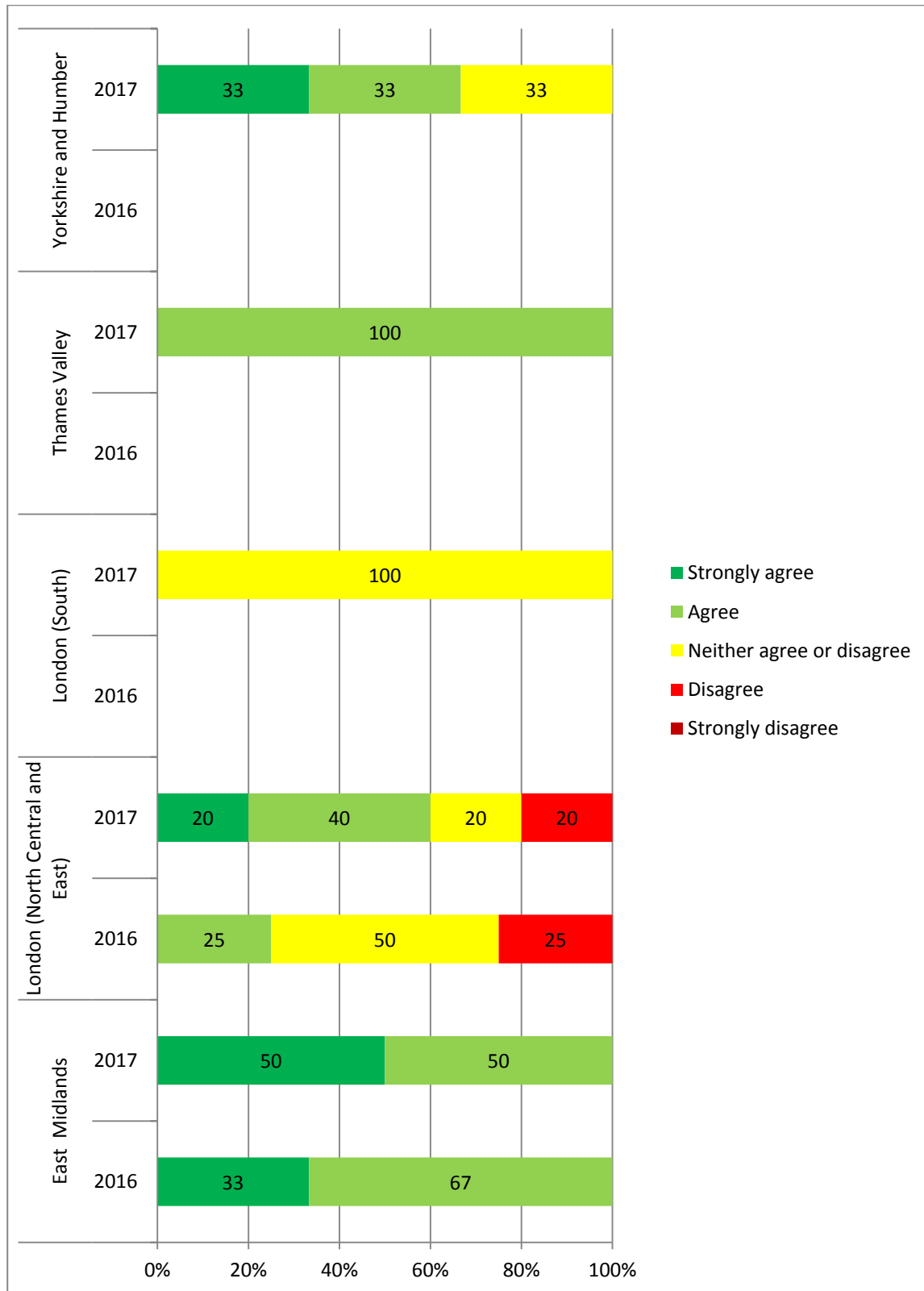
All trainees



Grade



Deanery/LETB

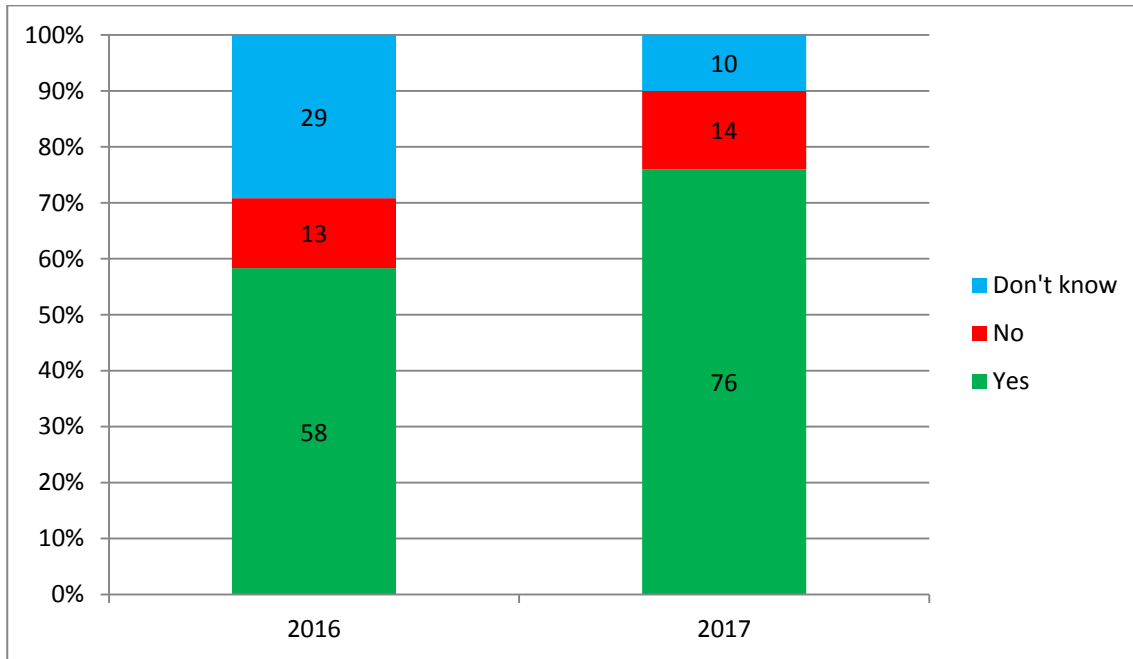


Q5. In your current post, is there a formal mechanism in place for achieving the curriculum competencies in the evaluation and management of children with suspected/confirmed PID?

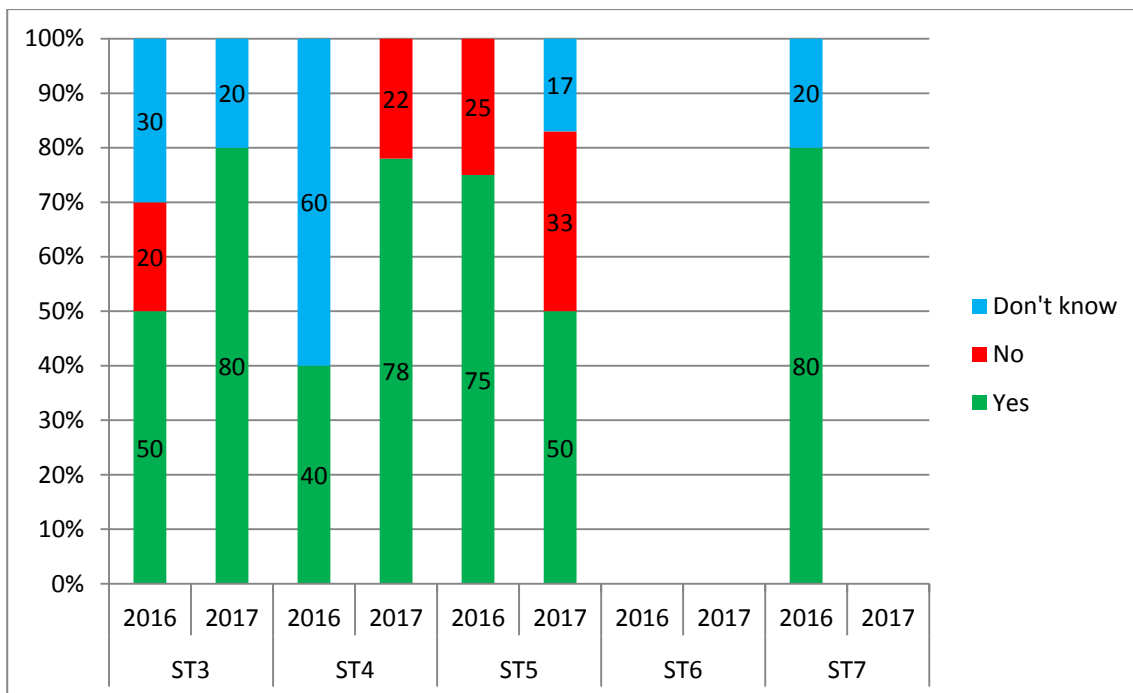
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2016: n=24, 2017: n=29

