

2017 NATIONAL TRAINEE SURVEY RESULTS

CLINICAL GENETICS

SPECIALTY SPECIFIC QUESTIONS

SEPTEMBER 2017

Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 4-7 with a fuller breakdown of the questions and the trainee responses (nationally, by Deanery/LETB and by grade later in this report.

Deanery / LETB	Year	ST3-6	% Difference
Health Education East Midlands	2016	<3	
	2017	<3	
Health Education East of England	2016	4	+50%
	2017	6	
Health Education N, C & E London	2016	3	+0%
	2017	3	
Health Education North East	2016	3	
	2017	<3	
Health Education North West	2016	6	+0%
	2017	6	
Health Education NW London	2016	4	-25%
	2017	3	
Health Education South London	2016	8	-25%
	2017	6	
Health Education South West	2016	3	+33%
	2017	4	
Health Education Thames Valley	2016	<3	
	2017	3	
Health Education Wessex	2016	3	33%
	2017	4	
Health Education West Midlands	2016	3	+0%
	2017	3	
Health Education Yorkshire and Humber	2016	4	
	2017	<3	
NHS Education for Scotland	2016	4	+0%
	2017	4	
Northern Ireland Medical & Dental Training Agency	2016	<3	
	2017	0	
Wales Deanery	2016	3	+33%
	2017	4	
TOTAL	2016	48	+6%
	2017	51	
Reduction of >10% of trainees completing the NTS in 2017 compared to 2016			

Specialty Specific Questions – Clinical Genetics

There were significant regional differences in trainee responses for many of the 15 Clinical Genetics specialty specific questions asked in 2017. The questions have been ranked highest to lowest percentage of trainees agreeing overall in the summary below. Results for individual questions are categorised according to total trainees, trainees by grade and trainees by deanery / LETB and can be found on pages 5 – 29.

Quality Criteria	% trainees agreeing overall	2016/2017 Difference	Agreement Highest	Agreement Lowest
Q9: Given my current stage in training, I'm satisfied with my ability to discuss the implications of genomic test results with patients. (ST3 - ST6)	98%	No data for 2016	10/11 regions 100%	Scotland 75% (3/4)
Q2: I'm satisfied with the opportunities I have to discuss clinical cases with consultants. (ST3 - ST6)	96%	No data for 2016	9/11 regions 100%	Scotland 75% (3/4) North West 83% (5/6)
Q3: I receive the level of consultant support I need when completing clinical correspondence (for example, checking or co-signing clinic letters). (ST3 - ST6)	96%	No data for 2016	9/11 regions 100%	Scotland 75% (3/4) North West 84% (5/6)
Q1: In terms of preparing you for a consultant role, how effective has your training been so far? (ST5 - ST6)	95%	No data for 2016	9/10 regions 100%	North West 67% (2/3)
Q4: I'm satisfied with the opportunities I have had to discuss my professional development with an appropriate mentor. (ST3 - ST6)	94%	No data for 2016	8/11 regions 100%	London (NW) 67% (2/3) London (S) 83% (5/6) North West 83% (5/6)
Q6: I've had appropriate exposure to managing urgent referrals (e.g. phone calls, ward visits, etc). (ST3 - ST6)	90%	No data for 2016	7/11 regions 100%	LDN (NC&E), NW, WMID 67%
Q7: My training has provided me with sufficient experience to confidently interpret genomic reports. (ST3 - ST6)	82%	No data for 2016	6/11 regions 100%	Scotland 50%(2/4) East of England 67% (4/6) Wales 75% (3/4)

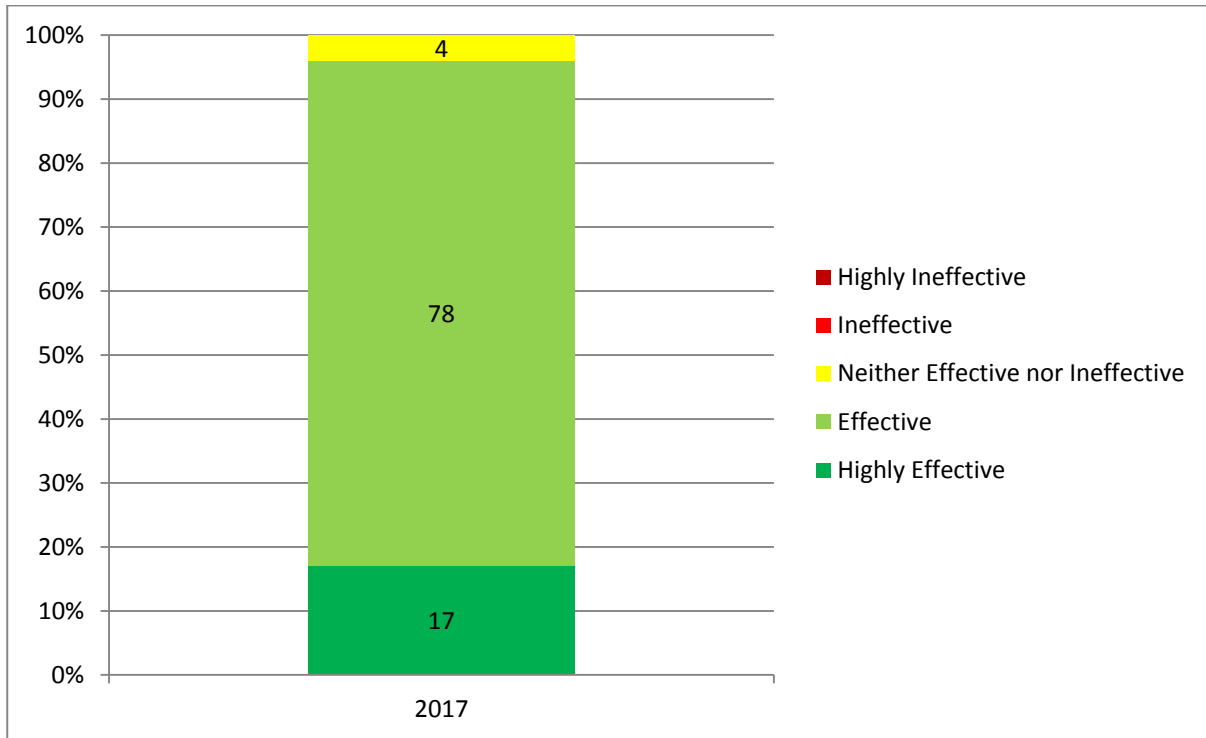
Quality Criteria	% trainees agreeing overall	2016/2017 Difference	Agreement Highest	Agreement Lowest
Q8: My training has given me sufficient opportunities to feel confident discussing generic reports with colleagues from other disciplines. (ST3 - ST6)	82%	-13%	7/11 regions 100%	Scotland 25% (1/4) North West 67% (4/6) Wales 75% (3/4)
Q10: I've had the opportunity to review the curriculum with my educational supervisor to identify areas which I would benefit from further experience in. (ST3 - ST6)	82%	No data for 2016	7/11 regions 100%	LDN (S), SCO 50% LDN (NC&E), NW 67%
Q11: Curriculum areas which I would benefit from further experience in have been taken into account in planning my next stage of training. (ST3 - ST6)	82%	No data for 2016	6/11 regions 100%	Scotland 50% (2/4) 4/11 regions 67%
Q5: I've had sufficient opportunities to directly observe laboratory techniques relevant to my practice. (ST3 - ST6)	72%	No data for 2016	5/11 regions 100%	London (S) 33% (2/6) EOE, NW 50%

Quality Criteria	% trainees agreeing overall	2016/2017 Difference	Agreement Highest	Agreement Lowest
12: Which, if any, of the following have you gained direct experience of during the course of your training? (tick all that apply) (ST3 - ST6)	Recruiting patients to research: 82% (42/51) Presenting at meetings/conferences: 80% (41/51) Writing research articles: 67% (34/51) Development of skills in research methods: 57% (29/51) None of the above: 4% (2/51)	No data for 2016	5/11 regions 100% 5/11 regions 100% WES, WMD 100% SW, WES 75% South Western 25% (1/4)	NW, WAL 50% SCO, WAL 50% SCO, WAL 25% Thames Valley 0% (0/3) 9/11 regions 0%

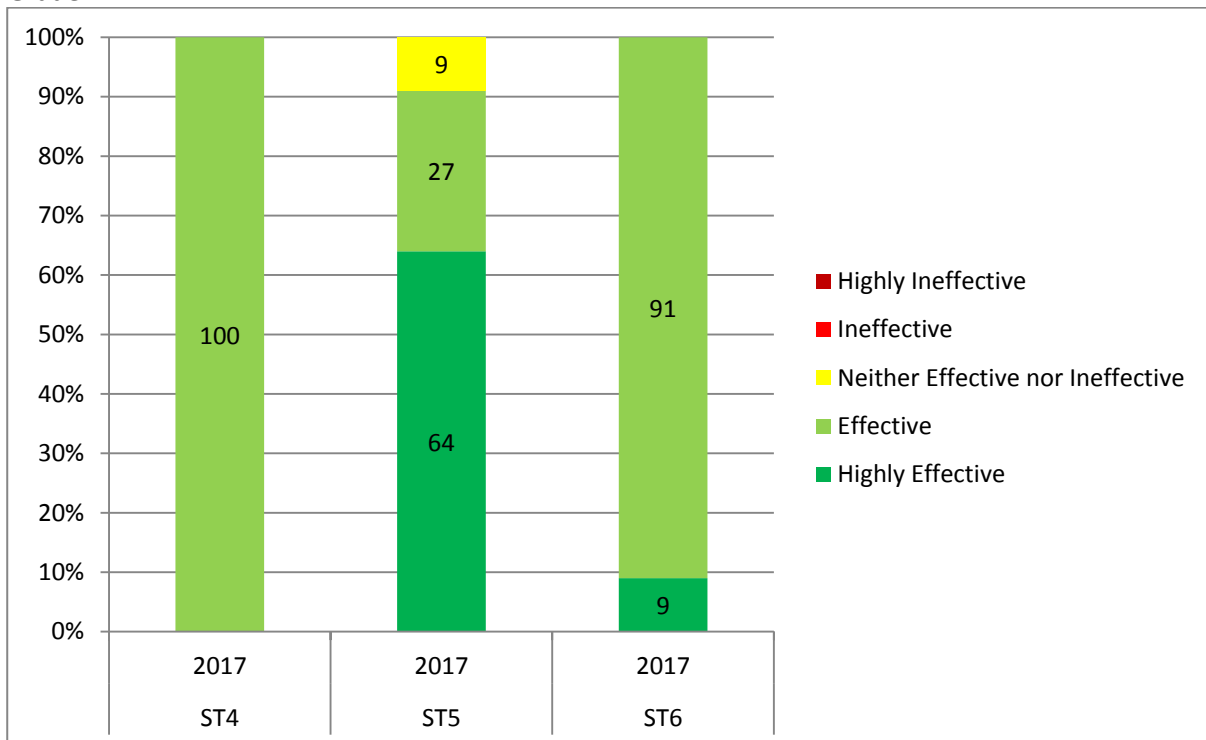
Deanery / LETB	Year	N=	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Health Education East Midlands	2016	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data
	2017	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data
Health Education East of England	2016	4	No data	No data	No data	No data	No data	No data	No data	100	No data	No data	No data	No data
	2017	6	100	100	100	100	50	100	67	83	100	100	100	100
Health Education London (North, Central & East)	2016	3	No data	No data	No data	No data	No data	No data	No data	100	No data	No data	No data	No data
	2017	3	100	100	100	100	100	67	100	100	100	67	100	100
Health Education London (North West)	2016	4	No data	No data	No data	No data	No data	No data	No data	100	No data	No data	No data	No data
	2017	3	100	100	100	67	67	100	100	100	100	100	100	67
Health Education London (South)	2016	8	No data	No data	No data	No data	No data	No data	No data	100	No data	No data	No data	No data
	2017	6	100	100	100	83	33	100	83	100	100	50	67	67
Health Education North East	2016	3	No data	No data	No data	No data	No data	No data	No data	50	No data	No data	No data	No data
	2017	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data
Health Education North West	2016	6	No data	No data	No data	No data	No data	No data	No data	100	No data	No data	No data	No data
	2017	6	67	83	84	83	50	67	84	67	100	67	67	67
Health Education South West	2016	3	No data	No data	No data	No data	No data	No data	No data	100	No data	No data	No data	No data
	2017	4	100	100	100	100	100	100	100	100	100	100	100	100
Health Education Thames Valley	2016	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data
	2017	3	100	100	100	100	100	100	100	100	100	100	100	67
Health Education Wessex	2016	3	No data	No data	No data	No data	No data	No data	No data	100	No data	No data	No data	No data
	2017	4	100	100	100	100	100	100	100	100	100	100	100	100
Health Education West Midlands	2016	3	No data	No data	No data	No data	No data	No data	No data	100	No data	No data	No data	No data
	2017	3	100	100	100	100	67	67	100	100	100	100	100	100
Health Education Yorkshire and the Humber	2016	4	No data	No data	No data	No data	No data	No data	No data	75	No data	No data	No data	No data
	2017	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data
Northern Ireland Medical & Dental Training Agency	2016	<3	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data
	2017	0	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data
NHS Education for Scotland	2016	4	No data	No data	No data	No data	No data	No data	No data	100	No data	No data	No data	No data
	2017	4	No data	75	75	100	100	75	50	25	75	50	50	50
Wales Deanery	2016	3	No data	No data	No data	No data	No data	No data	No data	100	No data	No data	No data	No data
	2017	4	100	100	100	100	75	100	75	75	100	100	100	100

Q1. In terms of preparing you for a consultant role, how effective has your training been so far?
 (This question was presented to trainees of the following grades: ST5, ST6) 2017: n=23

