

2017 NATIONAL TRAINEE SURVEY RESULTS

GENITOURINARY MEDICINE

SPECIALTY SPECIFIC QUESTIONS

SEPTEMBER 2017

Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 4-7 with a fuller breakdown of the questions and the trainee responses (nationally, by Deanery/LETB and by grade later in this report.

Deanery / LETB	Year	ST3 – ST6	% Difference
Health Education East Midlands	2016	<3	N/A
	2017	4	
Health Education East of England	2016	3	N/A
	2017	<3	
Health Education Kent, Surrey and Sussex	2016	<3	N/A
	2017	4	
Health Education N, C & E London	2016	5	+20%
	2017	6	
Health Education North East	2016	<3	N/A
	2017	4	
Health Education North West	2016	11	-18%
	2017	9	
Health Education NW London	2016	16	+63%
	2017	26	
Health Education South London	2016	15	-7%
	2017	14	
Health Education South West	2016	6	-50%
	2017	3	
Health Education Thames Valley	2016	3	+0%
	2017	3	
Health Education Wessex	2016	3	+33%
	2017	4	
Health Education West Midlands	2016	5	+0%
	2017	5	
Health Education Yorkshire and the Humber	2016	8	N/A
	2017	<3	
NHS Education for Scotland	2016	6	+0%
	2017	6	
Northern Ireland	2016	<3	N/A
	2017	<3	
Wales Deanery	2016	<3	N/A
	2017	3	
TOTAL (all trainees including where n=<3)	2016	90	+12%
	2017	96	

Reduction of >10% of trainees completing the NTS in 2017 compared to 2016

Specialty Specific Questions – Genitourinary Medicine

Quality Criteria	Trainees agreeing overall	Agreement Highest	Agreement Lowest
Q1: Do you have to go outside of your deanery/LETB to obtain HIV in-patient experience?	No: 83%	7/13 regions 100%	THV, WAL, WES 0%
Q2: I'm confident that my four year rotation will give me sufficient opportunity to meet the HIV competencies required by my curriculum.	92%	7/13 regions 100%	North East 50% (2/4) Thames Valley 67% (2/3) East Midlands 75% (3/4)
Q3: I'm confident that my four year rotation will give me sufficient opportunity to meet the complex anti retroviral prescribing competencies required by my curriculum.	96%	9/13 regions 100%	Wales 67% (2/3) EMID, NE, WES 75%
Q4: I'm confident that my four year rotation will give me sufficient opportunity to meet the dermatology competencies required by my curriculum.	78%	EMD, SW 100% London (S) 86% (12/14)	North East 50% (2/4) 4/13 regions 67%
Q5: I'm confident that my four year rotation will give me sufficient contraceptive experience (including implant insertion) to meet the competencies required by my curriculum.	96%	10/13 regions 100%	London (NC&E) 83% (5/6) North West 88% (6/9) London (NW) 96% (21/26)
Q6: I'm confident that my four year rotation will give me sufficient experience of coil fit.	78%	KSS, SW, WAL 100%	London (NW) 58% (15/26) Thames Valley 67% (2/3) EMD, NE, WES 75%
Q7: I'm confident that my four year rotation will give me sufficient opportunity for research experience as required by my curriculum?	72%	3/13 regions 100%	EMD,NE 25% KSS 50% (2/4)
Q8: My current post gives me sufficient experience in managing individuals who have been sexually assaulted, in order to meet the competencies required by my curriculum.	88%	4/13 regions 100%	Wales 67% (2/3) KSS, NE WES 75%

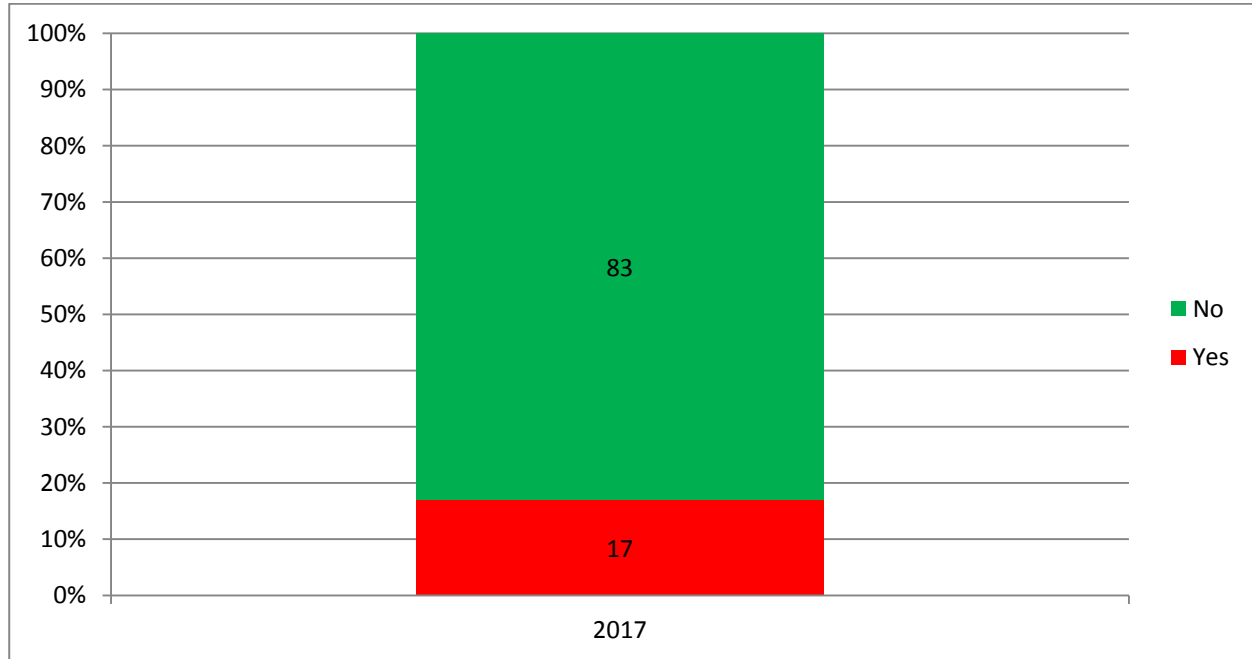
Specialty Specific Questions – Genitourinary Medicine

Quality Criteria	Trainees agreeing overall	Agreement Highest	Agreement Lowest
Q9: What impact, if any, has a local sexual health tendering process had on your training experience?	Positive: 5% Neither: 40% Negative: 25% N/A: 30%	Thames Valley 33% (1/3) South Western 67% (2/3) East Midlands 75% (3/4) SCO, WAL 100%	8/13 regions 0% 4/13 regions 0% 4/13 regions 0% 4/13 regions 0%
Q10: What type of on-call provision, if any, do you currently provide? (Select all that apply)	(% of trainees) HIV inpatients: 58% HIV telephone advice: 47% GUM: 42% None: 30% Infectious diseases: 11% Other: 4% General medicine – ward: 3% General medicine – acute: 1%	KSS, LDN (N, C&E) 100% LDN (N, C&E) 100% EMD, WES 100% SW, THV, WAL 100% North East 50% (2/4) London (S) 14% (2/14) Scotland 17% (1/6) North West 11% (1/9)	3/13 regions 0% 5/13 regions 0% 3/13 regions 0% 5/13 regions 0% 8/13 regions 0% 11/13 regions 0% 11/13 regions 0% 12/13 regions 0%
Q11: Does your on-call provision in this post negatively impact on your specialty training? If so, please indicate which on-call this applies to? (Select all that apply)	No negative impact: 80% Other: 15% Infectious diseases: 3% General medicine – ward: 2% GUM: 1% HIV telephone advice: 1% HIV inpatients: 0% No on call provision: 0% General medicine – acute: 0%	3/13 regions 100% South Western 67% (2/3) Scotland 17% (1/6) Scotland 17% (1/6) KSS 25% (1/4) London (NW) 4% (1/26)	3/13 regions 33% 5/13 regions 0% 10/13 regions 0% 11/13 regions 0% 12/13 regions 0% 12/13 regions 0% 13/13 regions 0% 13/13 regions 0% 13/13 regions 0%

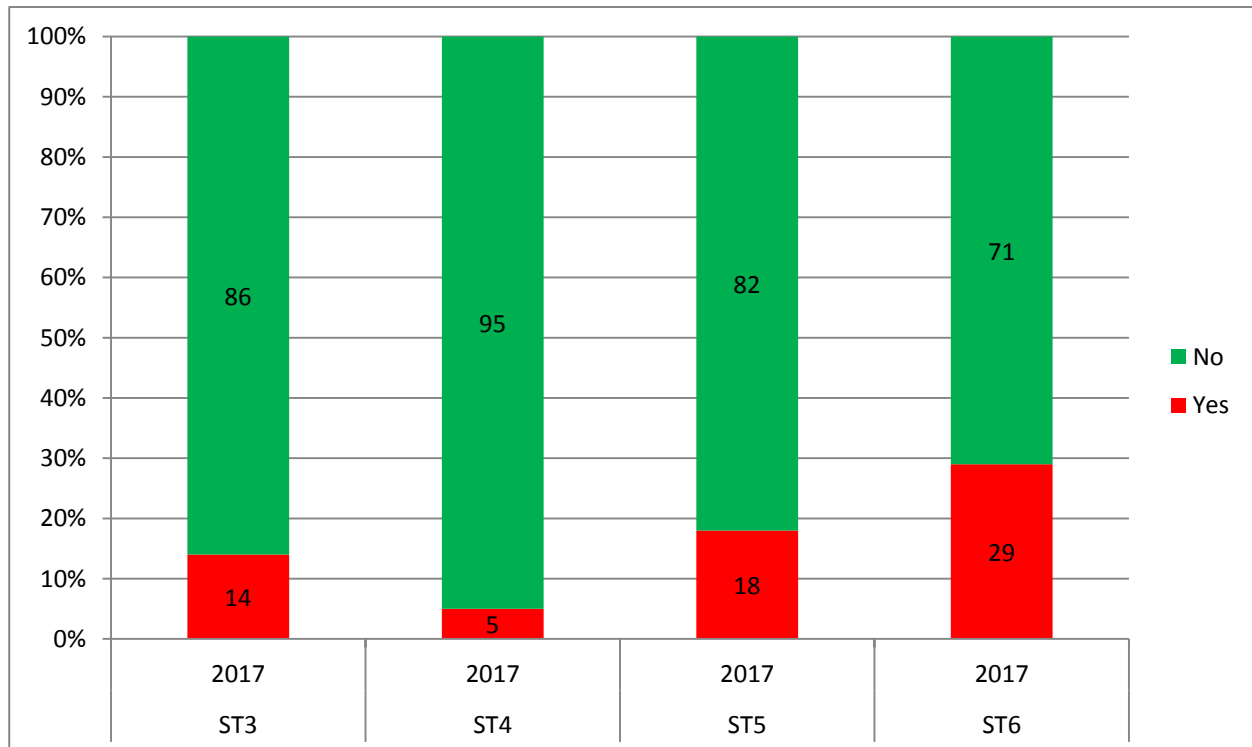
Q1. Do you have to go outside of your deanery/LETB to obtain HIV in-patient experience?