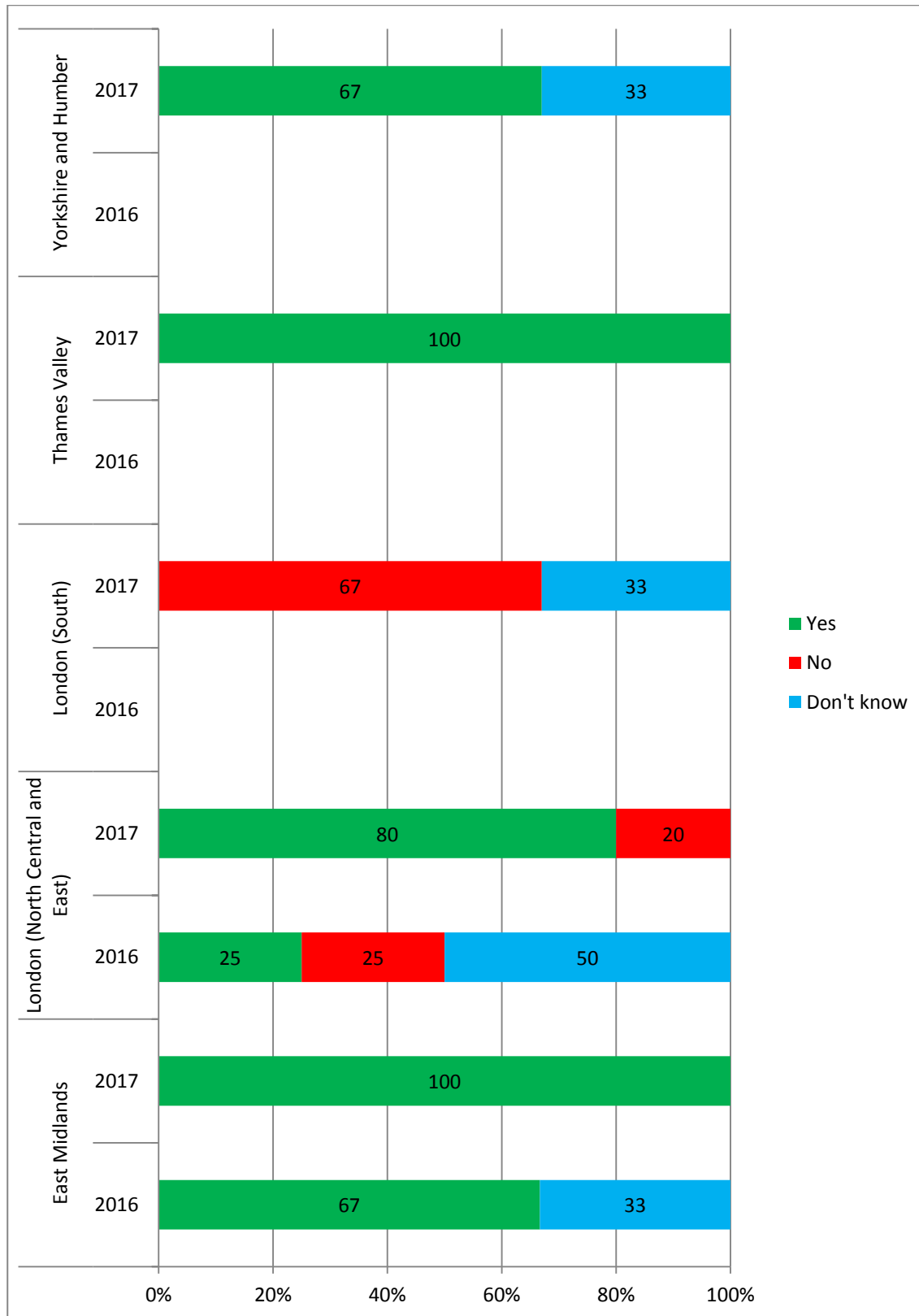
All trainees



Grade

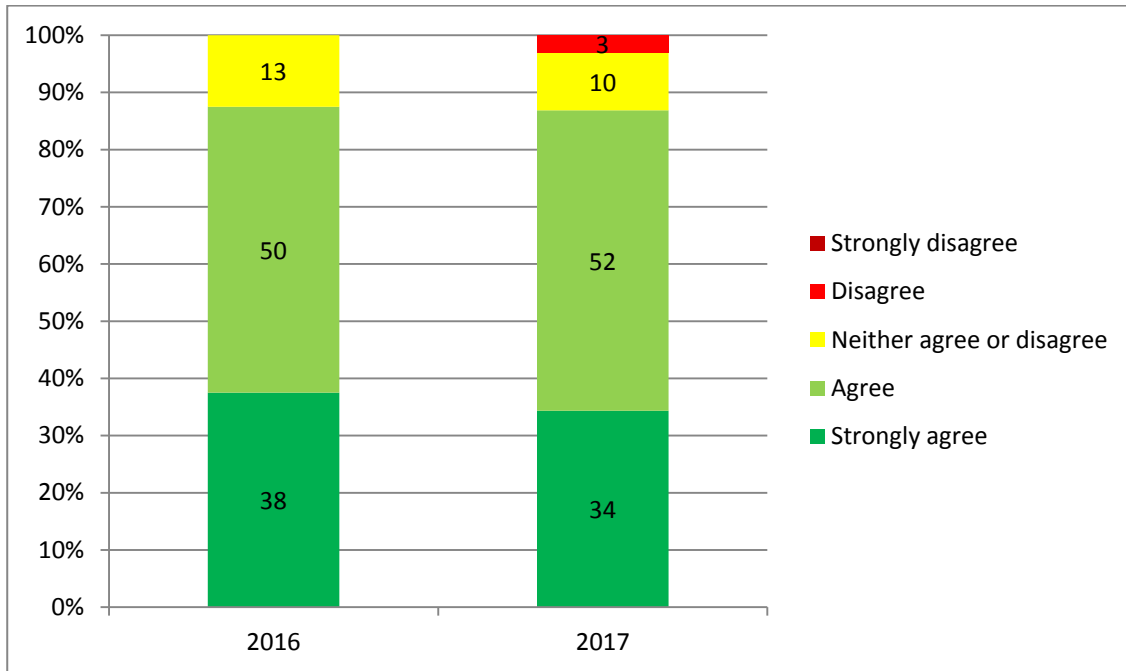


Deanery/LETB

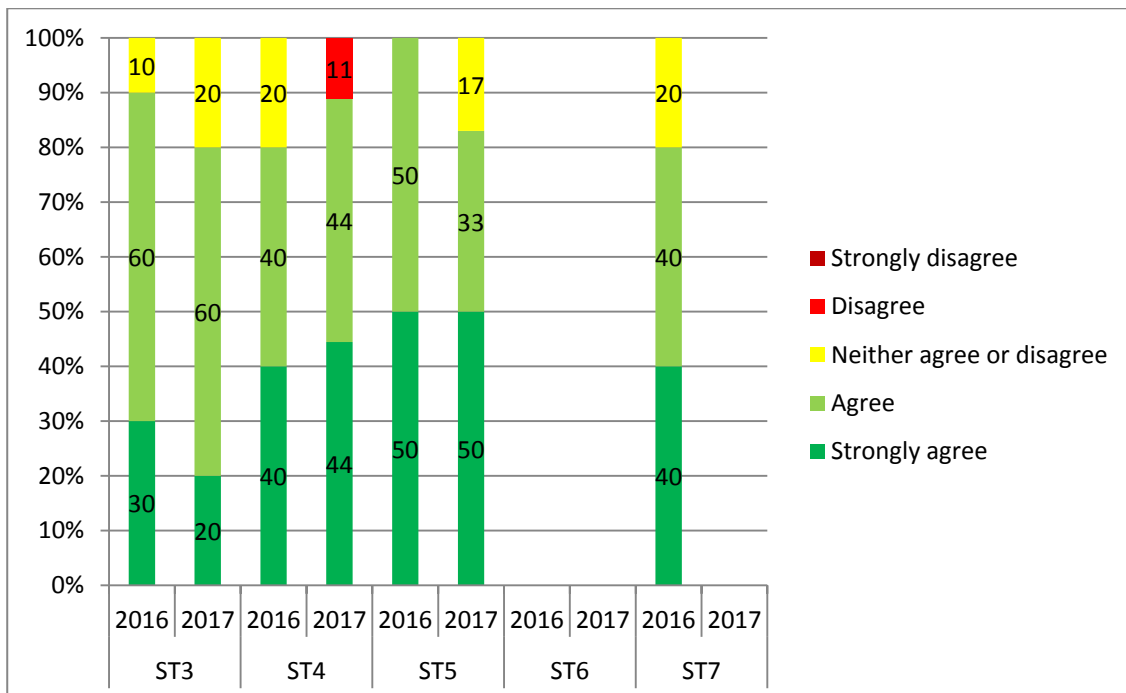


Q6. I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed allergy. (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=24

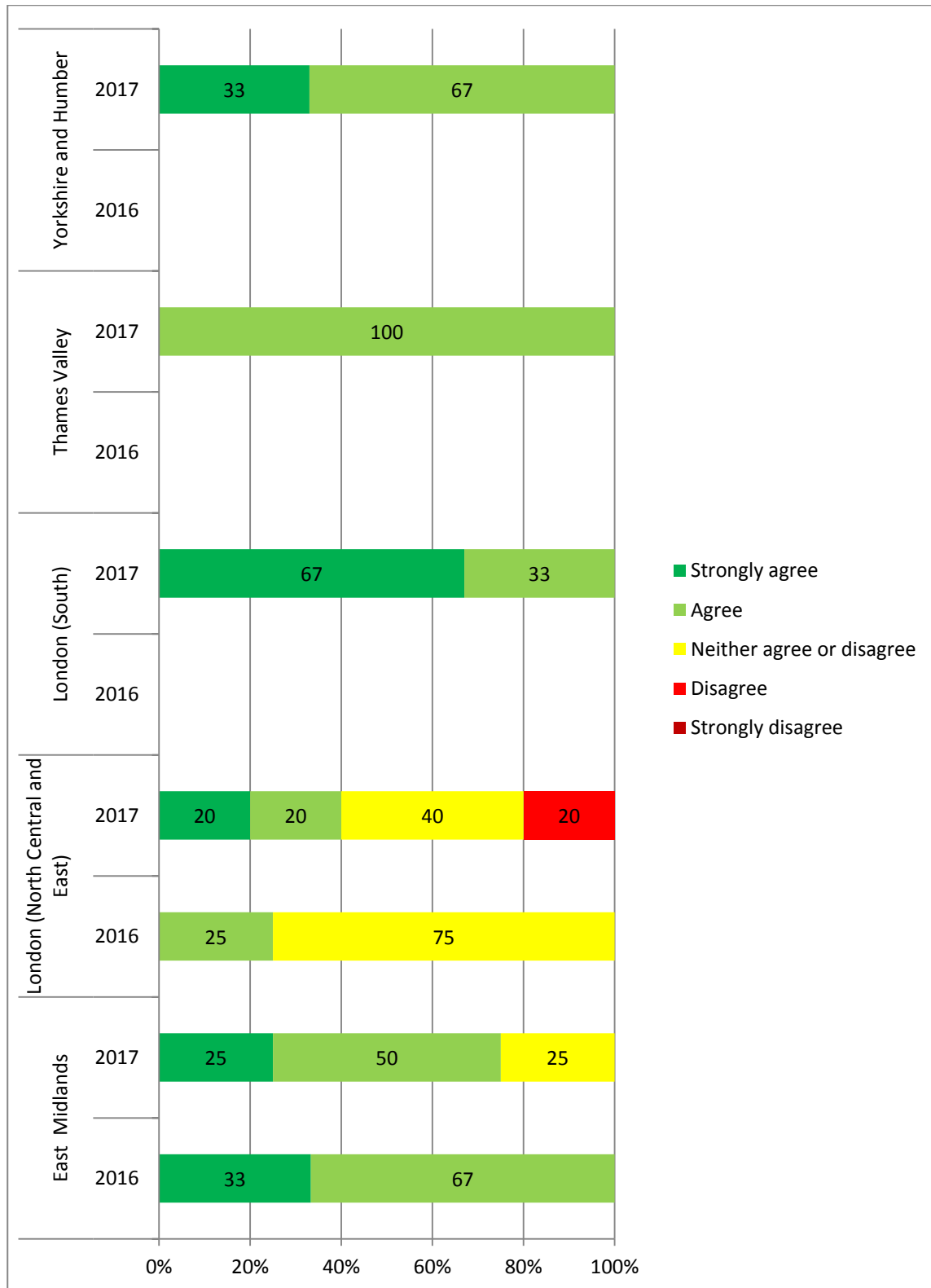
All trainees



Grade



Deanery/LETB

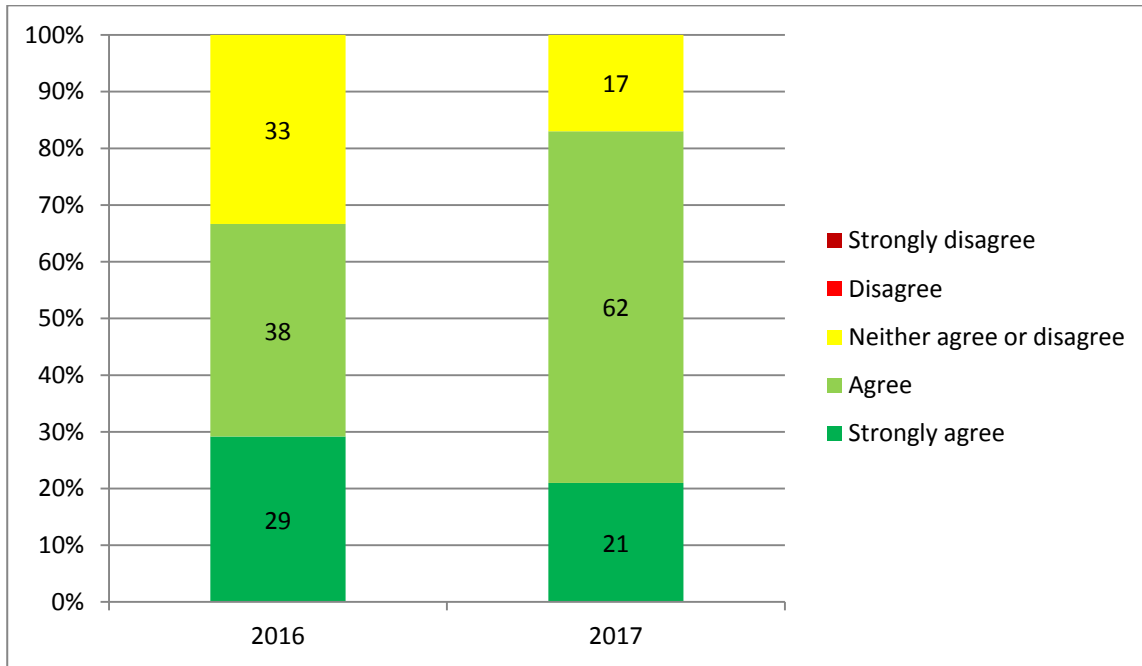


Q7. I am confident I will meet the curriculum competencies required by my ST level for the evaluation and management of adults with suspected/confirmed autoimmune disease.