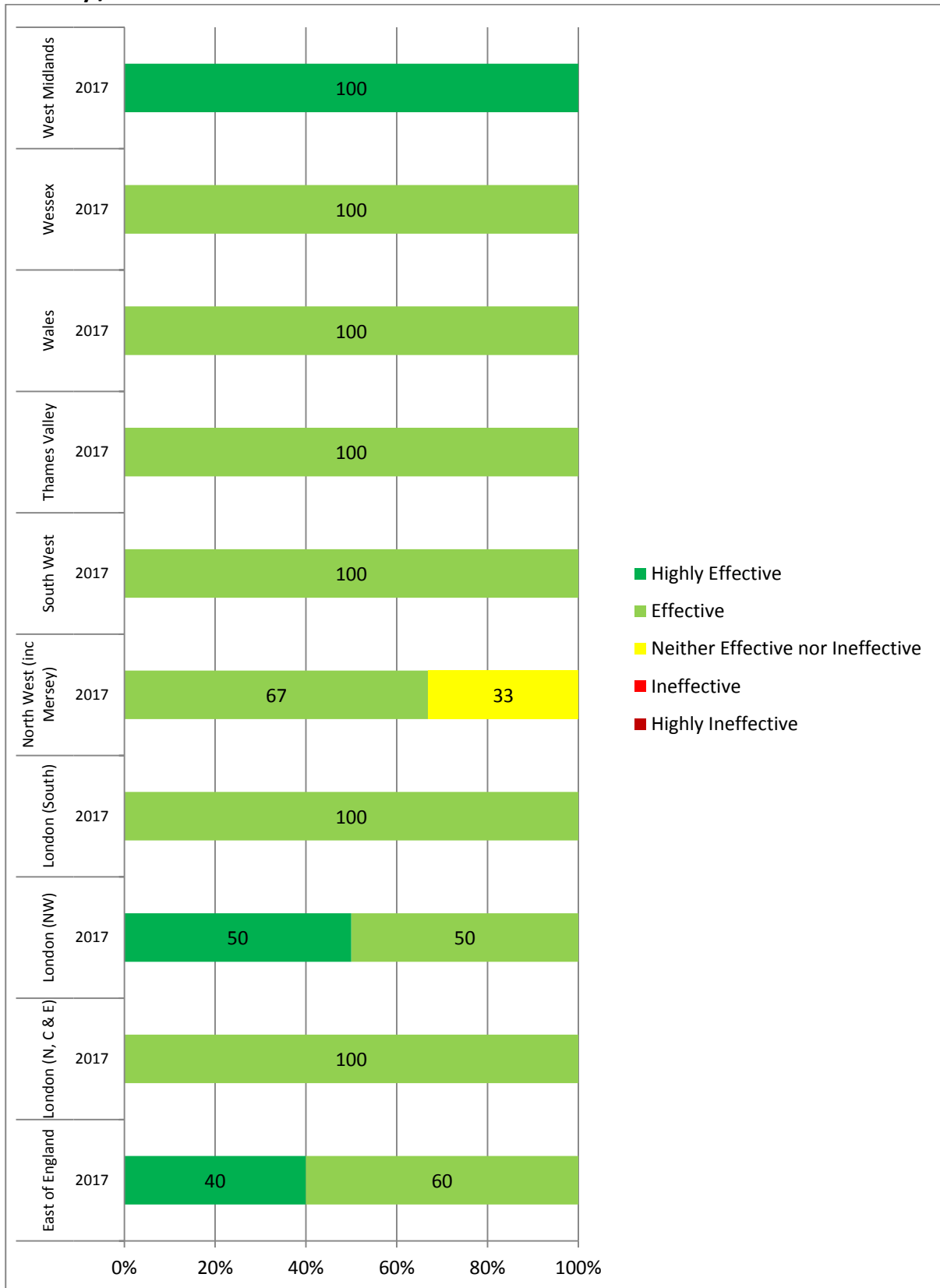
All results



Grade



Deanery / LETB

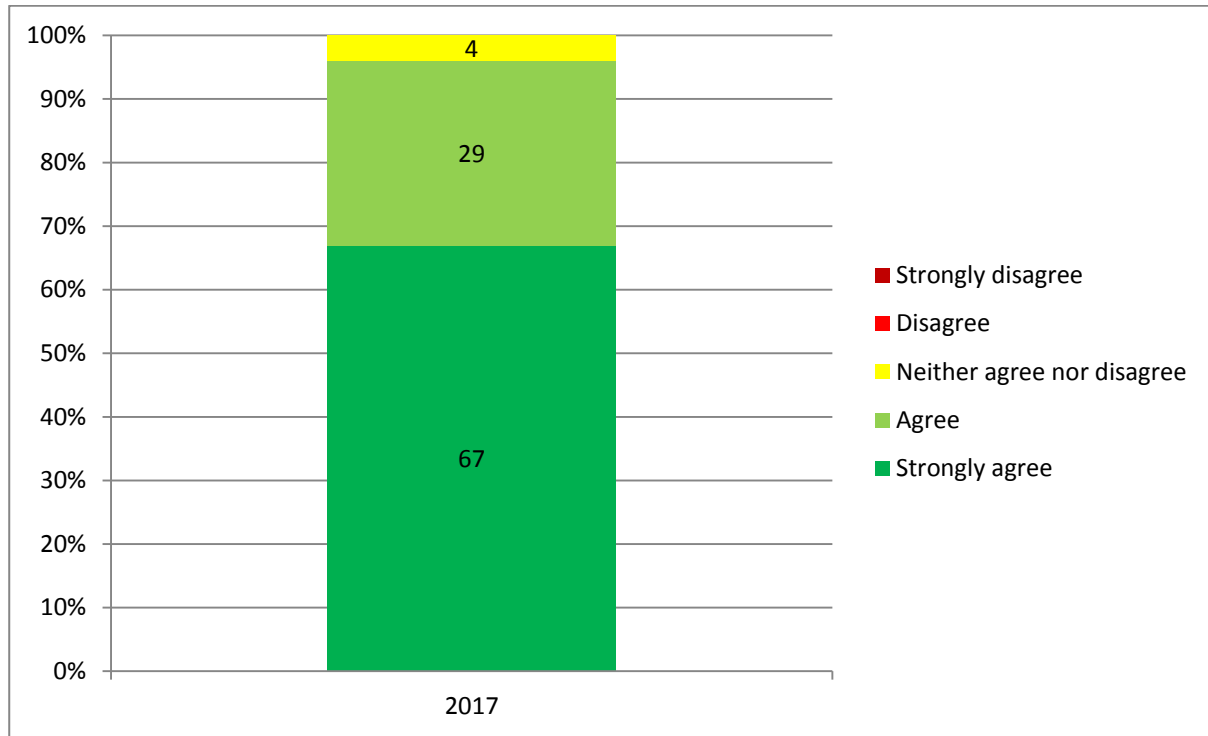


To what extent do you agree or disagree with the following statements:

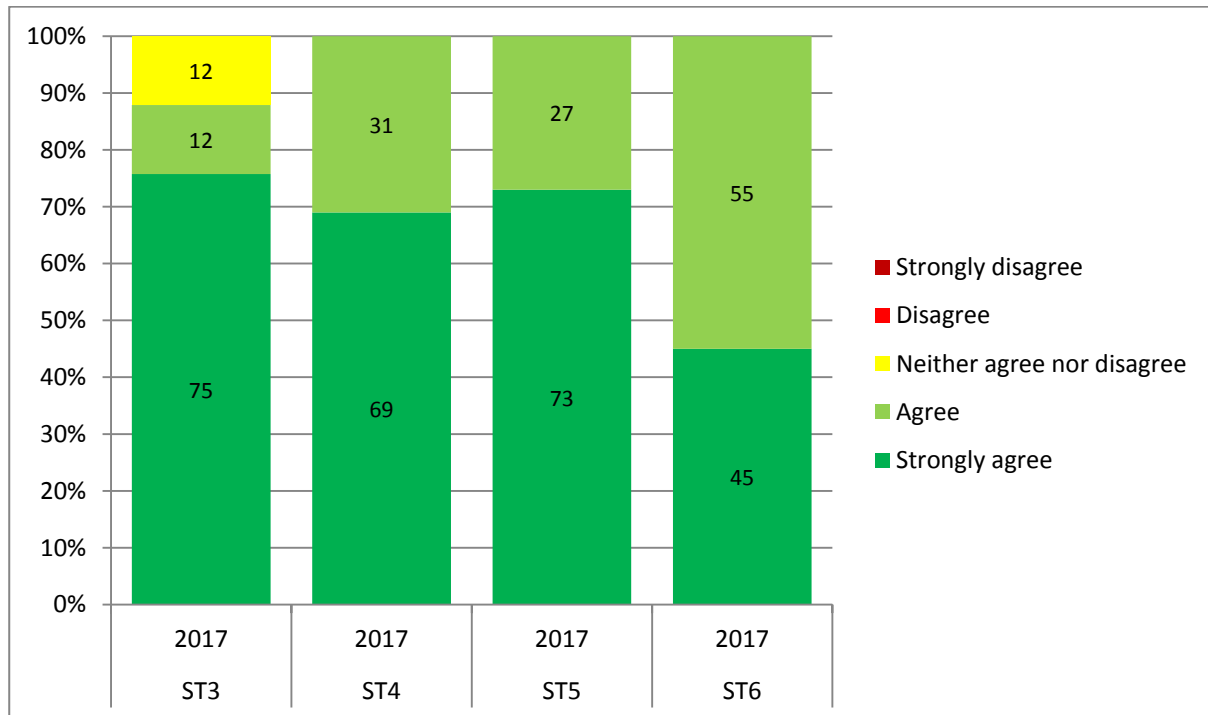
Q2. I'm satisfied with the opportunities I have to discuss clinical cases with consultants.