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=96

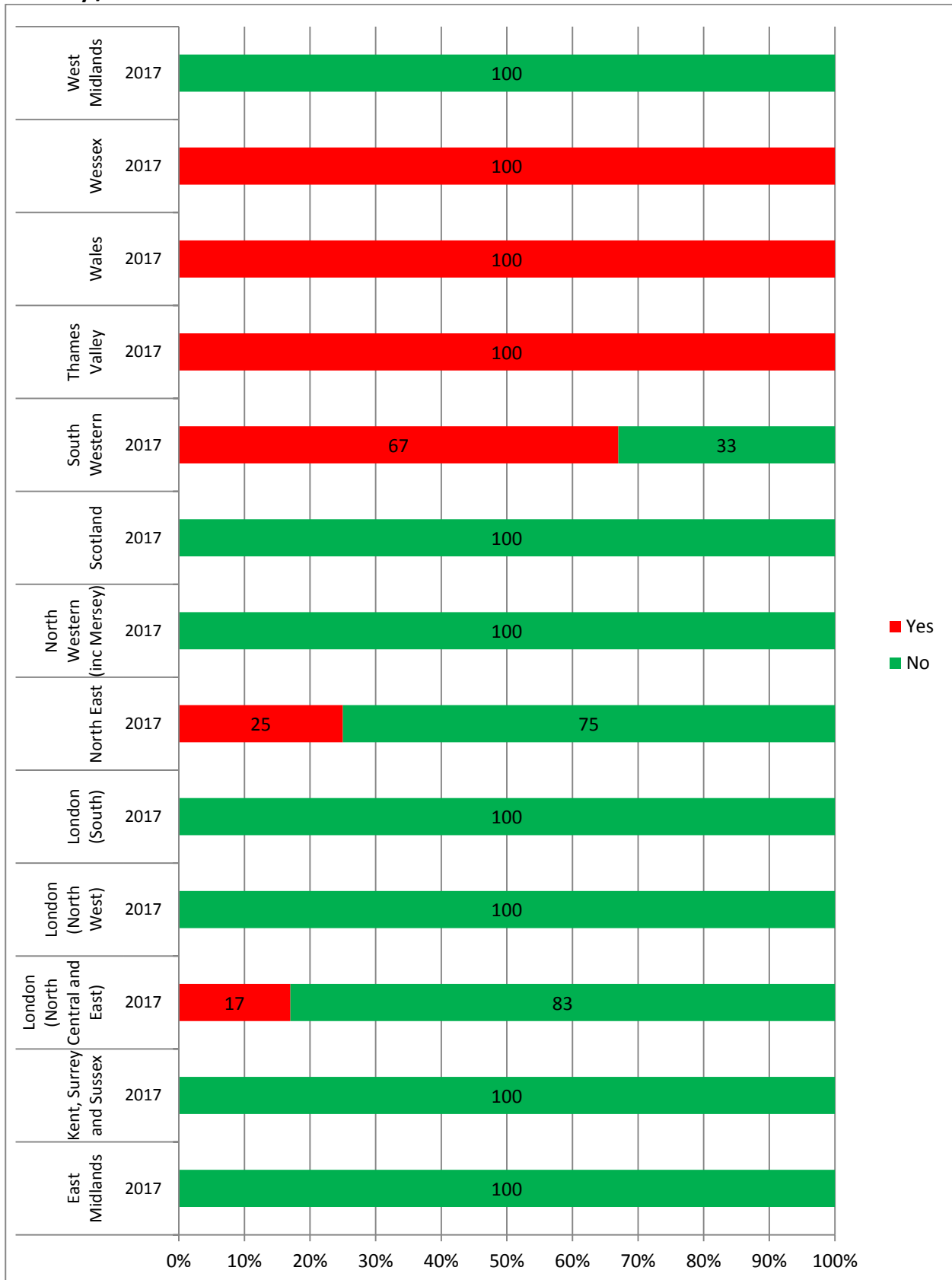
All results



Grade



Deanery / LETB

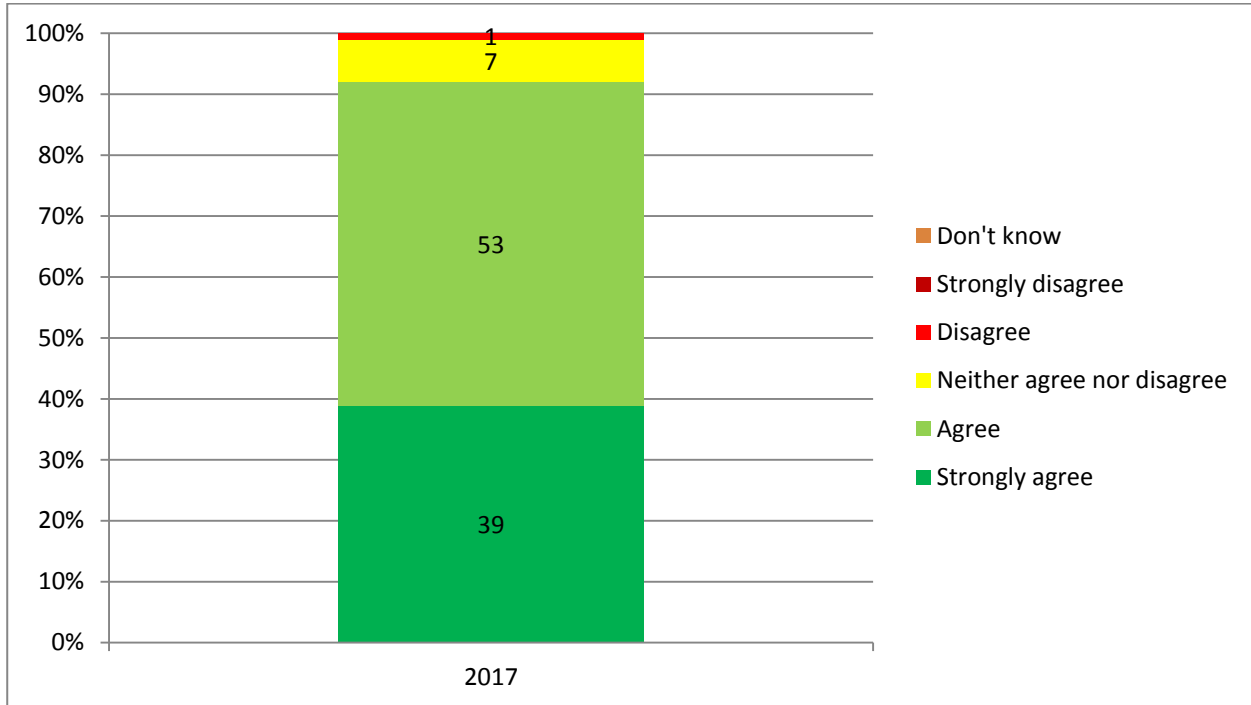


Q2. To what extent do you agree or disagree with the following statement?

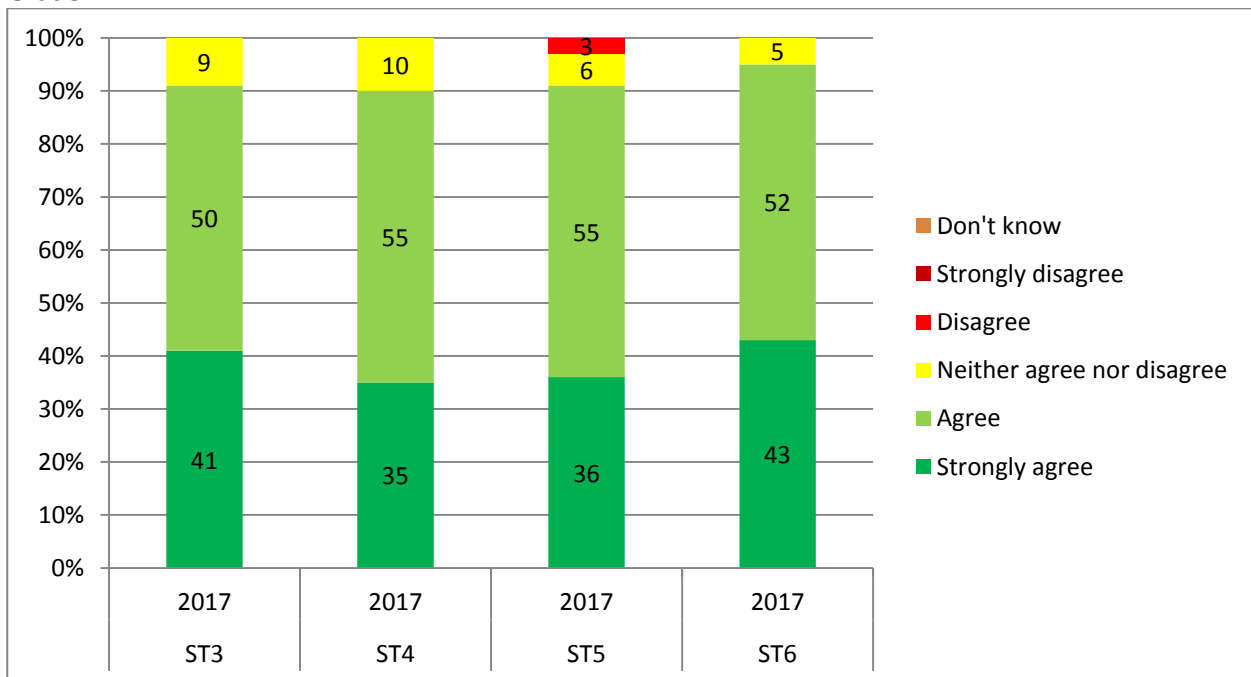
I'm confident that my four year rotation will give me sufficient opportunity to meet the HIV competencies required by my curriculum.