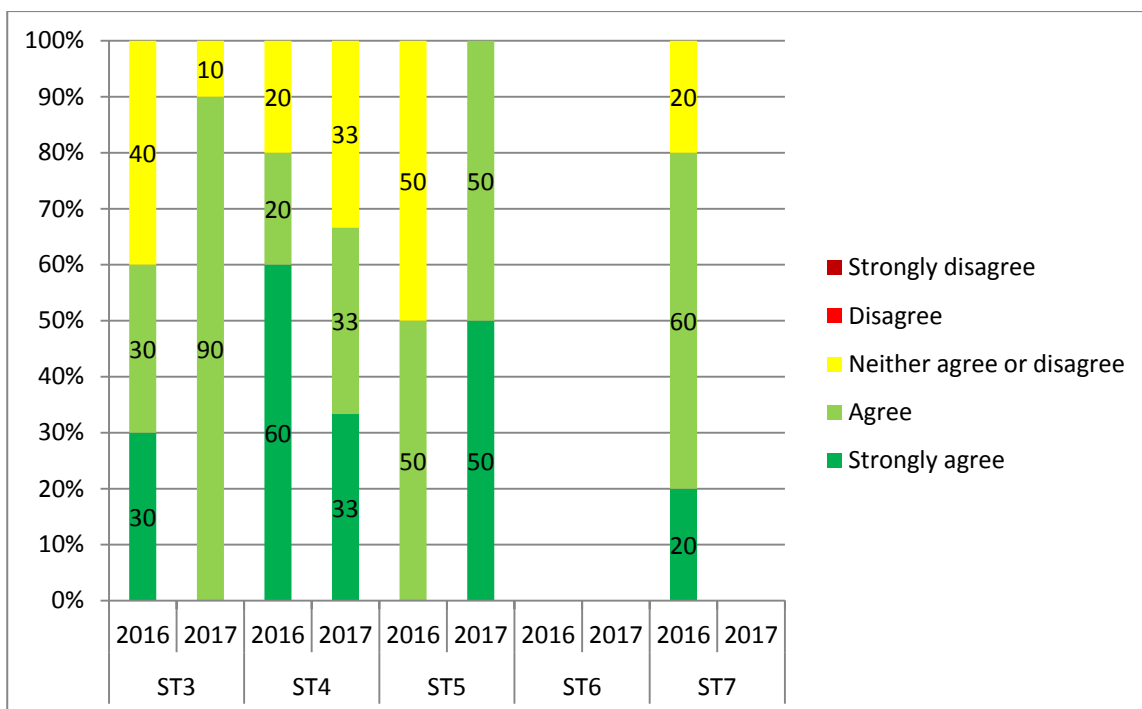
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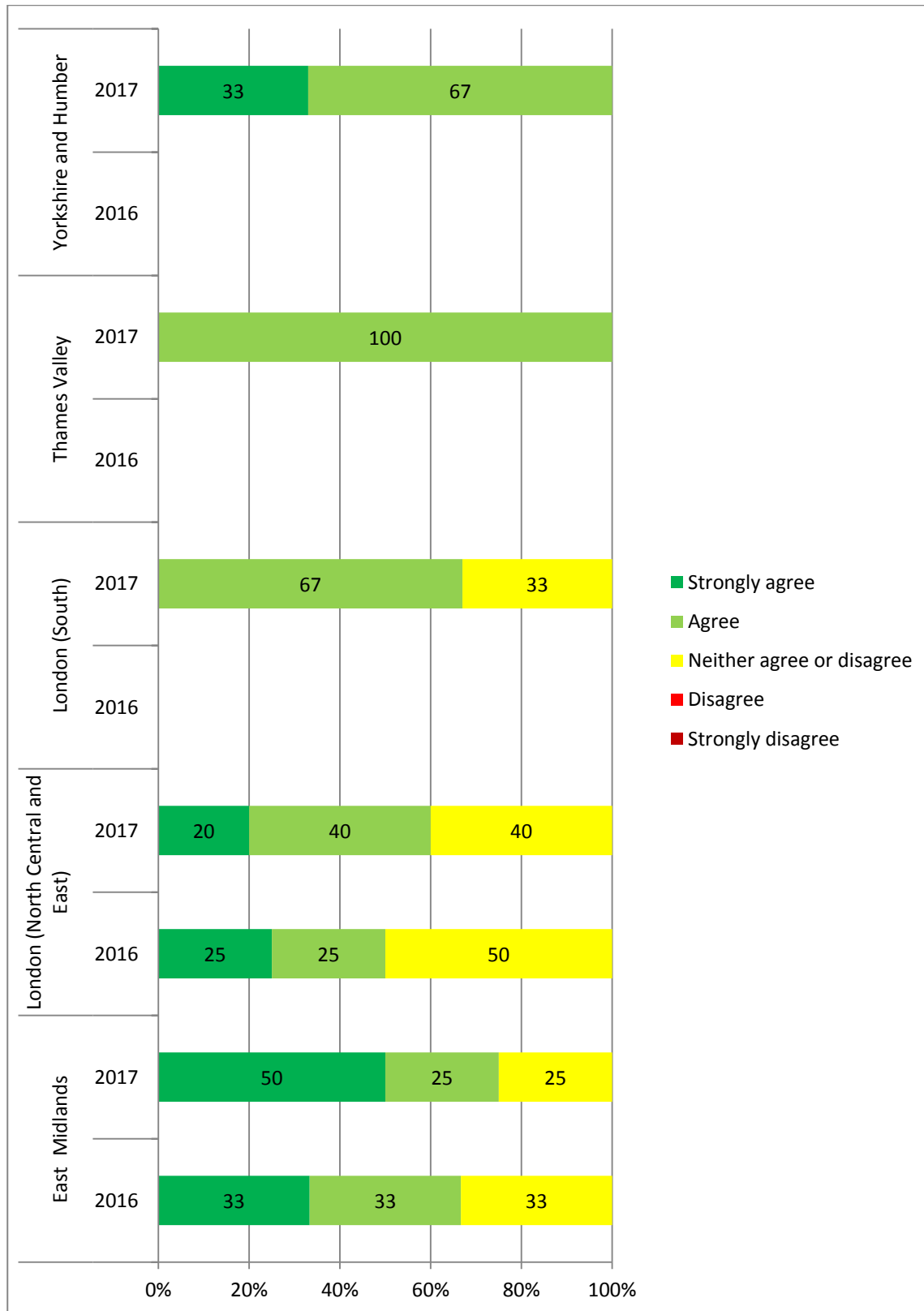
All trainees



Grade



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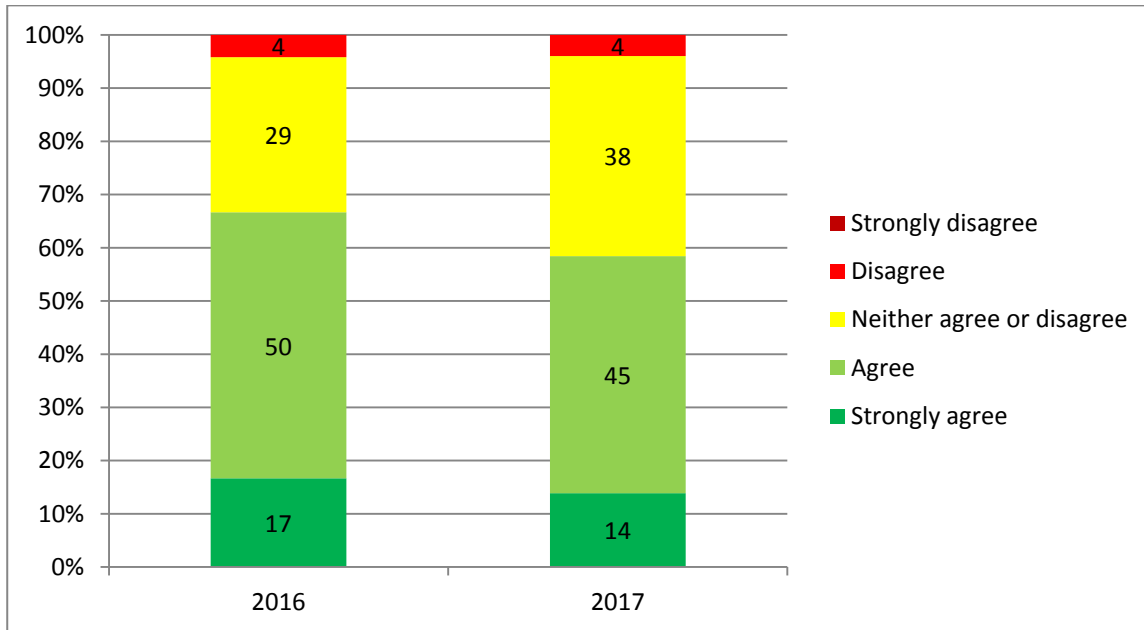


