

2017 NATIONAL TRAINEE SURVEY RESULTS

ACUTE (INTERNAL) MEDICINE

SPECIALTY SPECIFIC QUESTIONS

SEPTEMBER 2017

Introduction

The Specialty Specific Questions have been developed to test trainee's access to, participation in or confidence in the attainment of specific aspects of the specialty training curriculum.

The questions have been included as Programme Specific Questions in the annual GMC National Trainee Survey. A table showing trainee's collective responses from a national perspective, a comparison with the responses last previously received for the question (if it has been asked in a previous year) and the region or regions where agreement is highest or lowest are shown on pages 4-7 with a fuller breakdown of the questions and the trainee responses (nationally, by Deanery/LETB and by grade later in this report.

329 Acute Internal Medicine trainees (93 ST3, 55 ST4, 66 ST5, 62 ST6 and 53 ST7 trainees) an overall increase of 4% compared to 2016, completed the 2017 survey. The numbers of trainees in each Deanery / LETB completing the survey were as follows:

Deanery / LETB	2016	2017	% Difference
Defence Postgraduate Medical Deanery	1	3	+ 300%
Health Education East Midlands	20	22	+ 10%
Health Education East of England	26	22	- 15%
Health Education Kent, Surrey and Sussex	21	25	+ 19%
Health Education N, C & E London	10	16	+ 60%
Health Education North East	13	20	+ 54%
Health Education North West	40	47	+ 18%
Health Education NW London	10	12	+ 20%
Health Education South London	9	8	- 11%
Health Education South West	20	19	- 5%
Health Education Thames Valley	11	14	+ 27%
Health Education Wessex	18	18	+ 0%
Health Education West Midlands	27	25	- 7%
Health Education Yorkshire and the Humber	41	32	- 22%
NHS Education for Scotland	31	31	+ 0%
Northern Ireland Medical & Dental Training Agency	8	8	+ 0%
Wales Deanery	9	7	- 22%
Total	315	329	+ 4%

Reduction of >10% of trainees completing the NTS in 2017 compared to 2016

A table showing the overall percentage of trainees in agreement with each of the specialty specific questions, the 2016/7 percentage difference, and the regions with the highest and lowest levels of agreement can be found on pages 2 to 5 below.

Specialty Specific Questions – Acute (Internal) Medicine

Quality Criteria	% trainees agreeing overall	2016/2017 Difference	Agreement Highest	Agreement Lowest
Q1: I am confident in performing the practical procedures as defined within the curriculum.	98%	+2%	13/17 regions 100%	Scotland 88% (8/9) Yorkshire & Humber 90% (9/10)
Q2: In my Deanery I was given an appropriate choice of special skills to choose from during my ST3-4 years	68%	-1%	NI, SW 100% West Midlands 81% (9/11)	London (S) 25% (1/4) KSS 53% (9/17) EOE, WAL 60%
Q3: I am confident that during training I will attain a special skill to the level prescribed by the JRCPTB's specialist skill document.	83%	+3%	NI, WMID 100% Yorkshire & Humber 95% (19/20)	Scotland 61% (11/18) Thames Valley 63% (5/8) London (S) 67% (4/6)
Q4: If requested in this post, have you been provided with one session per week (or equivalent) to train in your specialist skill?	45%	-1%	Wales 86% (6/7) West Midlands 68% (17/25) Defence 67% (2/3)	Northern Ireland 0% (0/8) Thames Valley 7% (1/14) London (S) 13% (1/8)
Q5: In my training I will have adequate critical care experience to gain the required competencies outlined in the curriculum.	89%	+3%	4/17 regions 100%	West Midlands 80% (20/25) Scotland 81% (25/31) Yorkshire and Humber 82% (26/32)
Q6: In my training I will have adequate exposure to the medical specialties (including cardiology, respiratory medicine and care of the elderly).	90%	+4%	DEF, EOE, WES 100%	London (S) 63% (5/8) Thames Valley 78% (11/14) LDN (NC&E) 82% (13/16)
Q7: In my training I will cover the breadth of the curriculum.	90%	-1%	NI, WAL, WES 100%	London (S) 63% (5/8) Defence 67% (2/3) Thames Valley 78% (11/14)
Q8. Does your current Educational supervisor work as an Acute Physician?	84%	+9%	East of England 100% (22/22) Yorkshire & Humber 97% (31/32) West Midlands 96% (24/25)	Northern Ireland 25% (2/8) KSS 60% (15/25) Defence 67% (2/3)

Specialty Specific Questions – Acute (Internal) Medicine

Quality Criteria	% trainees agreeing overall	2016/2017 Difference	Agreement Highest	Agreement Lowest
Q9: In this post have you had study leave to attend a specialist society meeting?	63%	+5%	DEF, NIR, WAL 100%	Thames Valley 43% (6/14) West Midlands 44% (11/25) North Western 51% (24/47)
Q10: I have gained or will gain in my training programme managerial experience on an AMU supervised by an Acute Physician.	73%	+2%	London (NW) 100% (12/12) North East 90% (18/20) EOE, YAH 78%	South Western 47% (9/19) London (S) 63% (5/8) NW, THA 64%
Q11. Please rate the quality of training you've received in chest ultrasound.	40%	2017 only	KSS 84% (21/25) Defence 67% (2/3) South Western 53% (10/19)	London (S) 0% (0/8) Wales 14% (1/7) London (NW) 16% (2/12)
Q12. In my current post, I feel I've provided a disproportionate amount of service provision to the acute take in comparison to other colleagues undertaking GIM training.*	39%	-1%	East of England 68% (9/22) Scotland 54% (17/31) Yorkshire & Humber 53% (17/32)	Defence 0% (0/3) West Midlands 12% (3/25) Northern Ireland 13% (1/8)
Q13. In my hospital the acute medical take process is well organised and safe for patients.	67%	+4%	Northern Ireland 88% (7/8) LDN (NC&E), SCO 81%	Defence 33% (1/3) South Western 48% (9/19) London (NW) 50% (6/12)
Q14. In my hospital the acute medical take process is a well organised training experience with good learning opportunities, teaching, and feedback.	53%	-2%	North East 88% (13/20) Thames Valley 78% (11/14) Defence 67% (2/3)	KSS 32% (8/25) South Western 37% (7/19) Wales 43% (3/7)

* Question highlights negative responses

Specialty Specific Questions – Acute (Internal) Medicine

Quality Criteria	% trainees agreeing overall	2016/2017 Difference	Agreement Highest	Agreement Lowest
Q15. Which of the following best describes where you are working?	Acute Team: 61% Other team with acute responsibility: 27% Team with no acute take: 2% None of above:9%	-2%	West Midlands 88% (22/25)	Thames Valley 29% (4/14)
		+1%	Thames Valley 64% (9/14)	West Midlands 8% (2/25)
		-1%	Wessex 6% (11/18)	11/16 regions 0%
		+1%	LDN (S), NIR 25%	4 Deaneries/LETBs 0%
Q16. Which of the following best describes the hospital you work in?	DGH: 58% UTH: 31% Tertiary: 9% Other: 1%	+2%	Wales 100% (7/7)	Thames Valley 29% (4/14)
		-2%	Thames Valley 71% (10/14)	DEF, WAL 0%
		-1%	Defence 67% (2/3)	THA, WAL, WES 0%
		+1%	West Midlands 8% (2/25)	14 Deaneries/LETBs 0%
Q17. Over the course of my training I expect to have enough opportunities to learn the practical procedures defined in the AIM curriculum.	83%	+0%	Northern Ireland 100% (8/8)	East Midlands 64% (14/22)
			Wessex 94% (17/18)	Defence 66% (2/3)
			London (NW) 92% (11/12)	Scotland 74% (23/31)
Q18. I am competent in central venous access.	73%	-5%	London (S) 88% (7/8)	East Midlands 59% (13/22)
			East of England 87% (19/22)	West Midlands 60% (15/25)
			Wessex 83% (15/18)	North East 65% (13/20)

Deanery / LETB	Year	N=	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Defence Postgraduate Medical Deanery	2016	0	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data
	2017	3	No data	No data	No data	67	100	100	67	67	100	67
Health Education East Midlands	2016	20	100	77	94	50	85	95	90	85	50	75
	2017	22	100	67	75	55	95	96	91	95	68	73
Health Education East of England	2016	26	100	64	77	19	96	100	100	88	54	85
	2017	22	100	60	83	36	95	100	96	100	55	78
Health Education Kent, Surrey & Sussex	2016	21	92	53	95	52	81	95	95	52	43	62
	2017	27	100	53	81	44	96	96	92	60	56	68
Health Education London (North, Central & East)	2016	10	No data	75	56	10	80	70	100	60	30	40
	2017	16	100	64	91	25	94	82	88	75	56	82
Health Education London (North West)	2016	10	100	75	71	20	80	80	100	80	80	80
	2017	12	No data	75	76	58	100	91	91	83	75	100
Health Education London (South)	2016	9	67	25	86	22	78	56	67	56	67	78
	2017	8	100	25	66	13	100	63	63	88	63	63
Health Education North East	2016	13	No data	80	89	54	92	92	92	77	62	77
	2017	20	100	75	79	65	85	90	90	75	65	90
Health Education North West	2016	40	100	52	79	47	87	95	92	75	50	67
	2017	47	100	68	83	47	90	93	96	89	51	64
Health Education South West	2016	20	100	44	64	35	75	85	90	65	50	65
	2017	19	100	100	85	42	84	94	84	63	53	47
Health Education Thames Valley	2016	11	No data	100	70	9	73	73	73	64	64	82
	2017	12	100	63	63	7	85	78	78	86	43	64
Health Education Wessex	2016	18	100	87	77	39	100	78	94	78	50	72
	2017	18	100	59	88	33	89	100	100	89	72	72
Health Education West Midlands	2016	27	100	82	81	74	89	89	100	89	56	67
	2017	25	100	81	100	68	80	88	92	96	44	76
Health Education Yorkshire and the Humber	2016	41	93	83	82	73	83	90	90	88	80	73
	2017	32	90	76	95	56	82	87	91	97	84	78
NHS Education for Scotland	2016	31	92	69	74	52	81	77	77	74	48	71
	2017	31	88	73	61	39	81	84	81	87	71	77
Northern Ireland Medical & Dental Training Agency	2016	8	No data	80	83	25	100	50	100	37	100	87
	2017	8	100	100	100	0	100	88	100	25	100	76
Wales Deanery	2016	9	No data	40	89	67	100	89	100	67	78	67
	2017	7	100	60	83	86	86	86	100	71	100	72

Increase in agreement 2016/17	decrease in agreement 2016/17	Agreement unchanged 2016/17
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Deanery / LETB	Year	N=	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18
Defence Postgraduate Medical Deanery	2016	0	No data	No data	No data	No data			No data	No data
	2017	3	67	0	33	67			66	66
Health Education East Midlands	2016	20	No data	55	65	55			90	65
	2017	22	37	50	63	46			64	59
Health Education East of England	2016	26	No data	38	81	69			96	85
	2017	22	23	68	59	45			91	87
Health Education Kent, Surrey & Sussex	2016	21	No data	33	52	43			95	71
	2017	27	84	32	56	32			84	76
Health Education London (North, Central & East)	2016	10	No data	30	60	40			80	90
	2017	16	32	31	81	44			81	81
Health Education London (North West)	2016	10	No data	20	65	80			90	100
	2017	12	16	25	50	59			92	75
Health Education London (South)	2016	9	No data	78	55	44			44	89
	2017	8	0	38	51	51			75	88
Health Education North East	2016	13	No data	31	69	62			77	62
	2017	20	45	50	80	65			90	65
Health Education North West	2016	40	No data	32	65	52			82	85
	2017	47	45	34	67	49			88	76
Health Education South West	2016	20	No data	55	65	35			70	80
	2017	19	53	42	48	37			84	74
Health Education Thames Valley	2016	11	No data	18	73	73			55	91
	2017	12	29	36	79	78			86	71
Health Education Wessex	2016	18	No data	28	50	44			94	89
	2017	18	34	28	61	55			94	83
Health Education West Midlands	2016	27	No data	37	59	52			81	74
	2017	25	44	12	68	60			76	60
Health Education Yorkshire and the Humber	2016	41	No data	56	61	56			80	68
	2017	32	40	53	75	63			75	69
NHS Education for Scotland	2016	31	No data	39	74	65			81	87
	2017	31	33	54	81	51			74	80
Northern Ireland Medical & Dental Training Agency	2016	8	No data	62	75	75			87	87
	2017	8	50	13	88	88			100	76
Wales Deanery	2016	9	No data	22	33	44			89	67
	2017	7	14	28	71	43			86	72

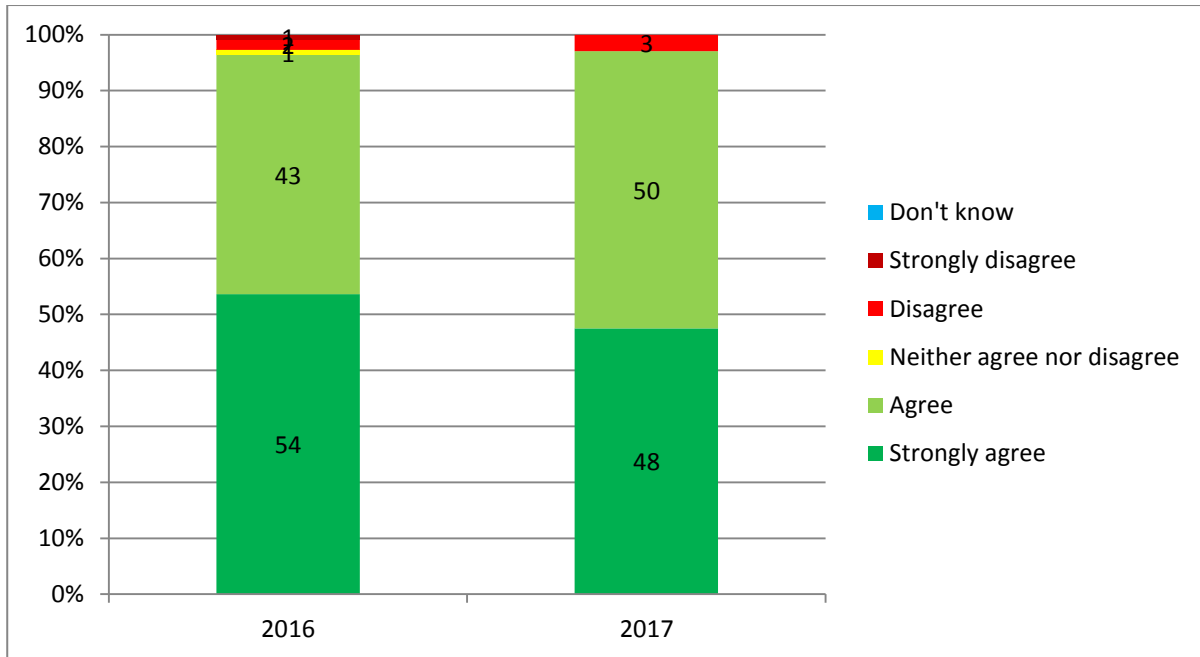
* Questions 15 and 16 excluded as the questions are not yes/no or strongly agree/disagree.