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=51

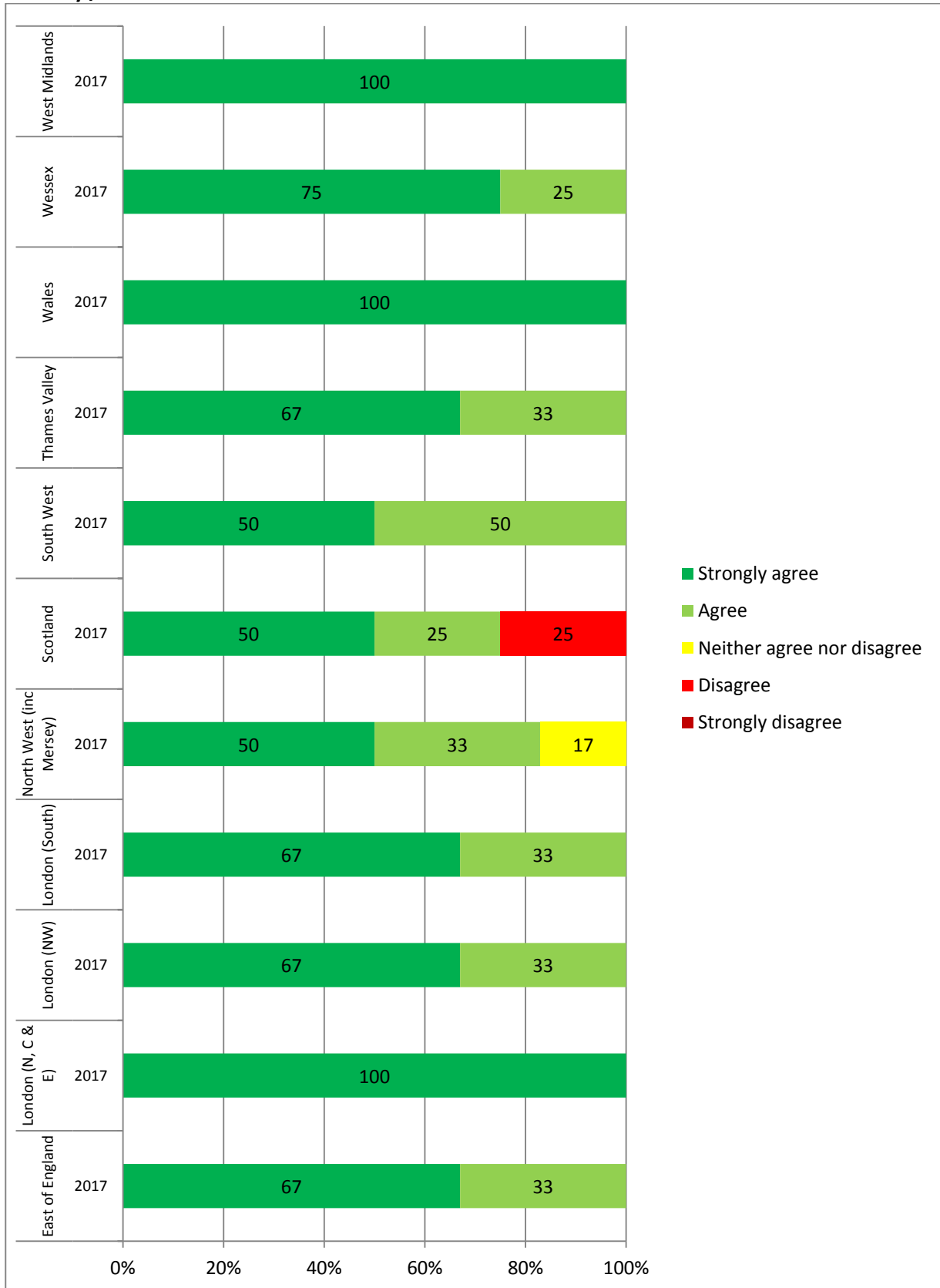
All results



Grade



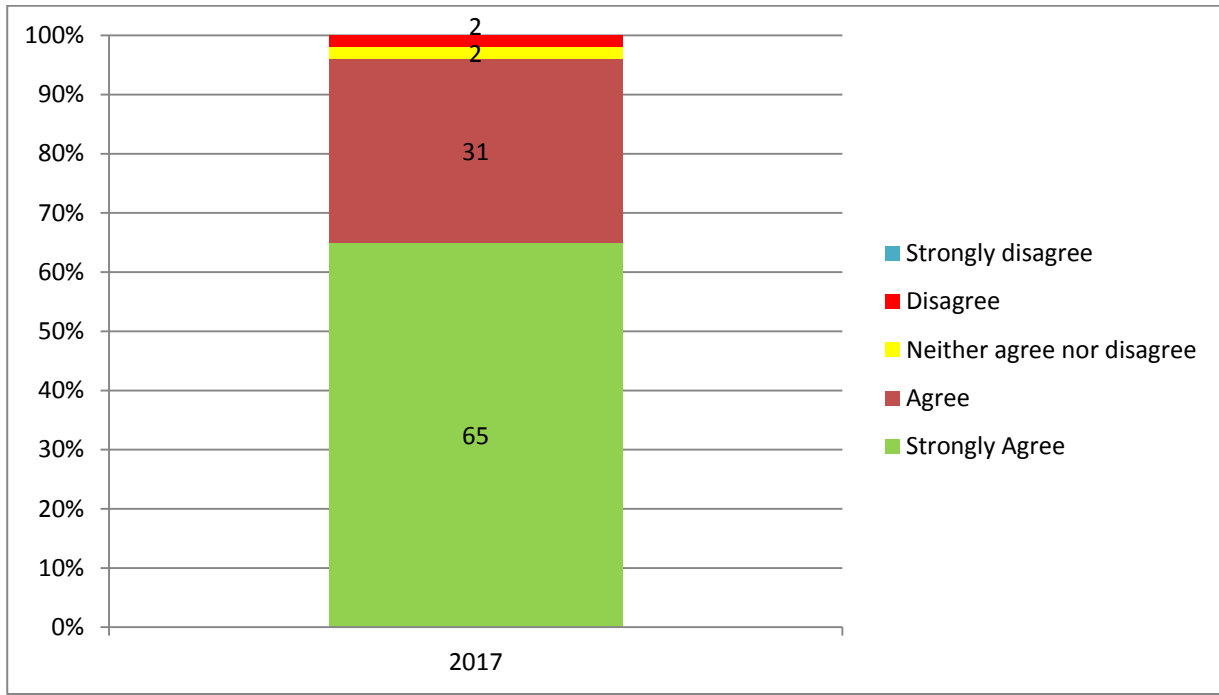
Deanery / LETB



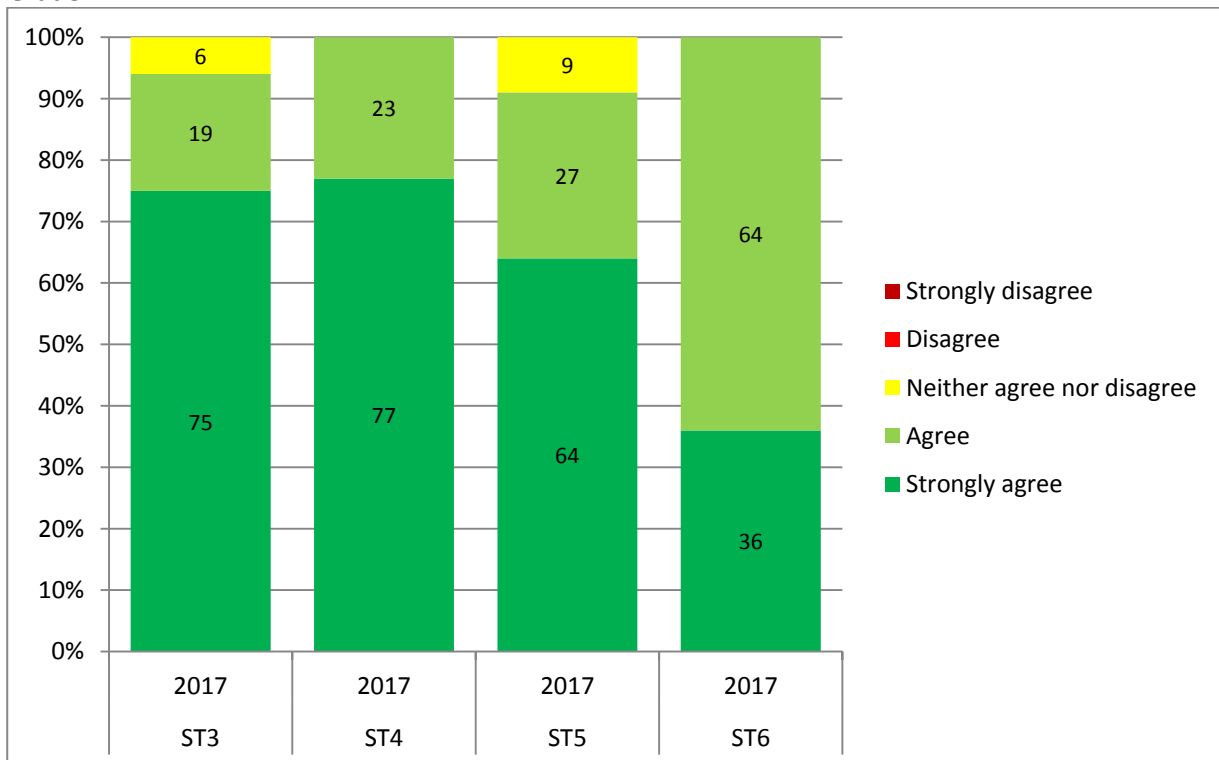
Q3. I receive the level of consultant support I need when completing clinical correspondence (for example, checking or co-signing clinic letters).

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2016: n=51

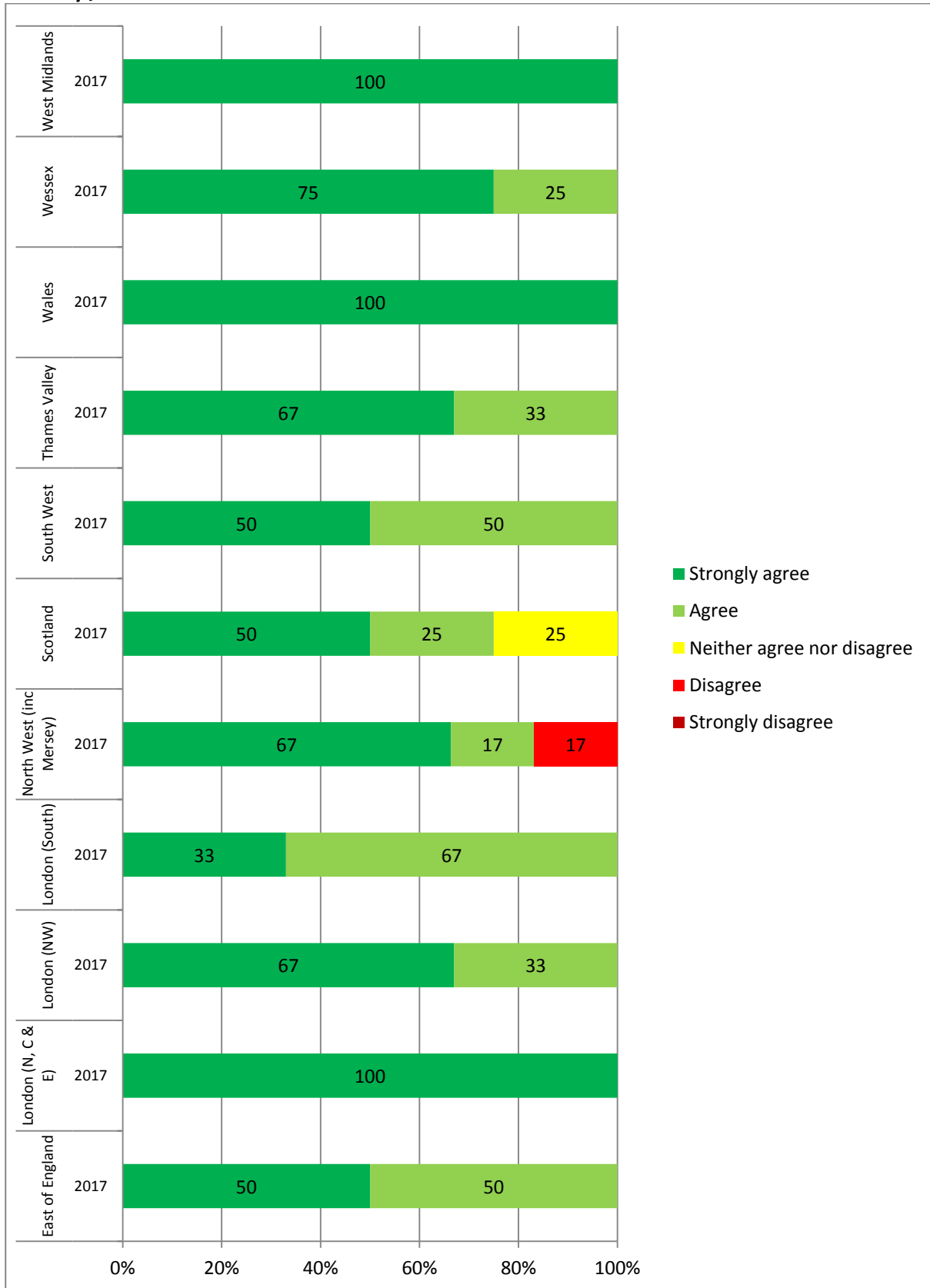
All trainees



Grade



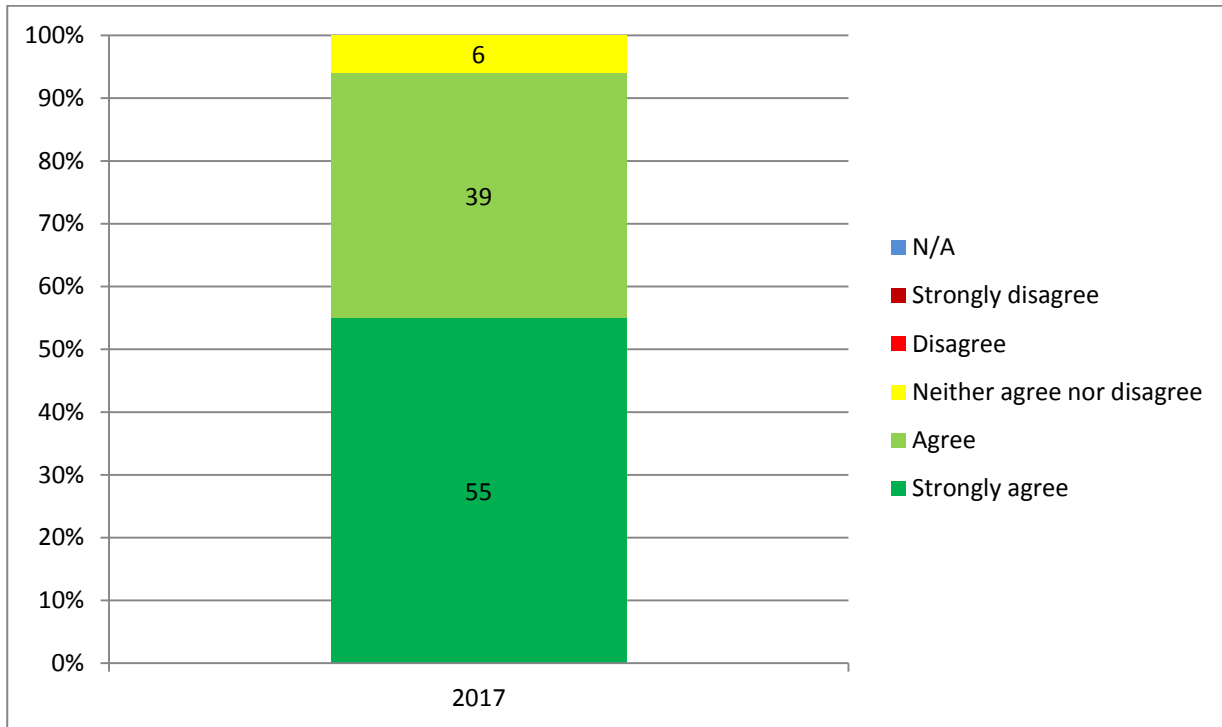
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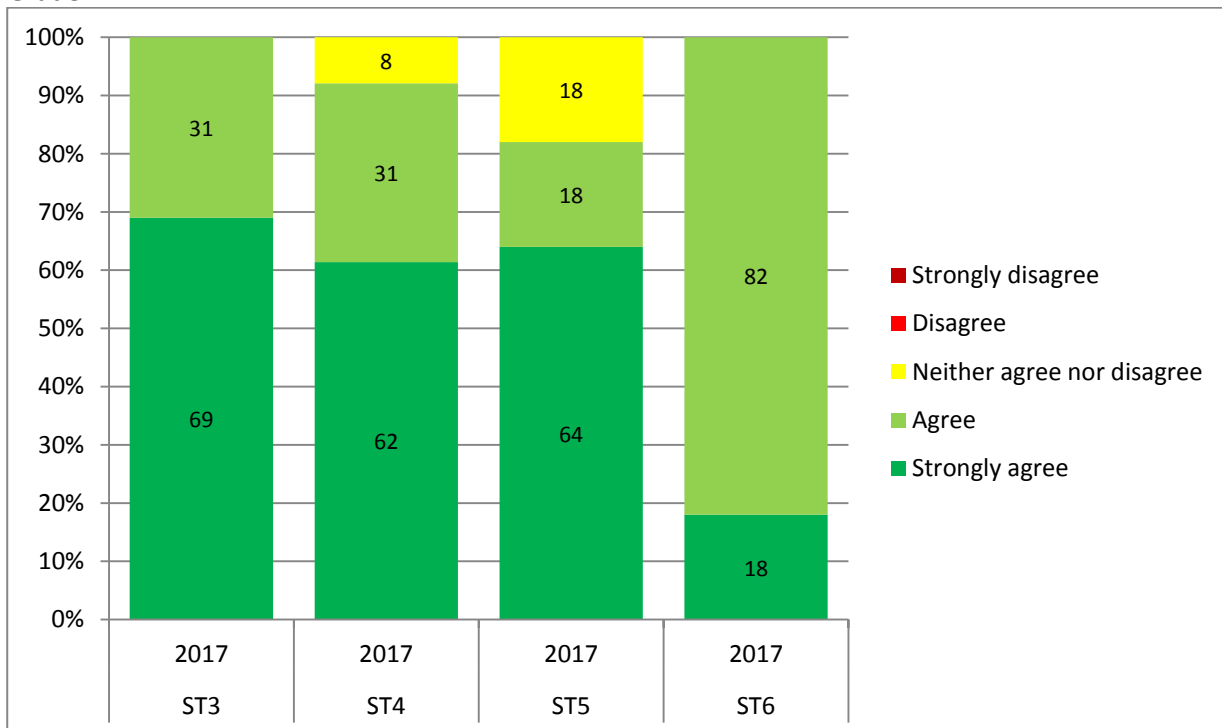
Q4. I'm satisfied with the opportunities I have had to discuss my professional development with an appropriate mentor.