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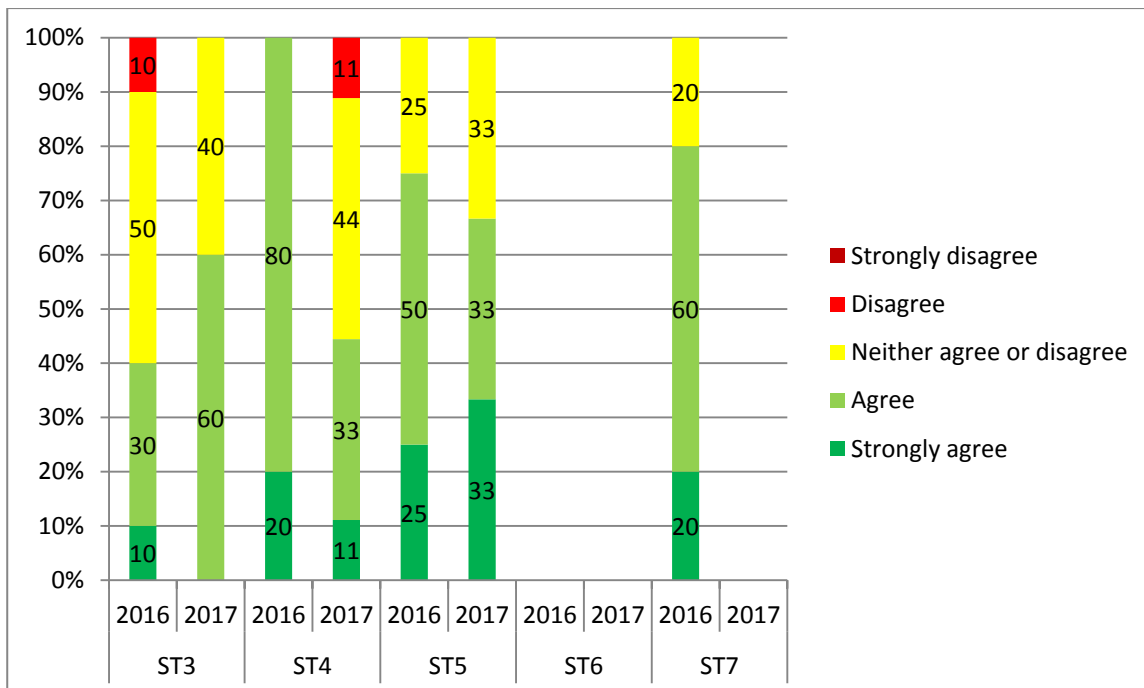
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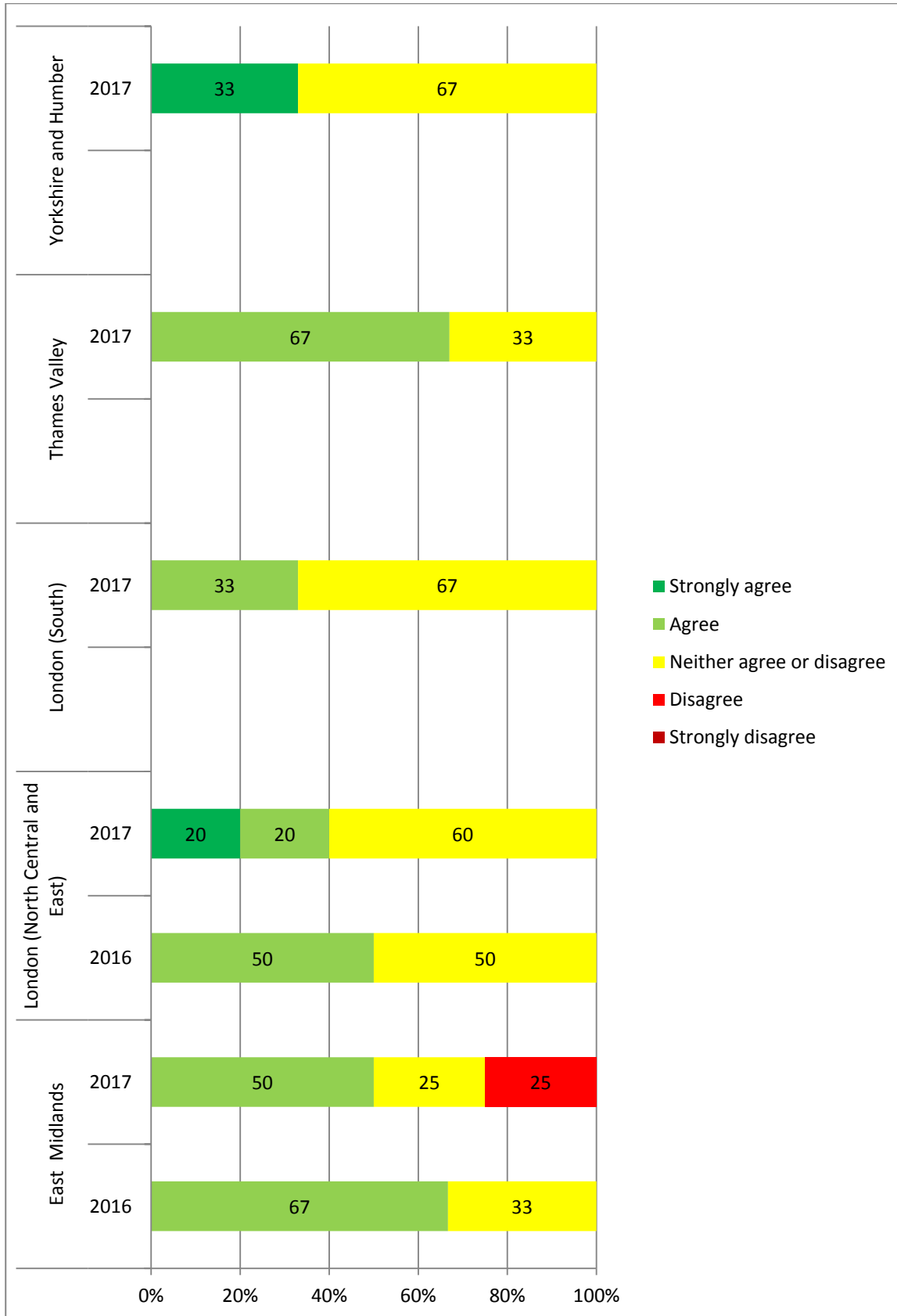
All trainees



Grade



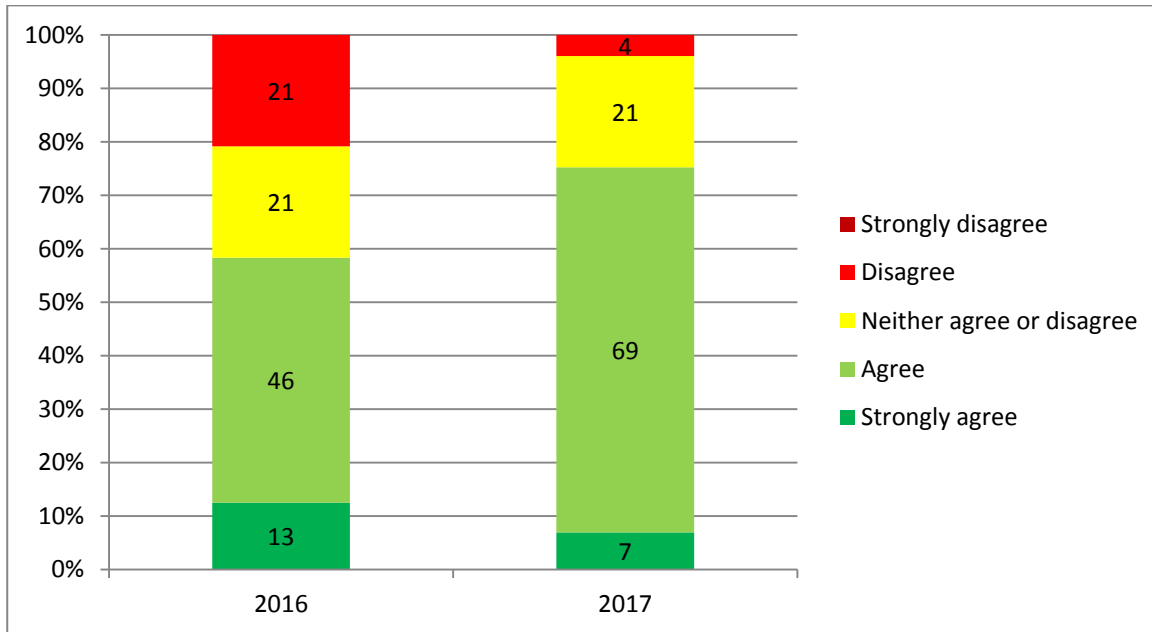
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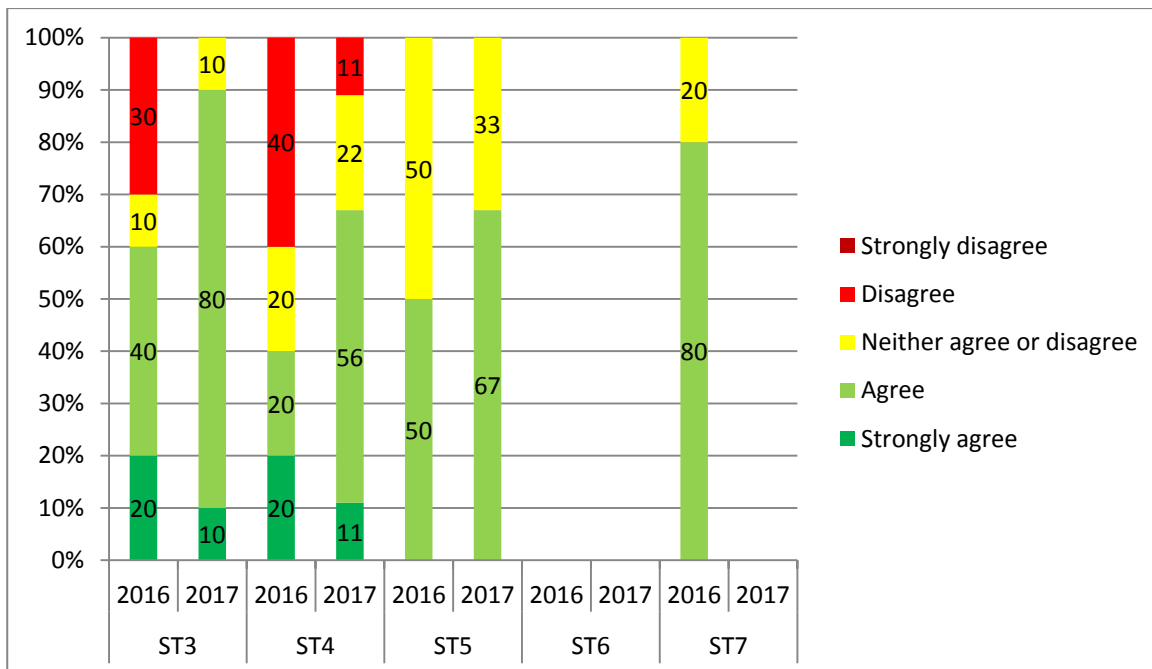
Q9. I am confident I will have sufficient lab training time to allow me to meet the lab curriculum competencies required by my ST level.

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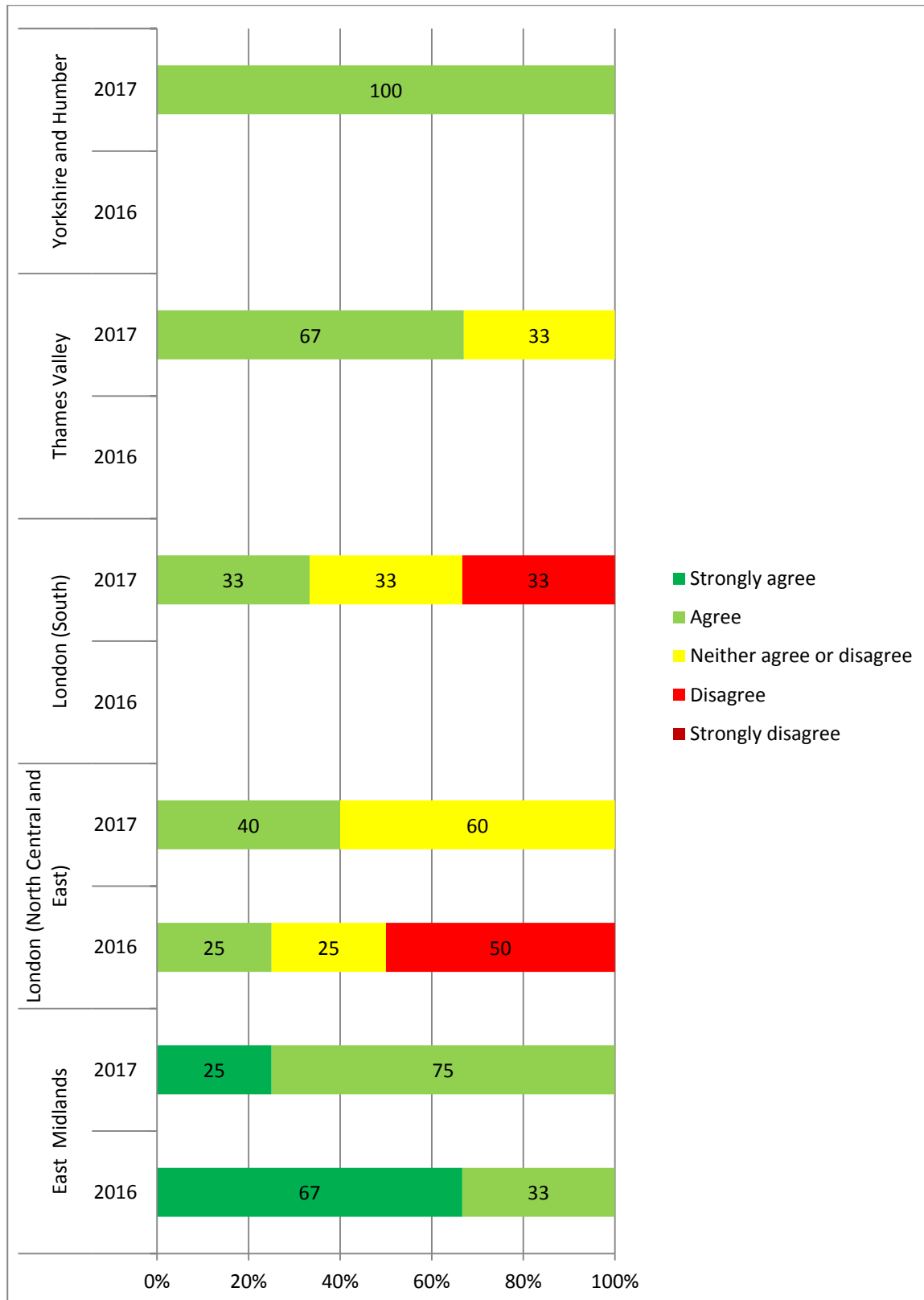
All trainees