Increase in agreement 2016/17	decrease in agreement 2016/17	Agreement unchanged 2016/17
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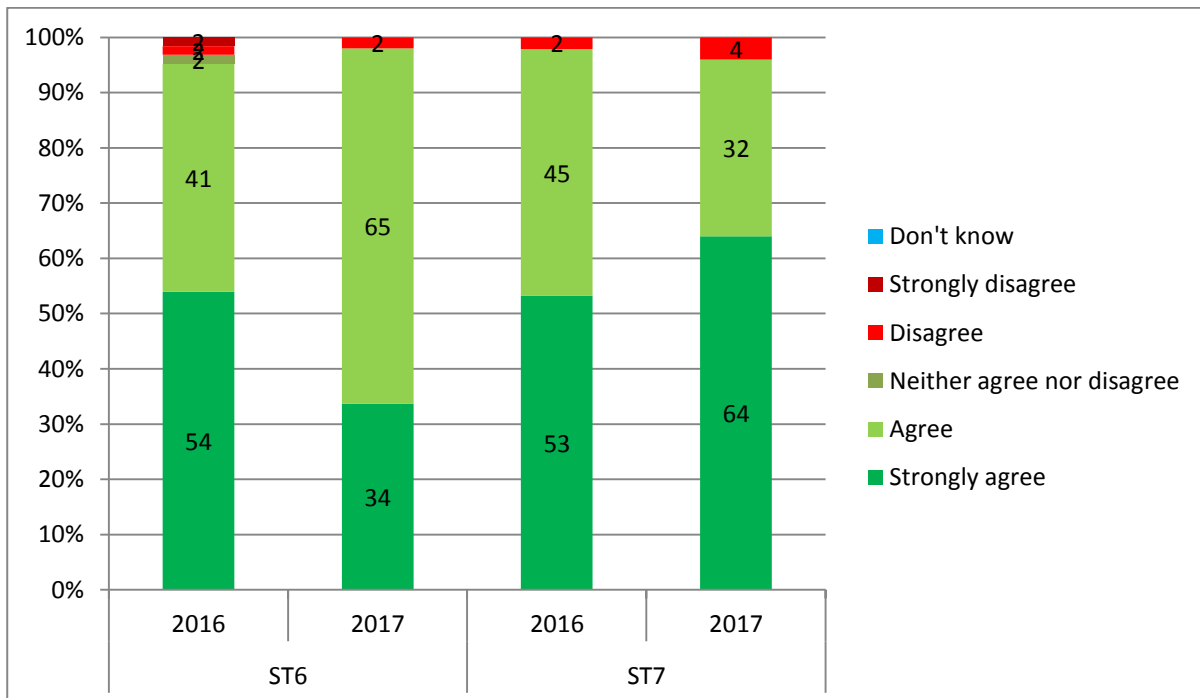
Please indicate how much you agree or disagree with the following statements

Q1. I am confident in performing the practical procedures as defined within the curriculum (This question was presented to trainees of the following grades: ST6, ST7) 2016: n=110, 2017: n=110

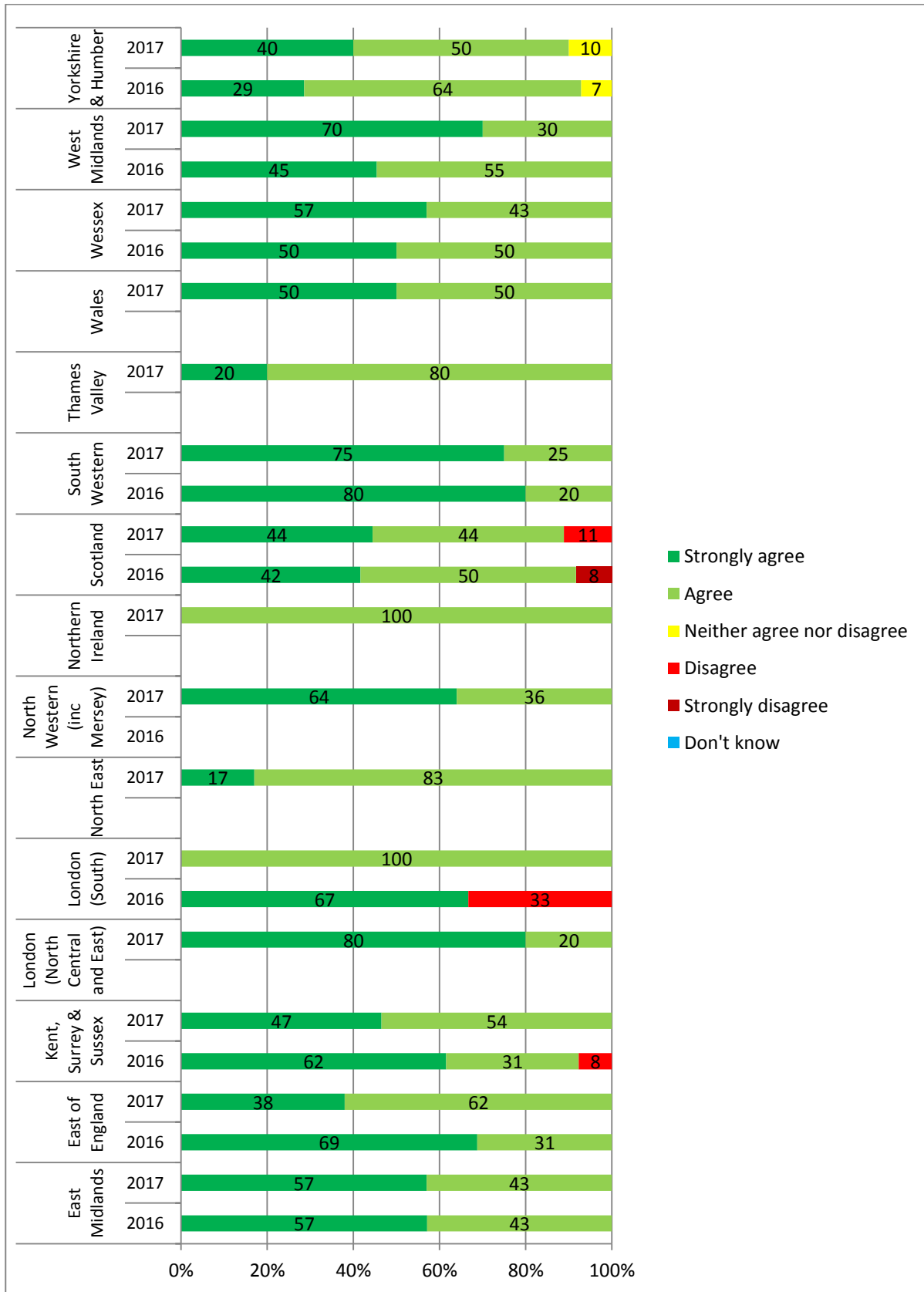
All results



Grade

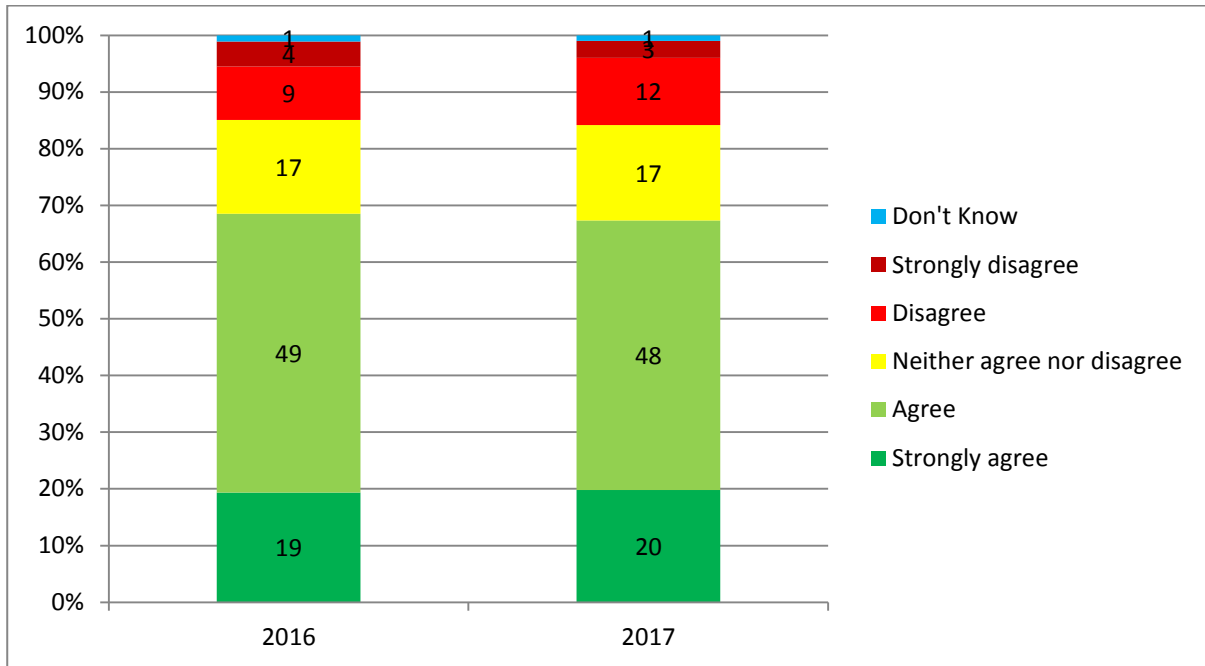


Deanery / LETB

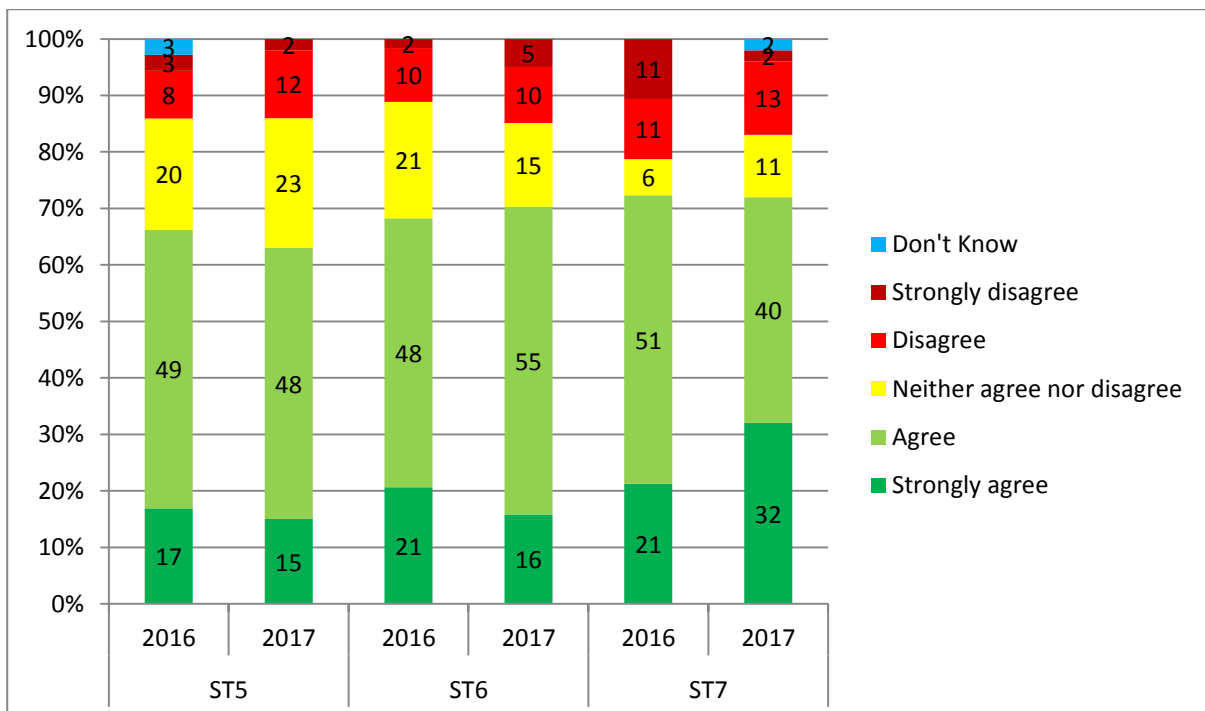


Q2. In my Deanery I was given an appropriate choice of special skills to choose from during my ST3-4 years. (This question was presented to trainees of the following grades: ST5, ST6, ST7) 2016: n=181, 2017 n=181