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=51

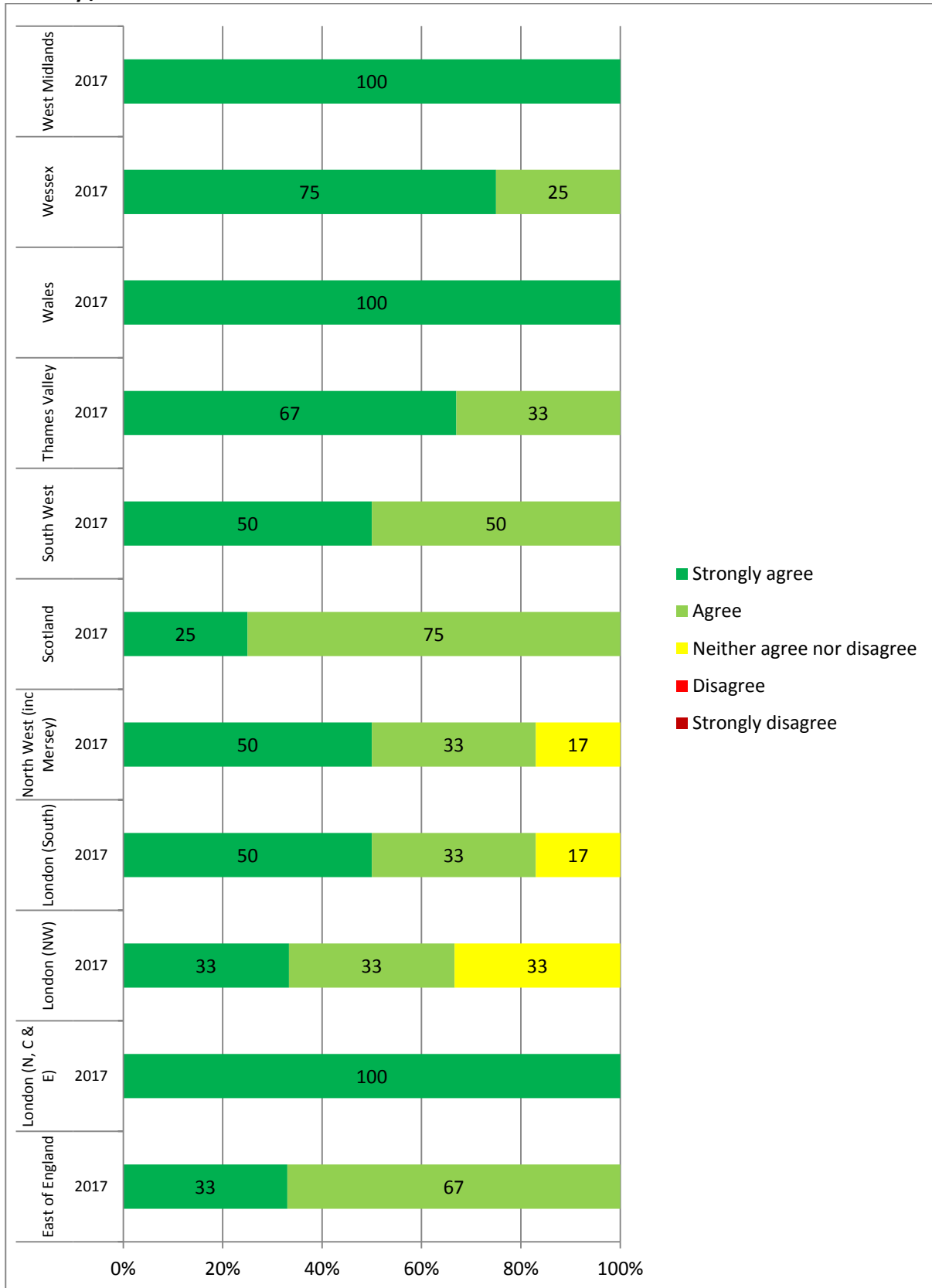
All trainees



Grade

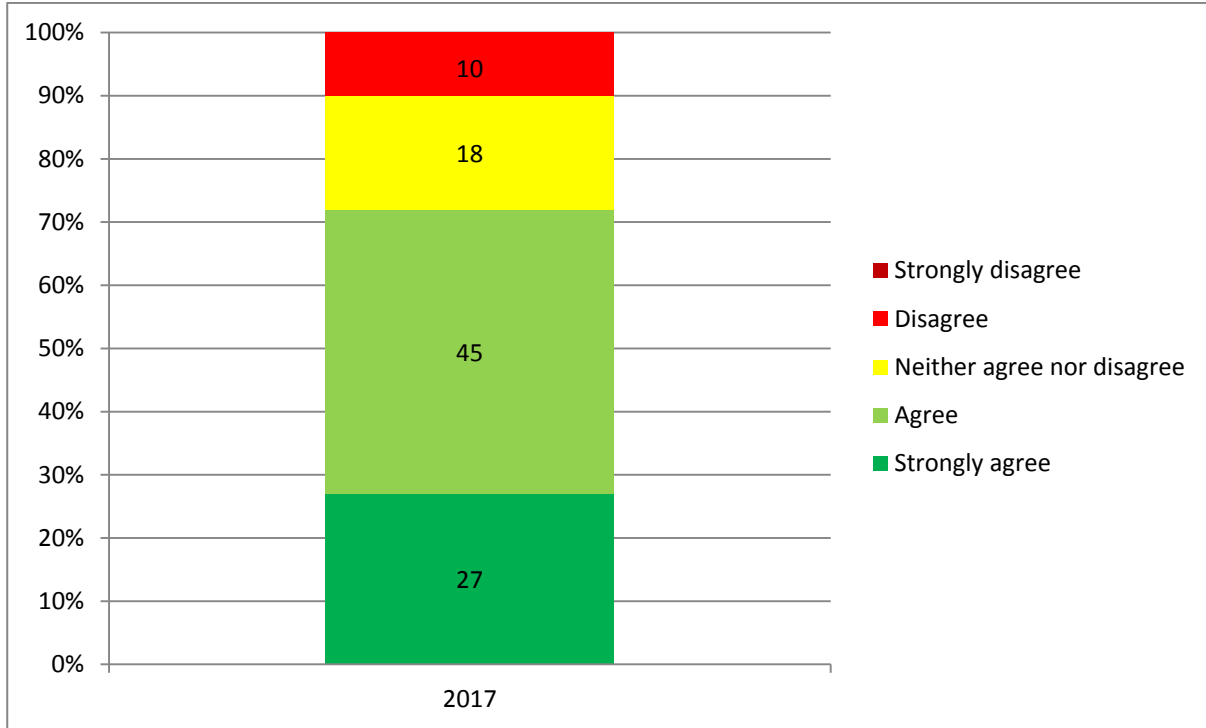


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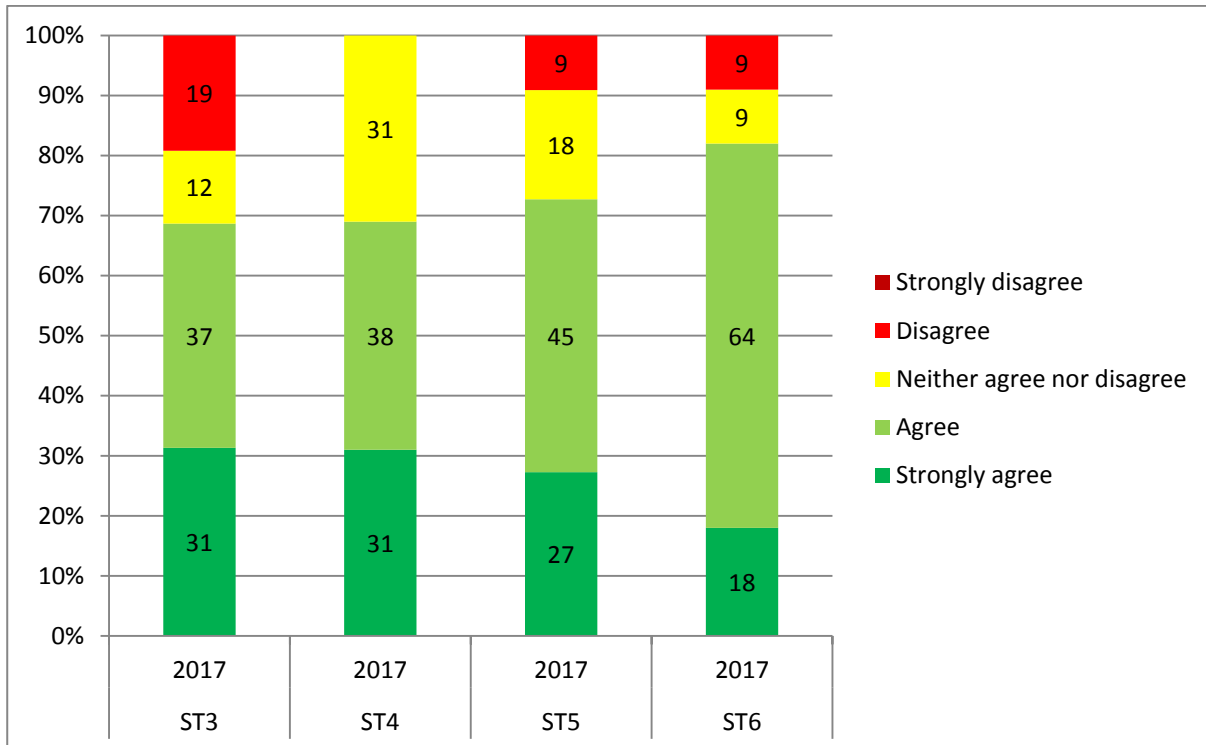


Q5. I've had sufficient opportunities to directly observe laboratory techniques relevant to my practice.
 (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=51

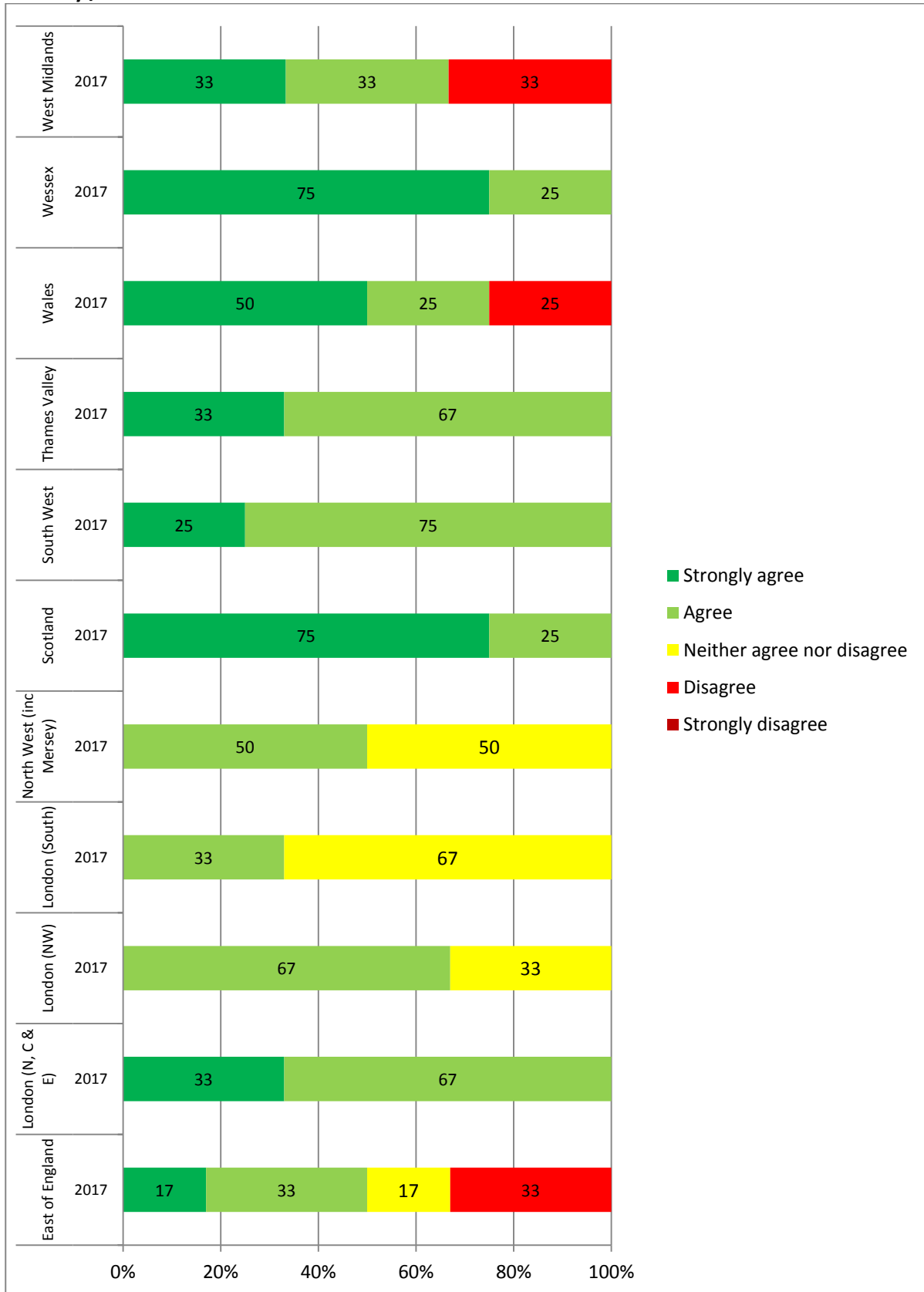
All trainees



Grade

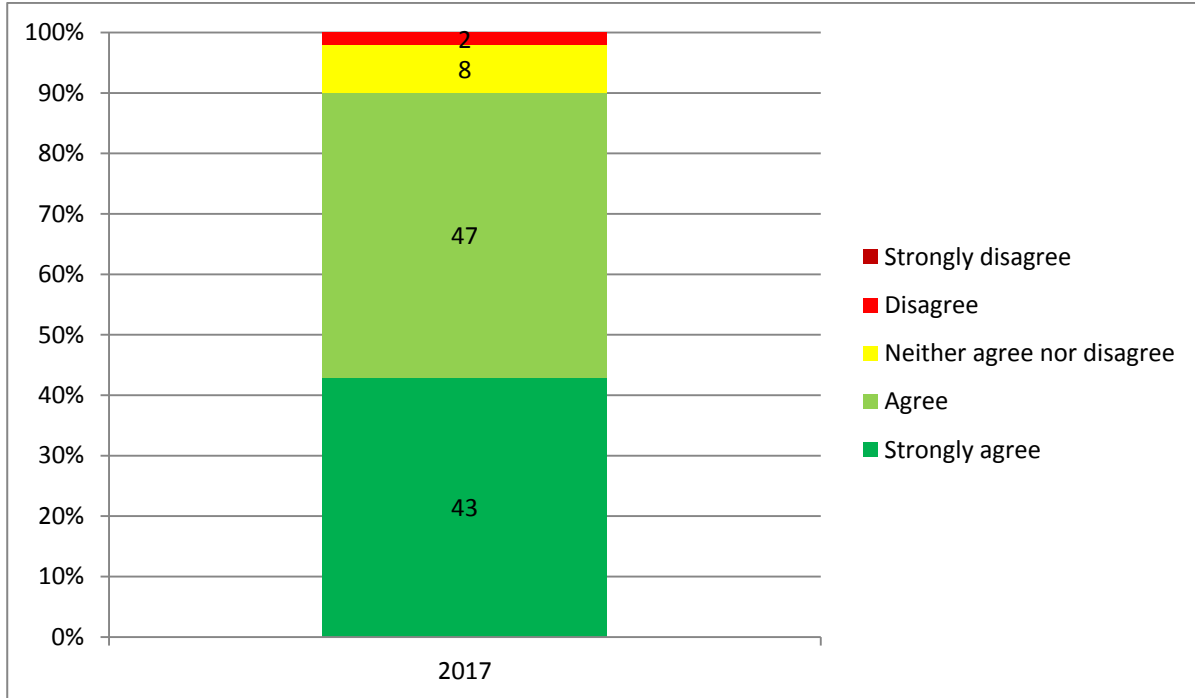


Deanery / LETB

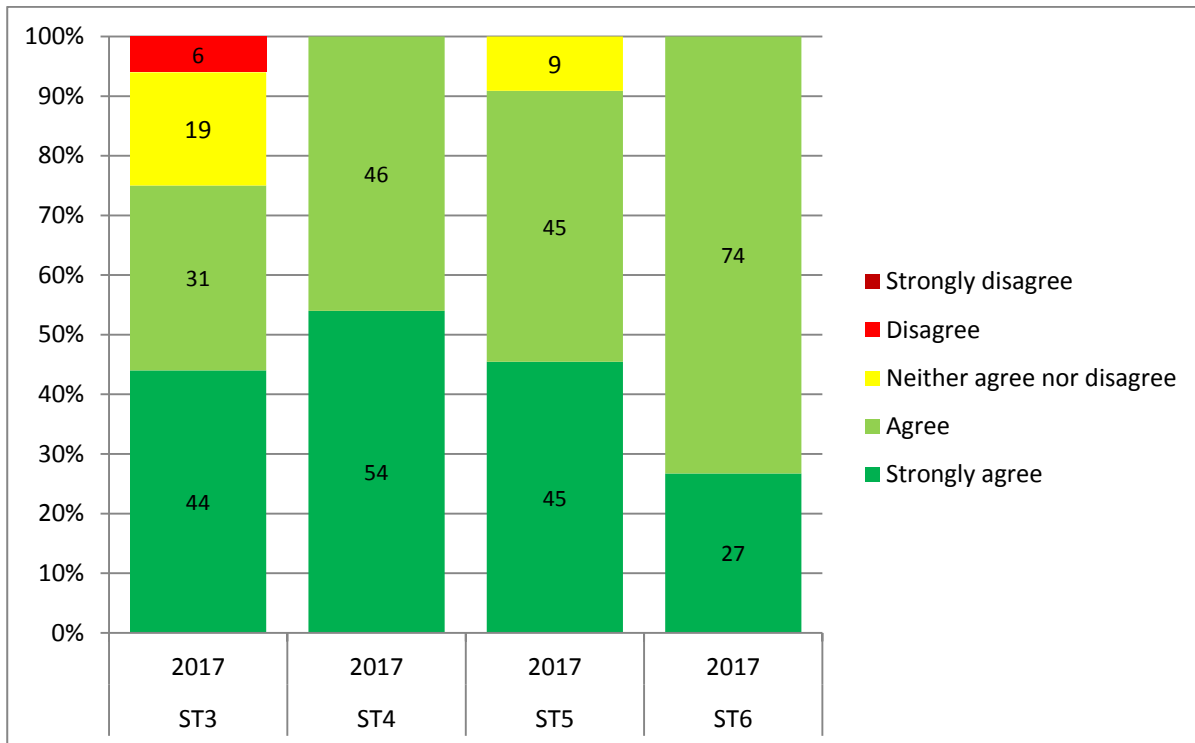


Q6. I've had appropriate exposure to managing urgent referrals (e.g. phone calls, ward visits etc).
 (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=51