Grade



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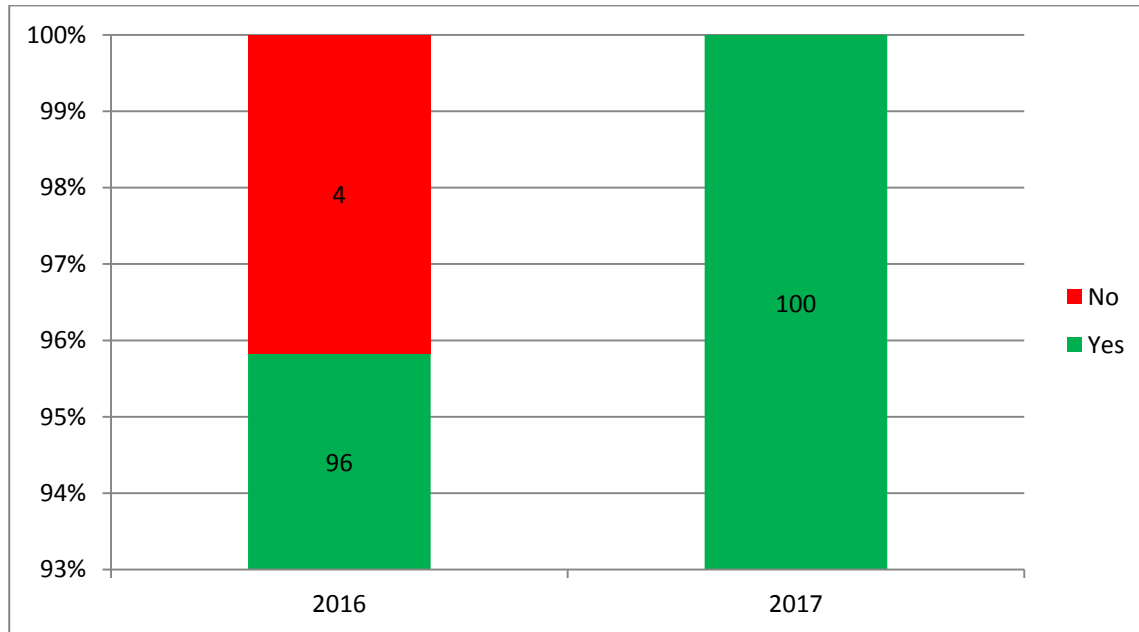


Q10. Is your training department supportive of you attending national and/or international allergy focused meetings (e.g. BSACI or EAAACI)?

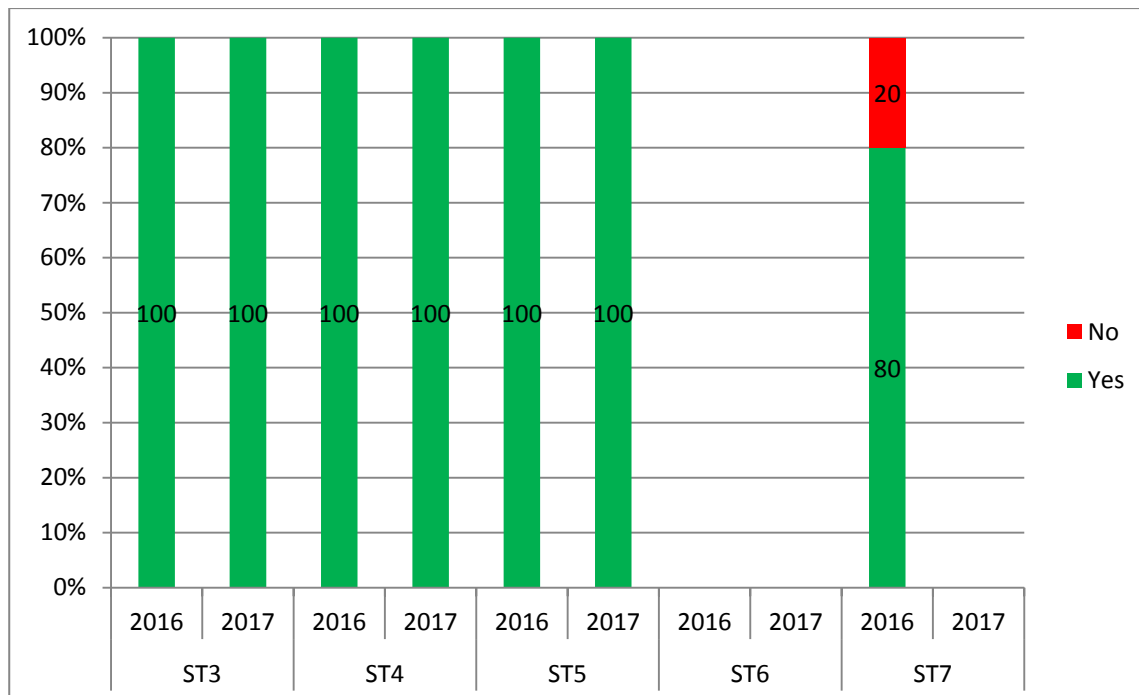
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2016: n=24, 2017: n=24

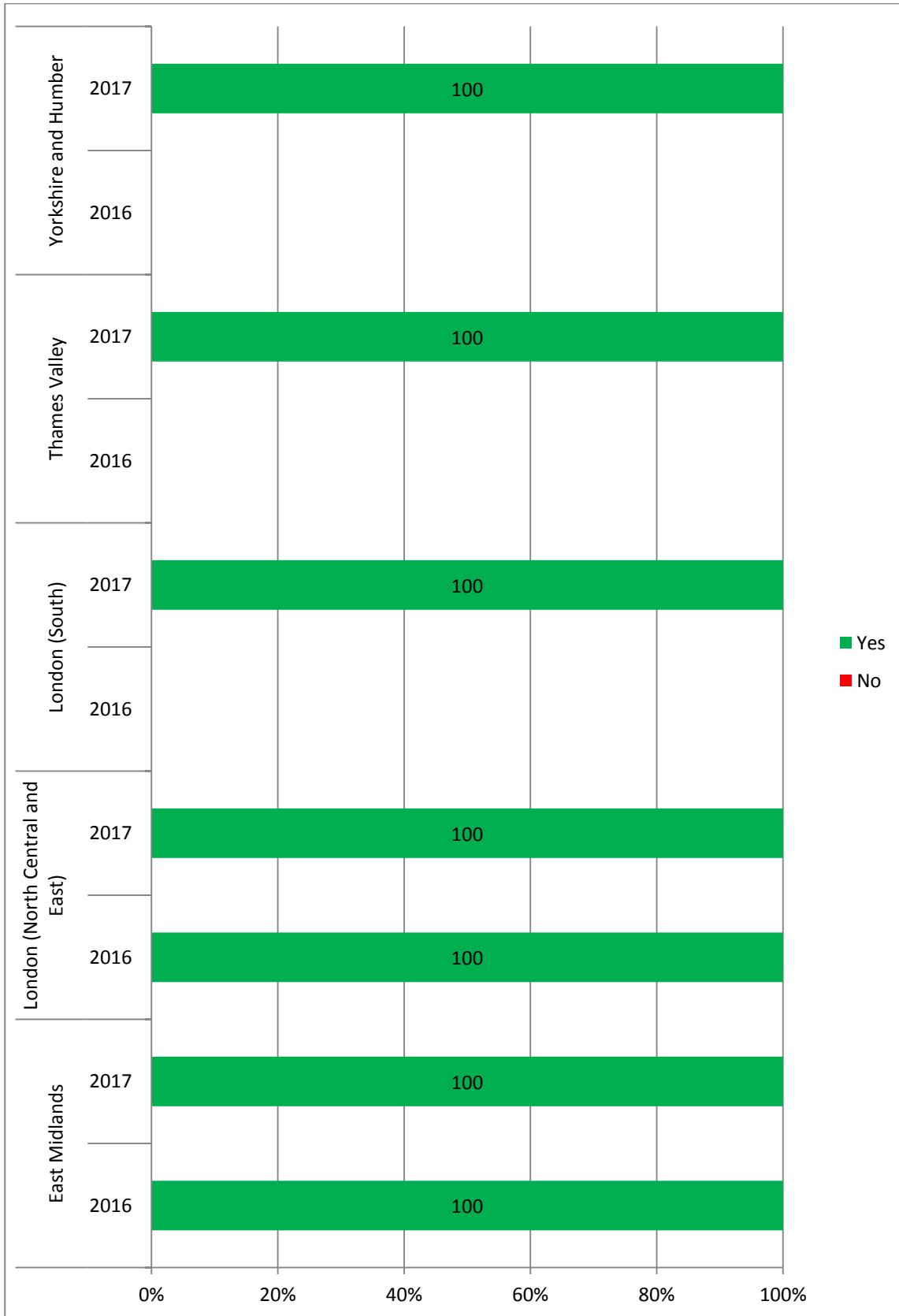
All trainees



Grade



Deanery/LETB



Q11. Have you had the opportunity to attend at least 75% of ACP national training days throughout your training so far?