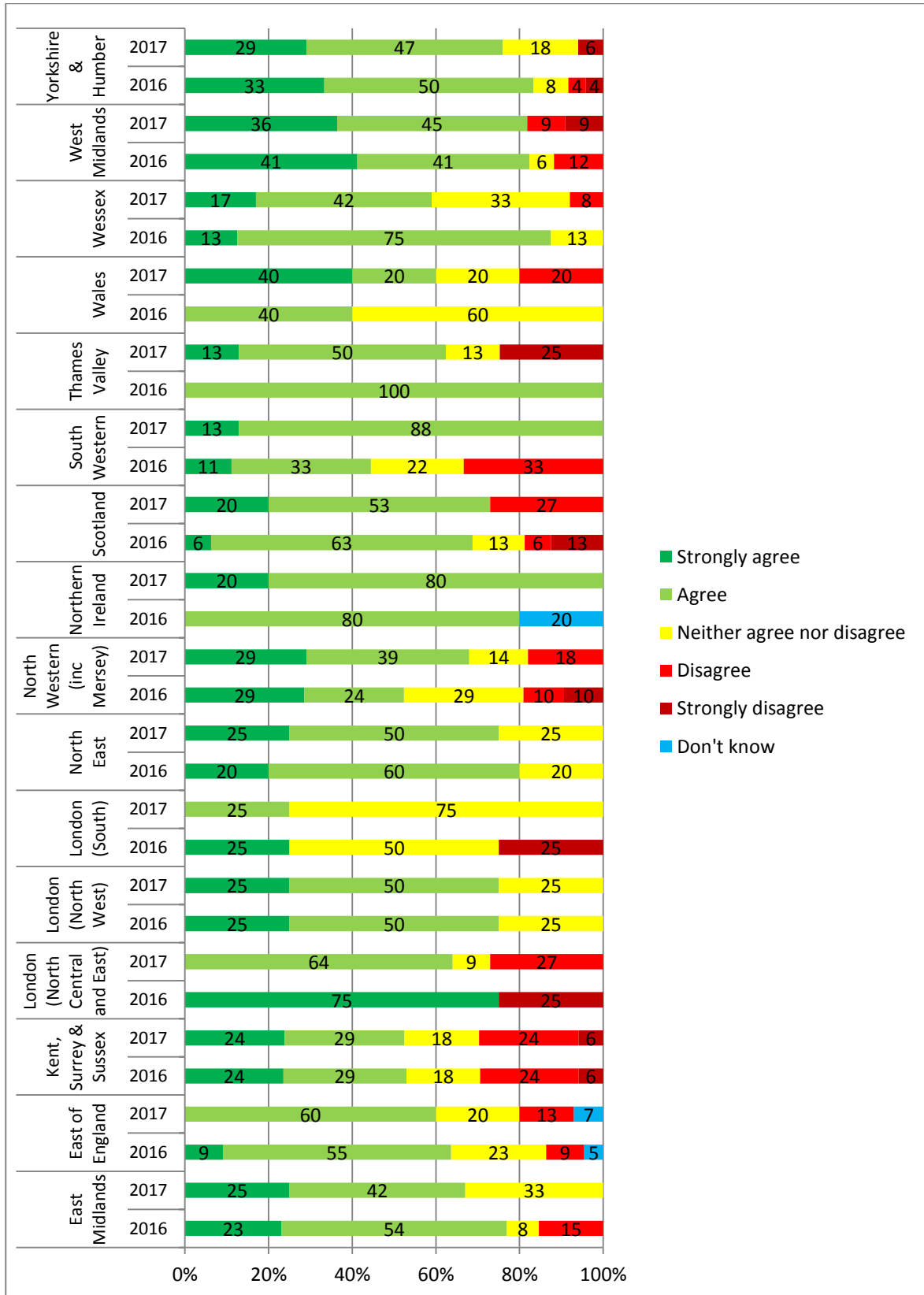
All results



Grade

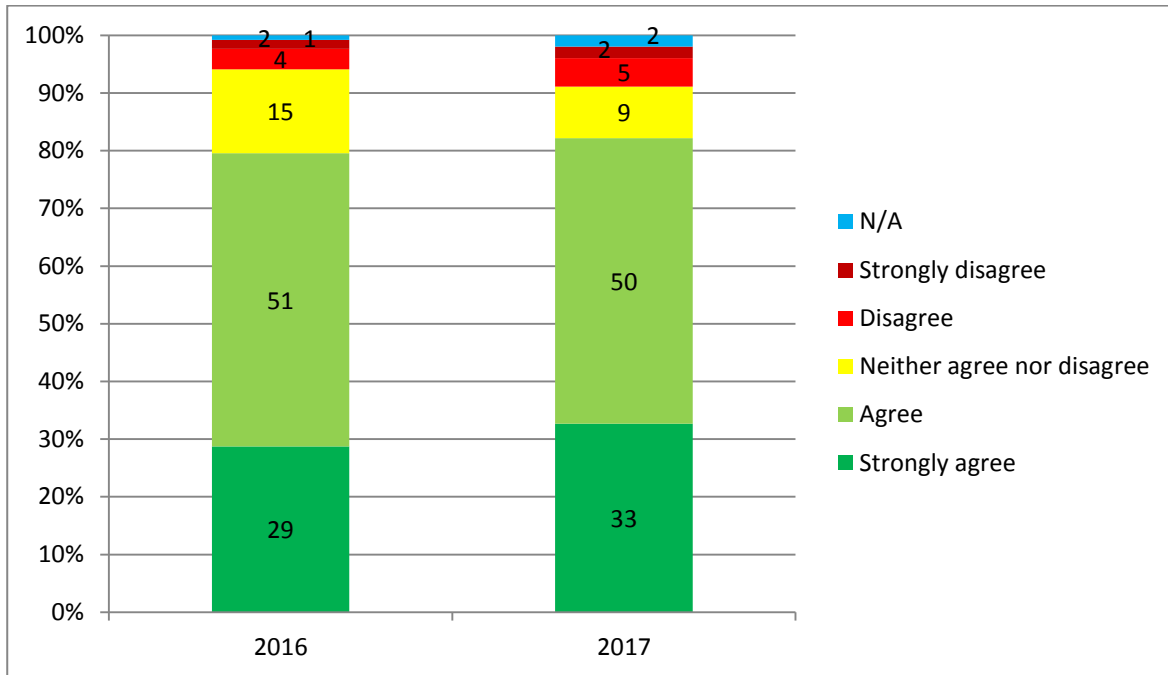


Deanery / LETB

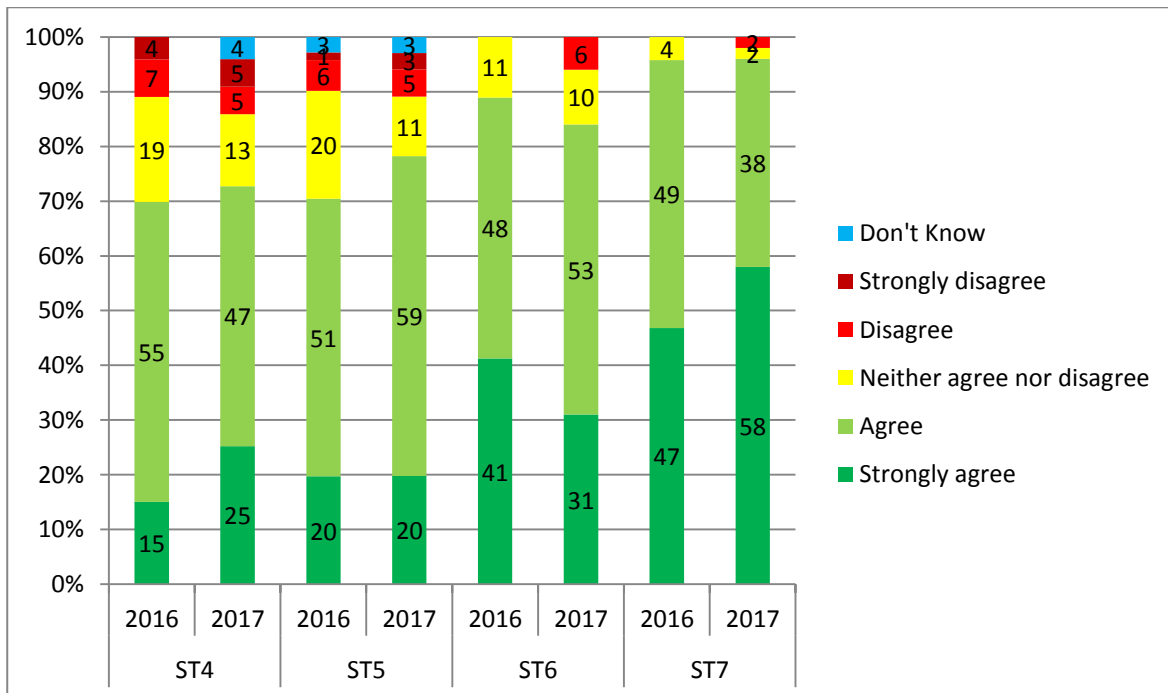


Q3. I am confident that during training I will attain a special skill to the level prescribed by the JRCPTB's specialist skill document. (This question was presented to trainees of the following grades: ST4, ST5, ST6, ST7) 2016: n=254, 2017: n=236

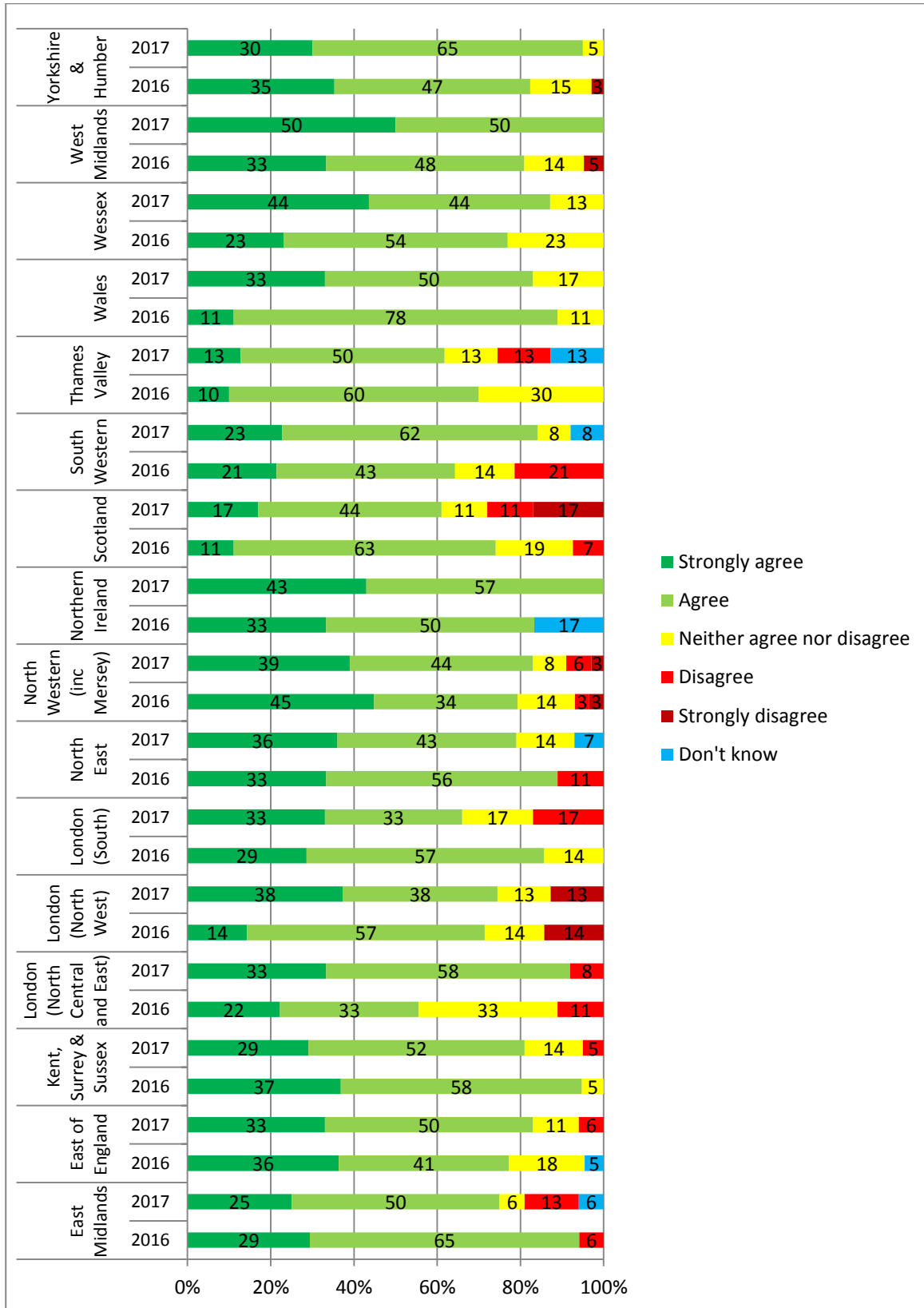
All trainees



Grade

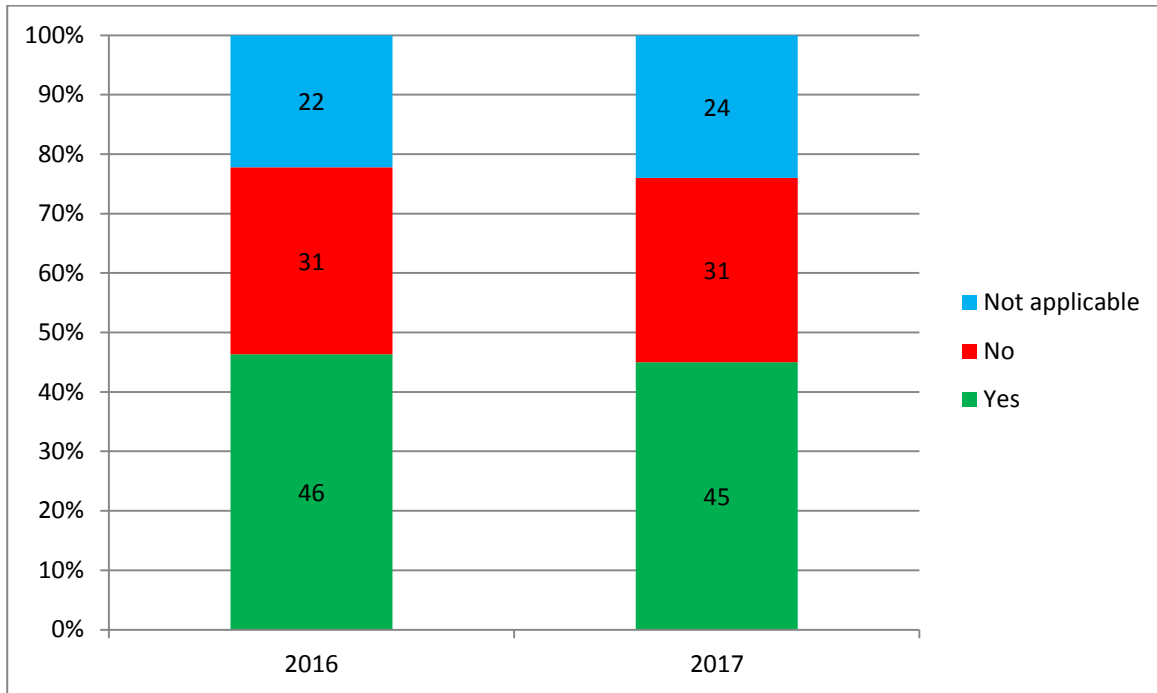


Deanery / LETB

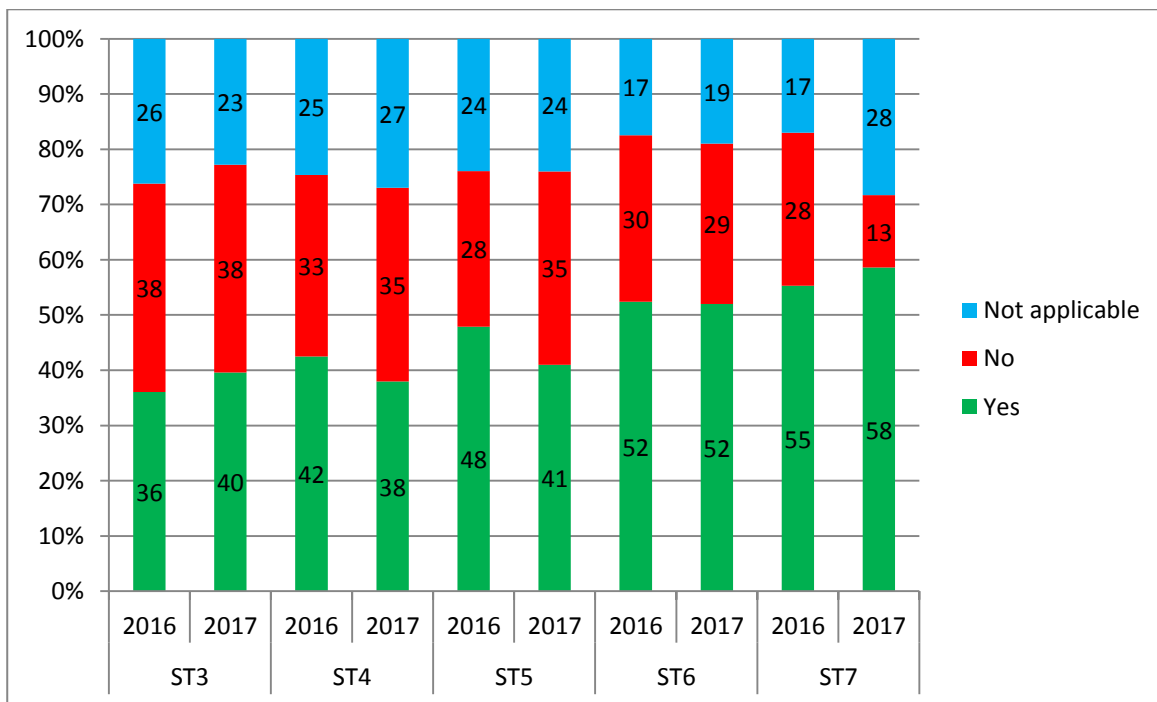


Q4. If requested in this post, have you been provided with one session per week (or equivalent) to train in your specialist skill? (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017: n=329