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2016: n=96

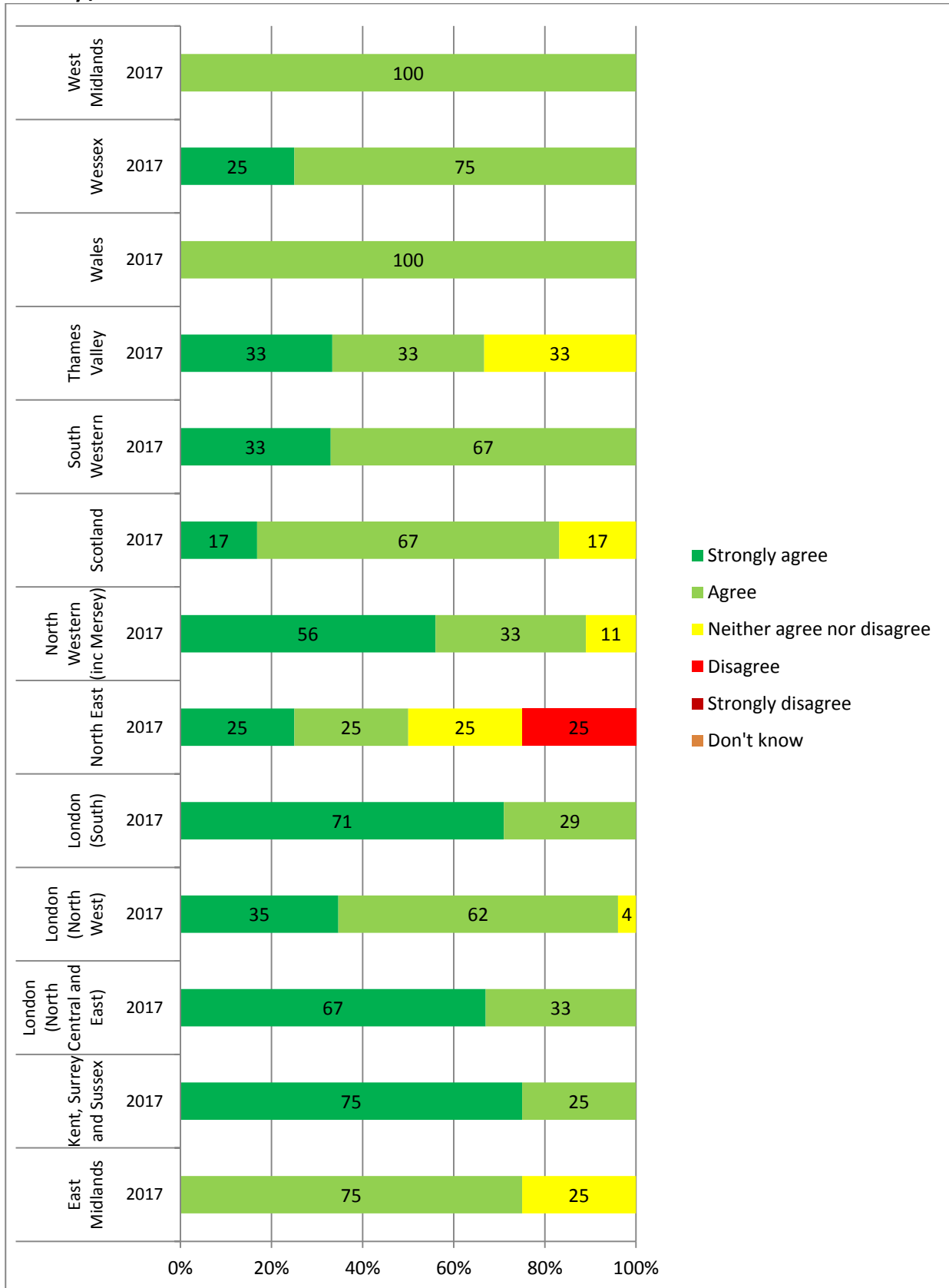
All results



Grade



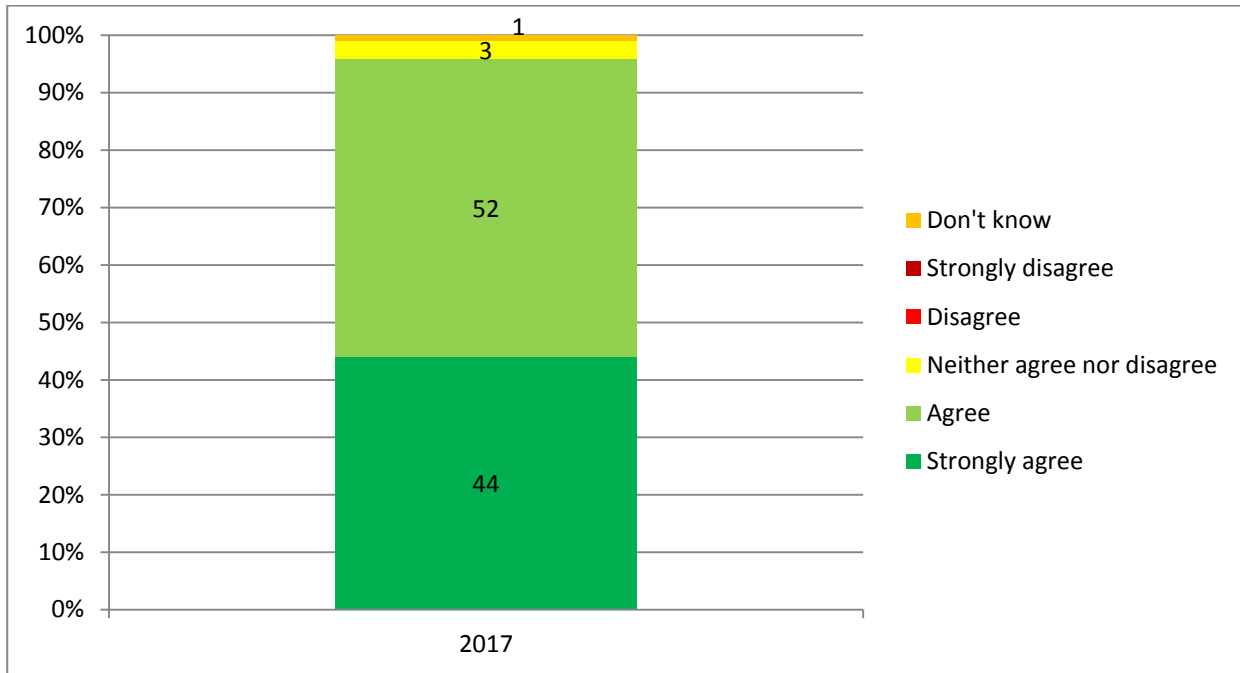
Deanery / LETB



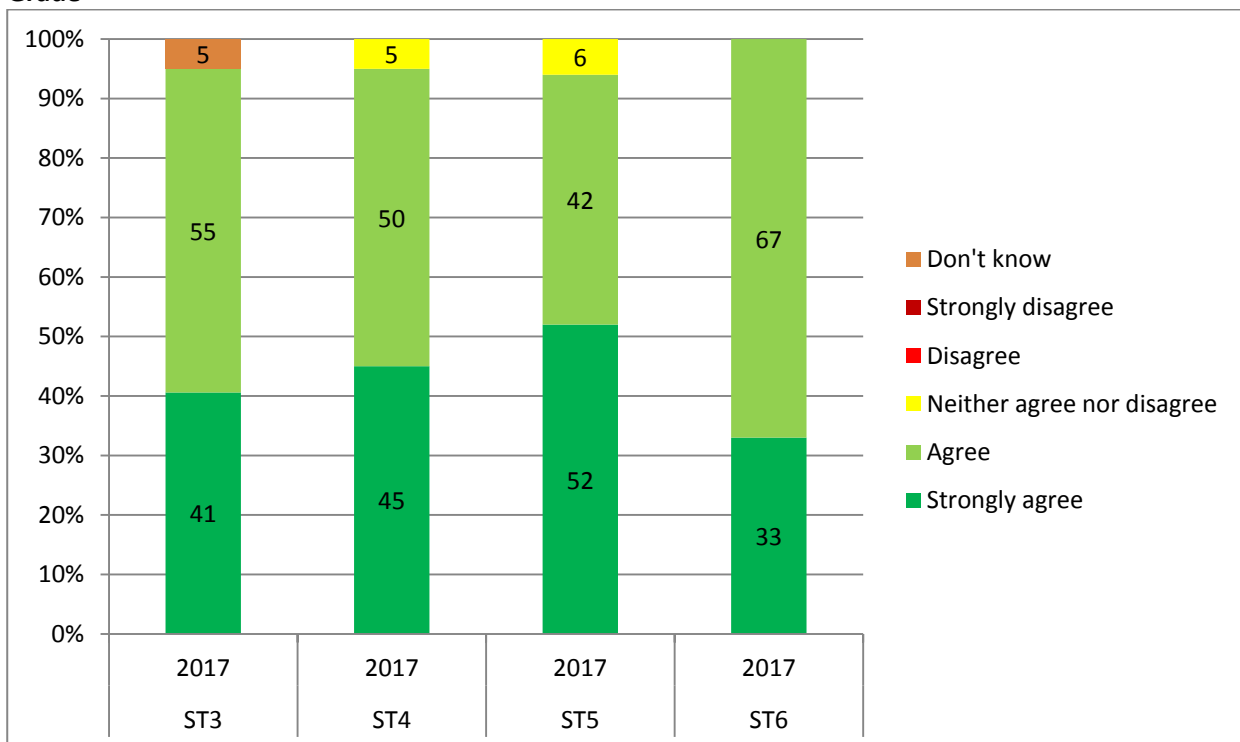
**Q3. To what extent do you agree or disagree with the following statement
I'm confident that my four year rotation will give me sufficient opportunity to meet the complex anti retroviral prescribing competencies required by my curriculum.**

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=96

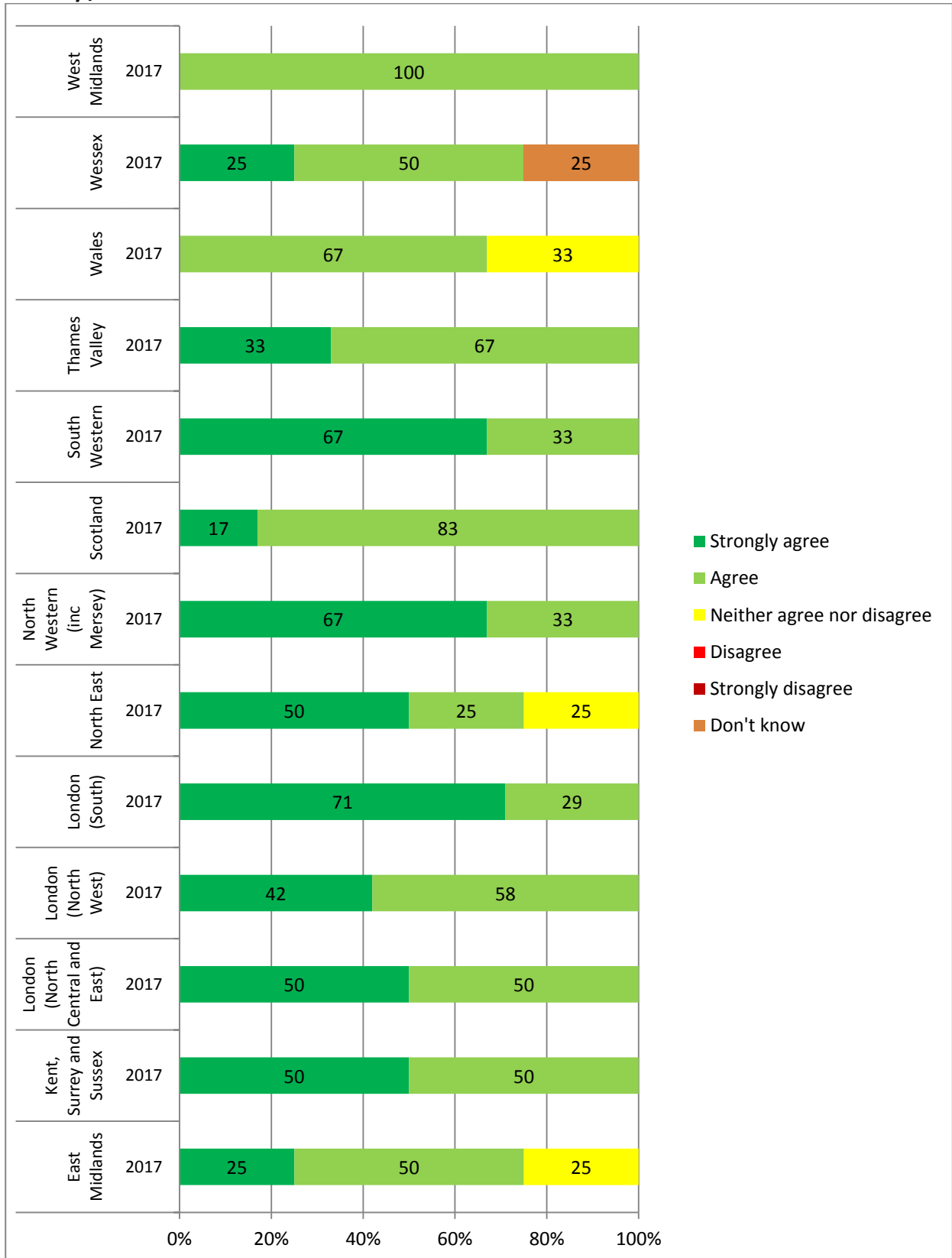
All trainees



Grade



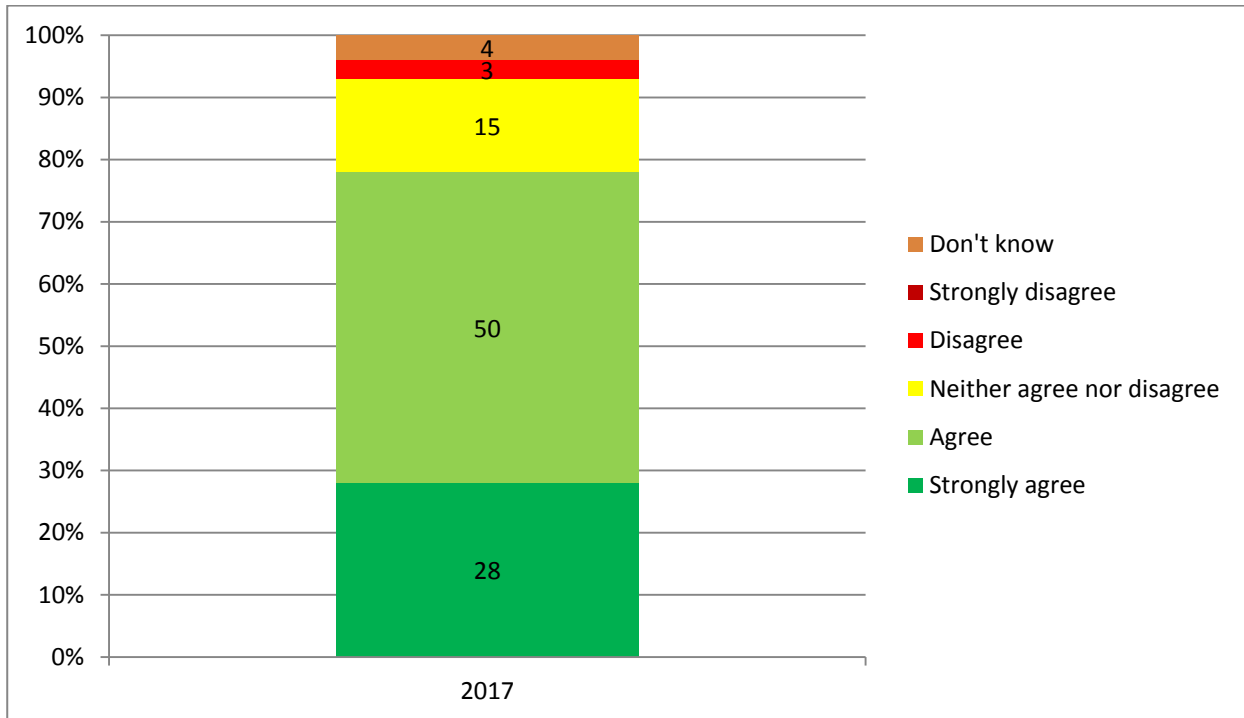
Deanery / LETB



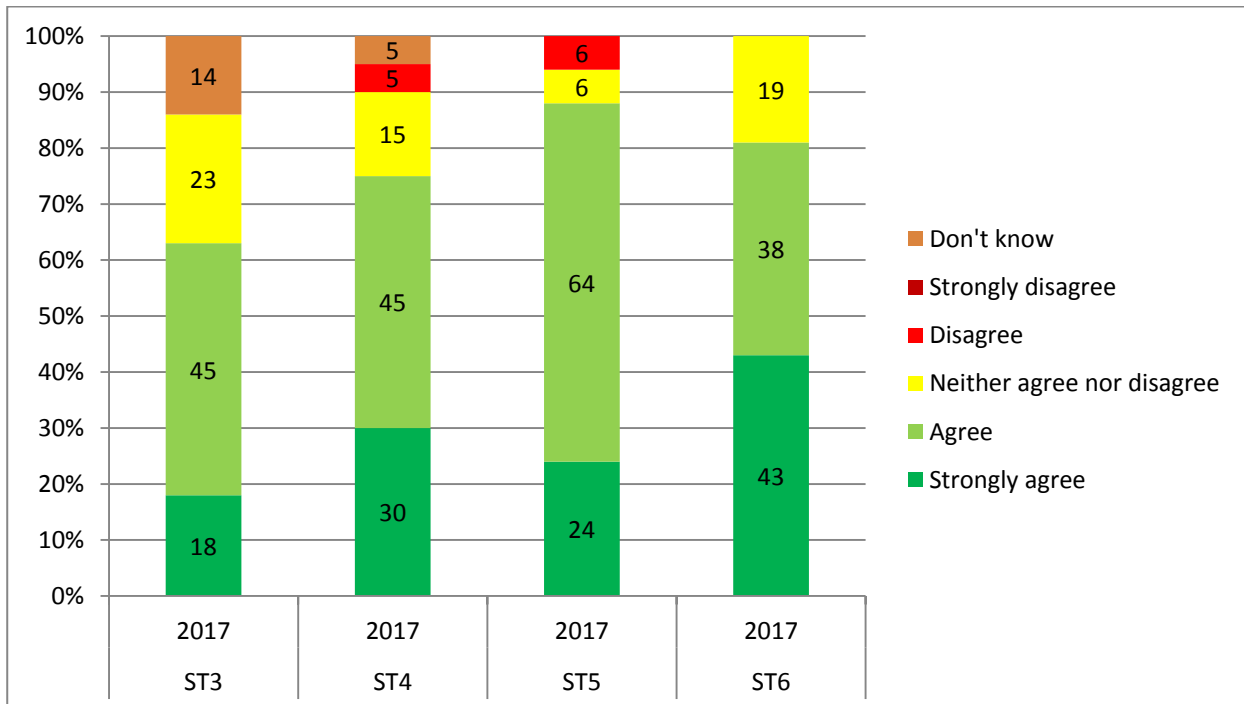
**Q4. To what extent do you agree or disagree with the following statement:
I'm confident that my four year rotation will give me sufficient opportunity to meet the dermatology competencies required by my curriculum.**