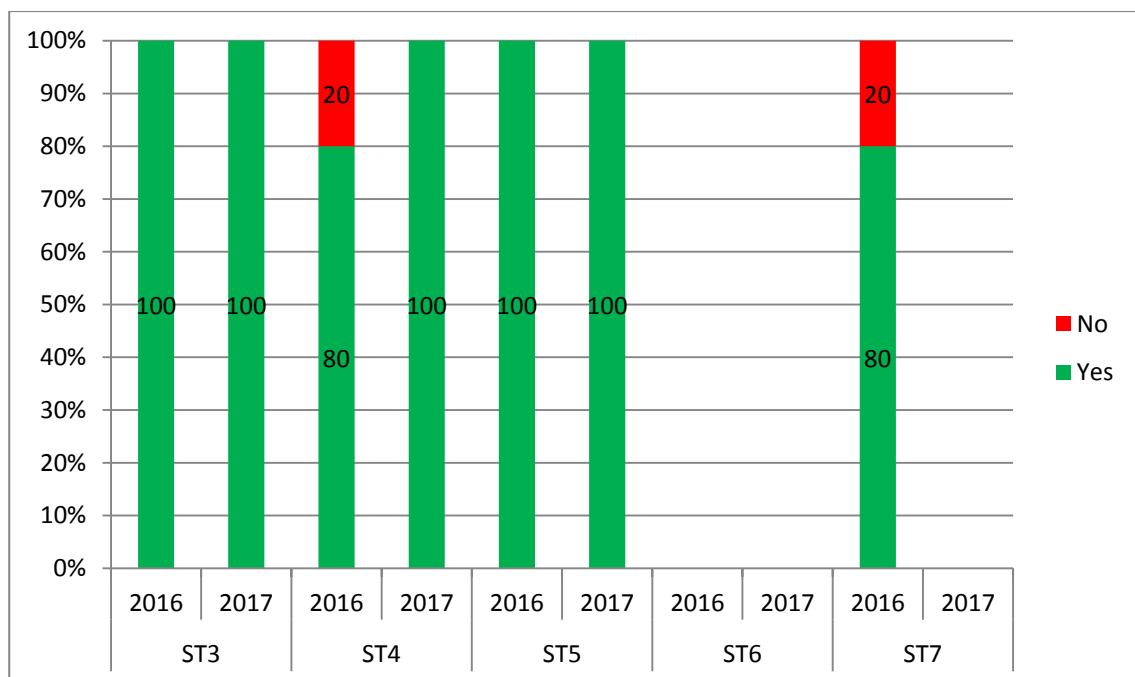
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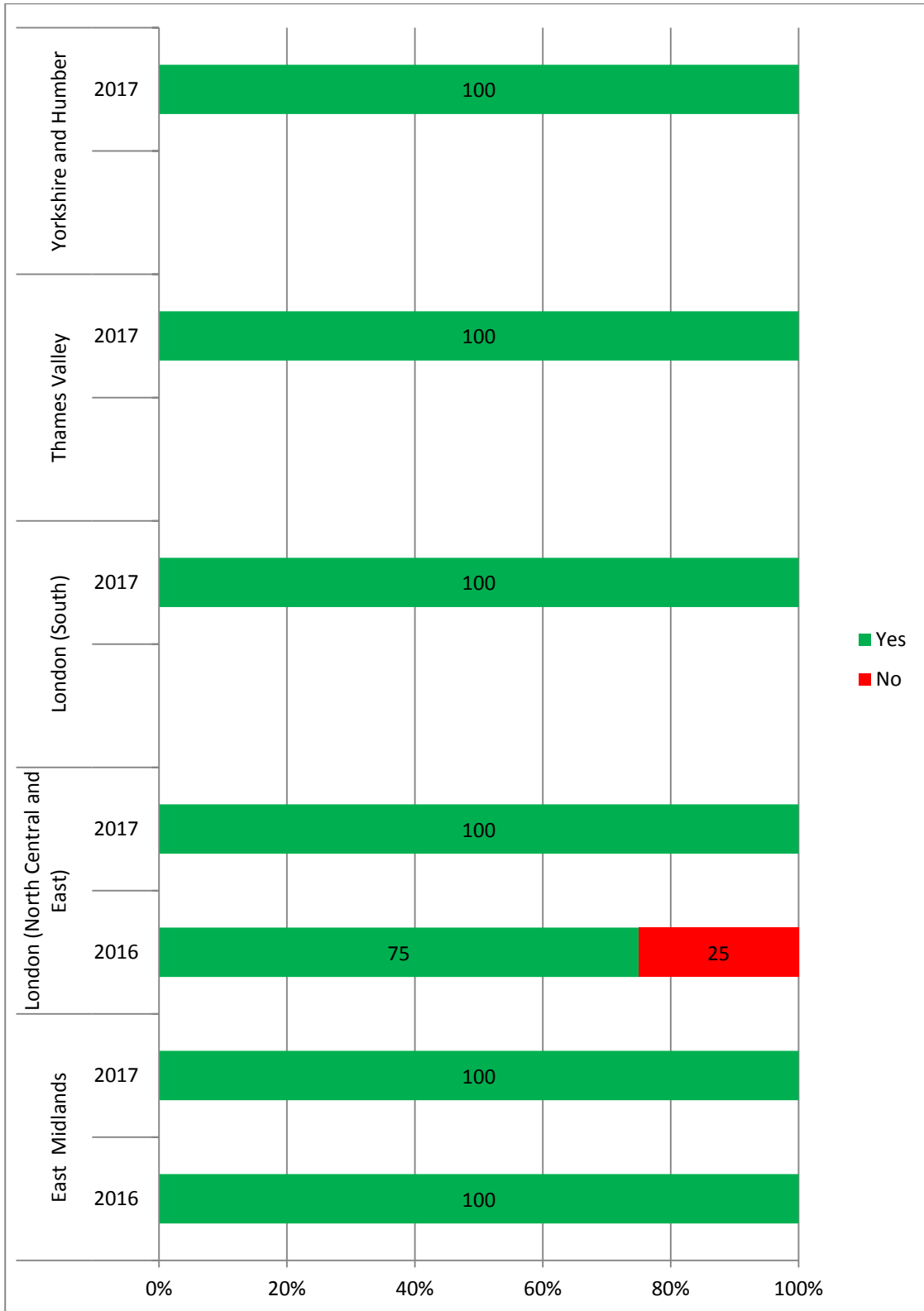
All trainees



Grade



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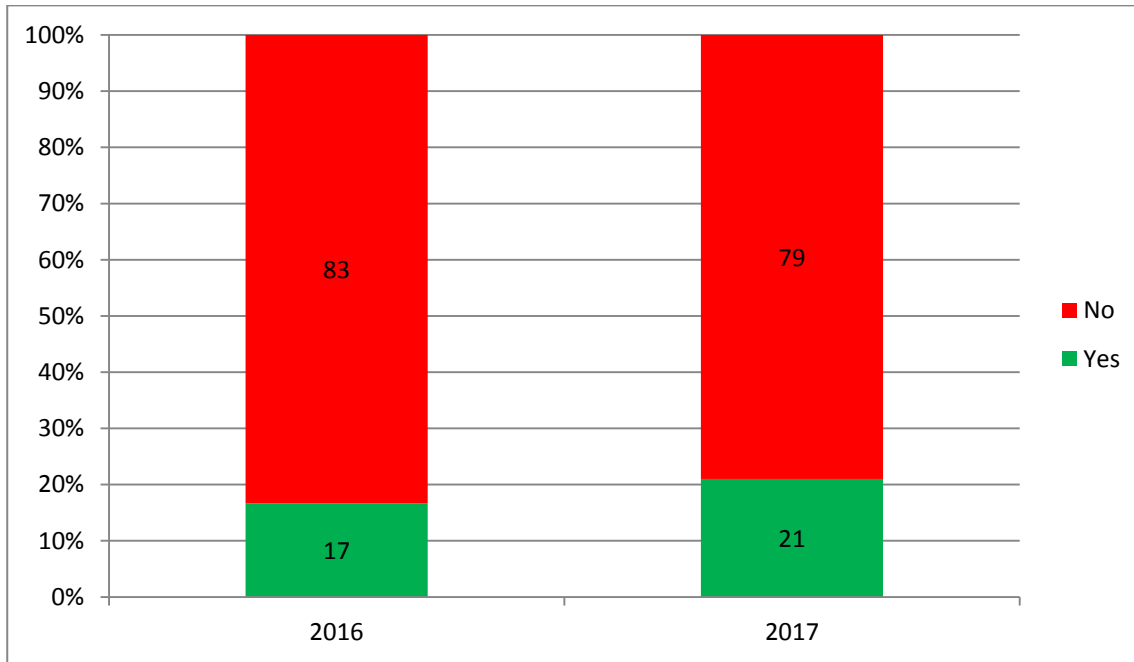


Q12. Are there any curriculum competencies/outcomes required for your ST year which can't be achieved in your current post?

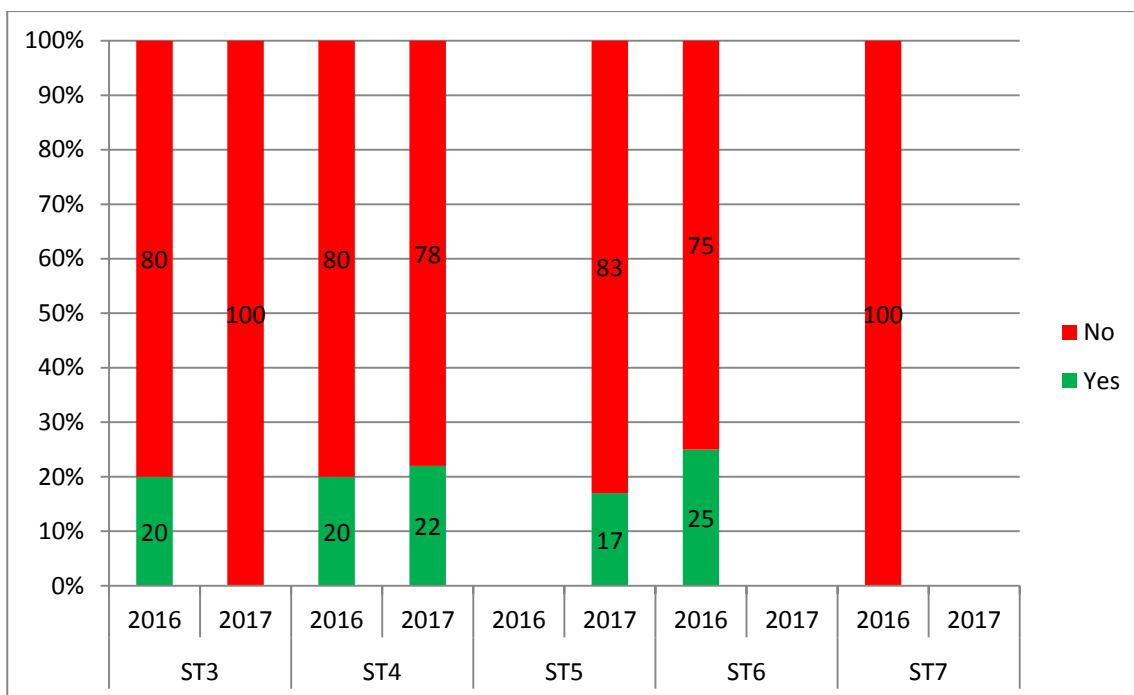
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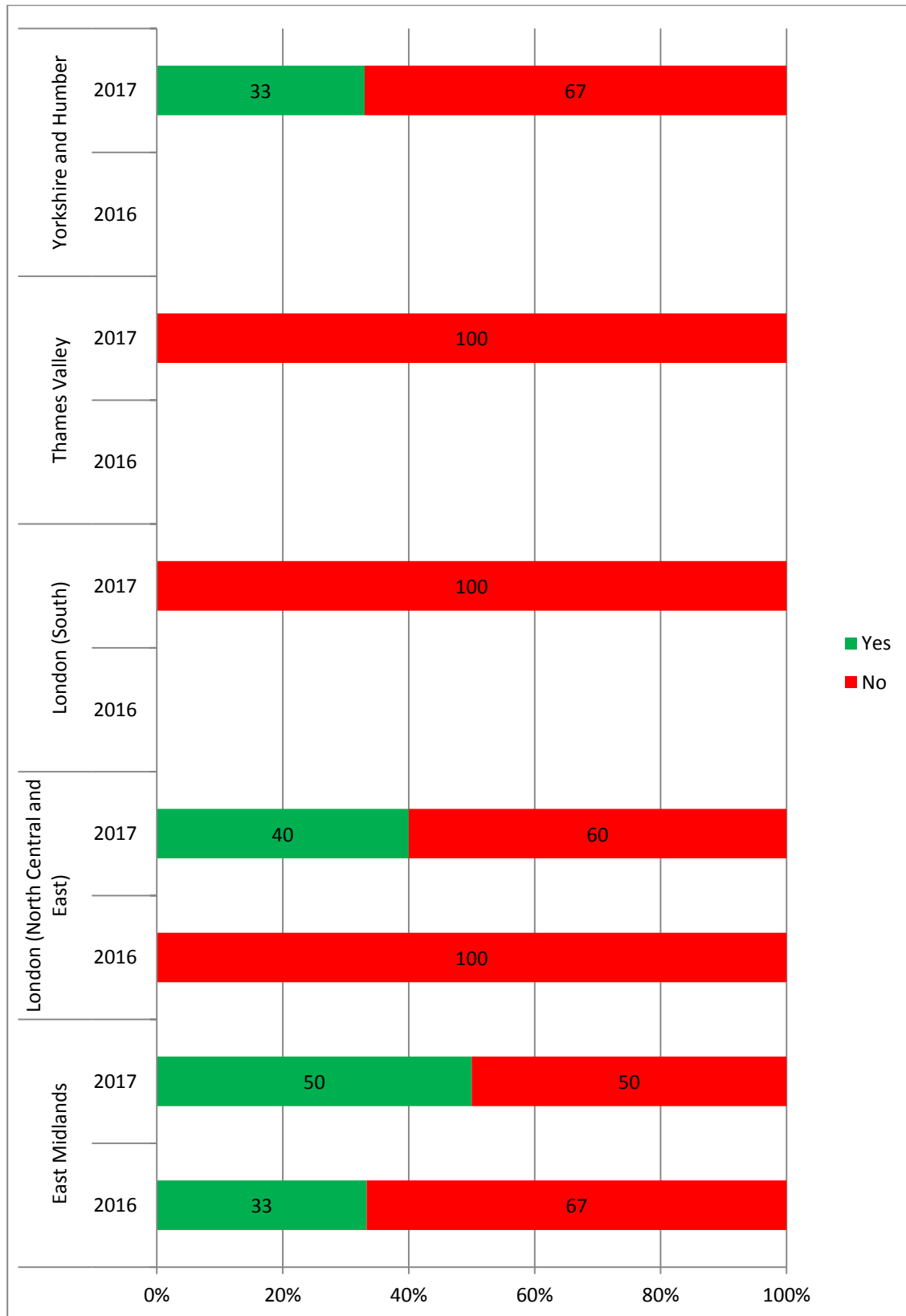
All trainees