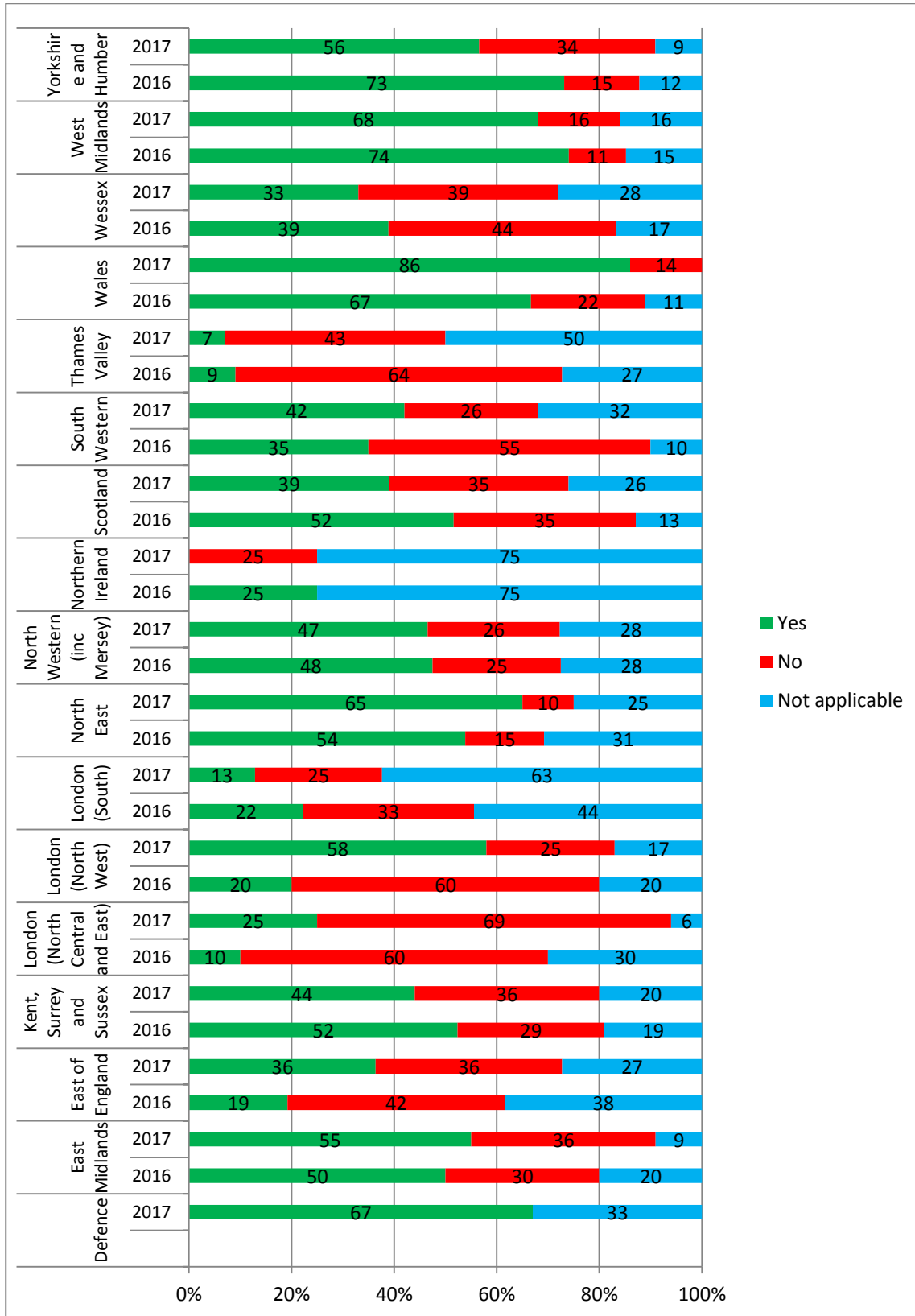
All trainees



Grade

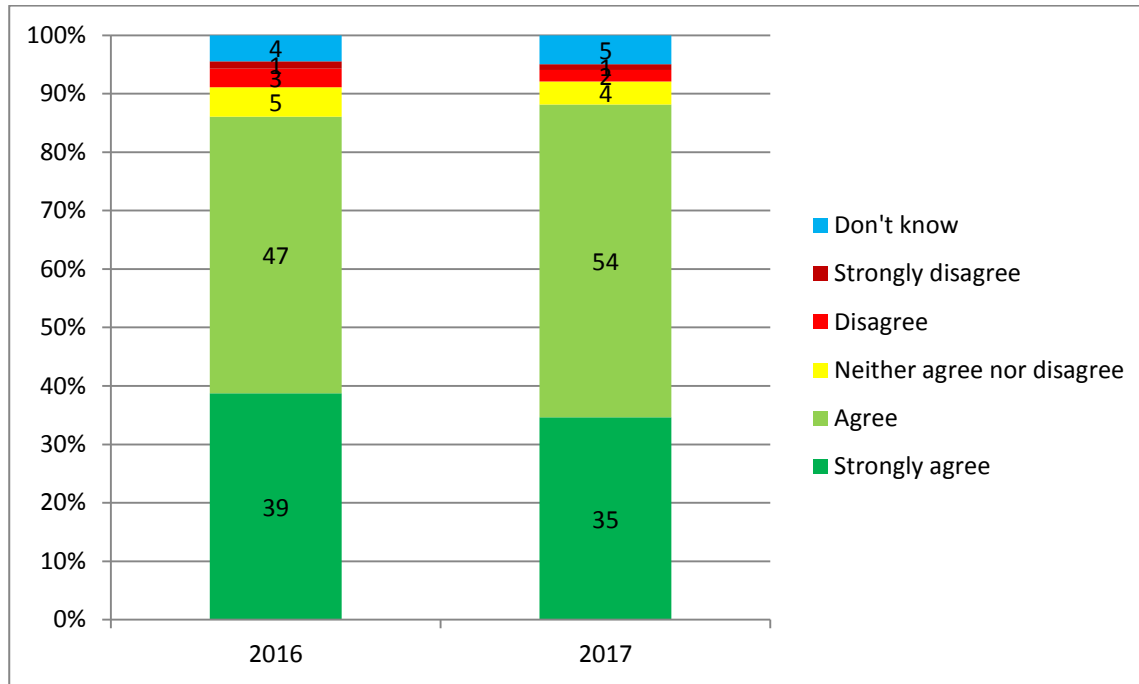


Deanery / LETB

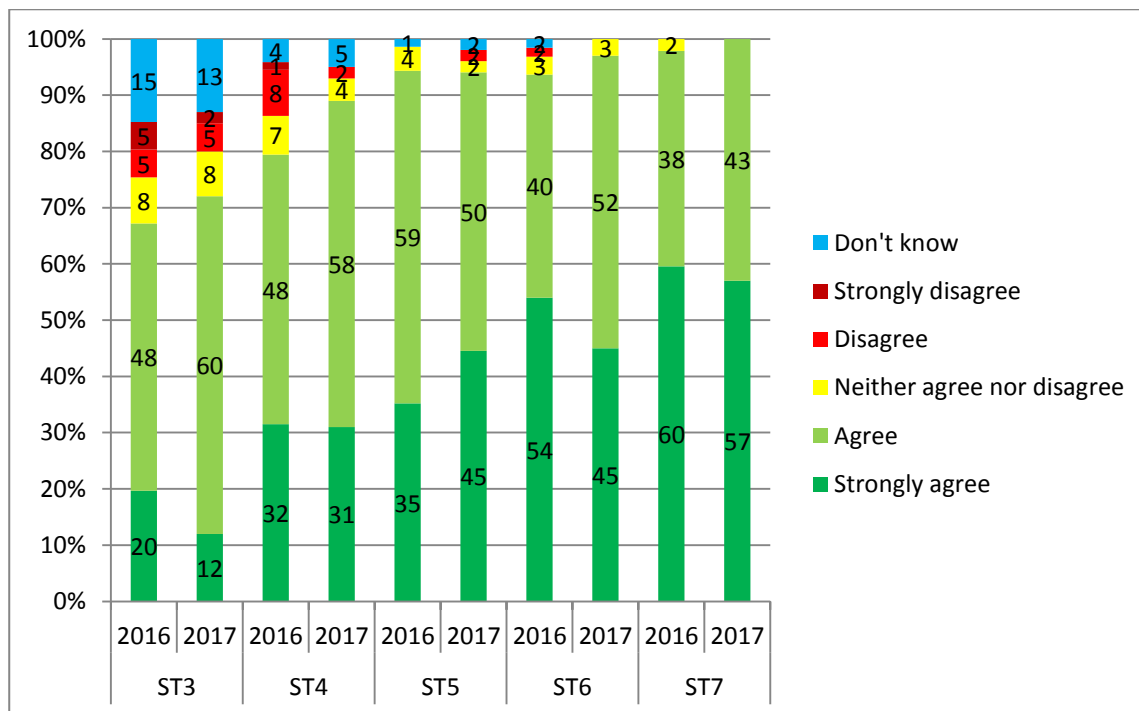


Q5. In my training I will have adequate critical care experience to gain the required competencies outlined in the curriculum (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017: n=329

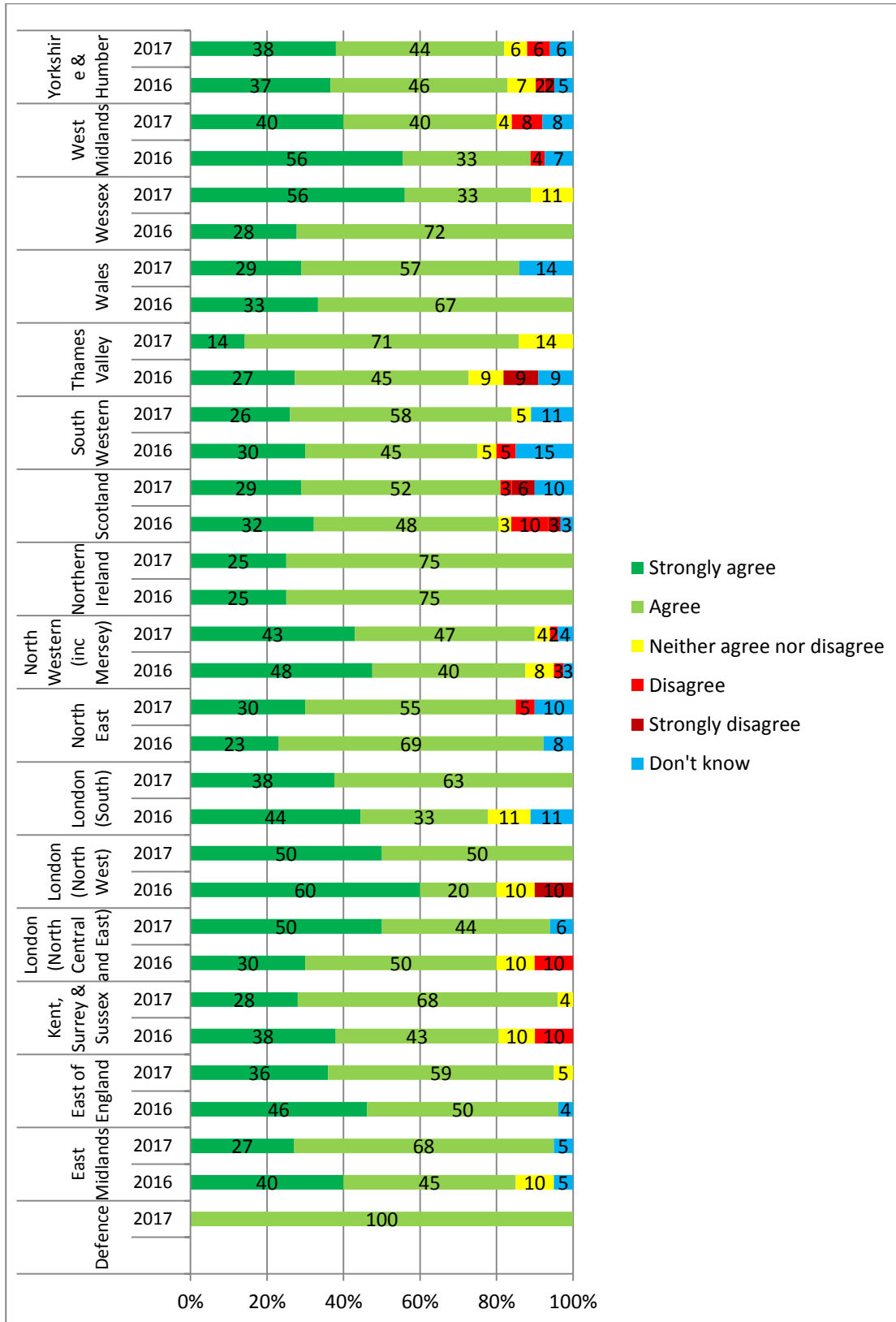
All trainees



Grade

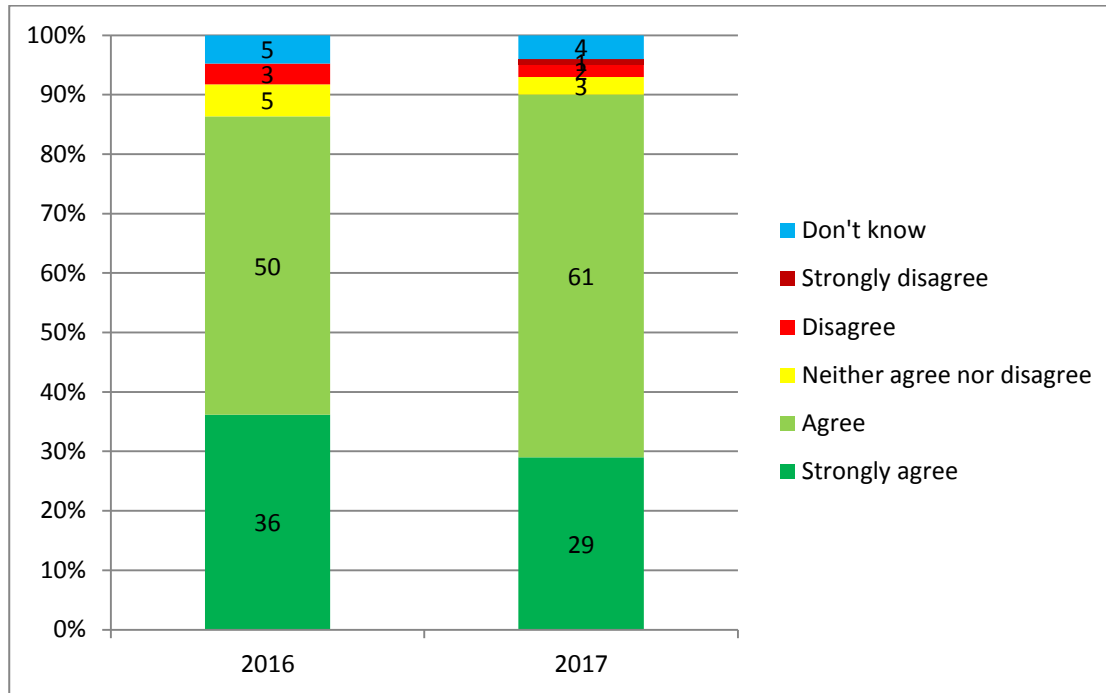


Deanery / LETB

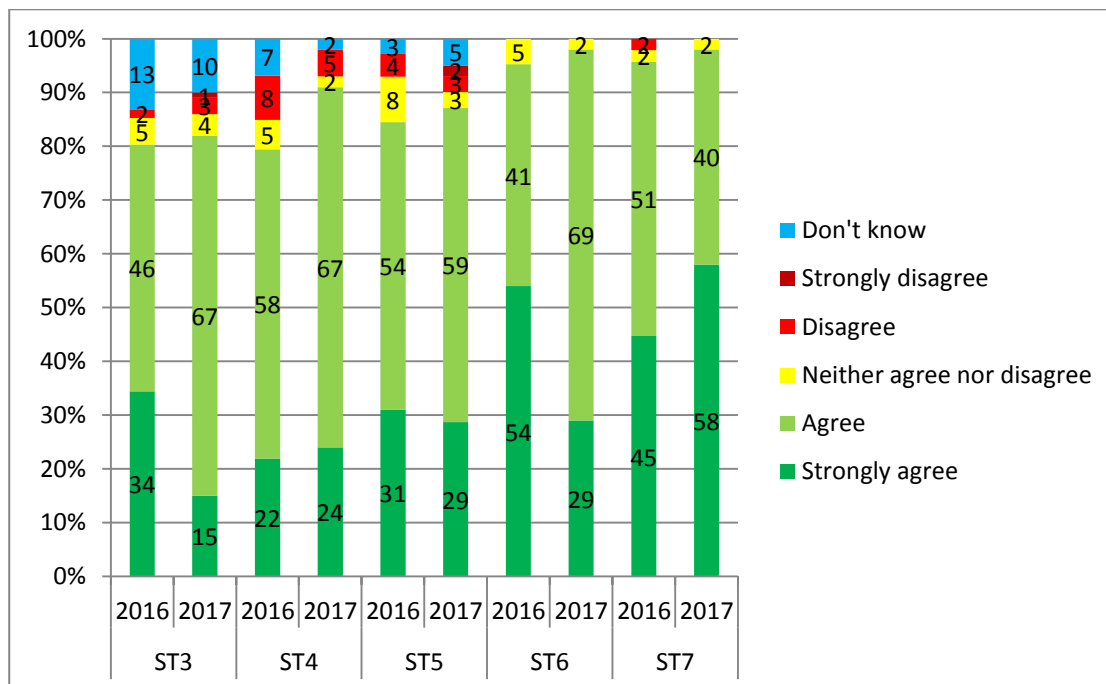


Q6. In my training I will have adequate exposure to the medical specialties (including cardiology, respiratory medicine and care of the elderly) (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017: n=329

