

2017 NATIONAL TRAINEE SURVEY RESULTS

ALLERGY

GENERIC INDICATORS

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Introduction

The National Trainee Survey is an annual survey commissioned and administered by the General Medical Council (GMC). The survey has been in place since 2010.

The purpose of the survey is to gather feedback from trainees to help local education providers such as hospitals and general practices improve their training practice. It also helps postgraduate deaneries/local education and training boards (LETBs) manage training programmes, which are usually delivered across a number of different local education providers (LEPs). The GMC use red and green colour coding to highlight results that are significantly above or below the average to help identify areas for investigation.

The trainee survey is comprised of a set of generic questions which test trainees' perceptions of training providers' compliance with the GMC standards, and specialty specific questions set by Royal Colleges and Faculties which test their perceptions of the quality of delivery of the curricula. It is a unique opportunity for managers of training programmes to hear the views of their trainees.

The generic questions test trainee's perceptions of the following areas:

- Overall satisfaction
- Clinical Supervision
- Clinical Supervision (out of hours)
- Reporting Systems
- Workload
- Teamwork (**new for 2017**)
- Handover
- Supportive environment
- Induction
- Adequate Experience
- Curriculum coverage (**new for 2017**)
- Educational Governance (**new for 2017**)
- Educational Supervision
- Feedback
- Local Teaching
- Regional Teaching
- Study Leave

Responses are colour coded as follows:

	Below outlier
	Within the lower quartile (Q1), but not a below outlier
	Within the middle quartile (Q2/IQR)
	Within the upper quartile (Q3), but not an above outlier
	Above outlier
	3 or less trainees, result not published
	0 trainees completed the survey, no result

Red – The score for the indicator is significantly below the national score in the benchmark group. A score is defined as being a below outlier if it meets all of the following criteria. The upper 95% confidence limit associated with the indicator score must be below the lower 95% confidence limit of the benchmark indicator mean score. The mean of the indicator score must be below the lower quartile (Q1) score of the benchmark group.

Green - The score for the indicator is significantly above the national score in the benchmark group. A score is defined as being an above outlier if it meets all of the following criteria. % confidence limit associated with the indicator score must be above the upper 95% confidence limit of the benchmark indicator mean score. The mean of the indicator score must be above the upper quartile (Q3) score of the benchmark group.

Light Green – The confidence interval overlaps with the inter quartile range, which could indicate that trainees’ perceptions are positive. Result is in the 3rd quartile, but not an above outlier for the indicator result.

Pink – The confidence interval overlaps with the inter quartile range, which could indicate that trainees’ perceptions are negative. Result is in the 1st quartile, but not a below outlier for the indicator result.

White – Result is within the inter quartile range, suggesting that result for this indicator are average.

Grey – Insufficient number of respondents for the indicator result, n<3.

Yellow – There are no respondents for the indicator result.

10 Allergy trainees, one more than 2016, completed the 2017 survey. The numbers of trainees in each Deanery / LETB completing the survey were as follows:

Deanery / LETB	2016	2017
Health Education East Midlands	<3	<3
Health Education East of England	<3	<3
Health Education N, C & E London	0	0
Health Education South London	4	5
Health Education North West	<3	<3
Health Education Wessex	<3	<3
Total	9	10

Reduction of >10% of trainees completing the NTS in 2017 compared to 2016

Executive Summary

Health Education South London was the only region with data available in 2017 with 9/15 indicators showing green flags (Overall Satisfaction, Reporting Systems, Workload, Teamwork, Supportive environment, Induction, Curriculum coverage, Local Teaching and Study Leave). The region had no red flags in 2017.

As there are a small number of trainees in this specialty, it is not possible to obtain 2017 data by Trust / Board.