Grade



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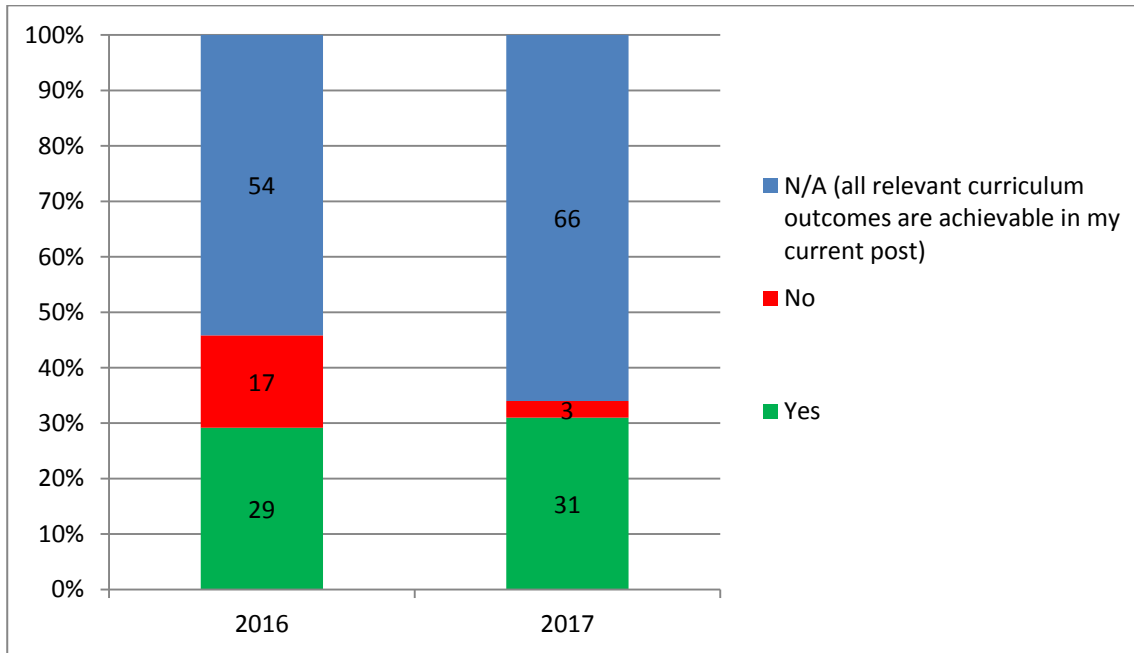


Q13. With regard to the previous question, have you discussed this with your educational supervisor?

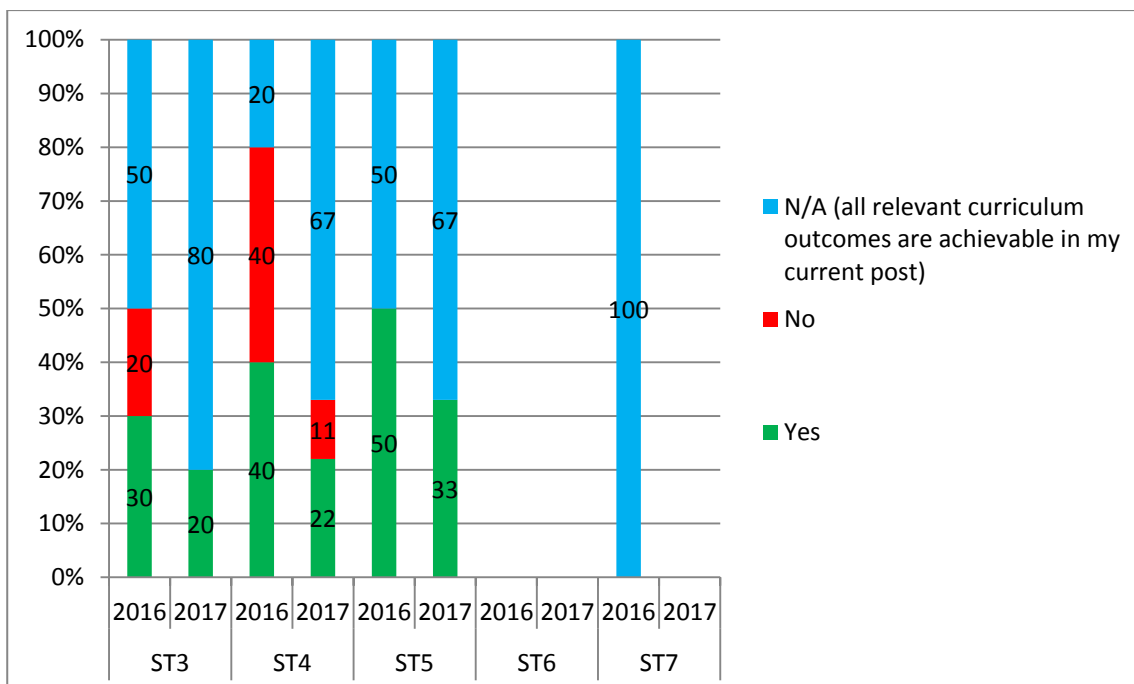
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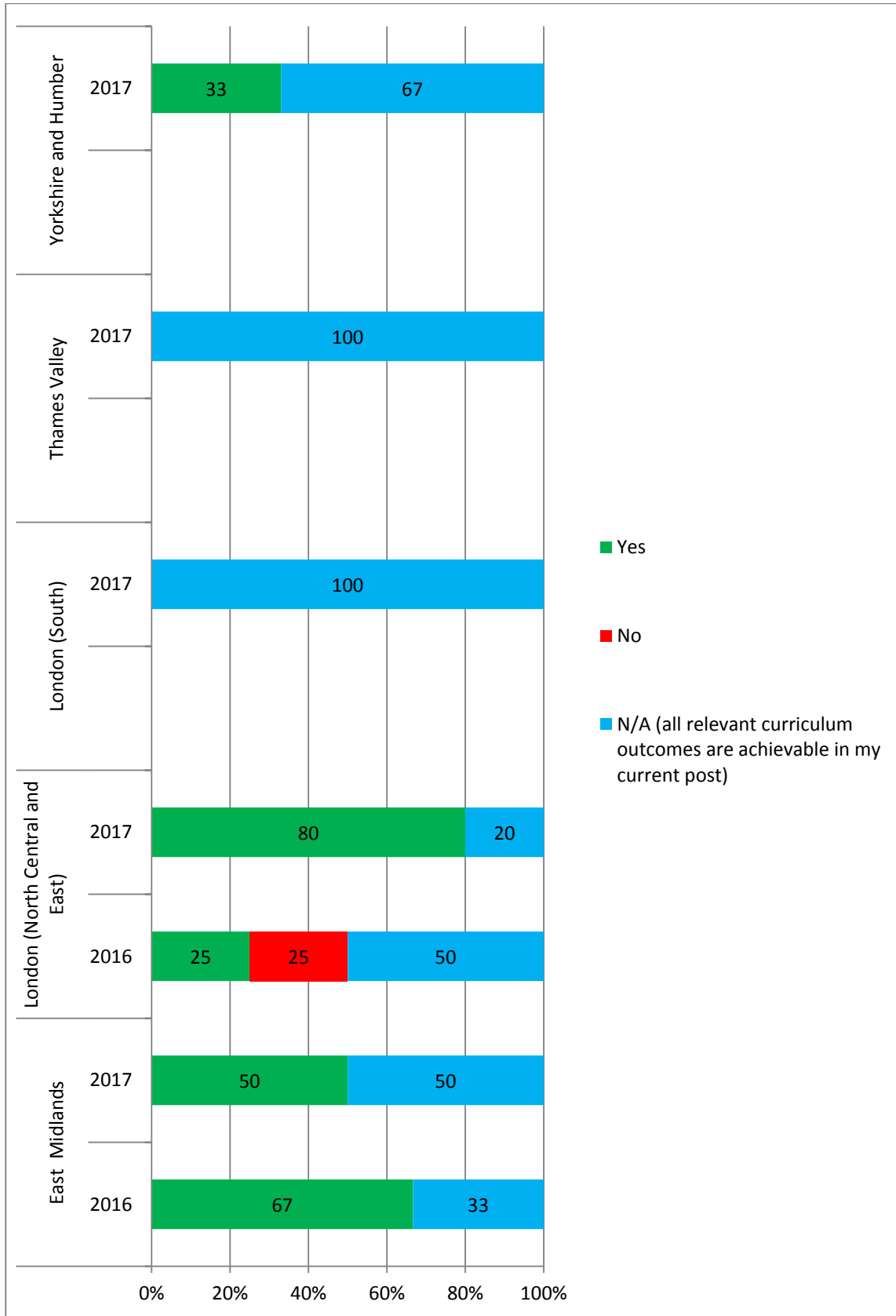
All trainees