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=96

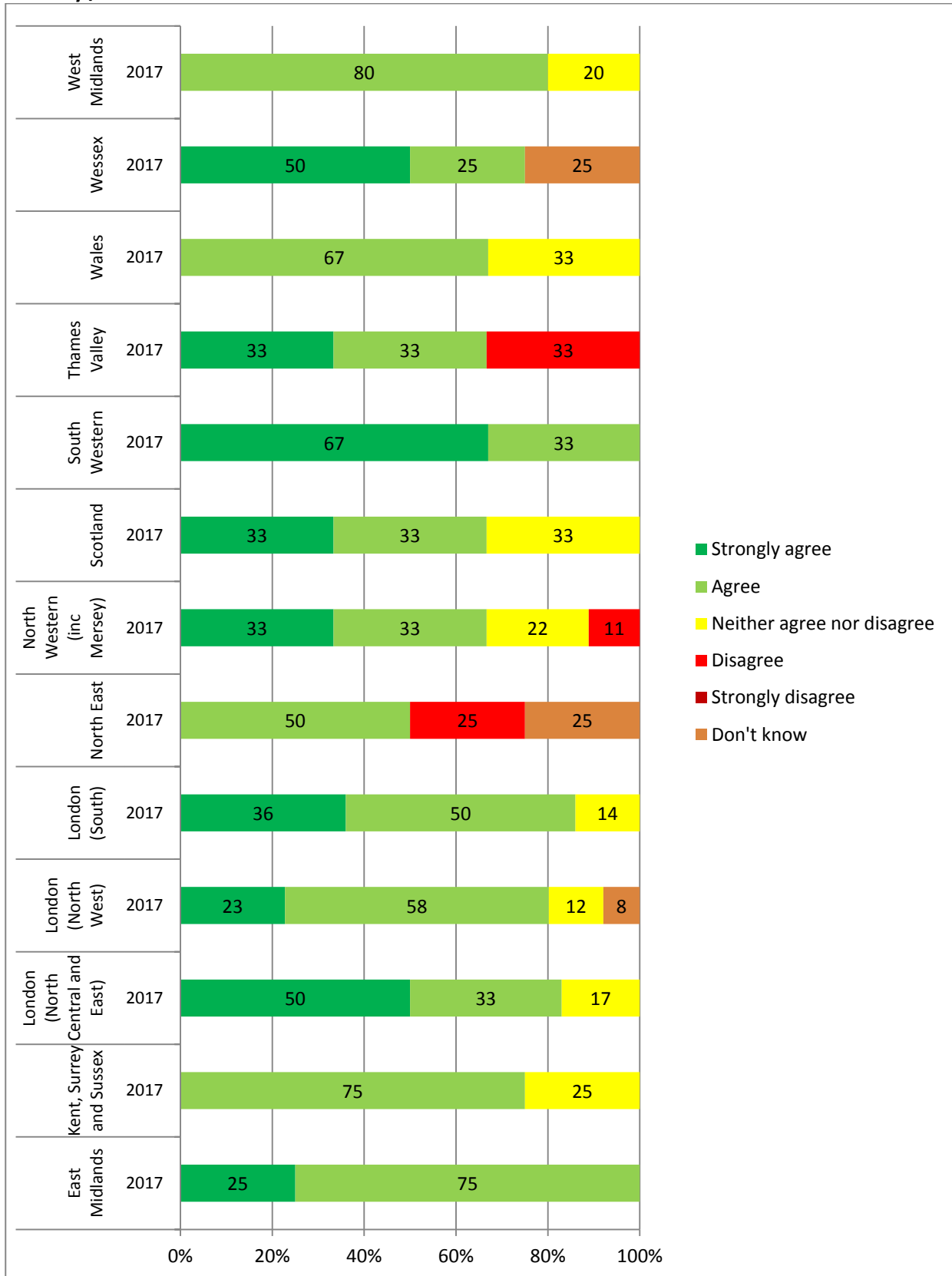
All trainees



Grade



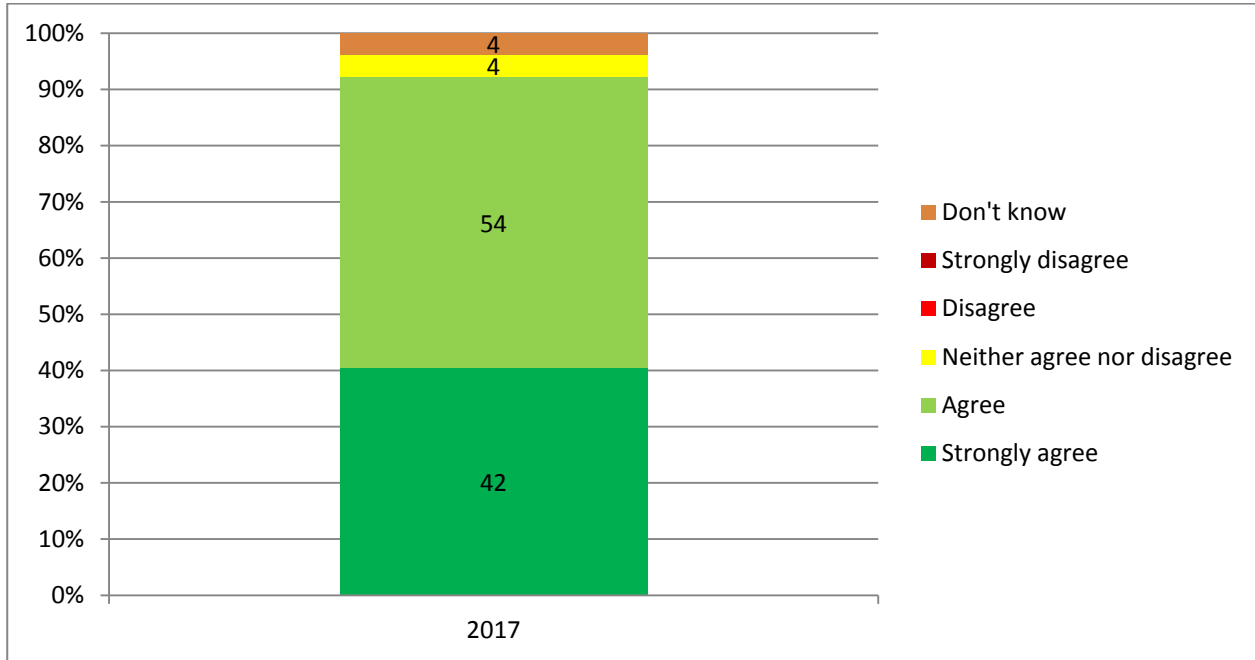
Deanery / LETB



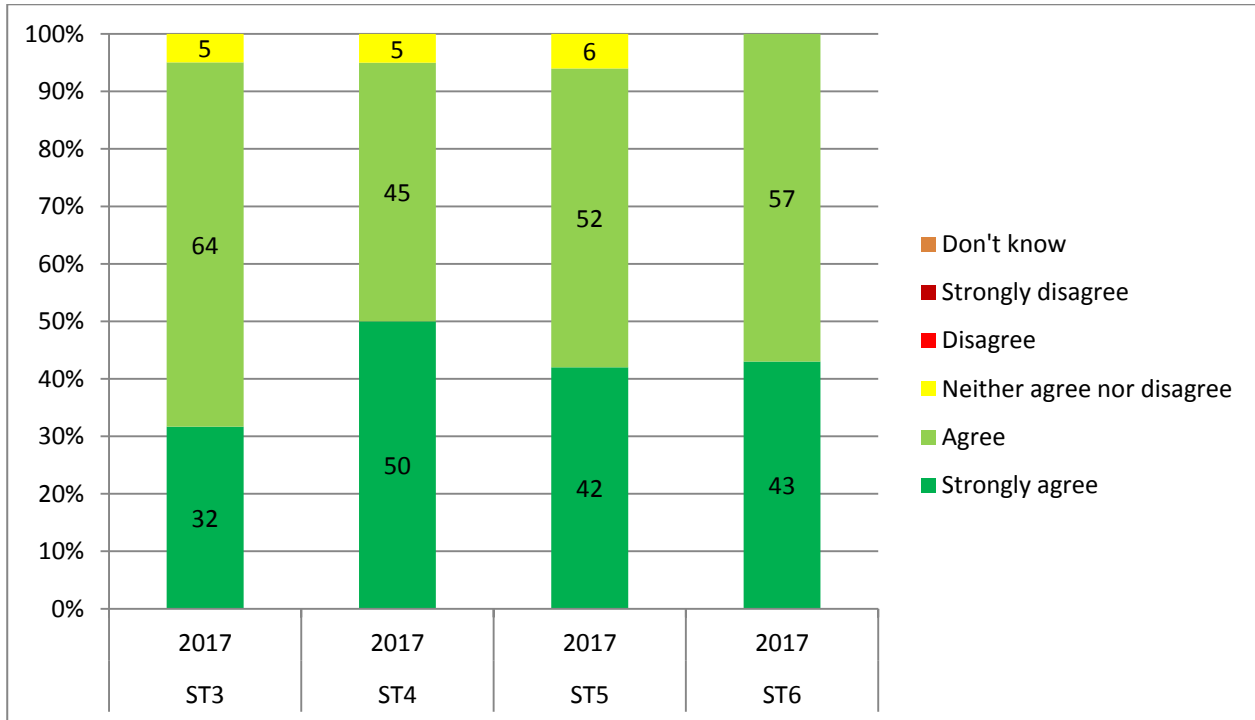
**Q5. To what extent do you agree or disagree with the following statement:
I'm confident that my four year rotation will give me sufficient contraceptive experience (including implant insertion) to meet the competencies required by my curriculum.**