Deaneries / LETBs with red flags in 2017

Trust / Board	Indicator	2015	2016	2017

Deaneries / LETBs with green flags in 2017

LETB/deanery	Indicator	2015	2016	2017
Health Education South London	Overall Satisfaction		99.00	98.20
Health Education South London	Reporting systems		84.69	93.00
Health Education South London	Work Load		61.46	67.91
Health Education South London	Teamwork			86.67
Health Education South London	Supportive environment		88.75	96.00
Health Education South London	Induction		95.00	95.00
Health Education South London	Curriculum Coverage			96.67
Health Education South London	Local Teaching		66.50	77.00
Health Education South London	Study Leave		89.17	95.00

Appendix 1

Deanery / LETB indicator scores 2015 - 2017

LETB/deanery	Indicator	2015	2016	2017
Health Education East Midlands	Overall Satisfaction			
Health Education East Midlands	Clinical Supervision			
Health Education East Midlands	Reporting systems			
Health Education East Midlands	Work Load			
Health Education East Midlands	Teamwork			
Health Education East Midlands	Supportive environment			
Health Education East Midlands	Induction			
Health Education East Midlands	Adequate Experience			
Health Education East Midlands	Curriculum Coverage			
Health Education East Midlands	Educational Governance			
Health Education East Midlands	Educational Supervision			
Health Education East Midlands	Feedback			
Health Education East Midlands	Local Teaching			
Health Education East Midlands	Regional Teaching			
Health Education East Midlands	Study Leave			
Health Education East of England	Overall Satisfaction			
Health Education East of England	Clinical Supervision			
Health Education East of England	Reporting systems			
Health Education East of England	Work Load			
Health Education East of England	Teamwork			
Health Education East of England	Supportive environment			
Health Education East of England	Induction			
Health Education East of England	Adequate Experience			
Health Education East of England	Curriculum Coverage			
Health Education East of England	Educational Governance			
Health Education East of England	Educational Supervision			
Health Education East of England	Feedback			
Health Education East of England	Local Teaching			
Health Education East of England	Regional Teaching			
Health Education East of England	Study Leave			
Health Education North Central and East London	Overall Satisfaction	80.80		
Health Education North Central and East London	Clinical Supervision	83.30		
Health Education North Central and East London	Work Load	68.33		
Health Education North Central and East London	Supportive environment	63.00		
Health Education North Central and East London	Induction	72.00		
Health Education North Central and East London	Adequate Experience	82.00		
Health Education North Central and East London	Educational Supervision	80.00		
Health Education North Central and East London	Feedback	75.83		
Health Education North Central and East London	Local Teaching	56.80		
Health Education North Central and East London	Regional Teaching	60.50		
Health Education North Central and East London	Study Leave	85.67		

LETB/deanery	Indicator	2015	2016	2017
Health Education North West	Overall Satisfaction			
Health Education North West	Clinical Supervision			
Health Education North West	Reporting systems			
Health Education North West	Work Load			
Health Education North West	Teamwork			
Health Education North West	Supportive environment			
Health Education North West	Induction			
Health Education North West	Adequate Experience			
Health Education North West	Curriculum Coverage			
Health Education North West	Educational Governance			
Health Education North West	Educational Supervision			
Health Education North West	Feedback			
Health Education North West	Local Teaching			
Health Education North West	Regional Teaching			
Health Education North West	Study Leave			
Health Education South London	Overall Satisfaction		99.00	98.20
Health Education South London	Clinical Supervision		95.94	99.00
Health Education South London	Clinical Supervision out of hours			
Health Education South London	Reporting systems		84.69	93.00
Health Education South London	Work Load		61.46	67.91
Health Education South London	Teamwork			86.67
Health Education South London	Supportive environment		88.75	96.00
Health Education South London	Induction		95.00	95.00
Health Education South London	Adequate Experience		100.00	97.50
Health Education South London	Curriculum Coverage			96.67
Health Education South London	Educational Governance			88.33
Health Education South London	Educational Supervision		93.75	98.33
Health Education South London	Feedback		89.59	91.67
Health Education South London	Local Teaching		66.50	77.00
Health Education South London	Regional Teaching		74.38	69.00
Health Education South London	Study Leave		89.17	95.00
Health Education Wessex	Overall Satisfaction			
Health Education Wessex	Clinical Supervision			
Health Education Wessex	Clinical Supervision out of hours			
Health Education Wessex	Reporting systems			
Health Education Wessex	Work Load			
Health Education Wessex	Teamwork			
Health Education Wessex	Supportive environment			
Health Education Wessex	Induction			
Health Education Wessex	Adequate Experience			
Health Education Wessex	Curriculum Coverage			
Health Education Wessex	Educational Governance			
Health Education Wessex	Educational Supervision			
Health Education Wessex	Feedback			
Health Education Wessex	Local Teaching			
Health Education Wessex	Regional Teaching			
Health Education Wessex	Study Leave			