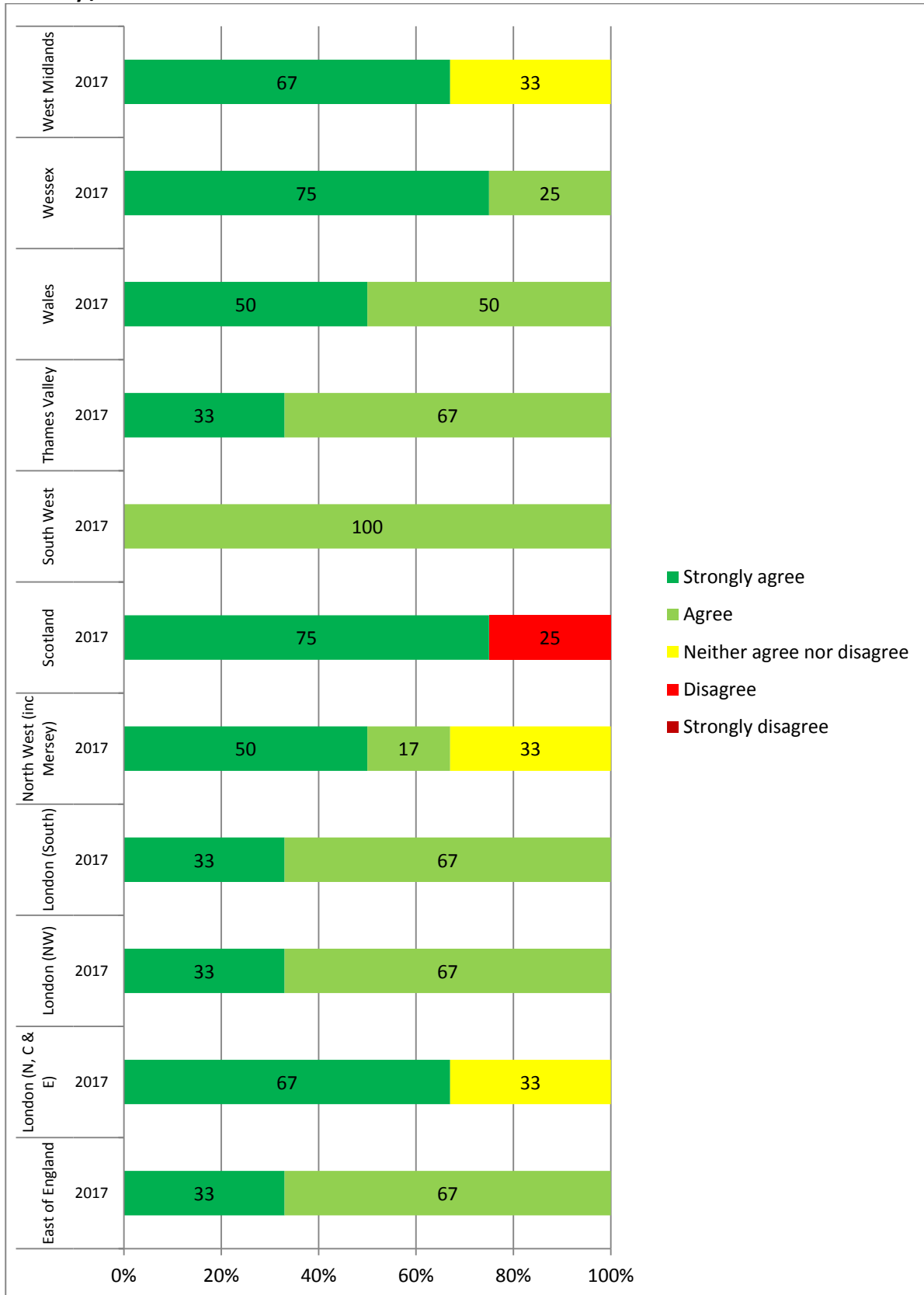
All trainees



Grade

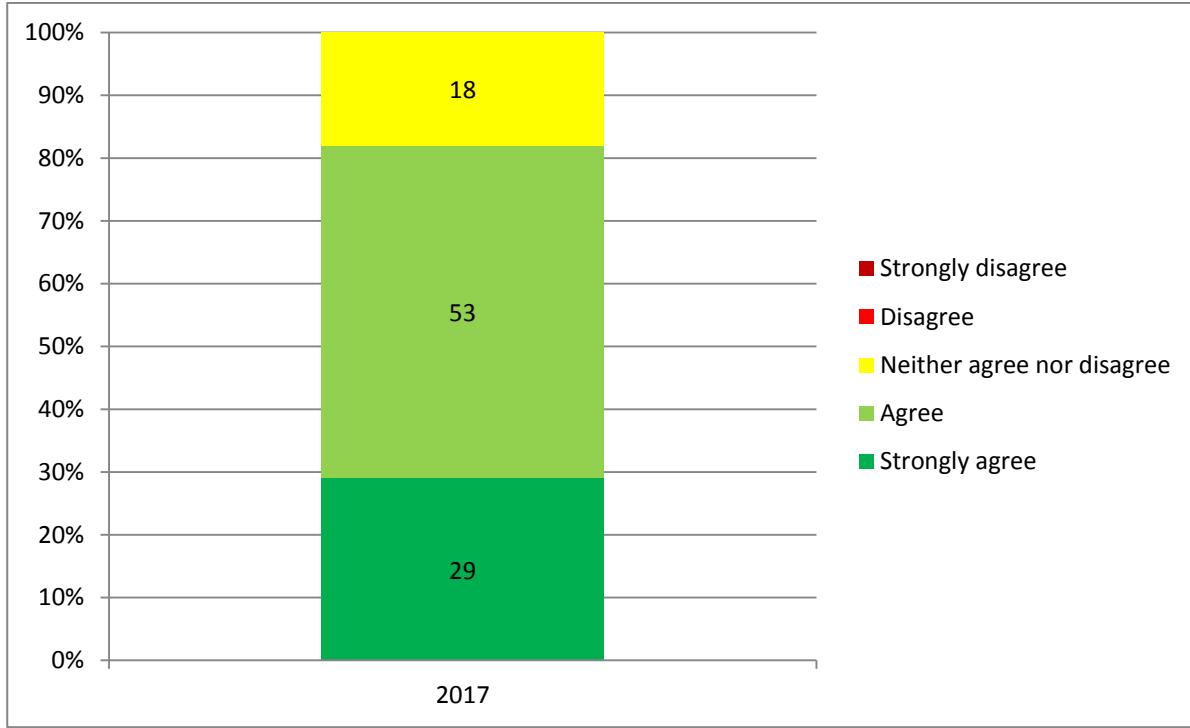


Deanery / LETB

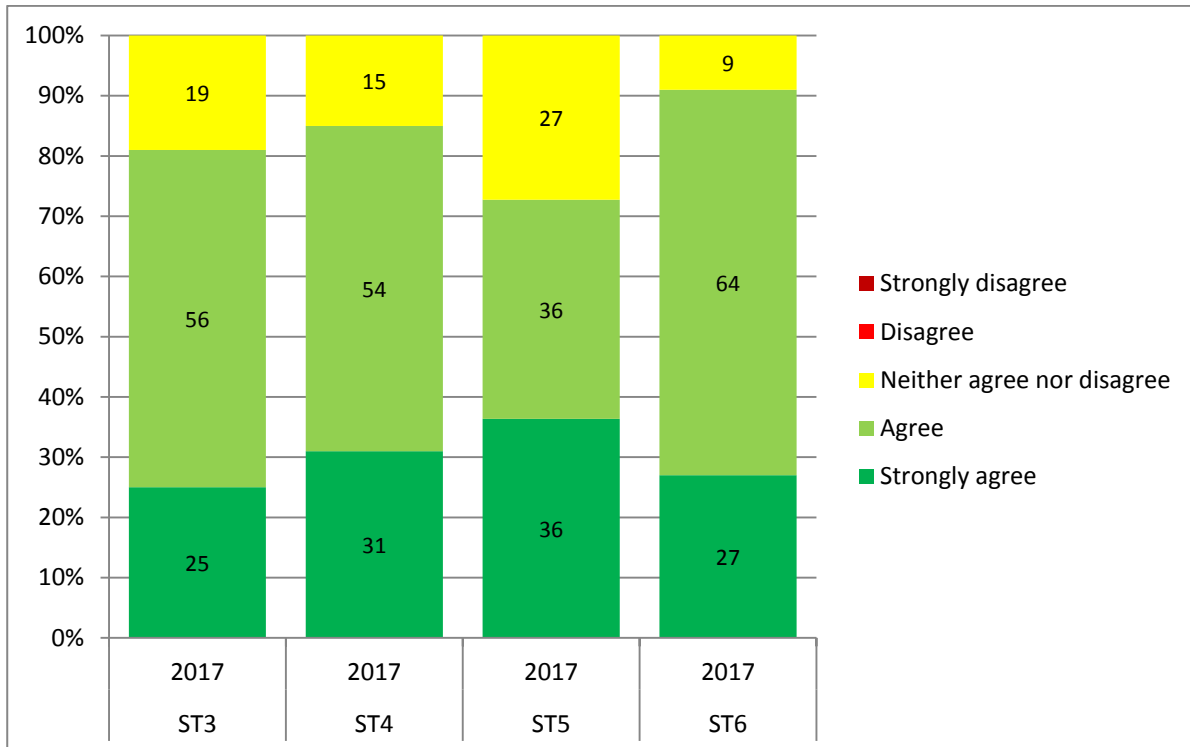


Q7. My training has provided me with sufficient experience to confidently interpret genomic reports.
 (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=51