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=96

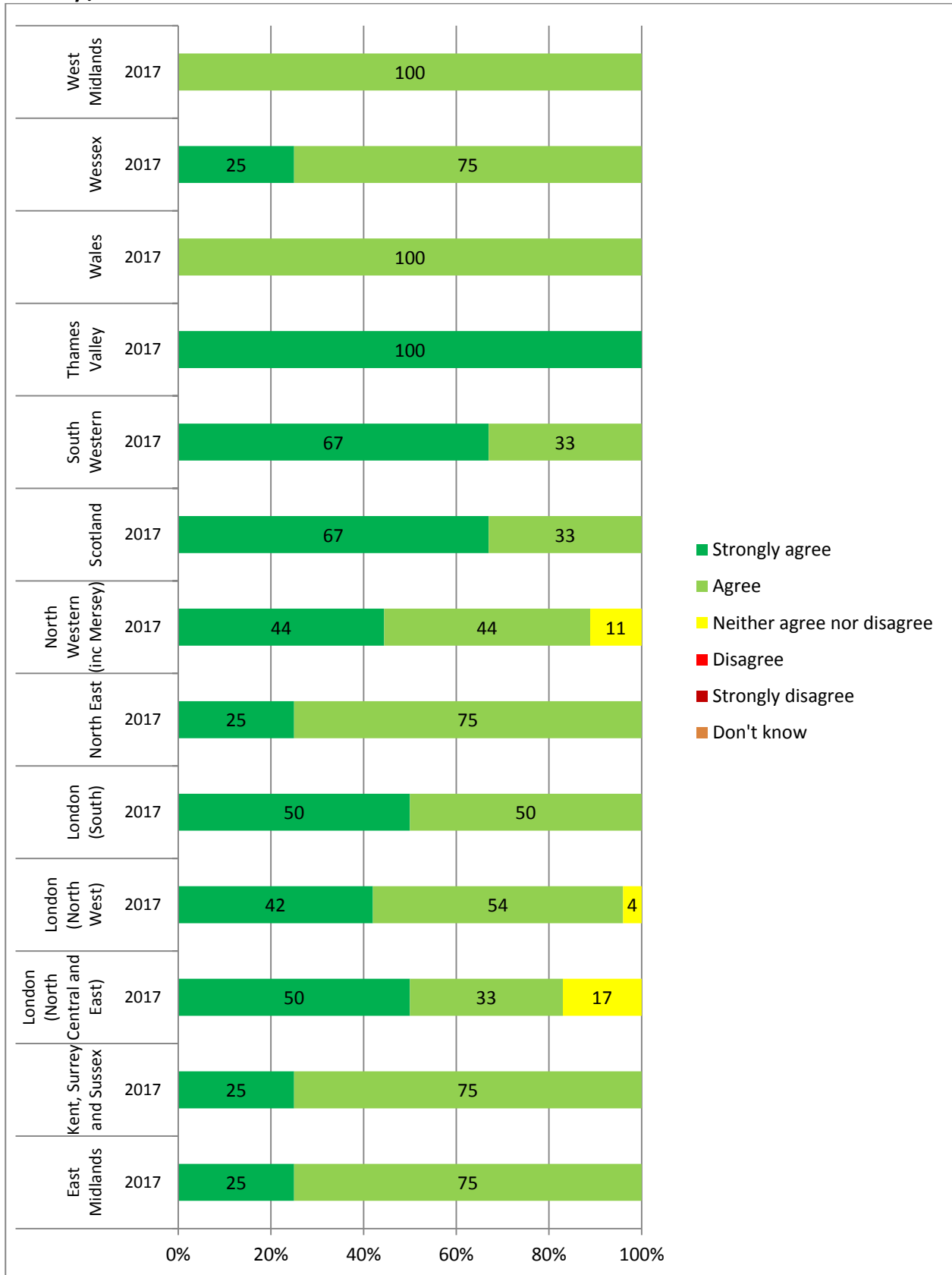
All trainees



Grade



Deanery / LETB

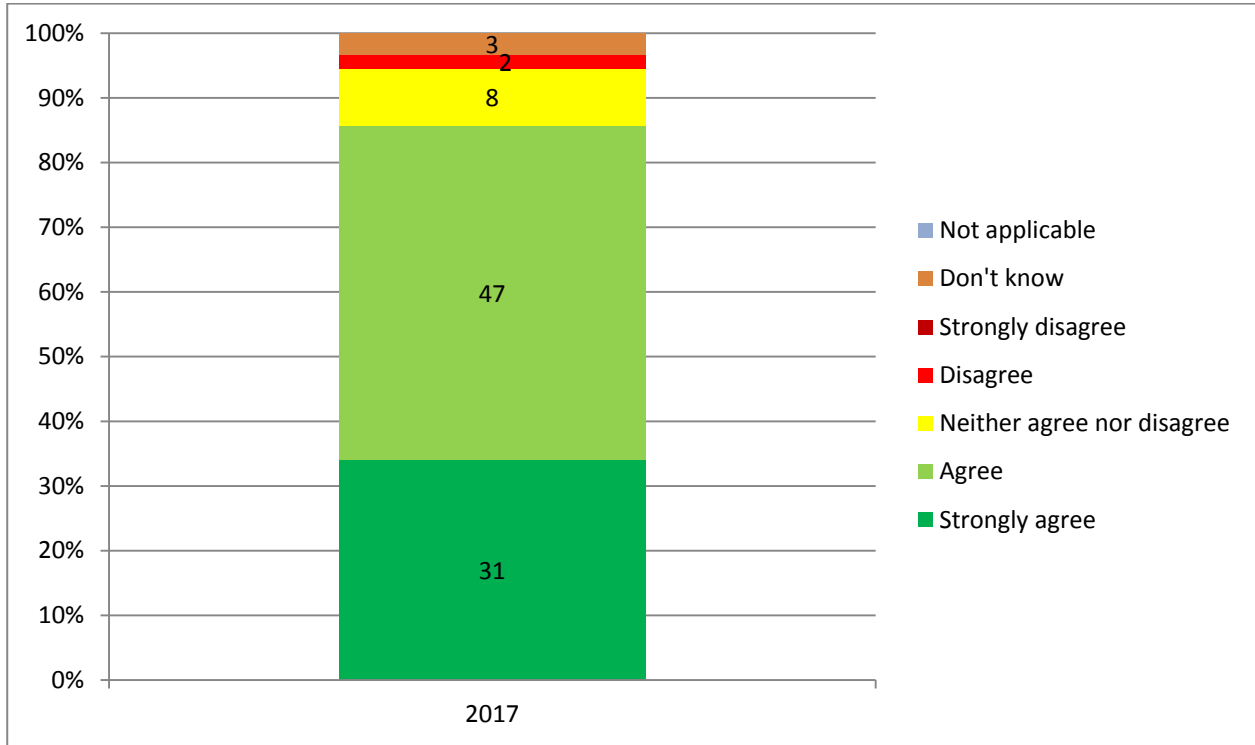


Q6. To what extent do you agree or disagree with the following statement:

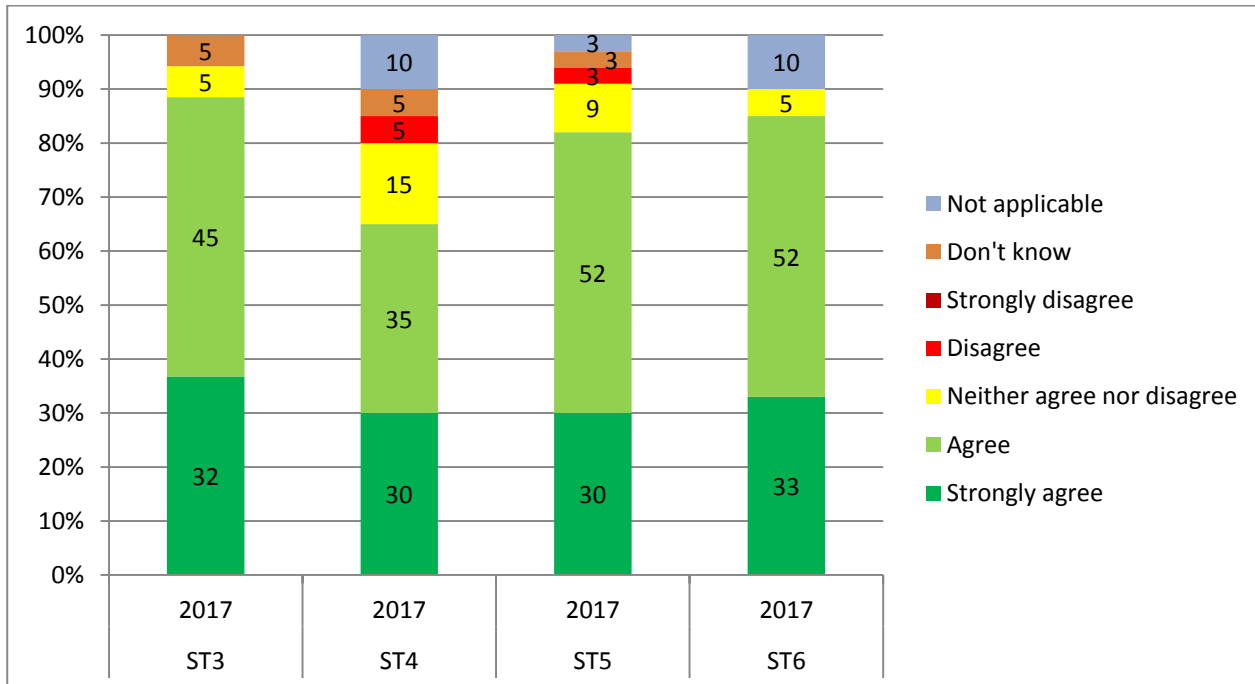
I'm confident that my four year rotation will give me sufficient experience of coil fit (please answer 'not applicable' if you are not planning coil fit training during your 4 year rotation).

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=96

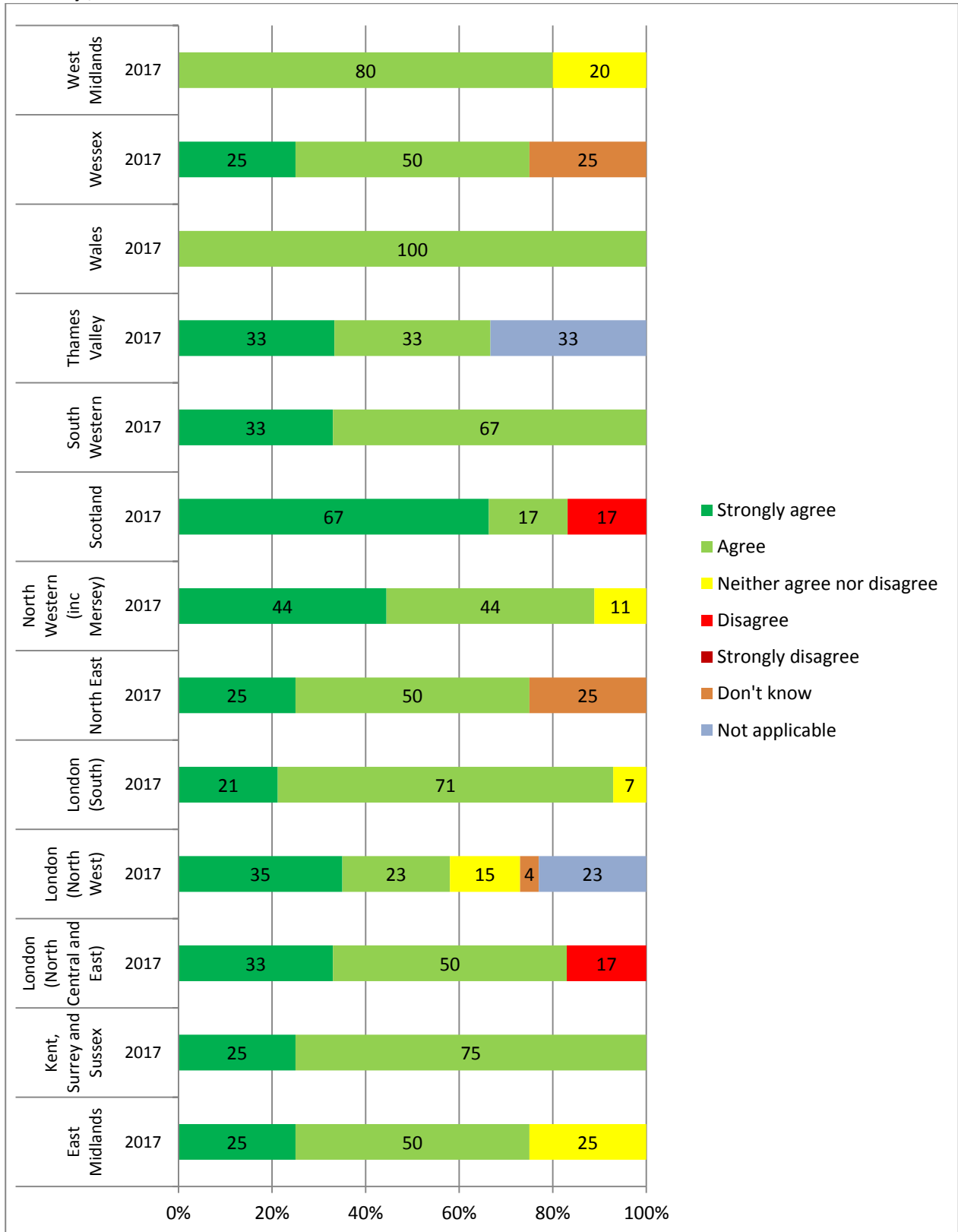
All trainees



Grade



Deanery / LETB

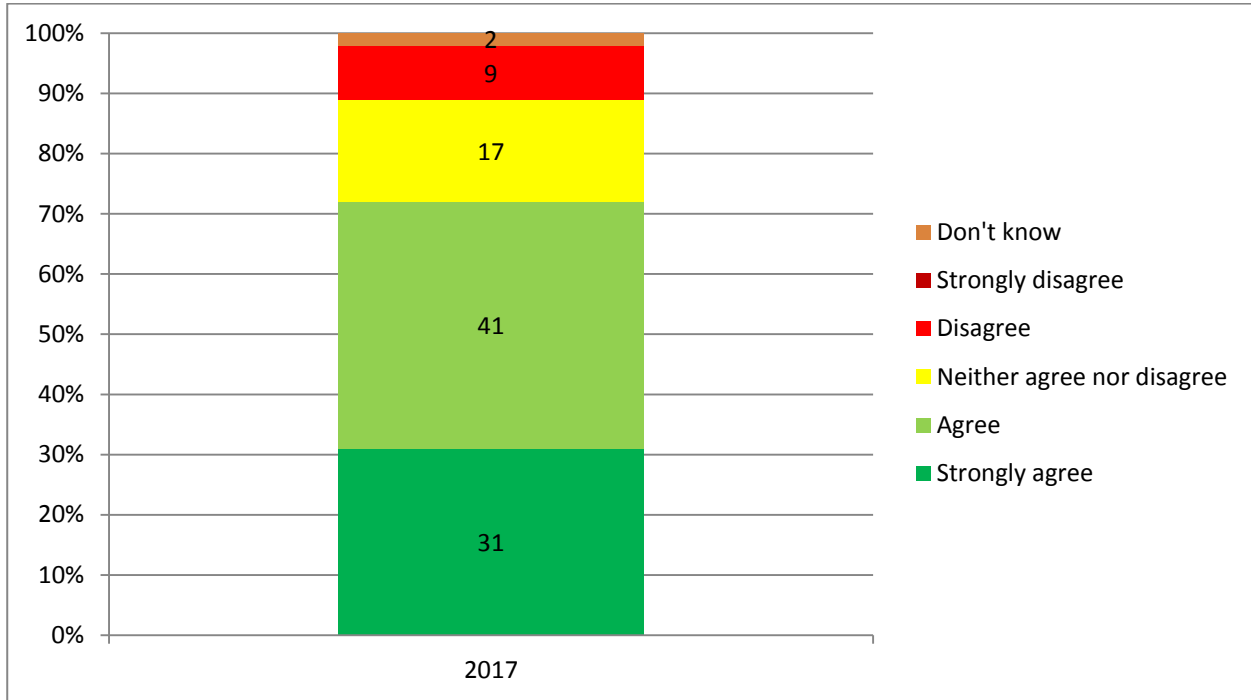


Q7. To what extent do you agree or disagree with the following statement:

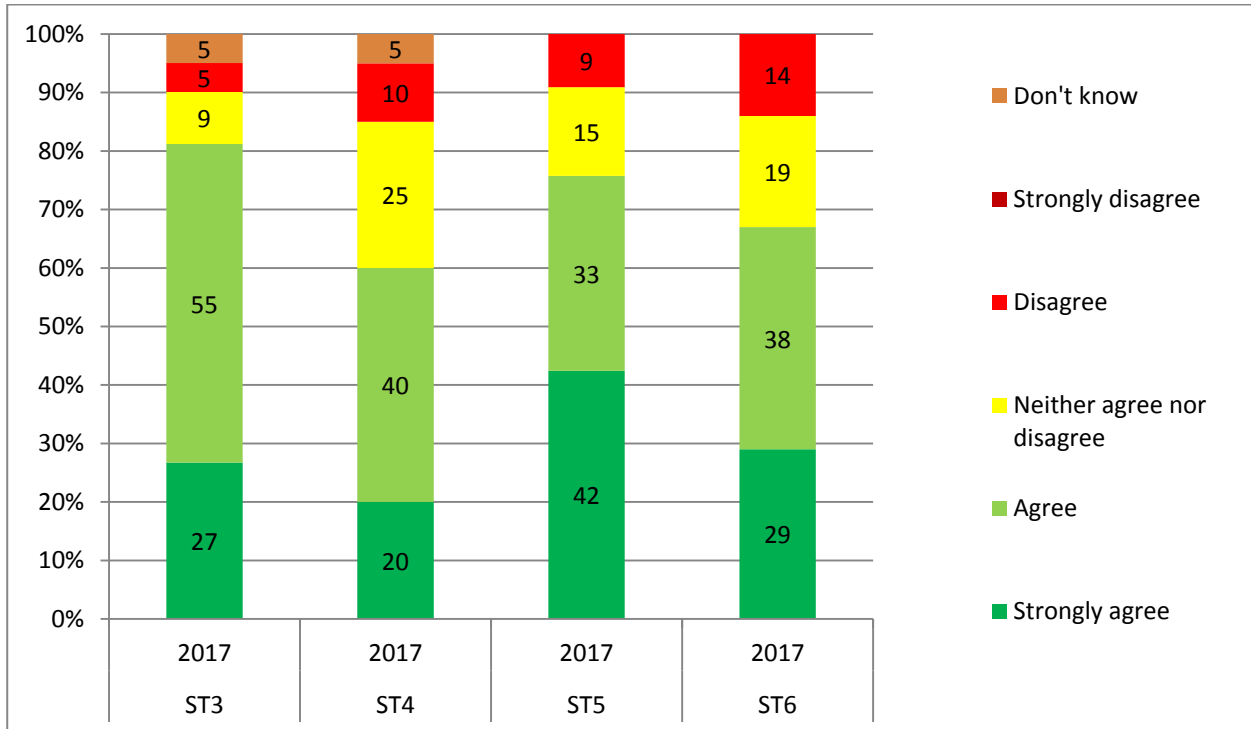
I'm confident that my four year rotation will give me sufficient opportunity for research experience as required by my curriculum.

