

# 2017 NATIONAL TRAINEE SURVEY RESULTS

AUDIO VESTIBULAR MEDICINE

GENERIC INDICATORS

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# Introduction

The National Trainee Survey is an annual survey commissioned and administered by the General Medical Council (GMC). The survey has been in place since 2010.

The purpose of the survey is to gather feedback from trainees to help local education providers such as hospitals and general practices improve their training practice. It also helps postgraduate deaneries/local education and training boards (LETBs) manage training programmes, which are usually delivered across a number of different local education providers (LEPs). The GMC use red and green colour coding to highlight results that are significantly above or below the average to help identify areas for investigation.

The trainee survey is comprised of a set of generic questions which test trainees' perceptions of training providers' compliance with the GMC standards, and specialty specific questions set by Royal Colleges and Faculties which test their perceptions of the quality of delivery of the curricula. It is a unique opportunity for managers of training programmes to hear the views of their trainees.

The generic questions test trainee's perceptions of the following areas:

- Overall satisfaction
- Clinical Supervision
- Clinical Supervision (out of hours)
- Reporting Systems
- Workload
- Teamwork (**new for 2017**)
- Handover
- Supportive environment
- Induction
- Adequate Experience
- Curriculum coverage (**new for 2017**)
- Educational Governance (**new for 2017**)
- Educational Supervision
- Feedback
- Local Teaching
- Regional Teaching
- Study Leave

Responses are colour coded as follows:

	Below outlier
	Within the lower quartile (Q1), but not a below outlier
	Within the middle quartile (Q2/IQR)
	Within the upper quartile (Q3), but not an above outlier
	Above outlier
	3 or less trainees, result not published
	0 trainees completed the survey, no result

**Red** – The score for the indicator is significantly below the national score in the benchmark group. A score is defined as being a below outlier if it meets all of the following criteria. The upper 95% confidence limit associated with the indicator score must be below the lower 95% confidence limit of the benchmark indicator mean score. The mean of the indicator score must be below the lower quartile (Q1) score of the benchmark group.

**Green** - The score for the indicator is significantly above the national score in the benchmark group. A score is defined as being an above outlier if it meets all of the following criteria. % confidence limit associated with the indicator score must be above the upper 95% confidence limit of the benchmark indicator mean score. The mean of the indicator score must be above the upper quartile (Q3) score of the benchmark group.

**Light Green** – The confidence interval overlaps with the inter quartile range, which could indicate that trainees’ perceptions are positive. Result is in the 3rd quartile, but not an above outlier for the indicator result.

**Pink** – The confidence interval overlaps with the inter quartile range, which could indicate that trainees’ perceptions are negative. Result is in the 1st quartile, but not a below outlier for the indicator result.

**White** – Result is within the inter quartile range, suggesting that result for this indicator are average.

**Grey** – Insufficient number of respondents for the indicator result, n<3.

**Yellow** – There are no respondents for the indicator result.

15 Audio vestibular Medicine trainees completed the 2017 survey, the same number of trainees as 2016. The numbers of trainees in each Deanery / LETB completing the survey were as follows:

Deanery / LETB	2016	2017	% Difference
Health Education N, C & E London	9	7	-22%
Health Education North West	<3	4	
Health Education NW London	<3	1	
Health Education South London	3	3	+0%
<b>Total</b>	<b>15</b>	<b>15</b>	<b>+0%</b>

Reduction of >10% of trainees completing the NTS in 2017 compared to 2016

# Executive Summary

Data was available for only 6% (1/16) Trusts/Boards with Audio vestibular Medicine trainees. At Trust / Board level, the only published data available was University College London Hospitals NHS Foundation Trust as follows:

Trust / Board	Indicator	2012	2013	2014	2015	2016	2017
University College London Hospitals NHS Foundation Trust	Overall Satisfaction	85.00	89.00	88.00	92.80	88.80	89.00
University College London Hospitals NHS Foundation Trust	Clinical Supervision	87.69	95.94	95.33	92.00	94.70	94.17
University College London Hospitals NHS Foundation Trust	Reporting systems					71.00	81.67
University College London Hospitals NHS Foundation Trust	Work Load	62.50	56.25	75.00	66.67	63.33	66.67
University College London Hospitals NHS Foundation Trust	Teamwork						83.33
University College London Hospitals NHS Foundation Trust	Supportive environment				99.00	76.00	76.67
University College London Hospitals NHS Foundation Trust	Induction	70.00	95.00	98.33	98.00	91.00	95.83
University College London Hospitals NHS Foundation Trust	Adequate Experience	90.00	85.00	83.33	92.00	86.00	81.67
University College London Hospitals NHS Foundation Trust	Curriculum Coverage						83.33
University College London Hospitals NHS Foundation Trust	Educational Governance						86.11
University College London Hospitals NHS Foundation Trust	Educational Supervision	81.25	81.25	100.00	90.00	90.00	93.06
University College London Hospitals NHS Foundation Trust	Feedback	70.83	89.59		91.67	66.67	86.11
University College London Hospitals NHS Foundation Trust	Local Teaching	69.50	65.25	71.00	72.80	68.60	65.33
University College London Hospitals NHS Foundation Trust	Regional Teaching	71.63	65.83	82.50	82.00	73.30	79.67
University College London Hospitals NHS Foundation Trust	Study Leave	77.50	93.75		83.00	90.67	97.22

At Deanery / LETB level, there have been increases in green flags in 2017 in comparison to the 2016 results. Green flags increased by 4 to 5 (+80%). No red flags were reported, however 4 pink flags were reported (all in London (N, C & E) which, although not a below outlier, may suggest that perceptions could be negative.