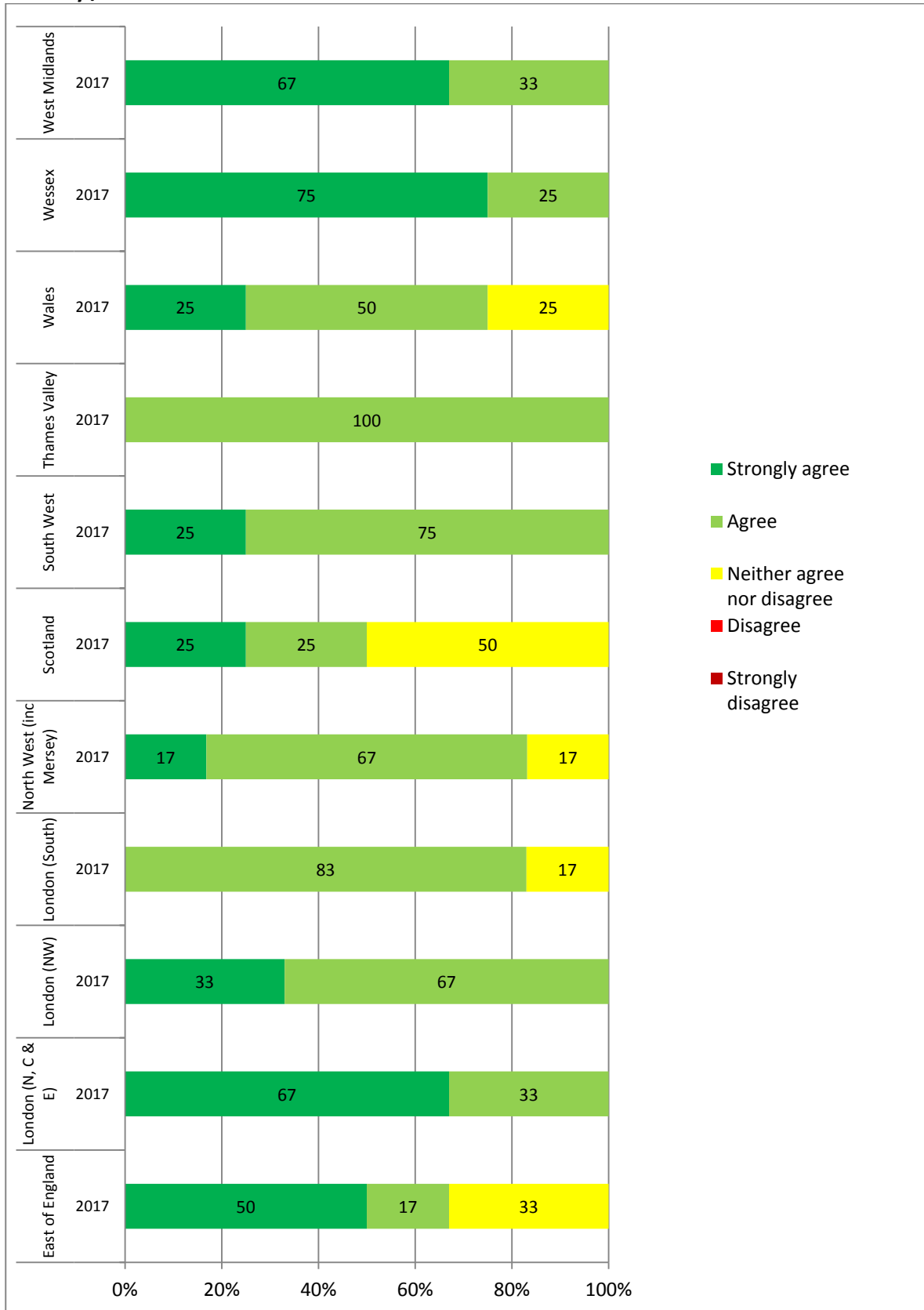
All trainees



Grade



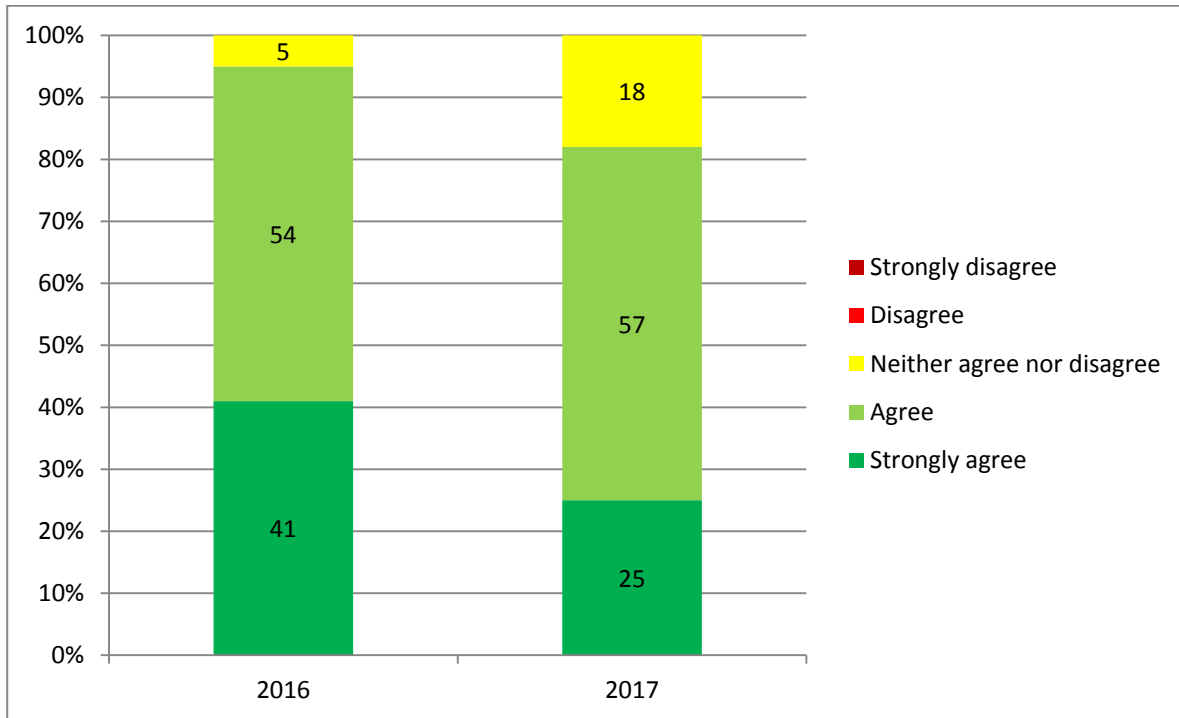
Deanery / LETB



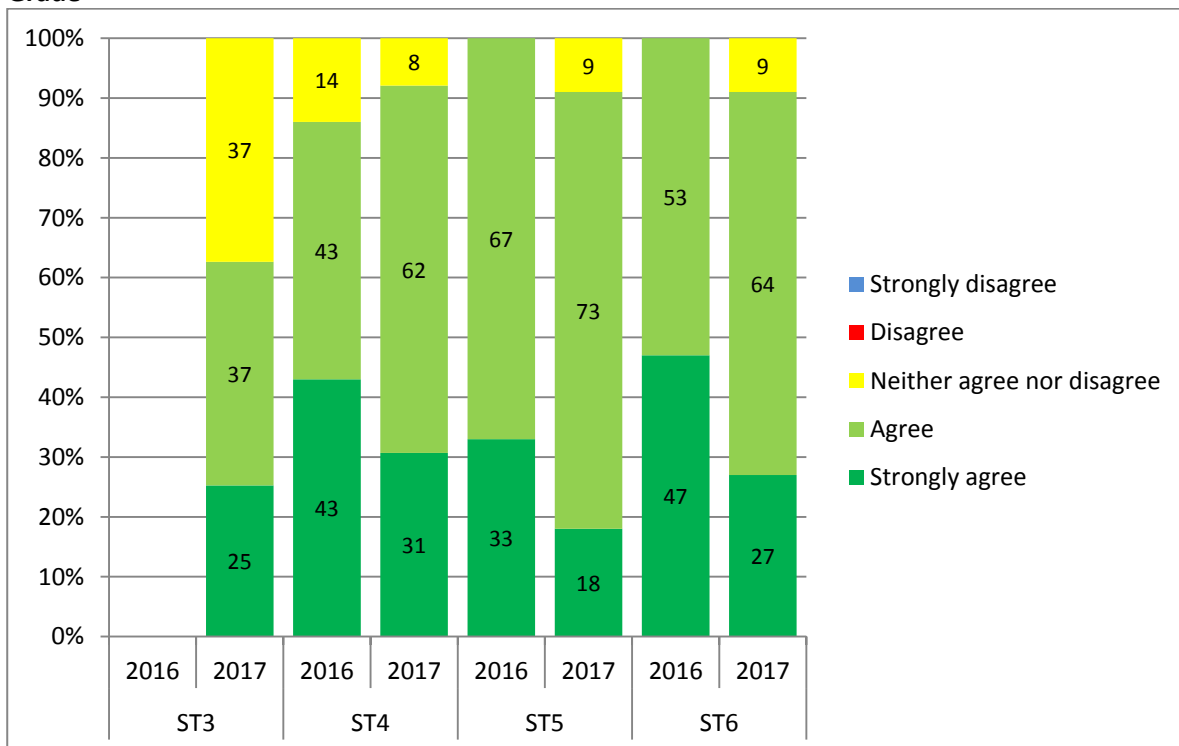
Q8. My training has given me sufficient opportunities to feel confident discussing genetic reports with colleagues from other disciplines.

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2016: n=51

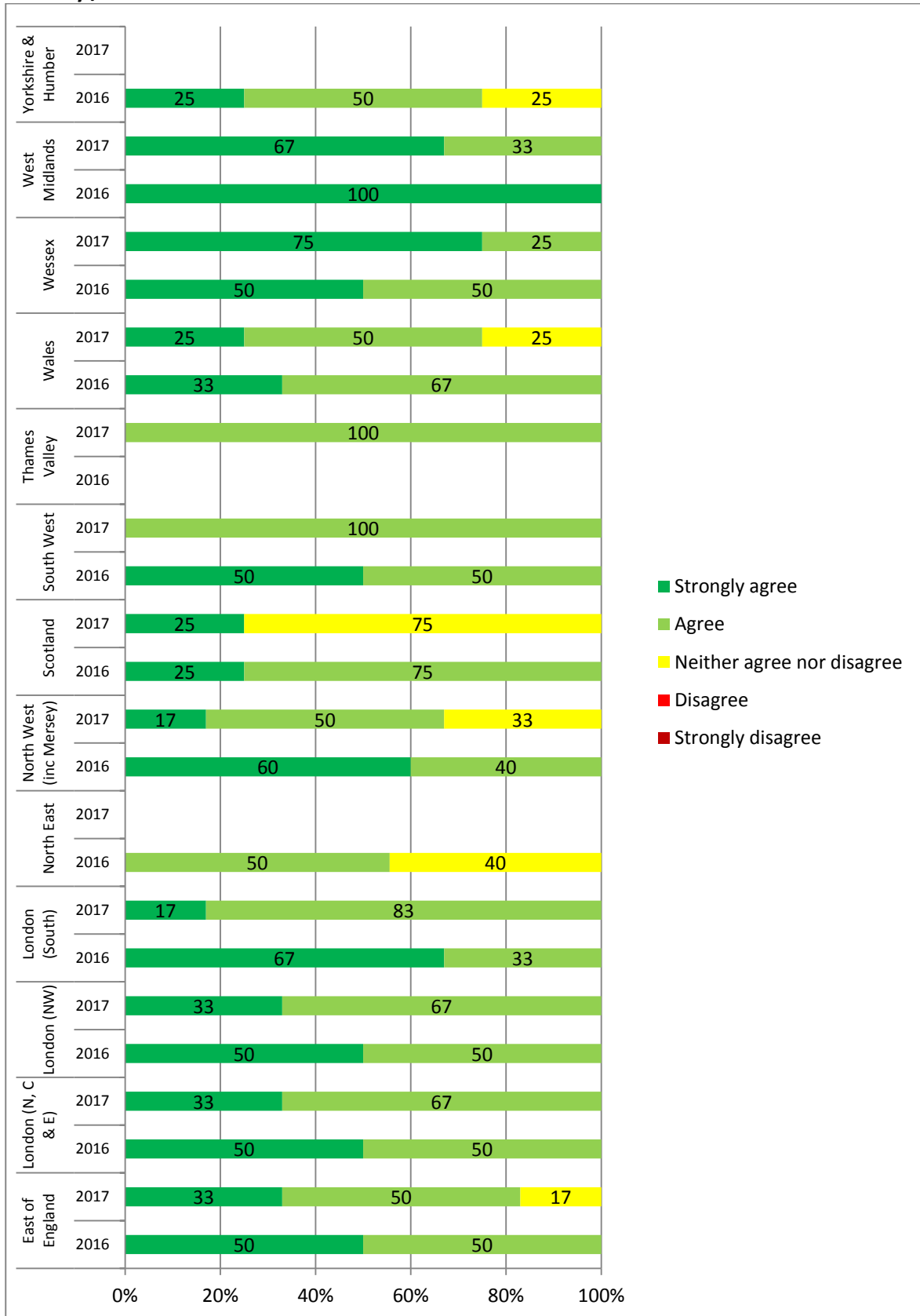
All trainees



Grade



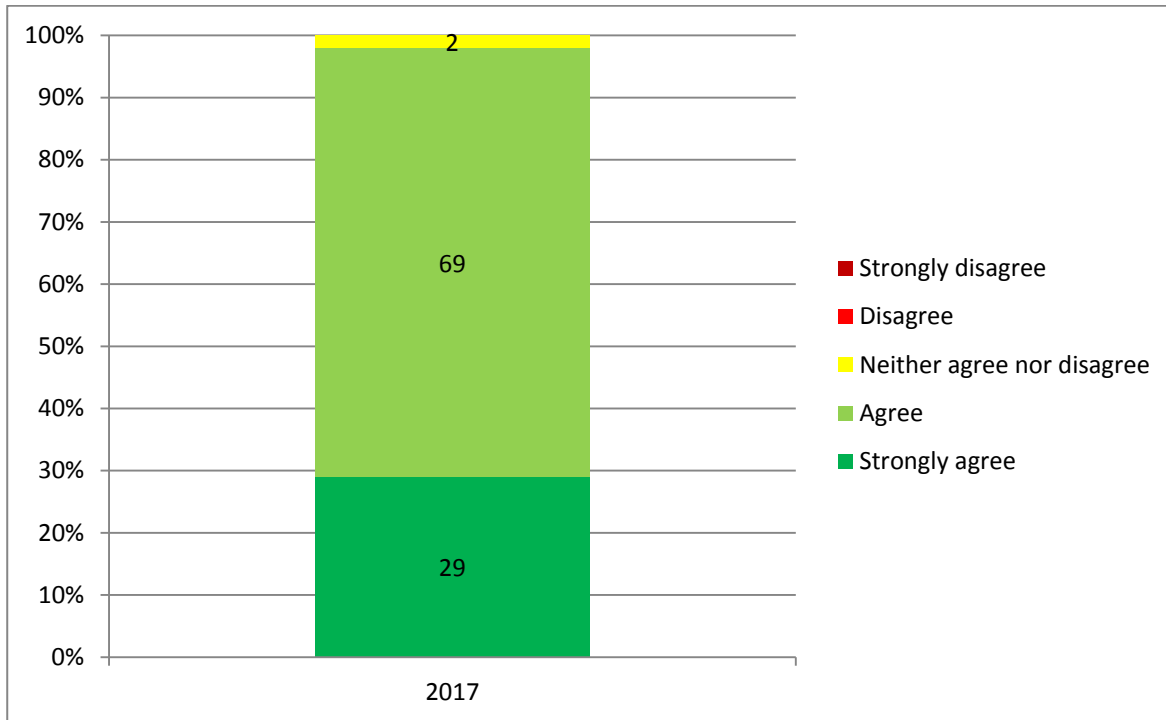
Deanery / LETB



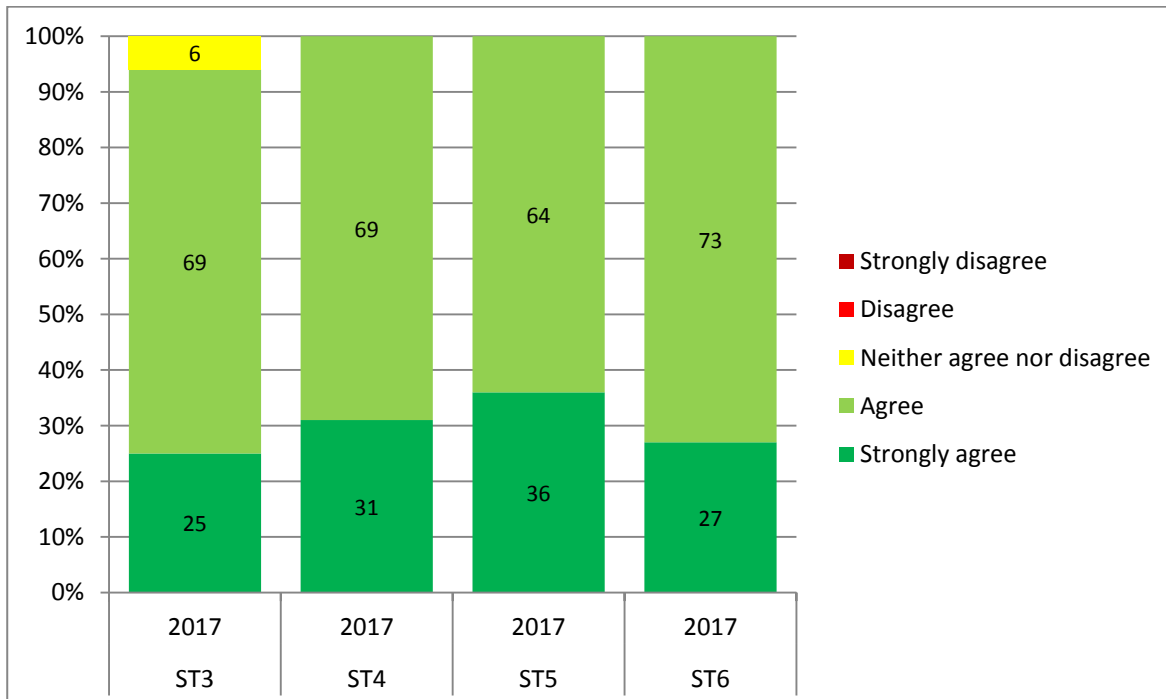
Q9. Given my current state of training, I'm satisfied with my ability to discuss the implications of genomic test results with patients.