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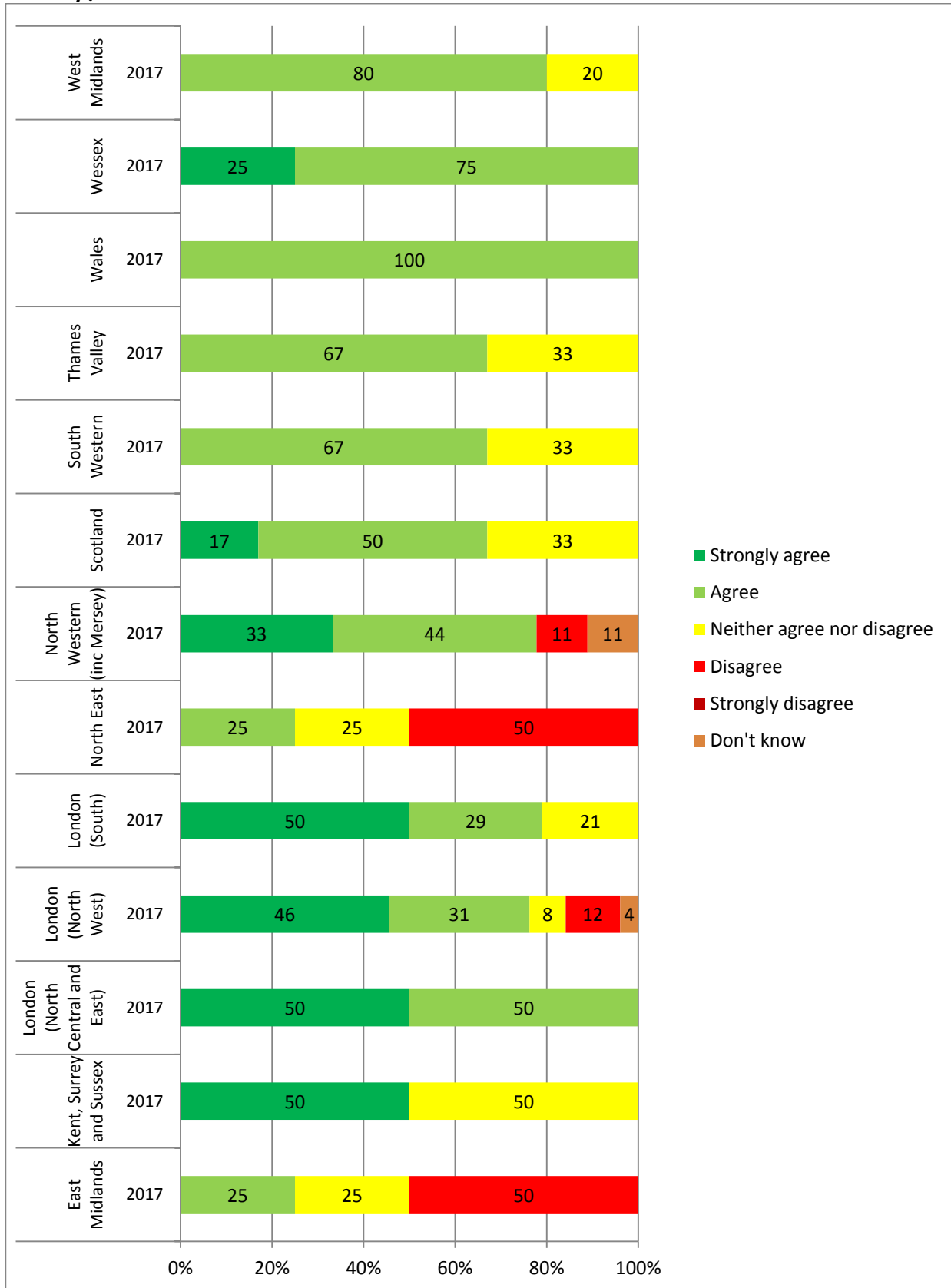
All trainees



Grade



Deanery / LETB

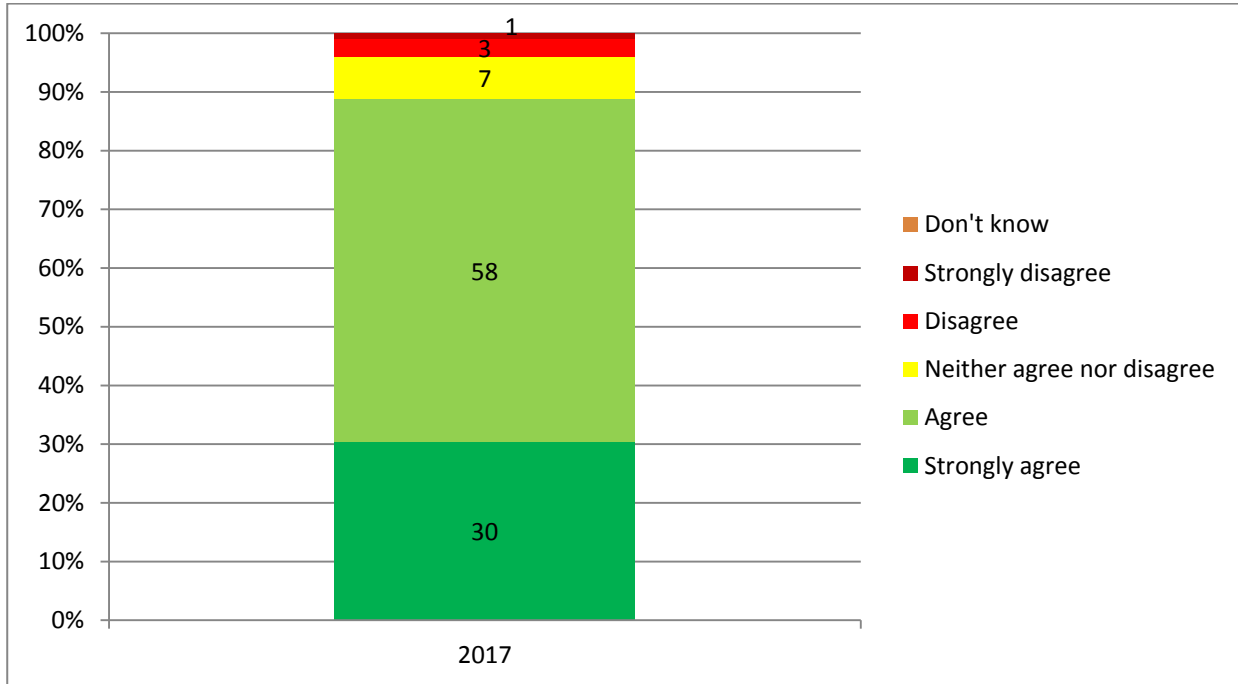


Q8. To what extent do you agree or disagree with the following statement:

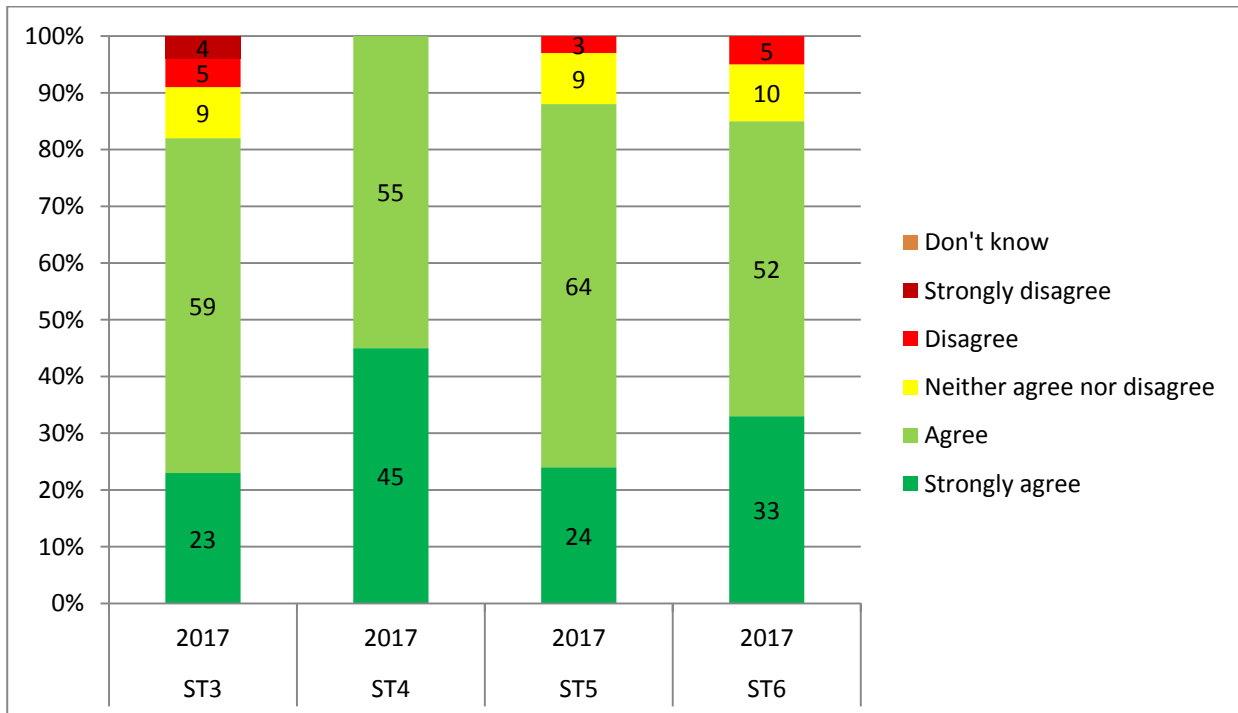
My current post gives me sufficient experience in managing individuals who have been sexually assaulted, in order to meet the competencies required by my curriculum

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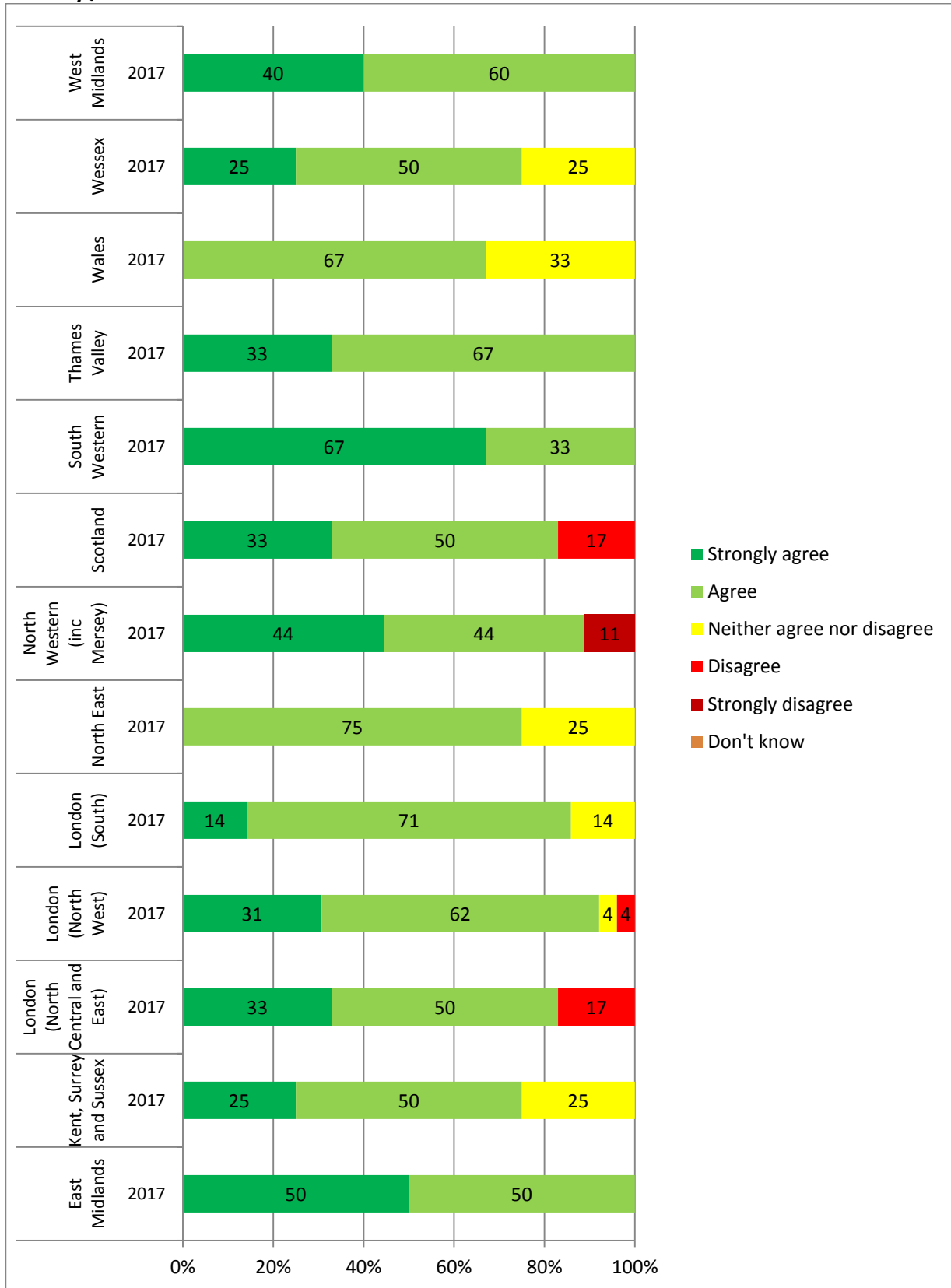
All trainees