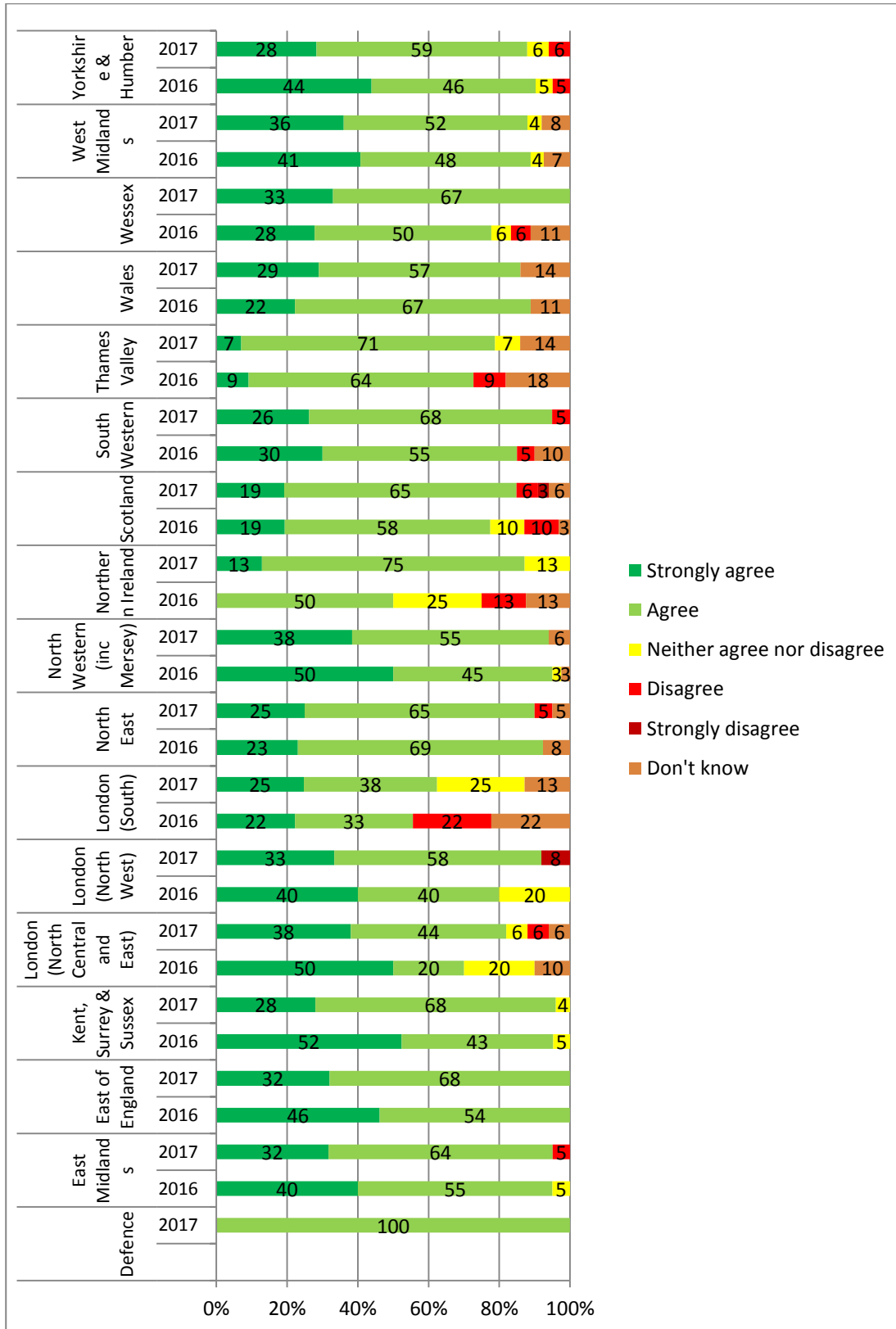
All trainees



Grade

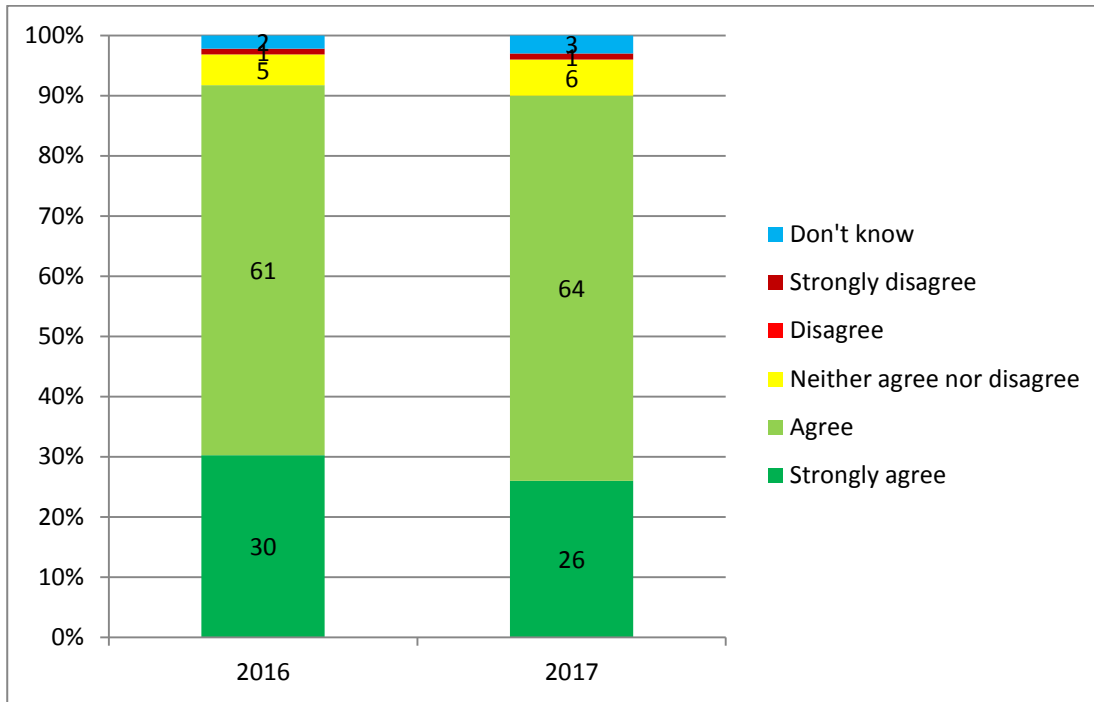


Deanery / LETB

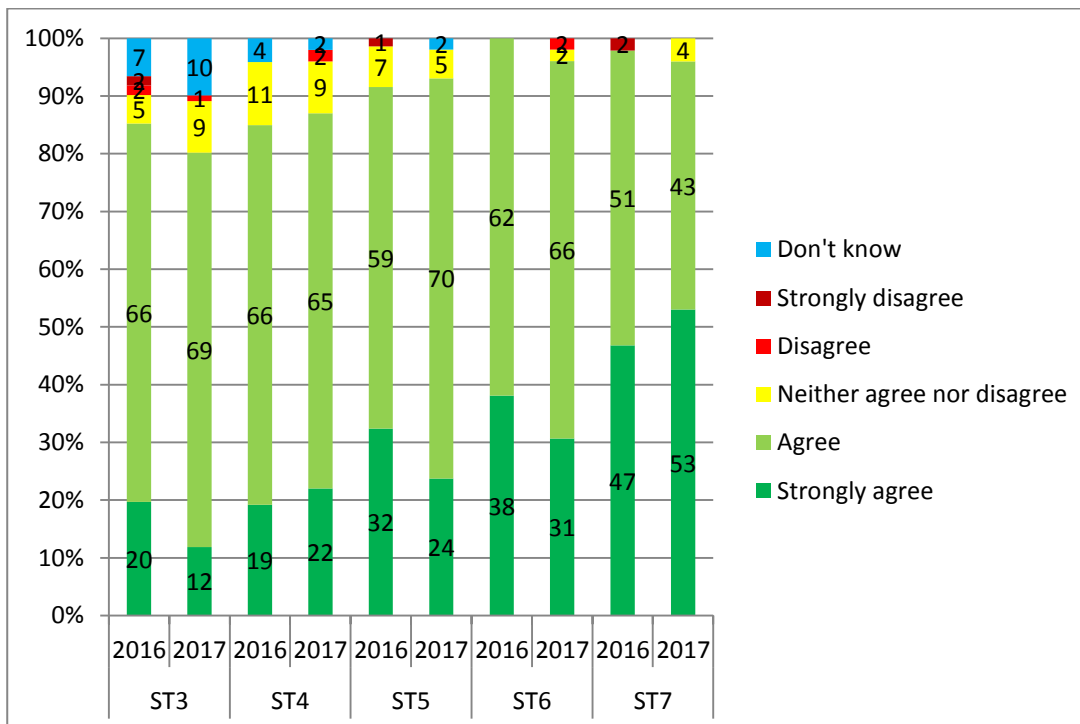


Q7. In my training I will cover the breadth of the curriculum. (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017: n=329

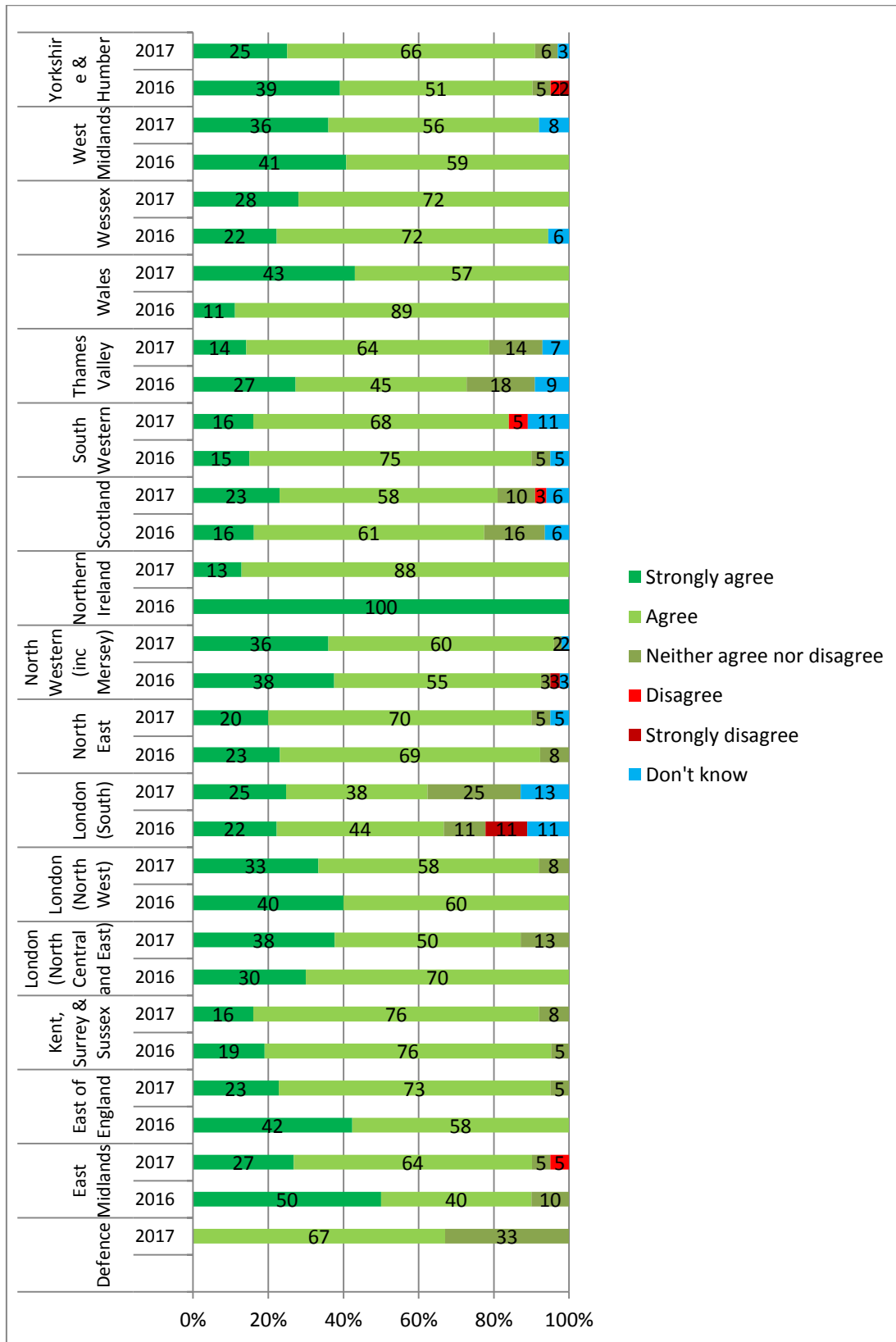
All trainees



Grade

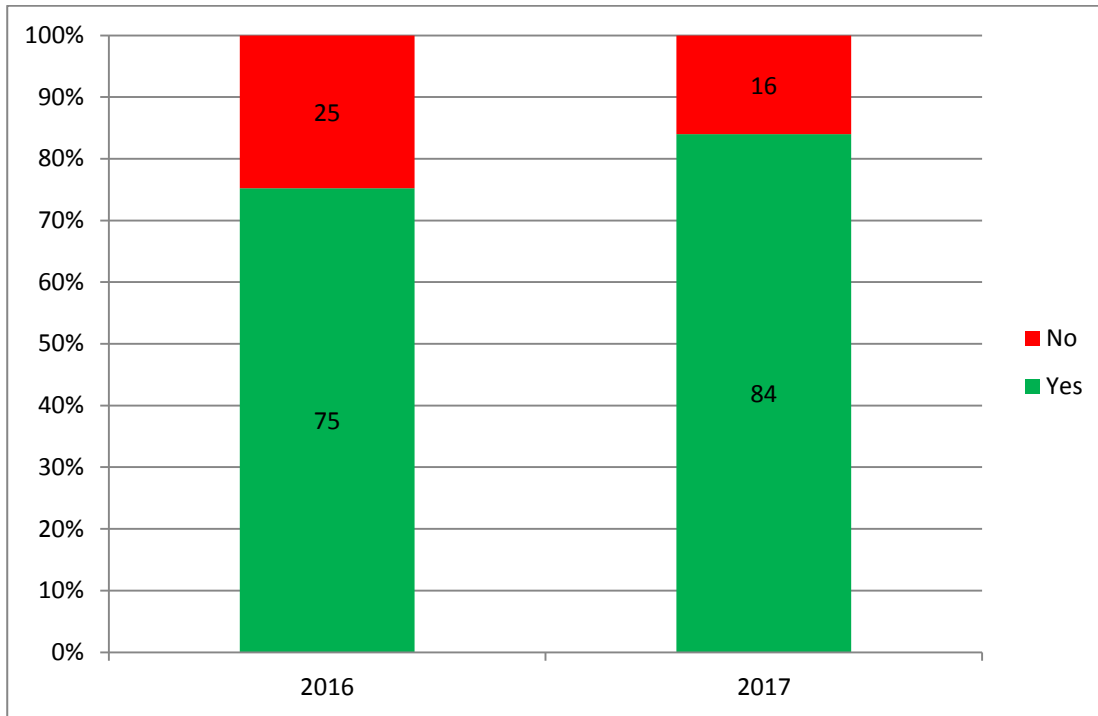


Deanery / LETB

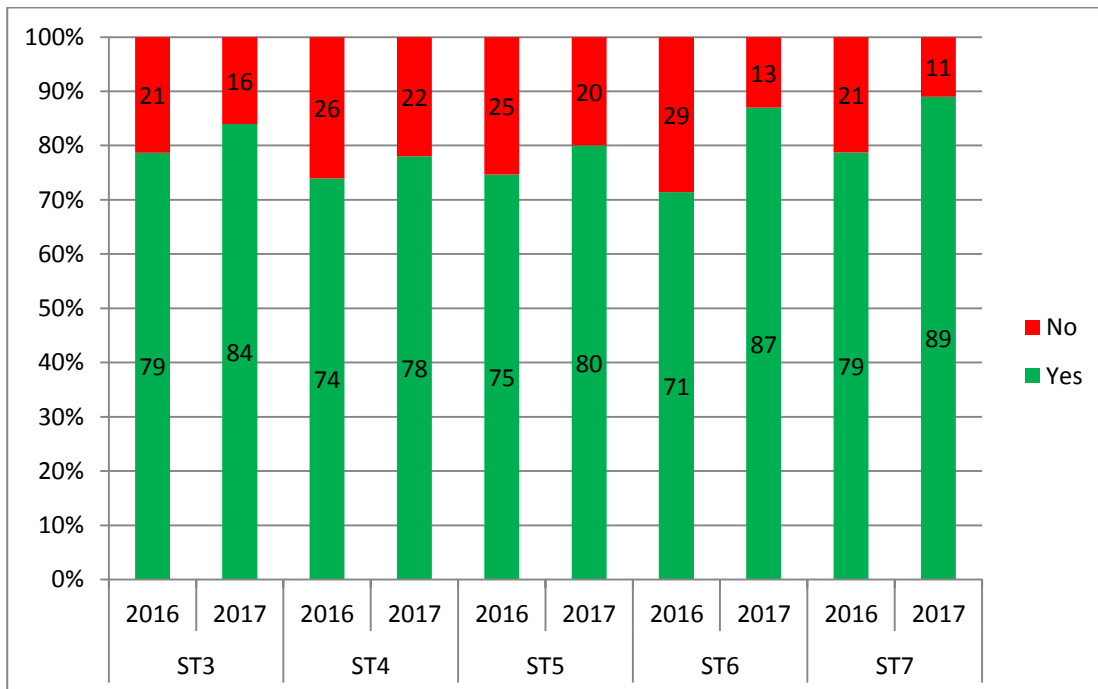


Q8. Does your current Educational supervisor work as an Acute Physician? (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017 n Range: 329