The indicators showing the Health Education England regions with pink or green flags compared to 2016 were:

	Indicator (pink flags)	No	Indicator (green flags)	No
1	Supportive Environment	1 (+1)	Workload	2 (+1)
2	Adequate Experience	1 (+1)	Supportive Environment	1 (+1)
3	Curriculum Coverage	1 (+1)	Induction	1 (+1)
4	Educational Governance	1 (+1)	Local Teaching	1 (+1)

**The average of the mean scores by Deanery / LETB for Overall Satisfaction in 2017 was 85.46, down 7.21 on 2016.** From a regional perspective the scores were as follows:

Quartile	Deanery / LETB	2016 Mean	2017 Mean	Difference
4	Health Education North West	<3 trainees	94.00	
4	Health Education South London	96.00	83.67	-12.33
4	Health Education North Central and East London	89.33	78.71	-10.62
4	Health Education North West London	<3 trainees	<3 trainees	

	Increase in mean Overall Satisfaction score for 2017 compared to 2016
	decrease in mean Overall Satisfaction score for 2017 compared to 2016

## Appendix 1

### Deanery / LETB indicators in 2017

LETB/deanery	Indicator	2015	2016	2017
Health Education North Central and East London	Overall Satisfaction	89.50	89.33	78.71
Health Education North Central and East London	Clinical Supervision	93.25	94.94	91.07
Health Education North Central and East London	Reporting systems		76.67	78.33
Health Education North Central and East London	Work Load	64.58	63.89	70.24
Health Education North Central and East London	Teamwork			76.19
Health Education North Central and East London	Supportive environment	90.63	78.89	63.57
Health Education North Central and East London	Induction	96.25	87.78	91.07
Health Education North Central and East London	Adequate Experience	87.50	86.67	76.07
Health Education North Central and East London	Curriculum Coverage			74.40
Health Education North Central and East London	Educational Governance			65.48
Health Education North Central and East London	Educational Supervision	87.50	88.89	89.28
Health Education North Central and East London	Feedback	84.90	77.38	82.14
Health Education North Central and East London	Local Teaching	69.25	73.00	65.43
Health Education North Central and East London	Regional Teaching	82.19	70.42	70.61
Health Education North Central and East London	Study Leave	85.63	85.93	81.55
Health Education North West	Overall Satisfaction	92.00		94.00
Health Education North West	Clinical Supervision	95.33		100.00
Health Education North West	Reporting systems			86.25
Health Education North West	Work Load	66.67		70.83
Health Education North West	Teamwork			87.50
Health Education North West	Supportive environment	78.33		90.00
Health Education North West	Induction	95.00		95.31
Health Education North West	Adequate Experience	90.00		91.25
Health Education North West	Curriculum Coverage			89.58
Health Education North West	Educational Governance			87.50
Health Education North West	Educational Supervision	83.33		94.79
Health Education North West	Feedback	94.44		91.67
Health Education North West	Local Teaching	70.67		76.75
Health Education North West	Regional Teaching	73.50		72.75
Health Education North West	Study Leave	80.00		87.50

LETB/deanery	Indicator	2015	2016	2017
Health Education North West London	Overall Satisfaction			
Health Education North West London	Clinical Supervision			
Health Education North West London	Reporting systems			
Health Education North West London	Work Load			
Health Education North West London	Teamwork			
Health Education North West London	Supportive environment			
Health Education North West London	Induction			
Health Education North West London	Adequate Experience			
Health Education North West London	Curriculum Coverage			
Health Education North West London	Educational Governance			
Health Education North West London	Educational Supervision			
Health Education North West London	Feedback			
Health Education North West London	Local Teaching			
Health Education North West London	Regional Teaching			
Health Education North West London	Study Leave			
Health Education South London	Overall Satisfaction		96.00	83.67
Health Education South London	Clinical Supervision		97.92	
Health Education South London	Reporting systems		83.33	88.33
Health Education South London	Work Load		52.78	55.56
Health Education South London	Teamwork			75.00
Health Education South London	Supportive environment		85.00	73.33
Health Education South London	Induction		93.33	93.75
Health Education South London	Adequate Experience		90.00	89.17
Health Education South London	Curriculum Coverage			86.11
Health Education South London	Educational Governance			83.33
Health Education South London	Educational Supervision		100.00	97.22
Health Education South London	Feedback		91.67	91.67
Health Education South London	Local Teaching		63.67	70.00
Health Education South London	Regional Teaching		68.58	69.67
Health Education South London	Study Leave		81.67	61.11