Grade

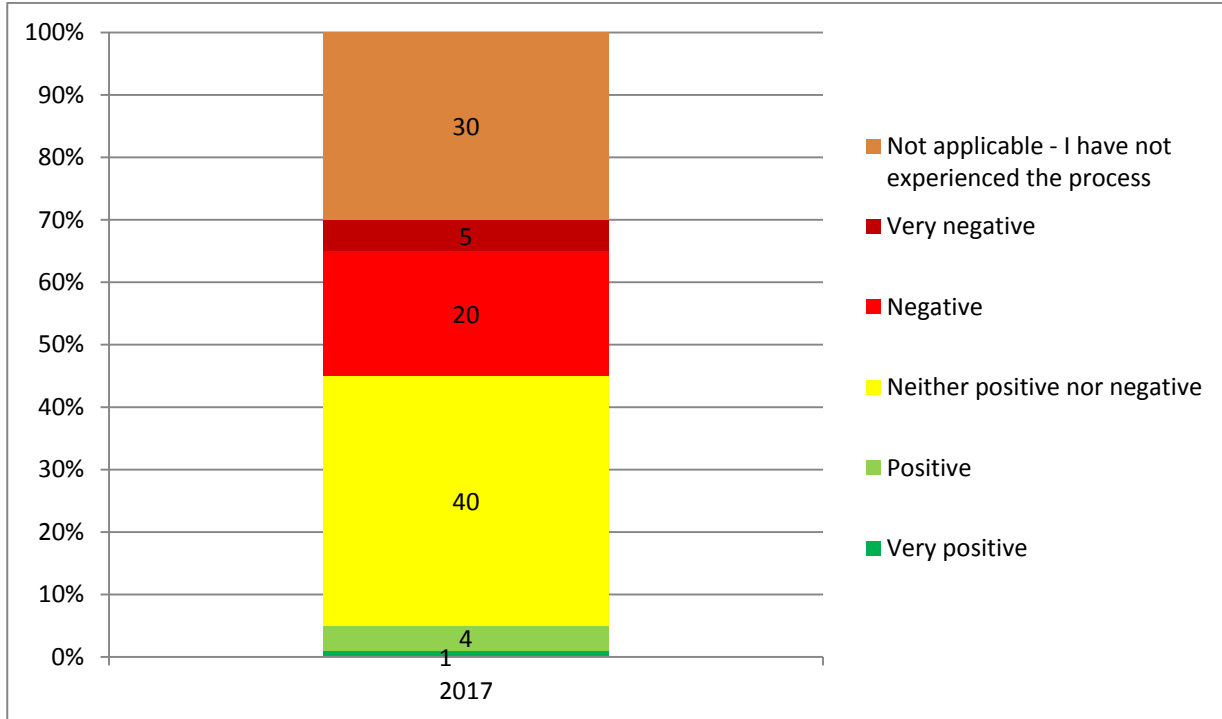


Deanery / LETB

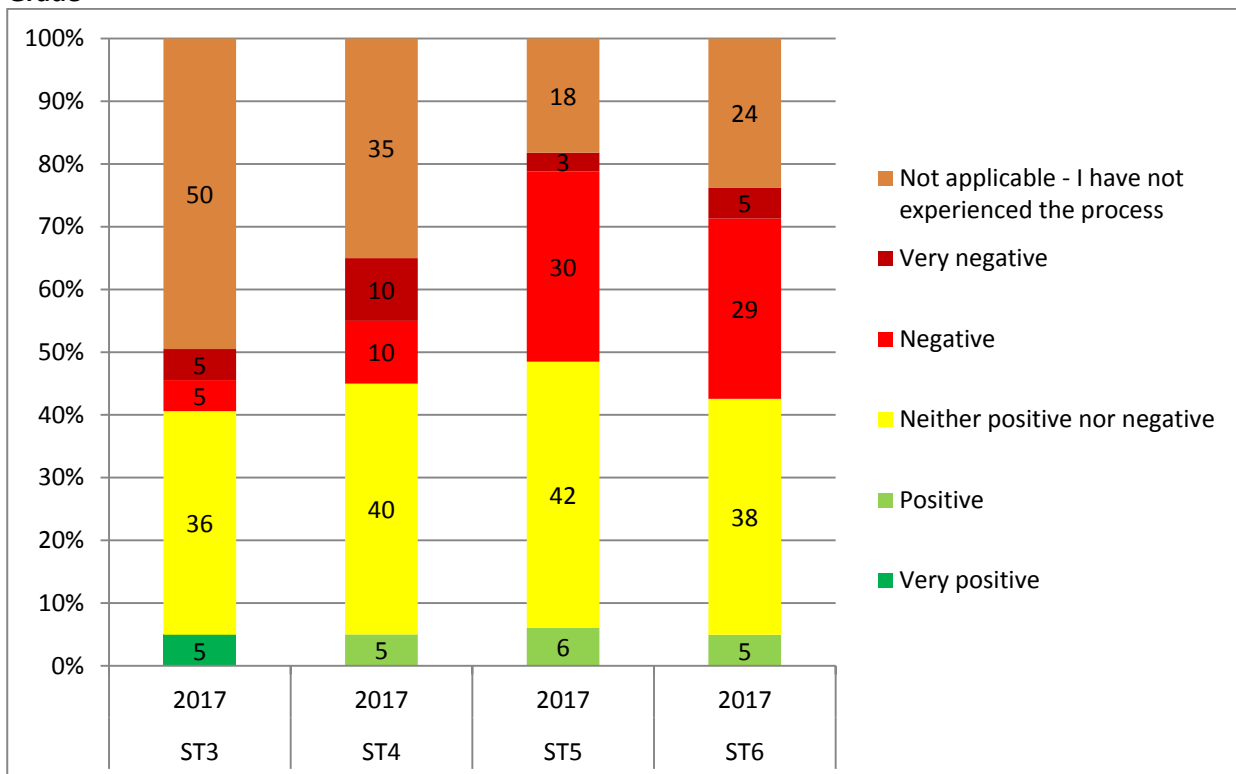


Q9. What impact, if any, has a local sexual health tendering process had on your training experience?
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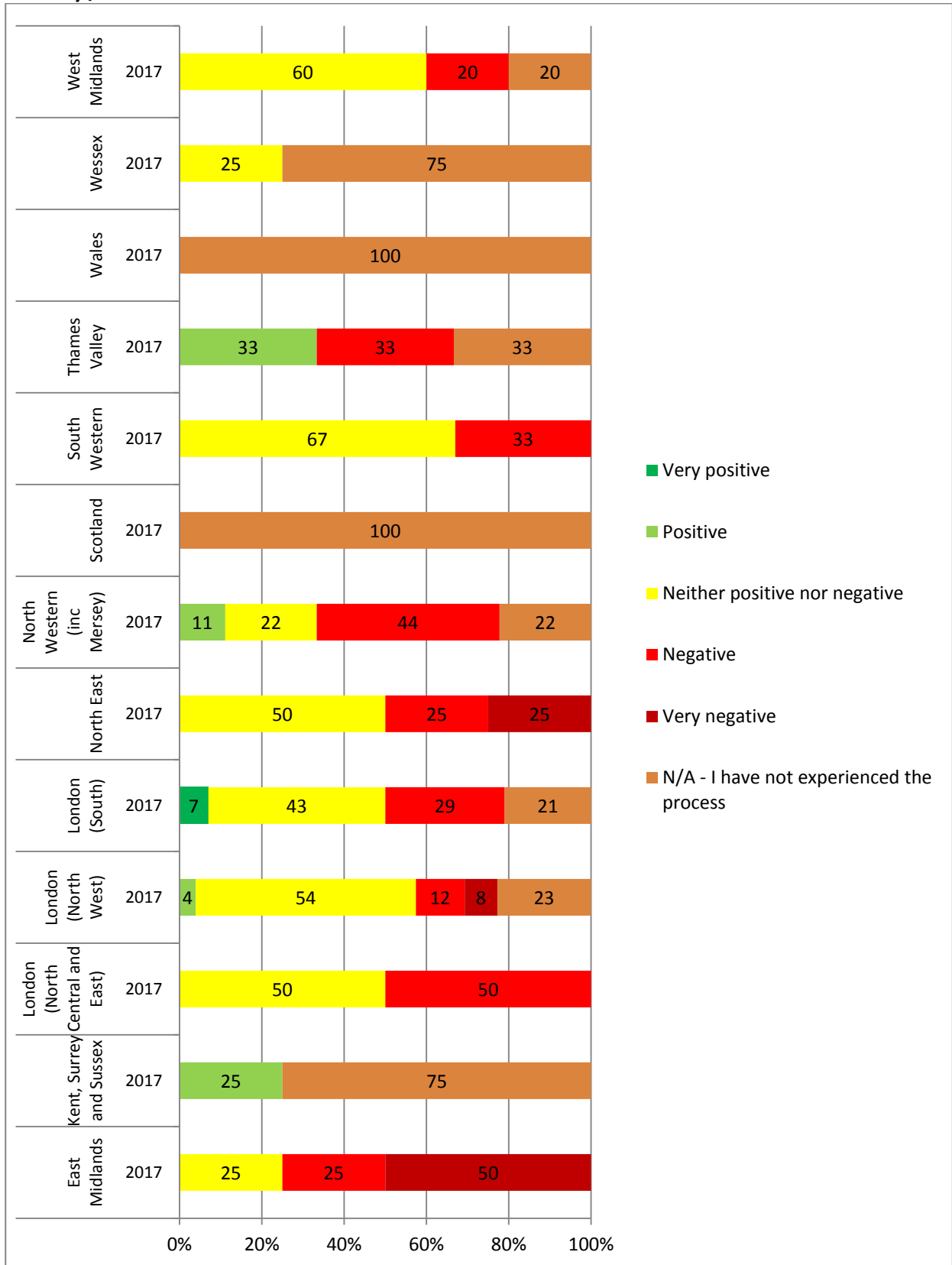
All trainees