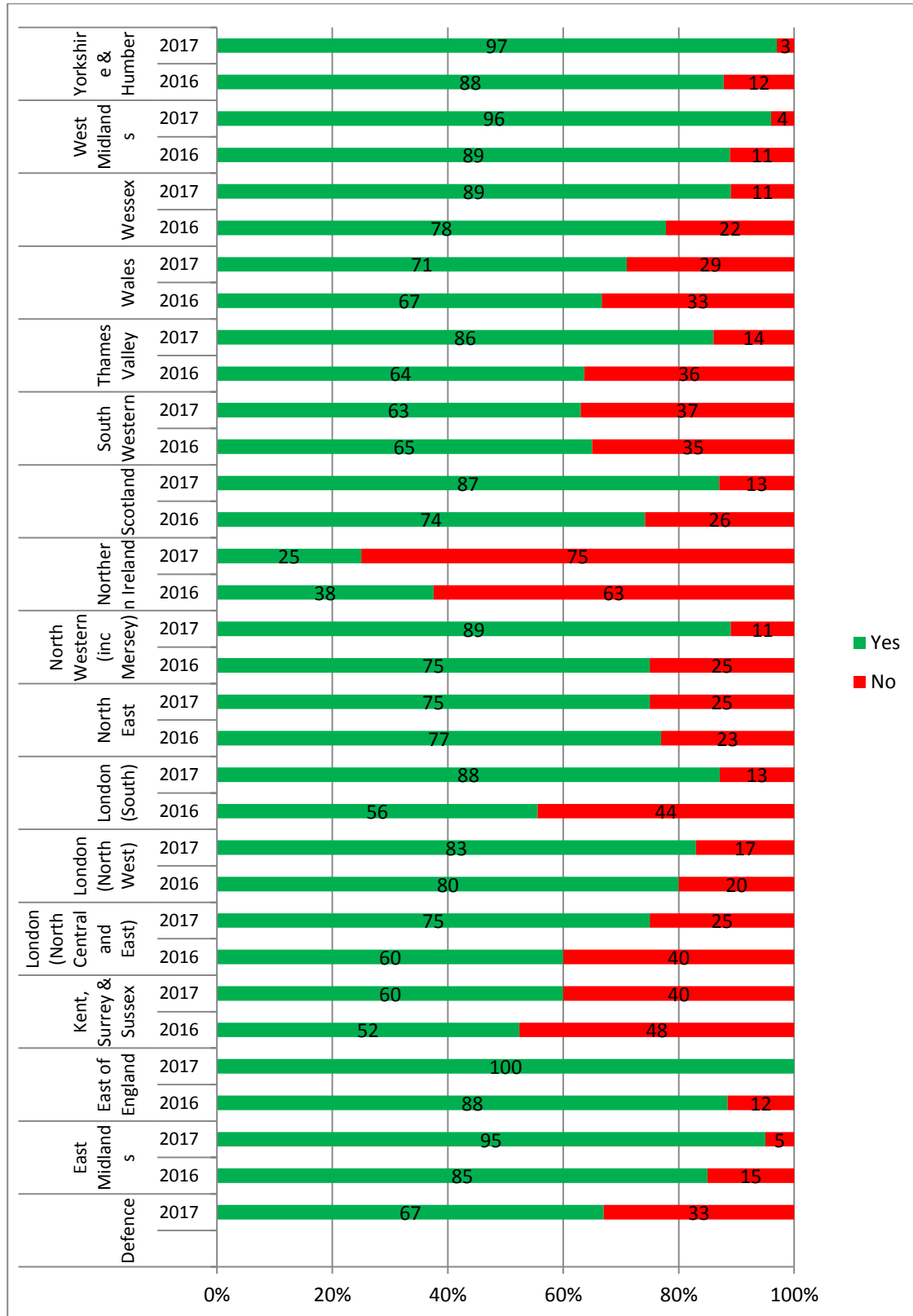
All trainees



Grade

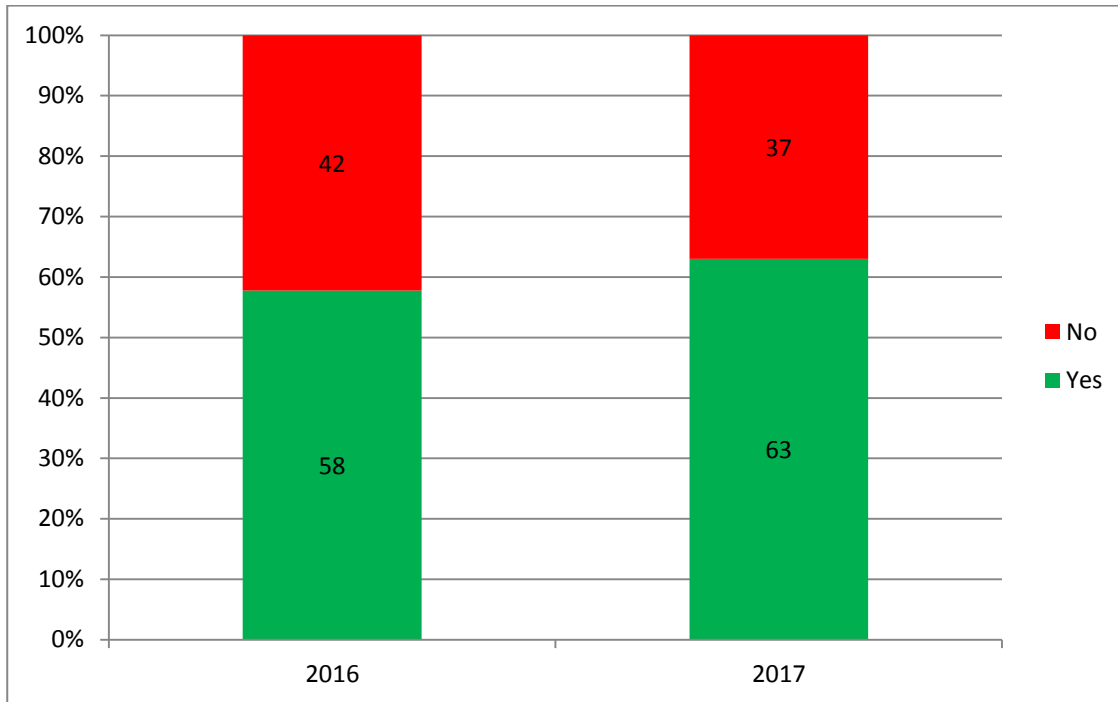


Deanery / LETB

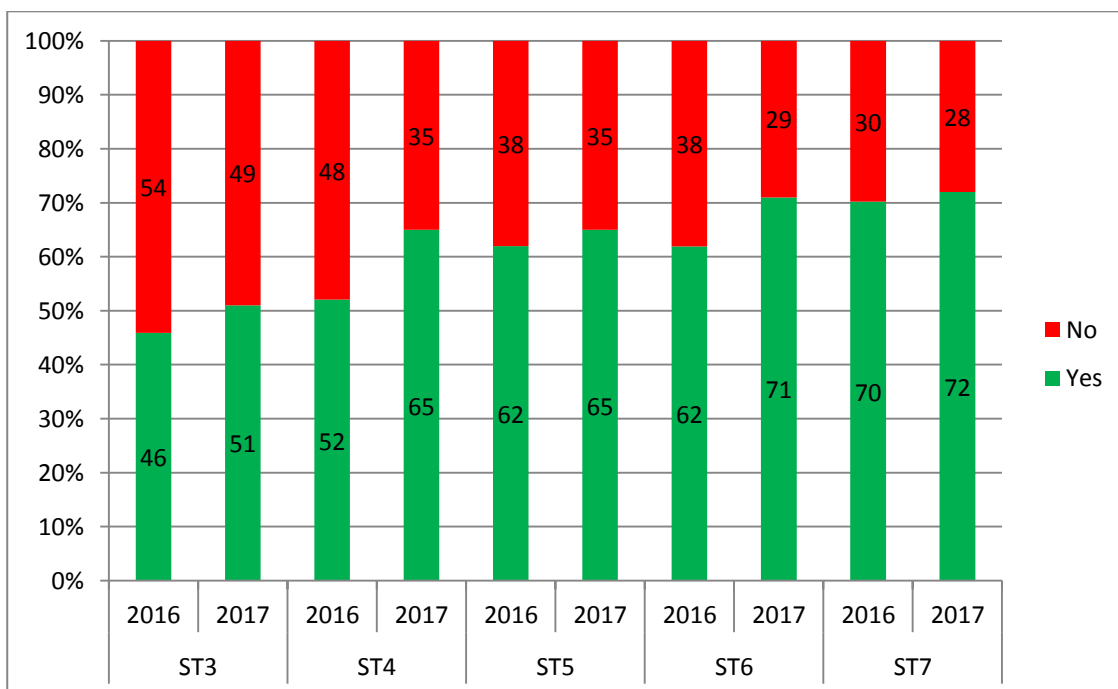


Q9. In this post have you had study leave to attend a specialist society meeting?
(This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7)
2016: n=315, 2017: n=329

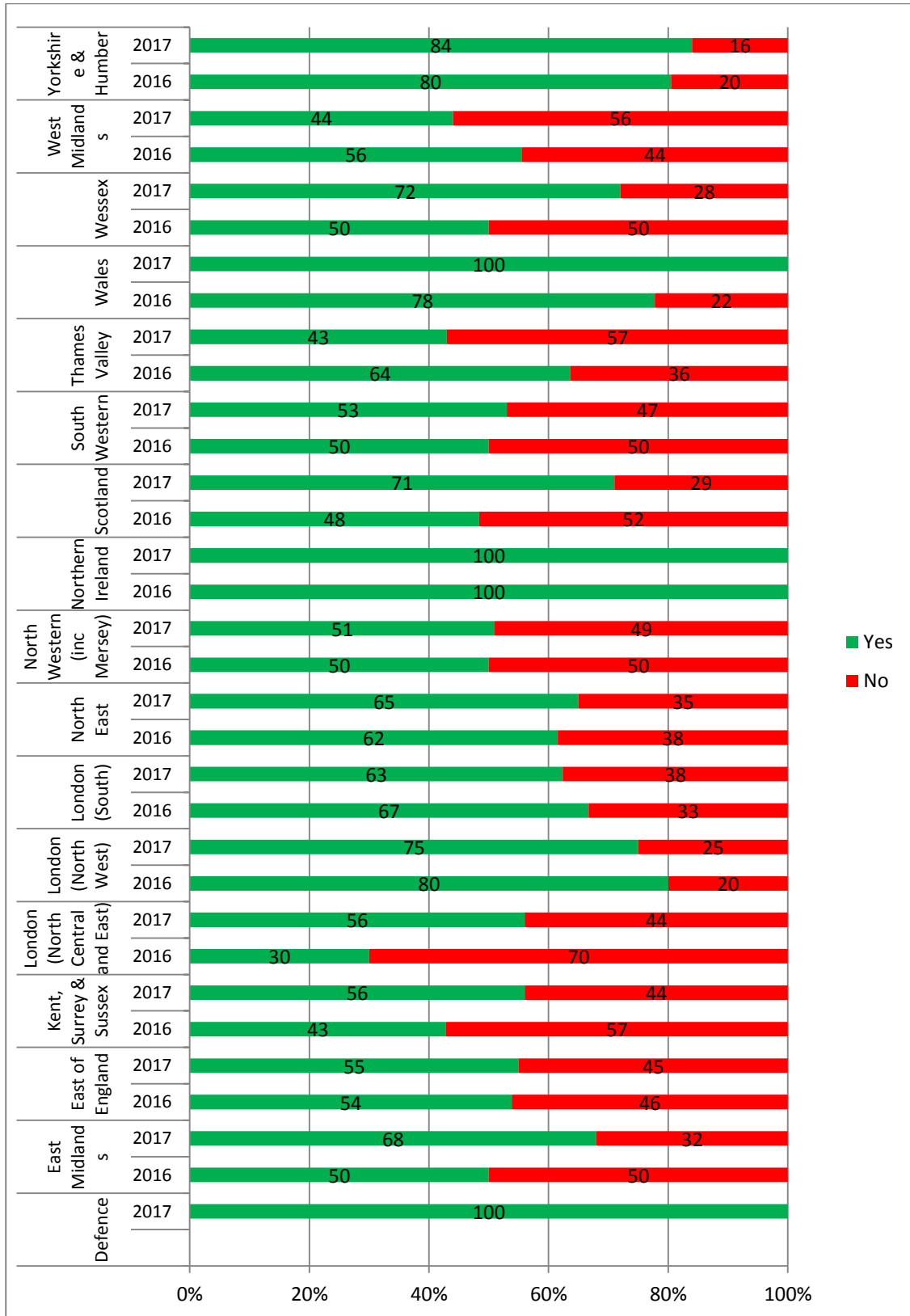
All trainees



Grade

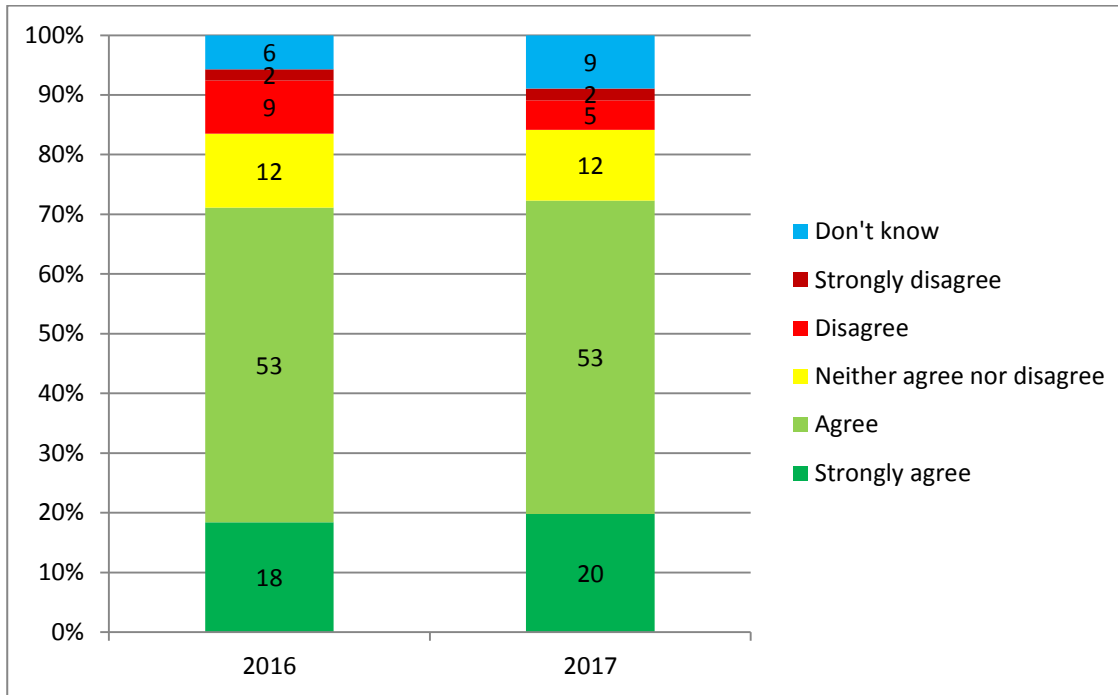


Deanery / LETB

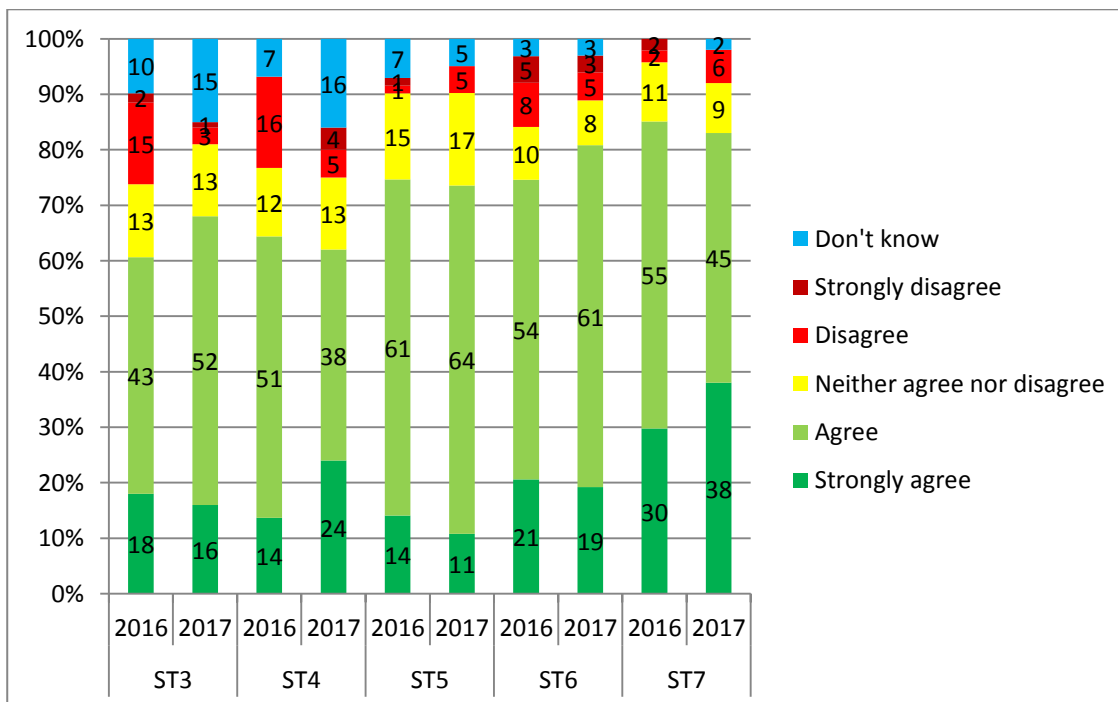


Q10. I have gained or will gain in my training programme managerial experience on an AMU supervised by an Acute Physician. (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2014: n=76-80, 2015: n=67, 2016: n=315