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=51

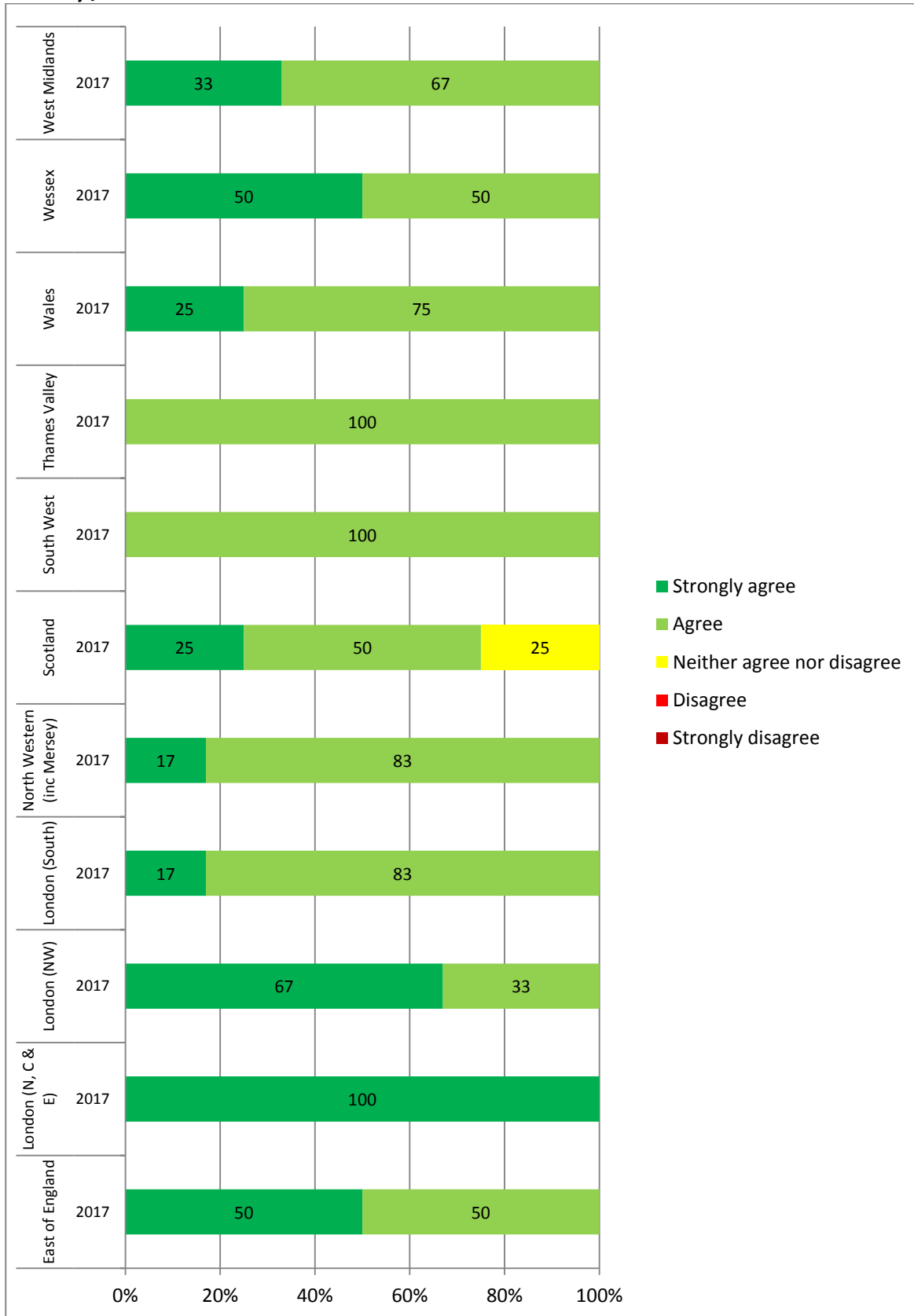
All trainees



Grade



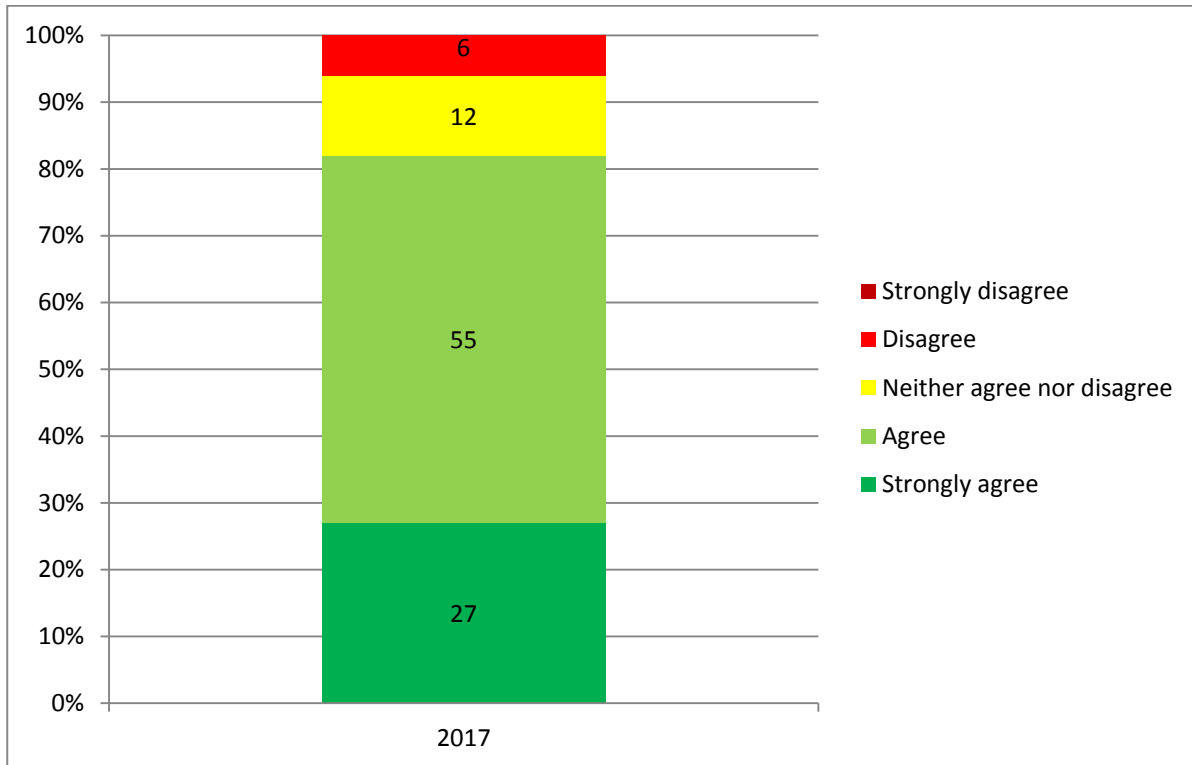
Deanery / LETB



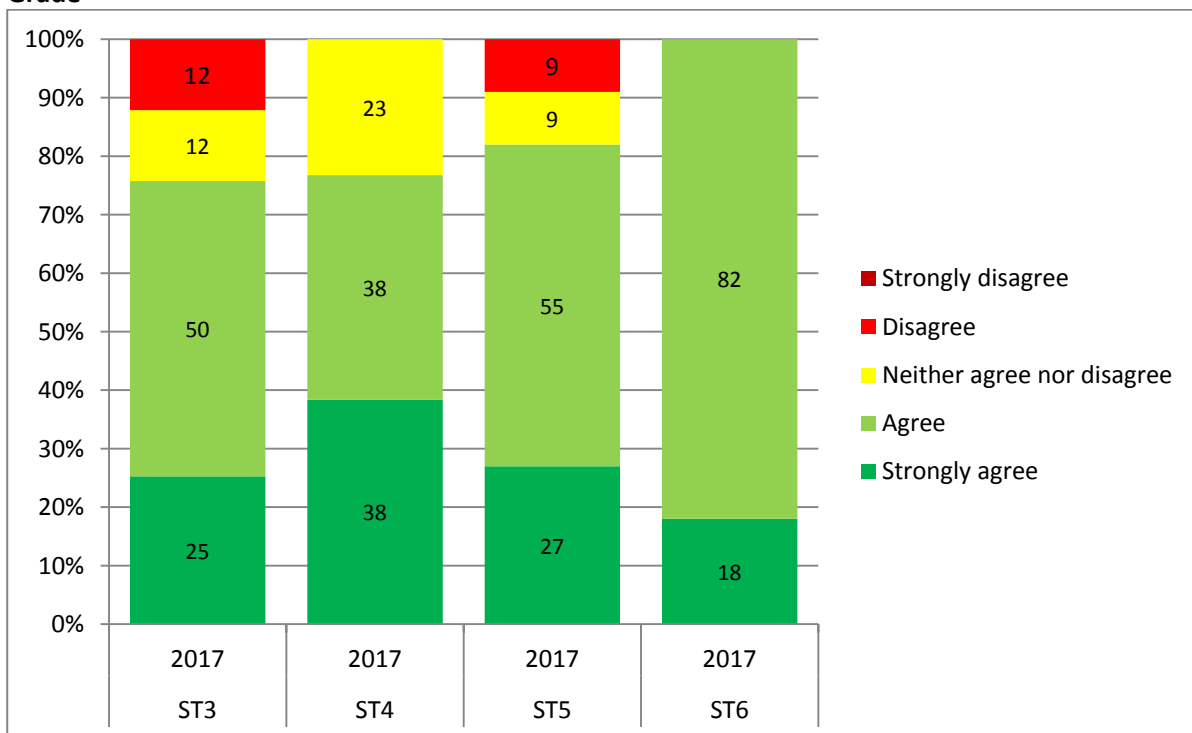
Q10. I've had the opportunity to review the curriculum with my educational supervisor to identify areas which I would benefit from further experience in.