Grade

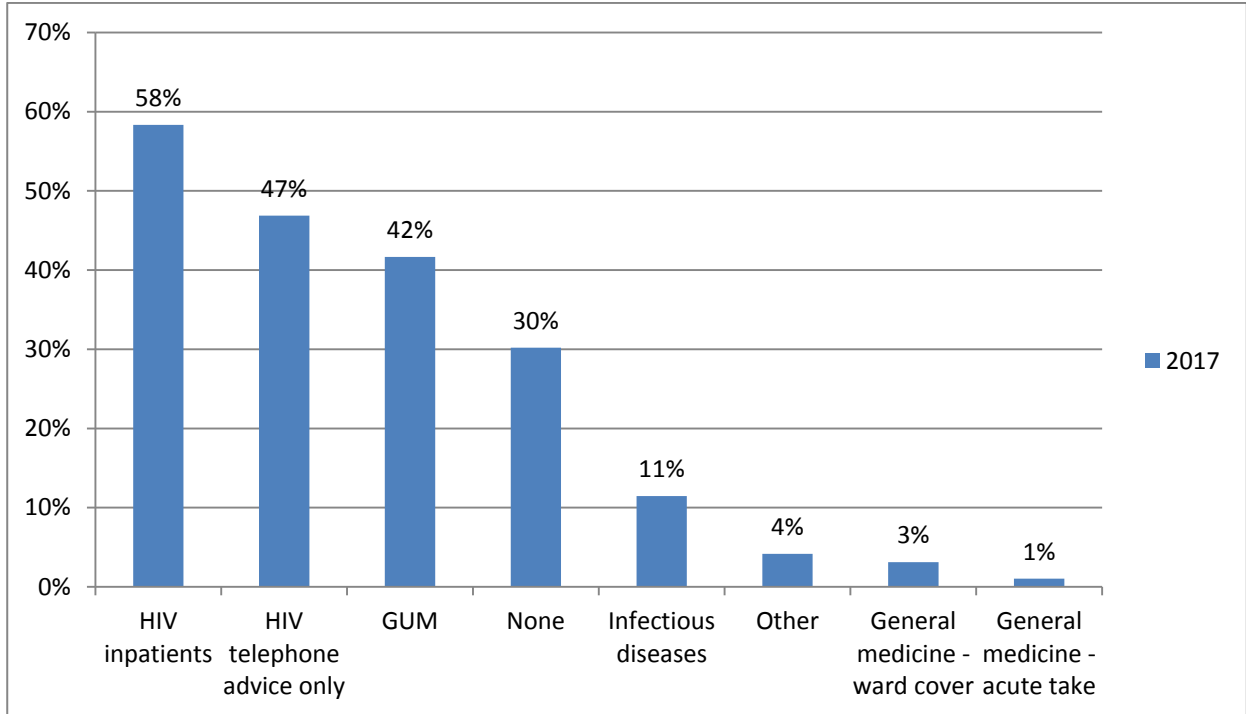


Deanery / LETB

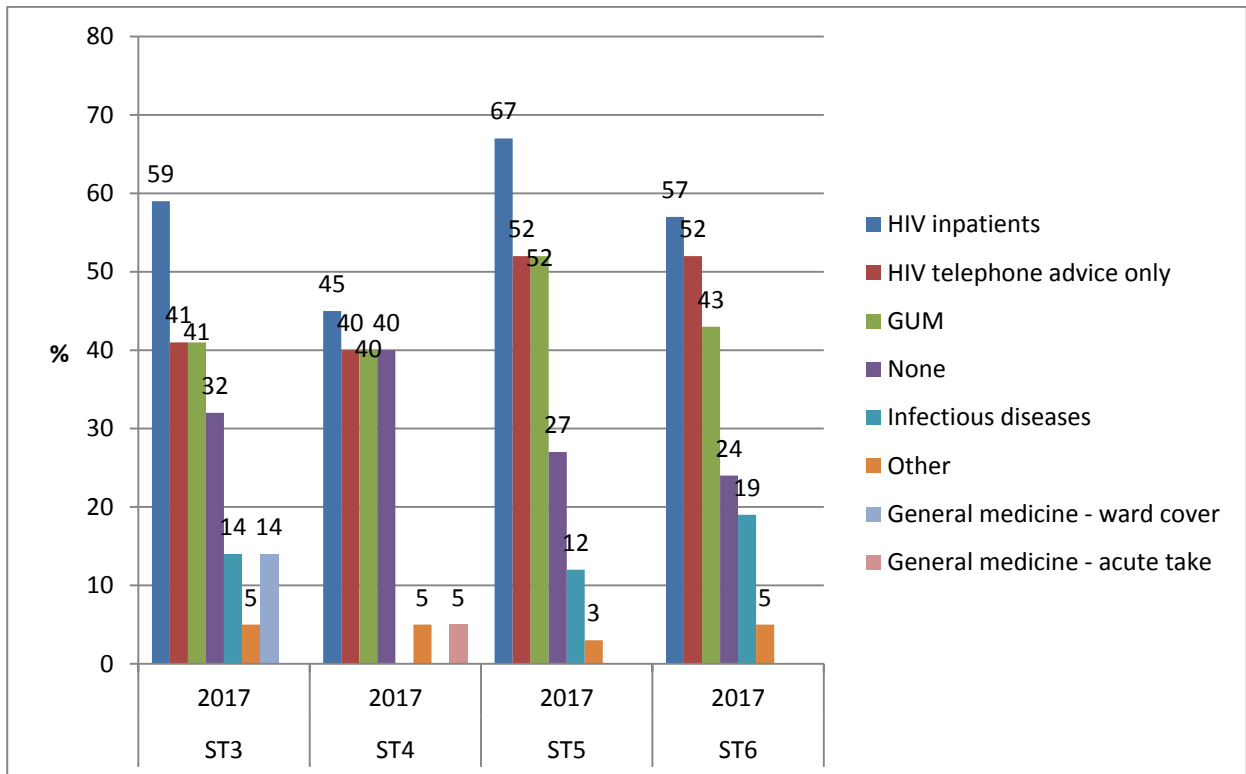


Q10. What type of on-call provision, if any, do you currently provide (Please select all that apply)
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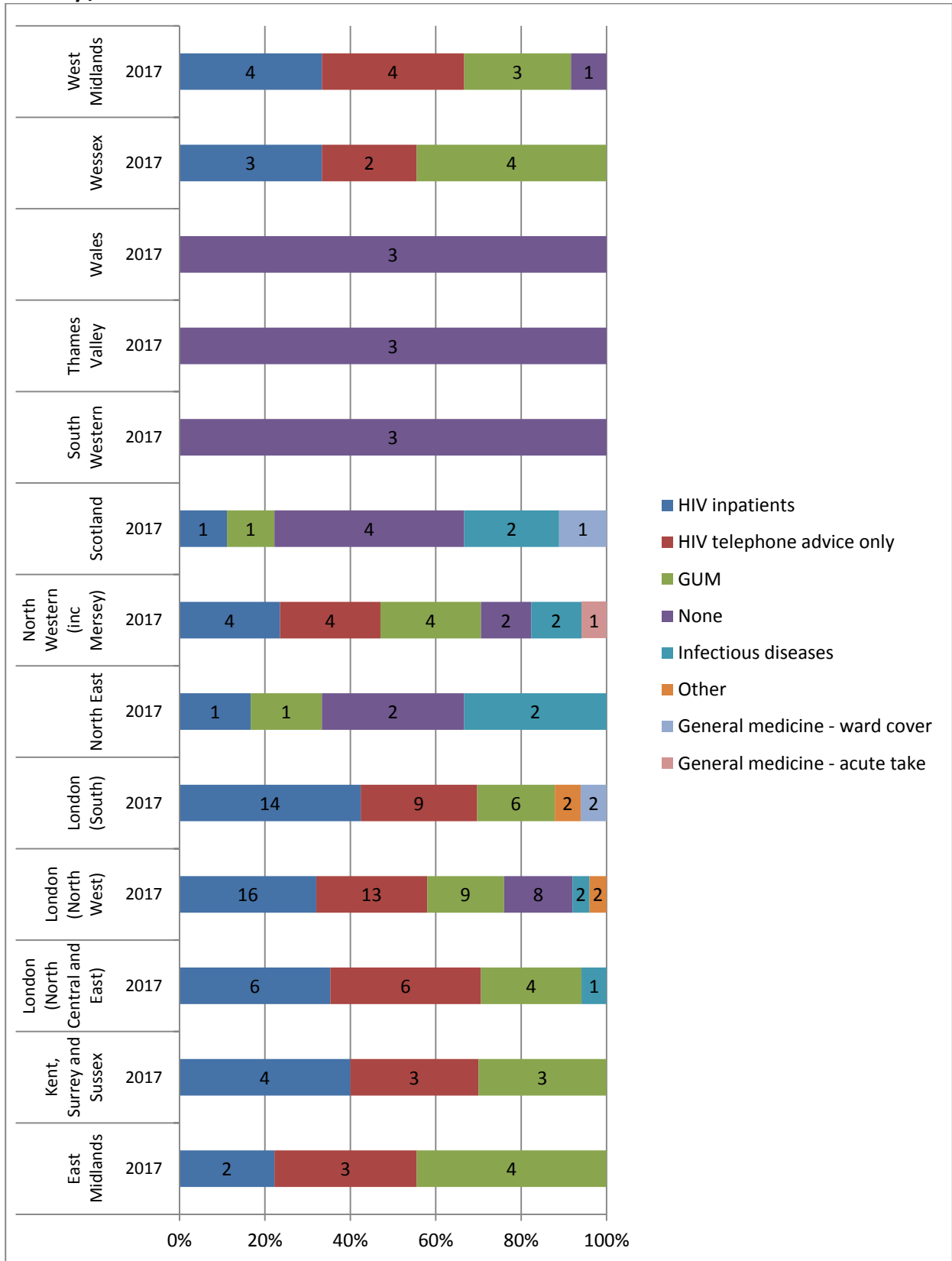
All trainees



Grade



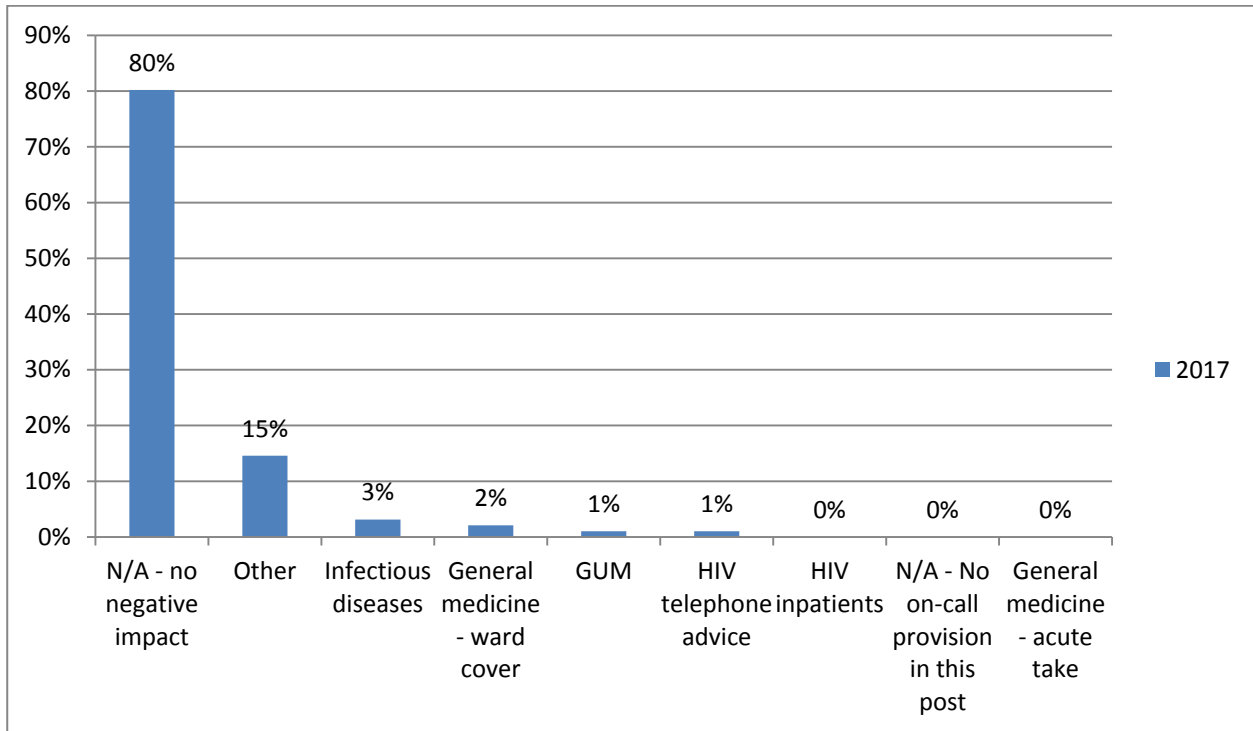
Deanery / LETB



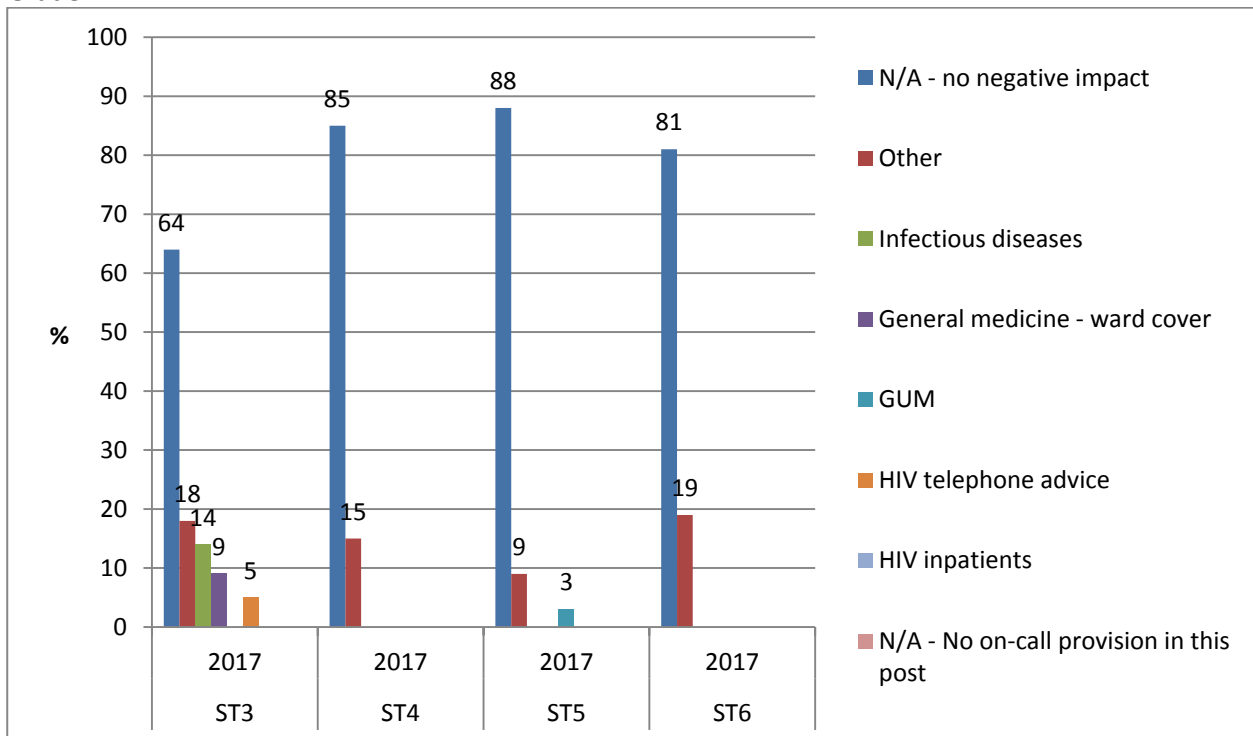
Q11. Does your on-call provision in this post negatively impact on your specialty training? If so, please indicate which on-call this applies to (select all that apply)

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All trainees



Grade



Deanery / LETB