Grade



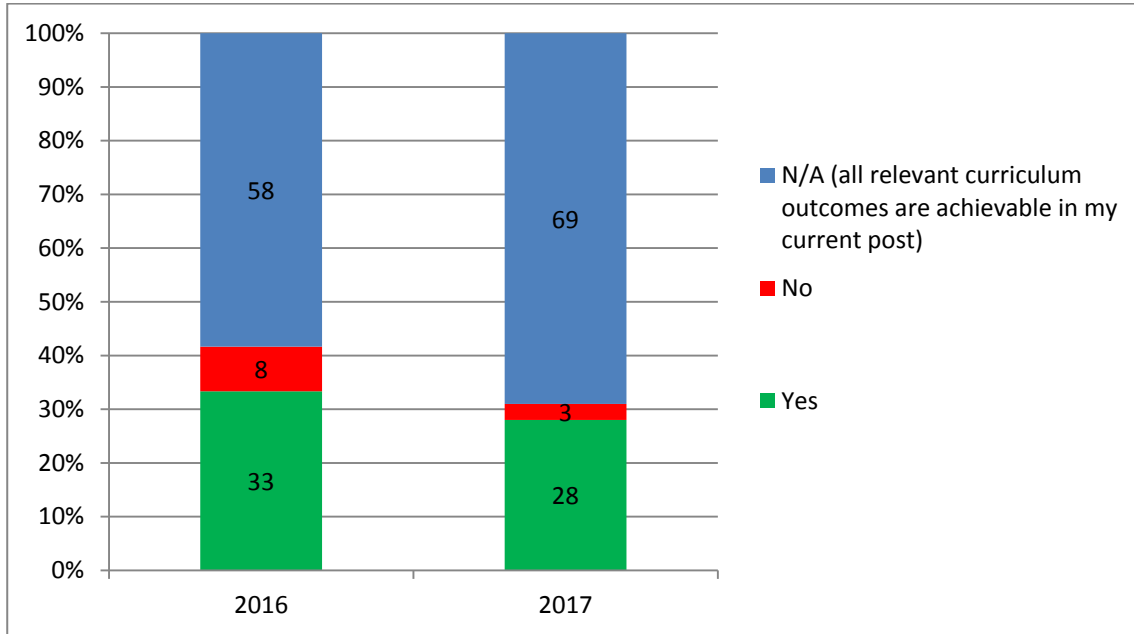
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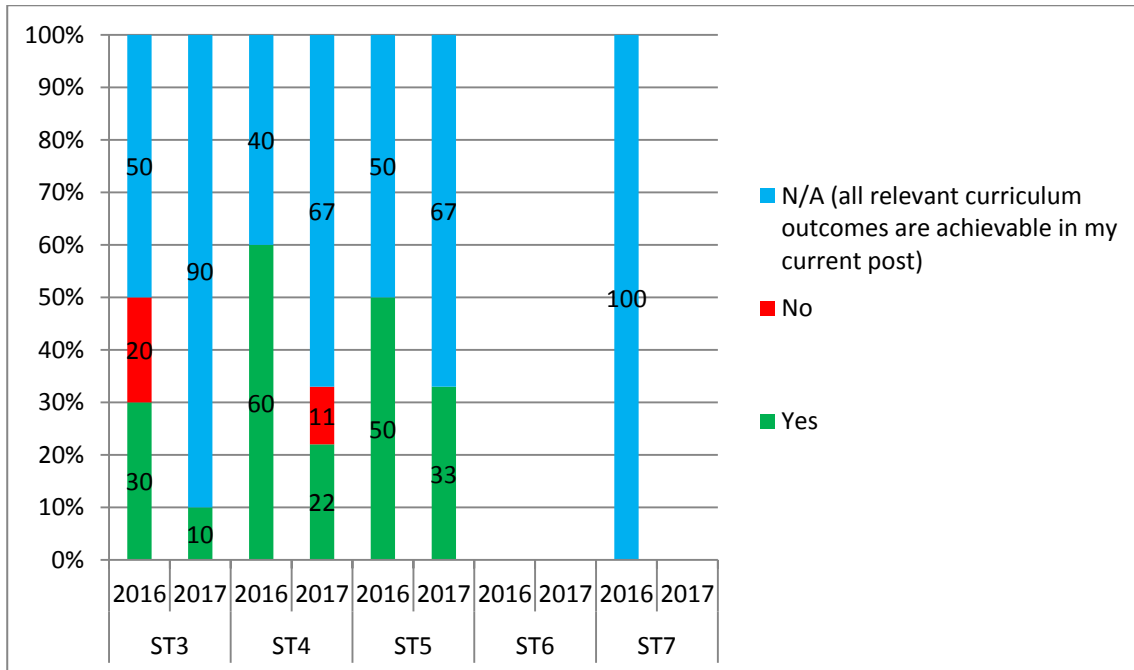
Q14. With regard to the previous question, are there any plans in place to resolve this?
 (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7)

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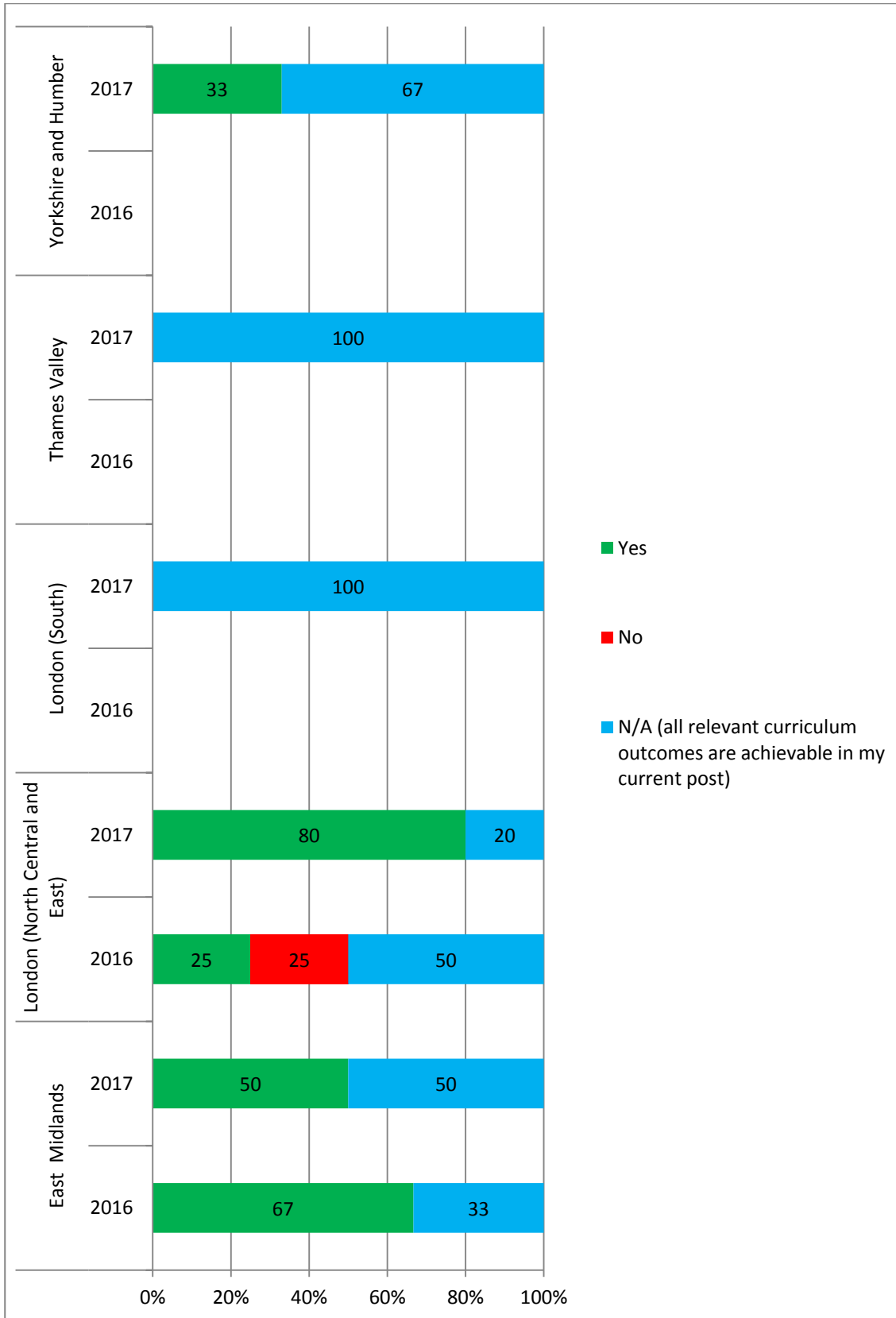
All trainees



Grade



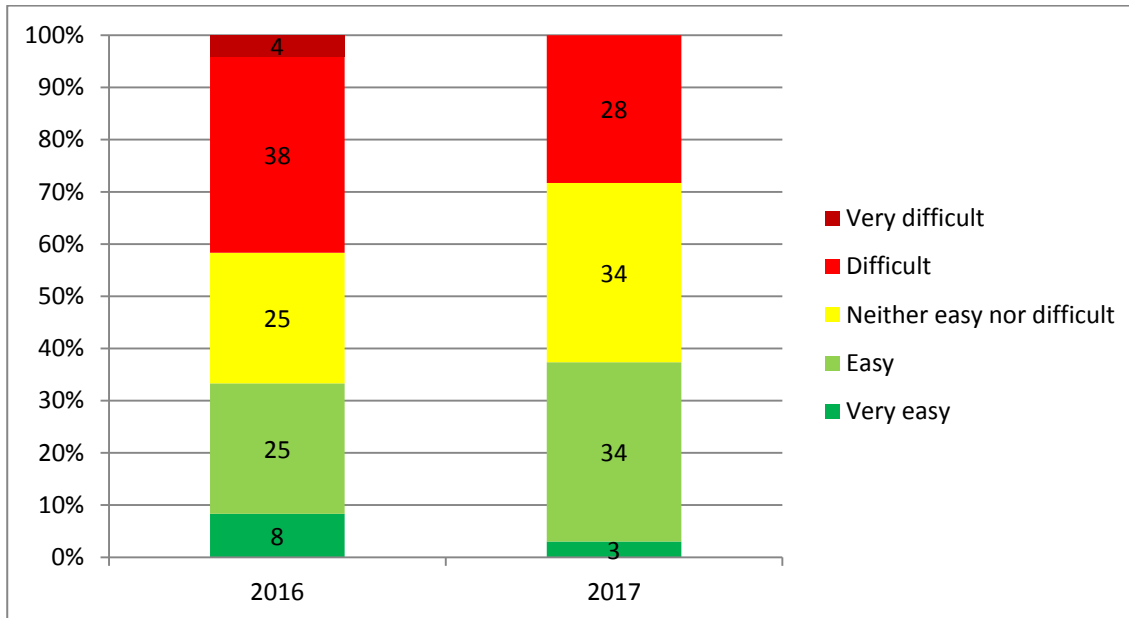
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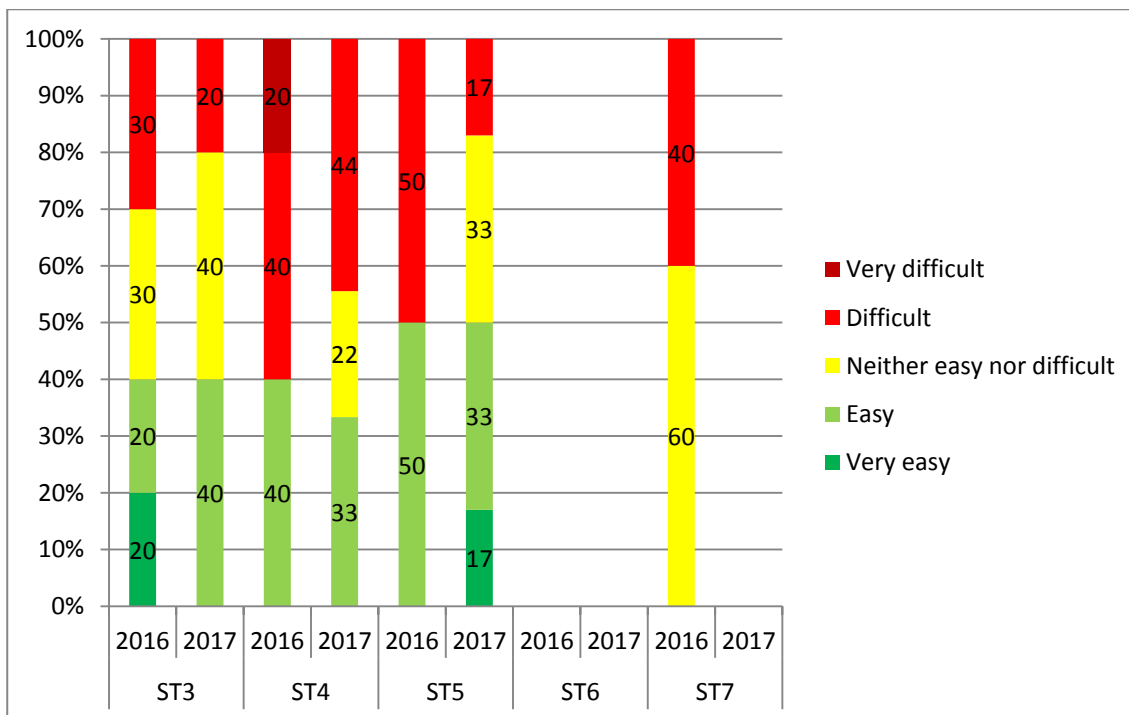
Q15. How easy or difficult do you find it to record curriculum competencies on your ePortfolio?
 (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7)

2016: n=24, 2017: n=29

All trainees



Grade



Deanery/LETB