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=51

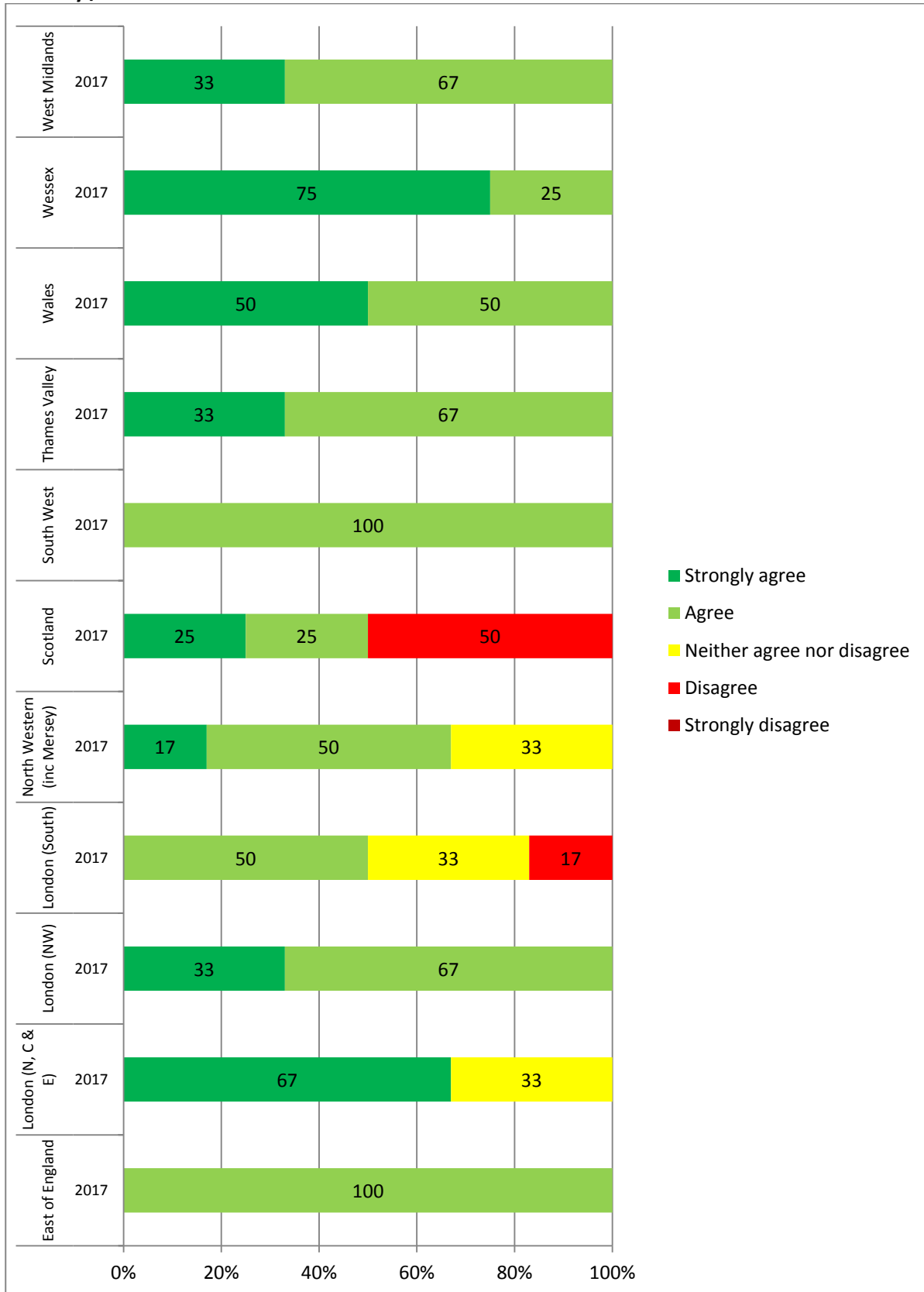
All trainees



Grade



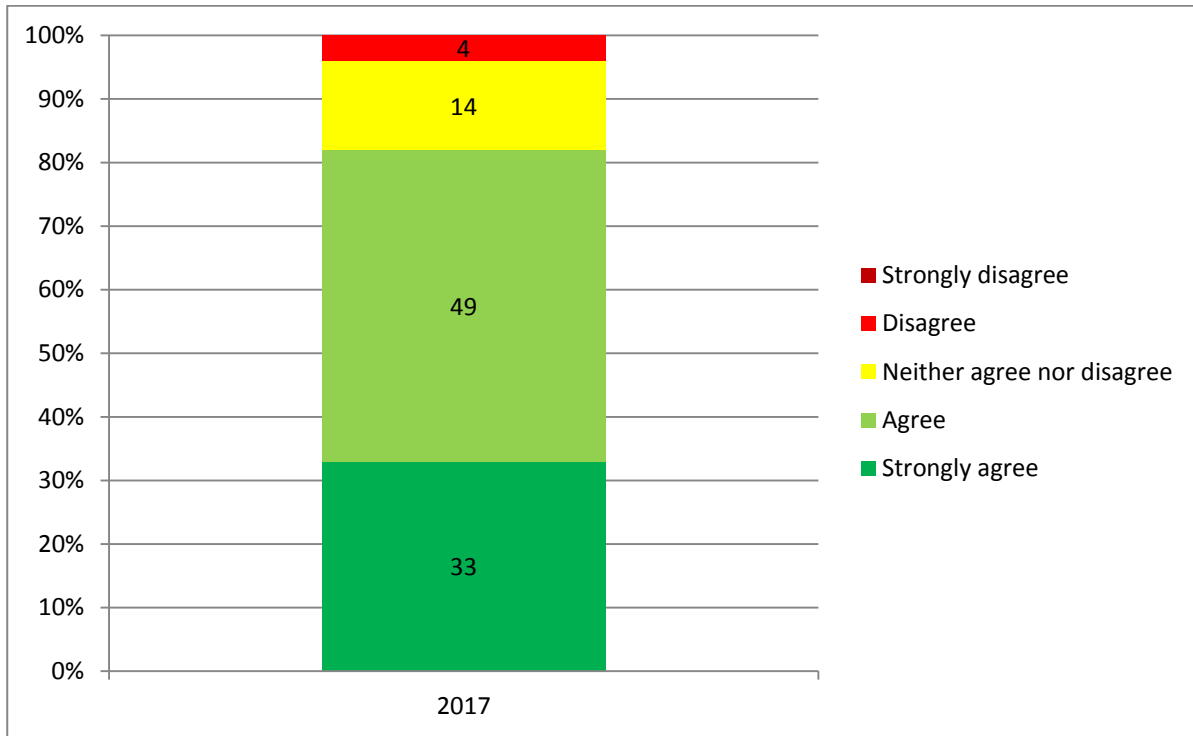
Deanery / LETB



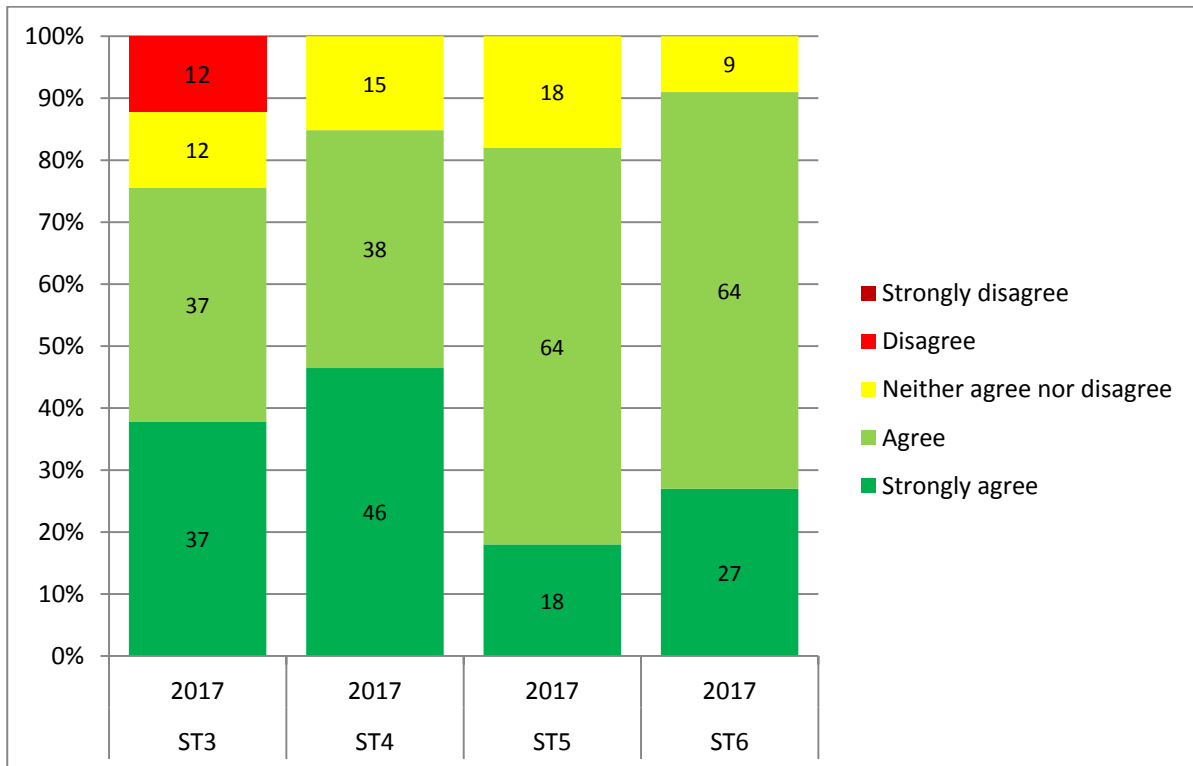
Q11. Curriculum areas which I would benefit from further experience in have been taken into account in planning my next stage of training.

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=51

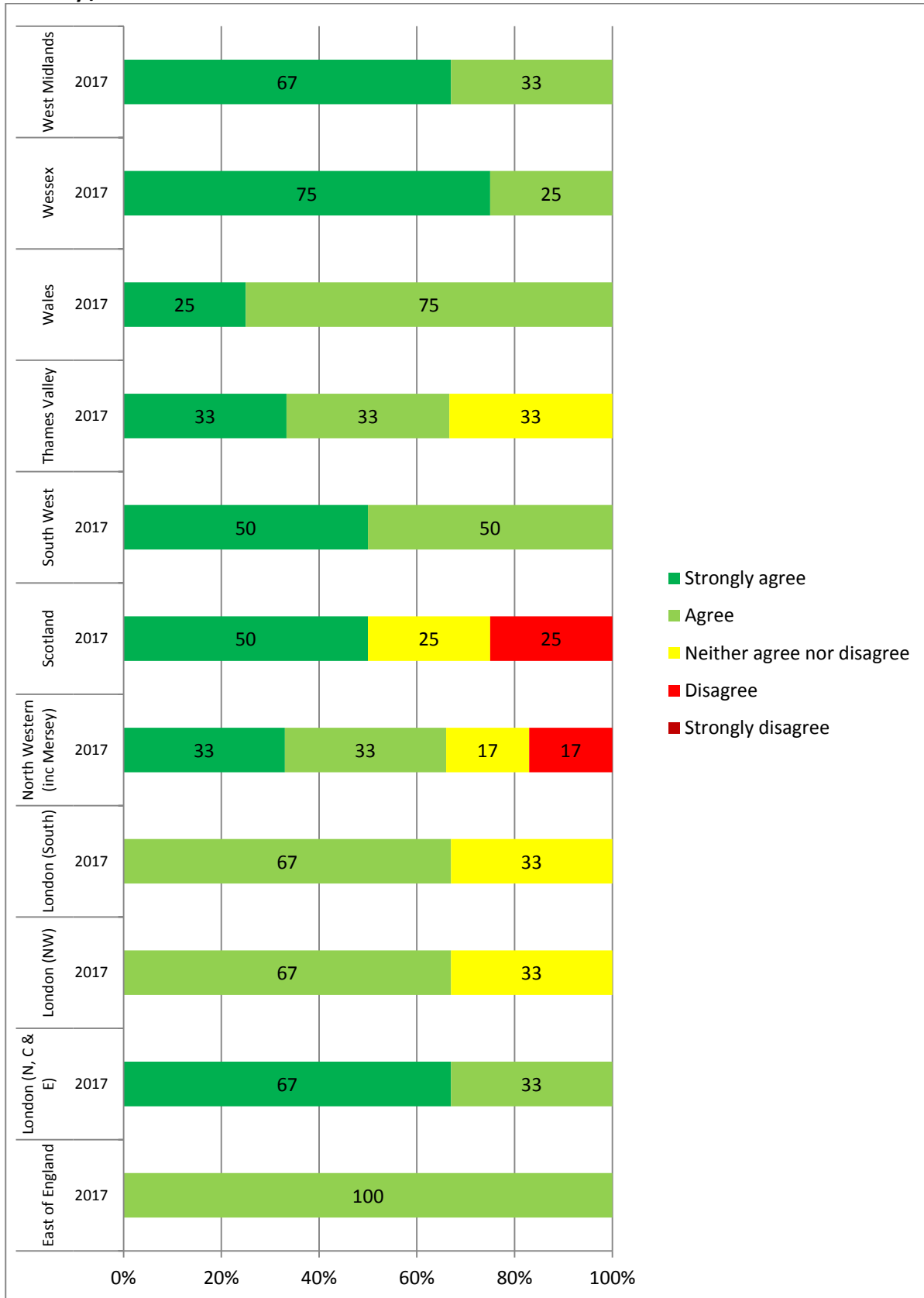
All trainees



Grade



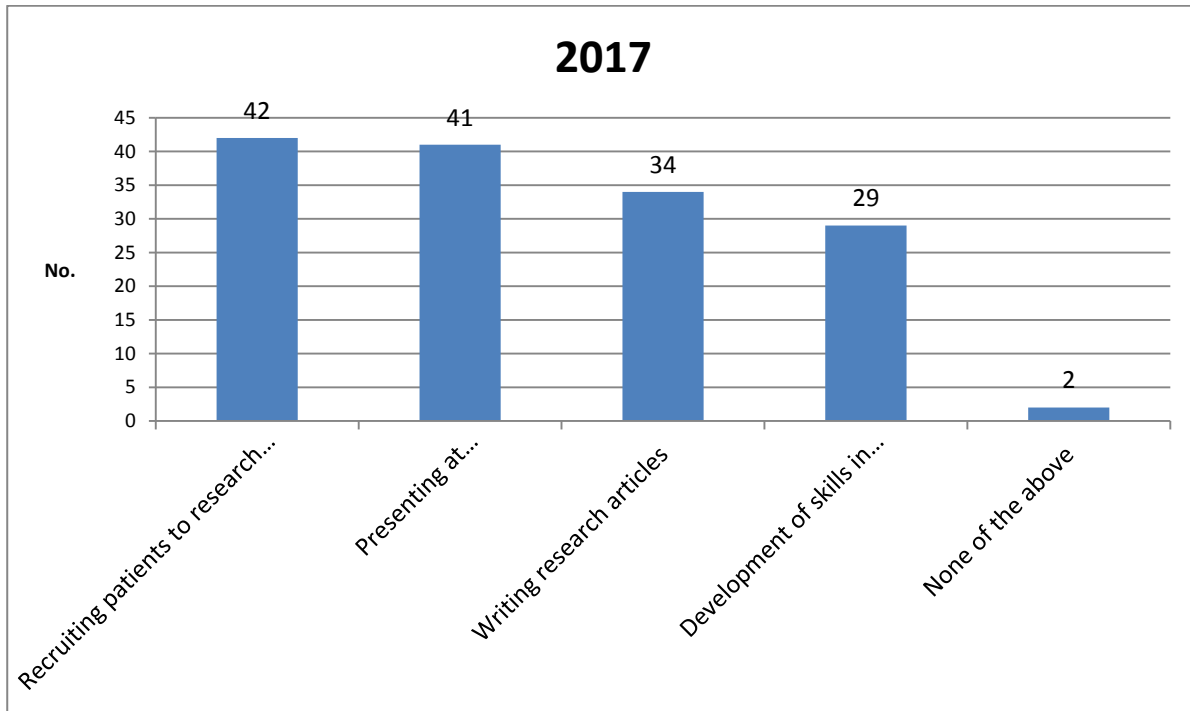
Deanery / LETB



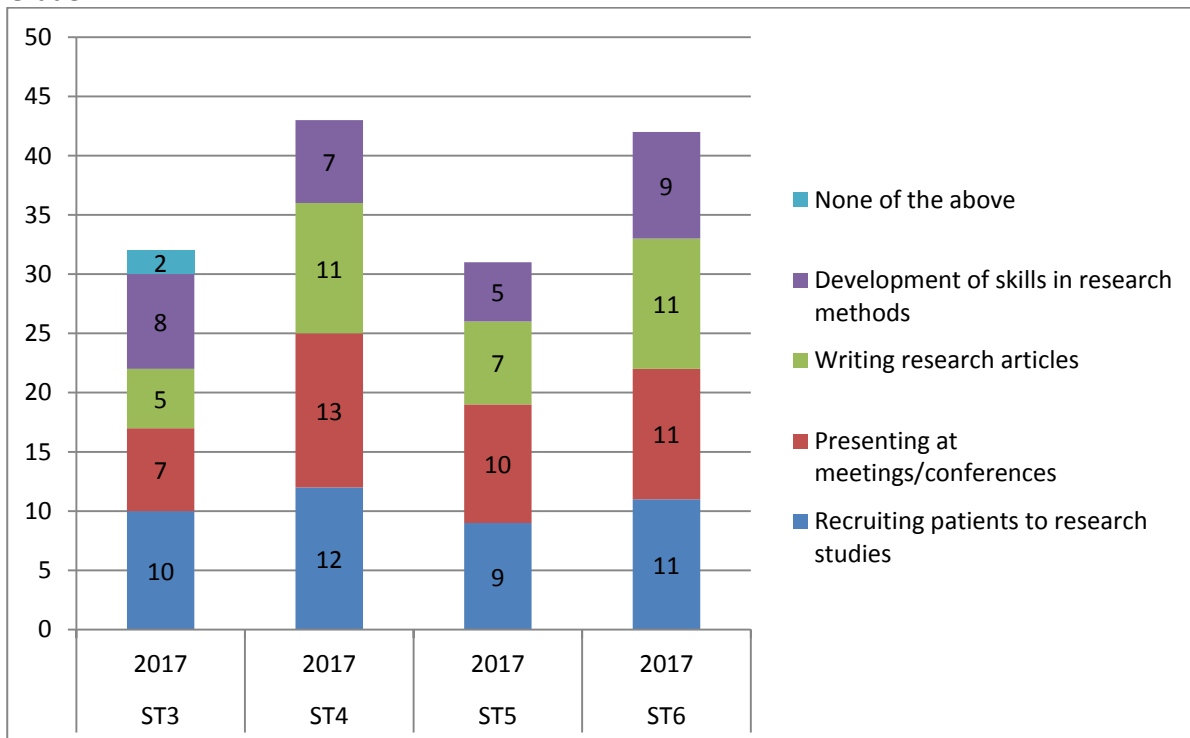
Q12. Which, if any, of the following have you gained direct experience of during the course of your training? (tick all that apply)

(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6) 2017: n=51

All trainees



Grade



Deanery / LETB