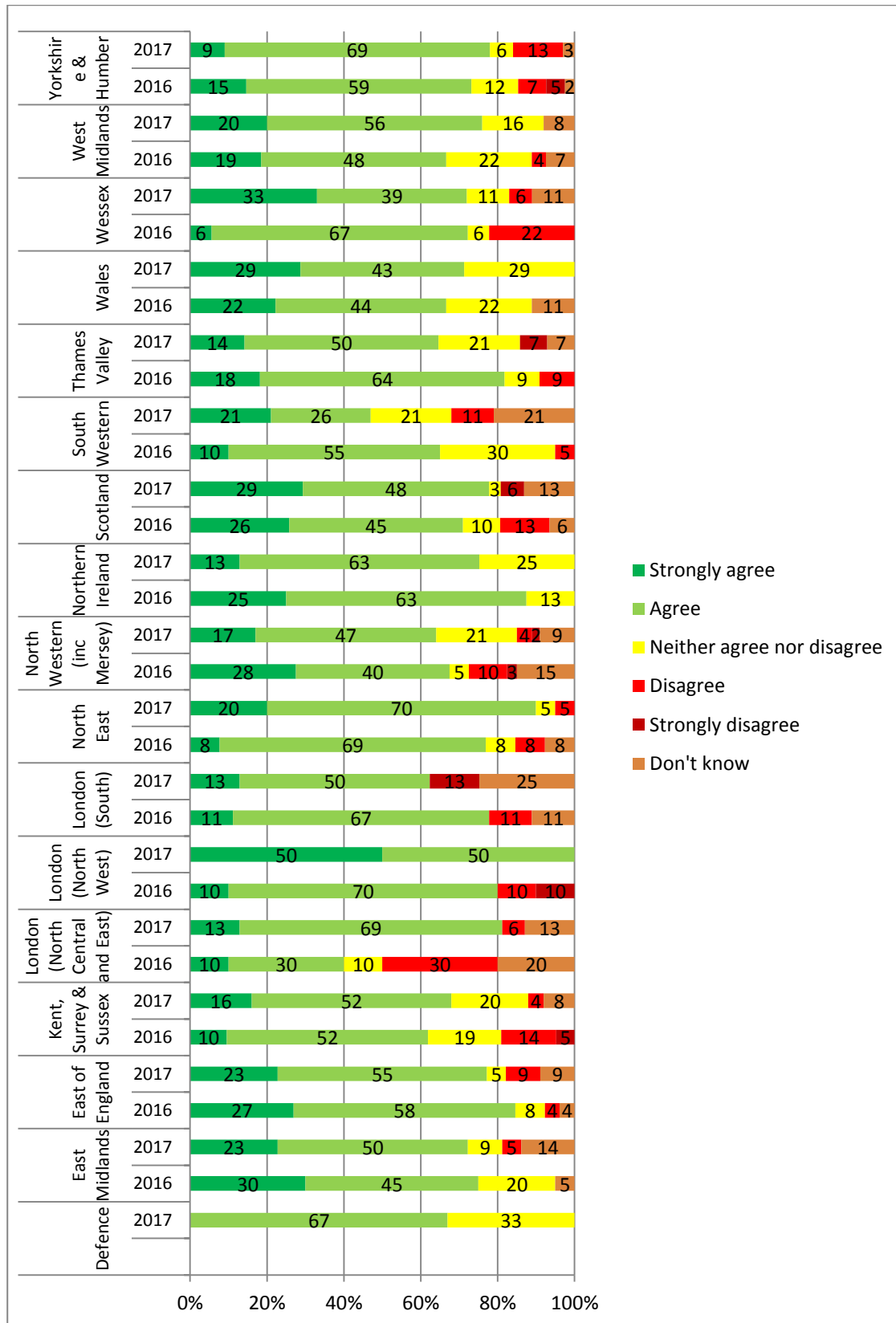
All trainees



Grade

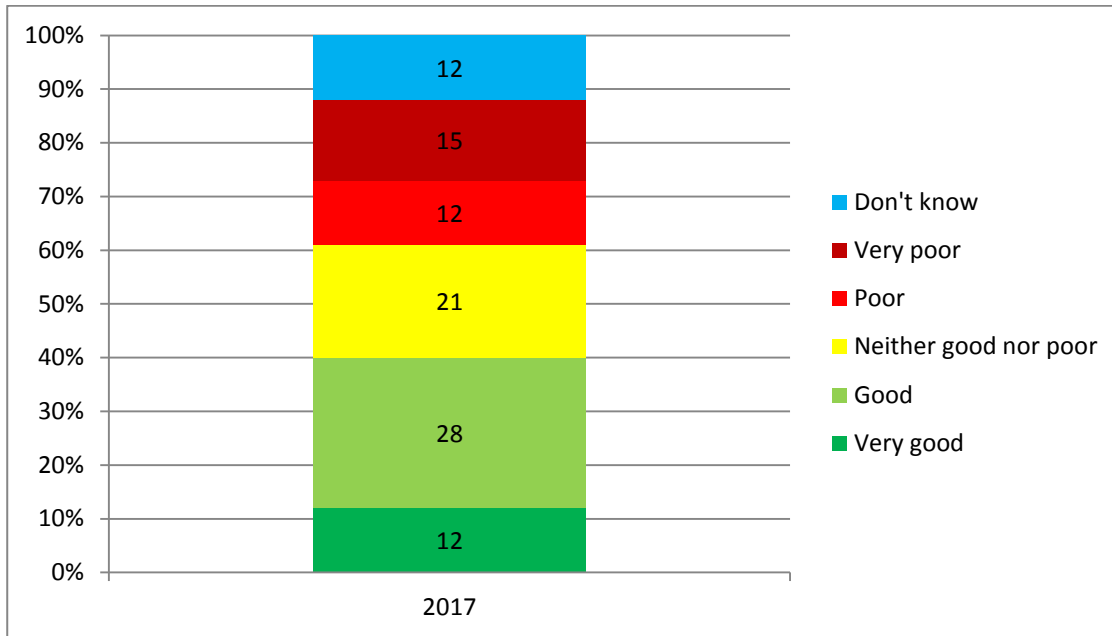


Deanery / LETB

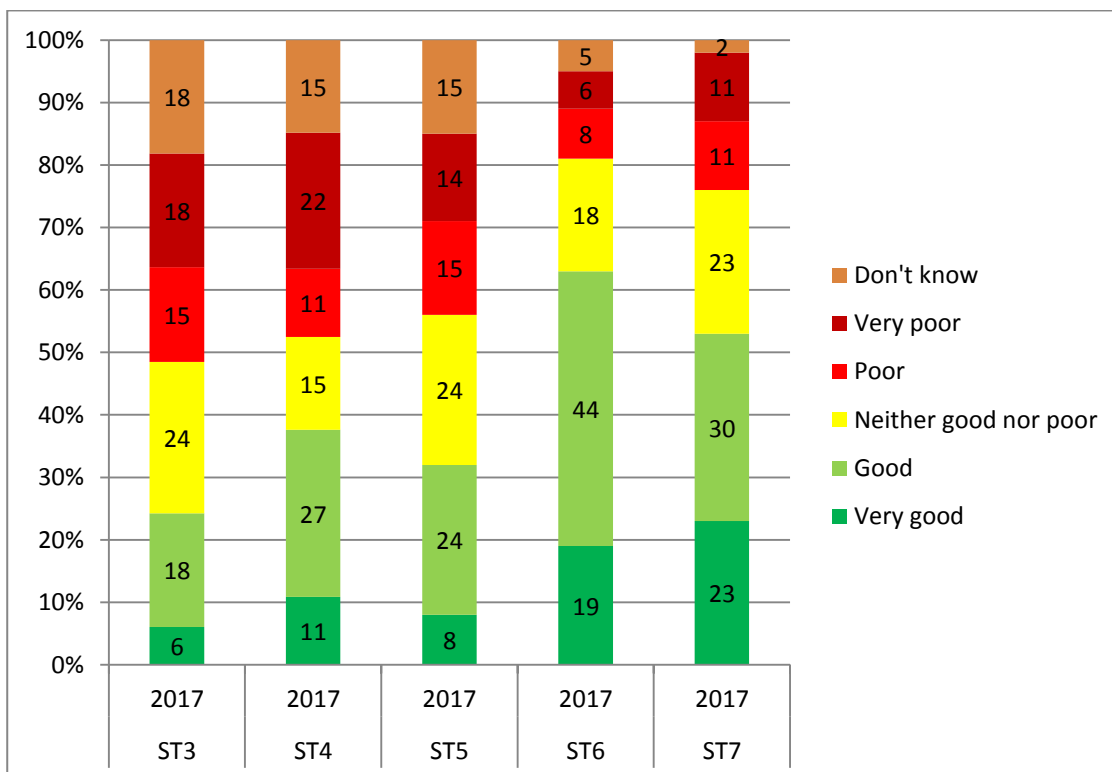


Q11. (2017 only) Please rate the quality of training you've received in chest ultrasound. (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2017: n=329

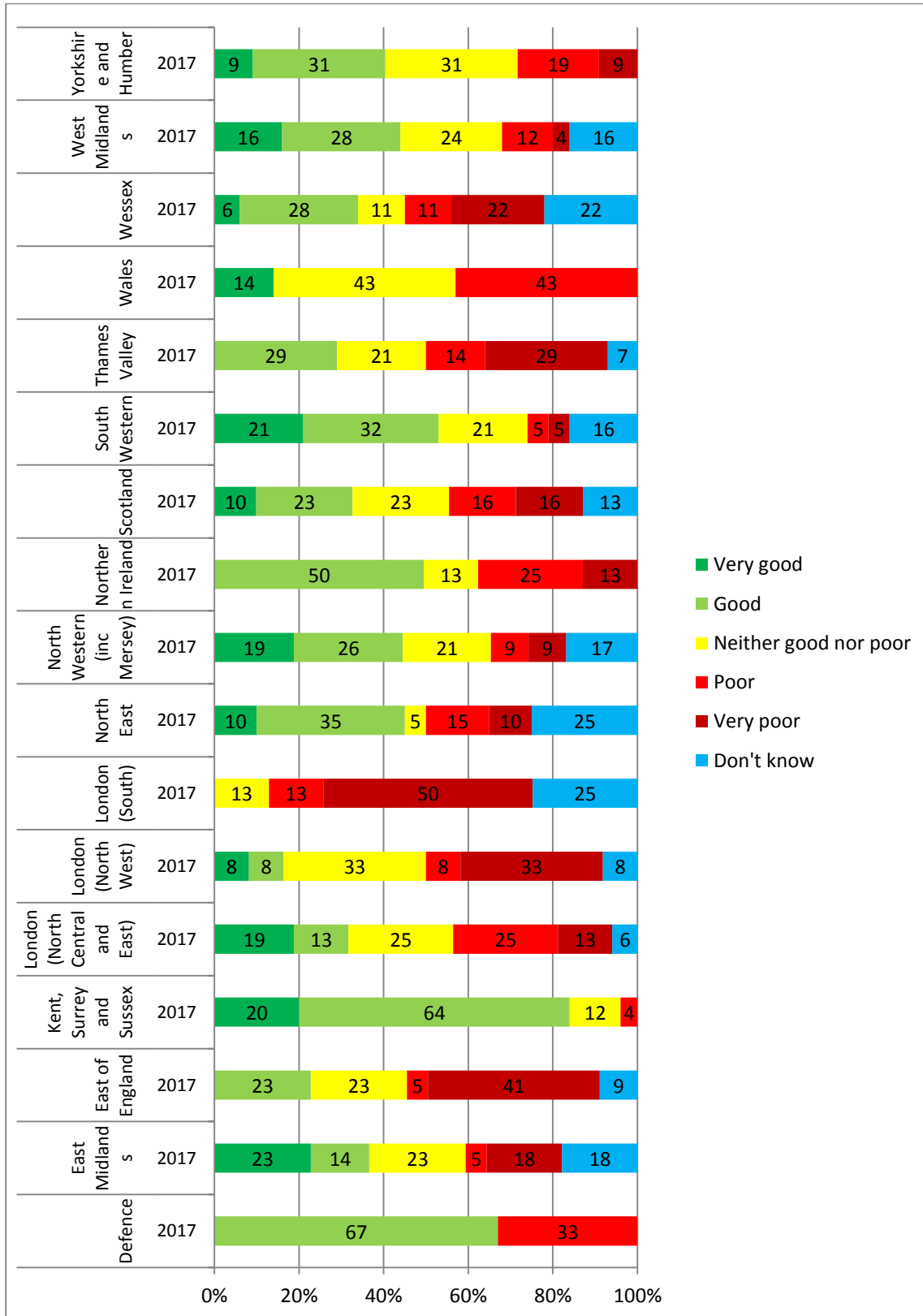
All trainees



Grade

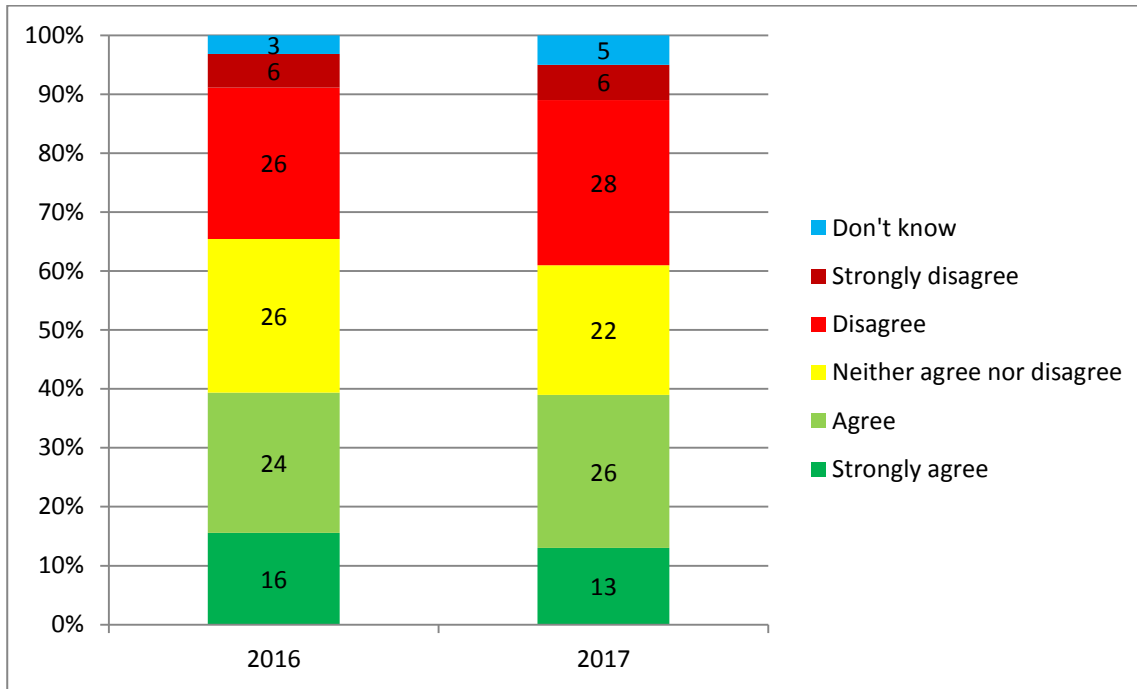


Deanery / LETB

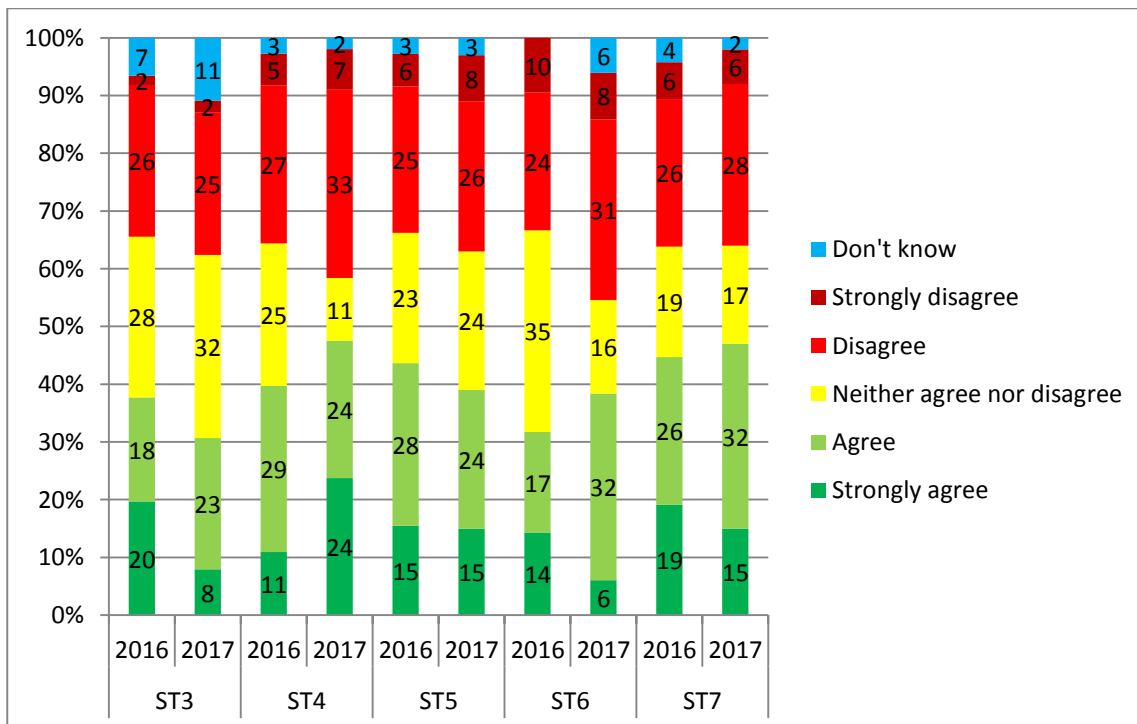


Q12. In my current post, I feel I've provided a disproportionate amount of service provision to the acute take in comparison to other colleagues undertaking GIM training. (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017: n=329

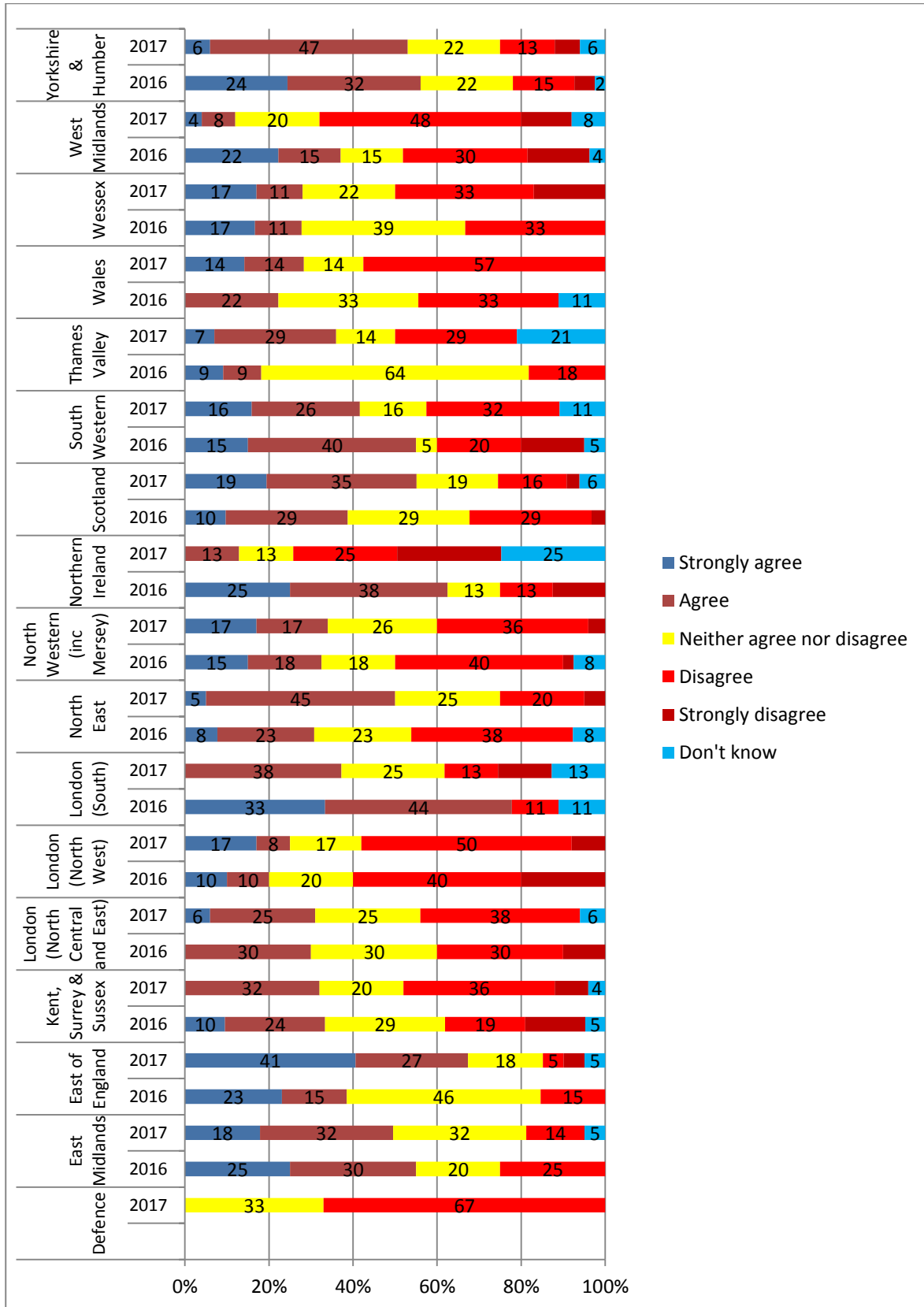
All trainees



Grade

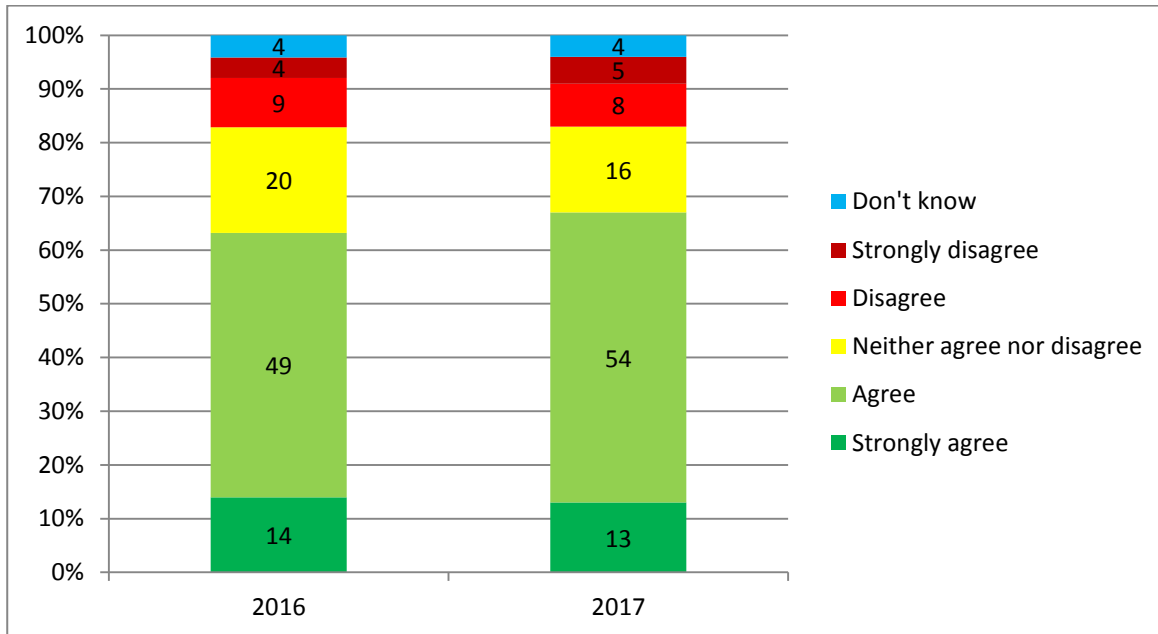


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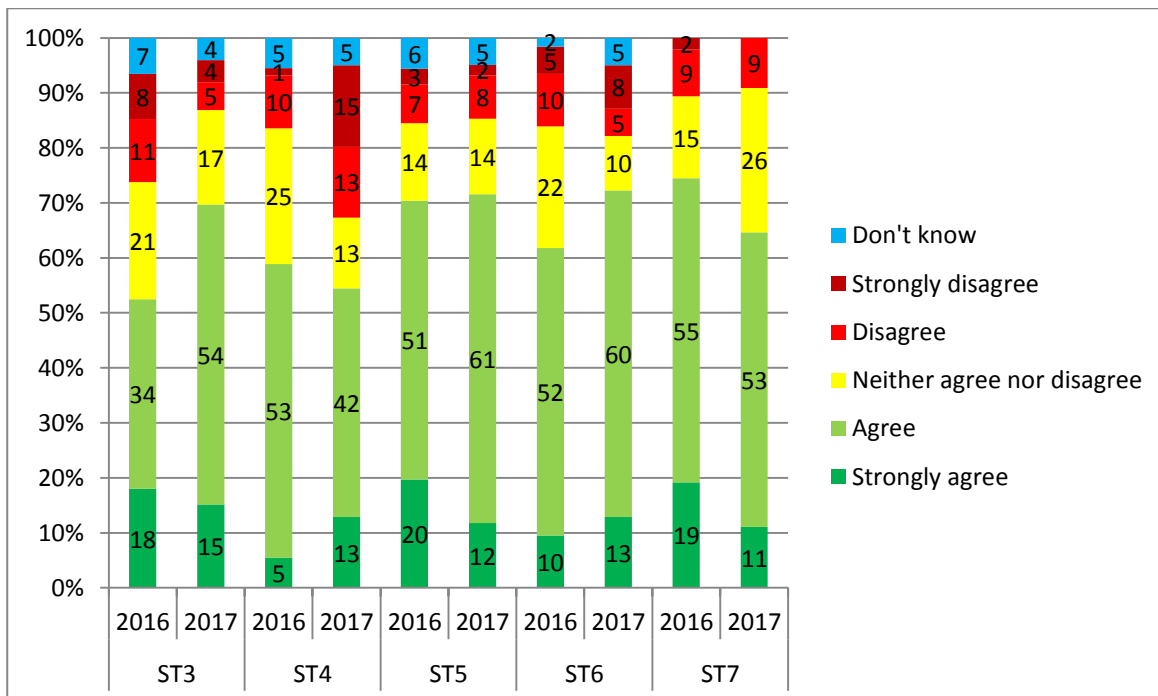


**Q13. In my hospital the acute medical take process is well organised, structured, efficient, and safe for patients (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7)
2016: n=315, 2017: n=329**

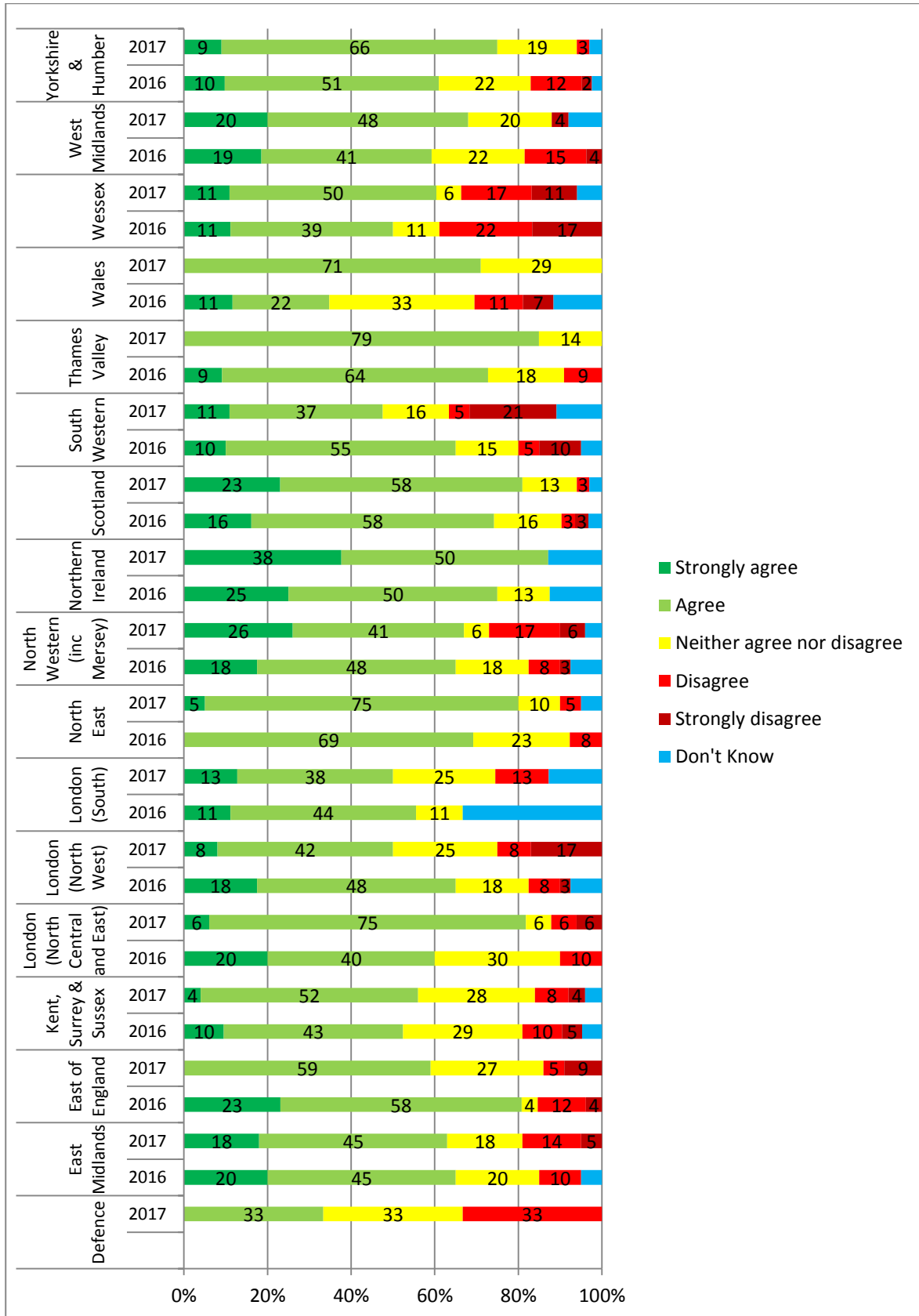
All trainees



Grade

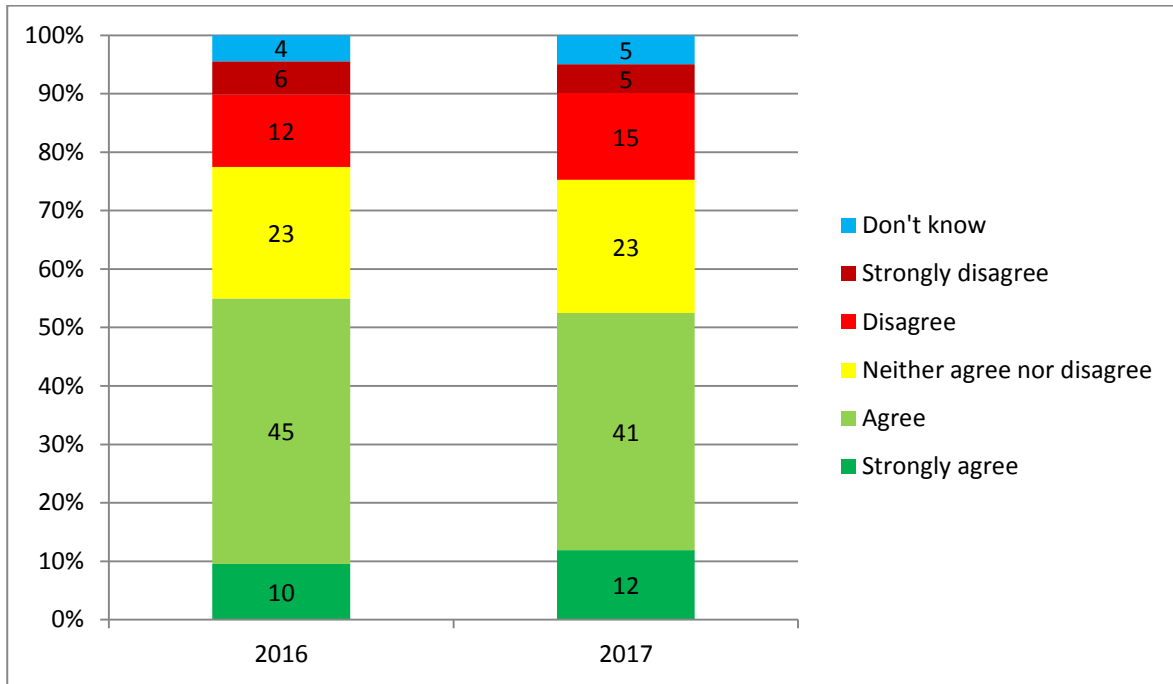


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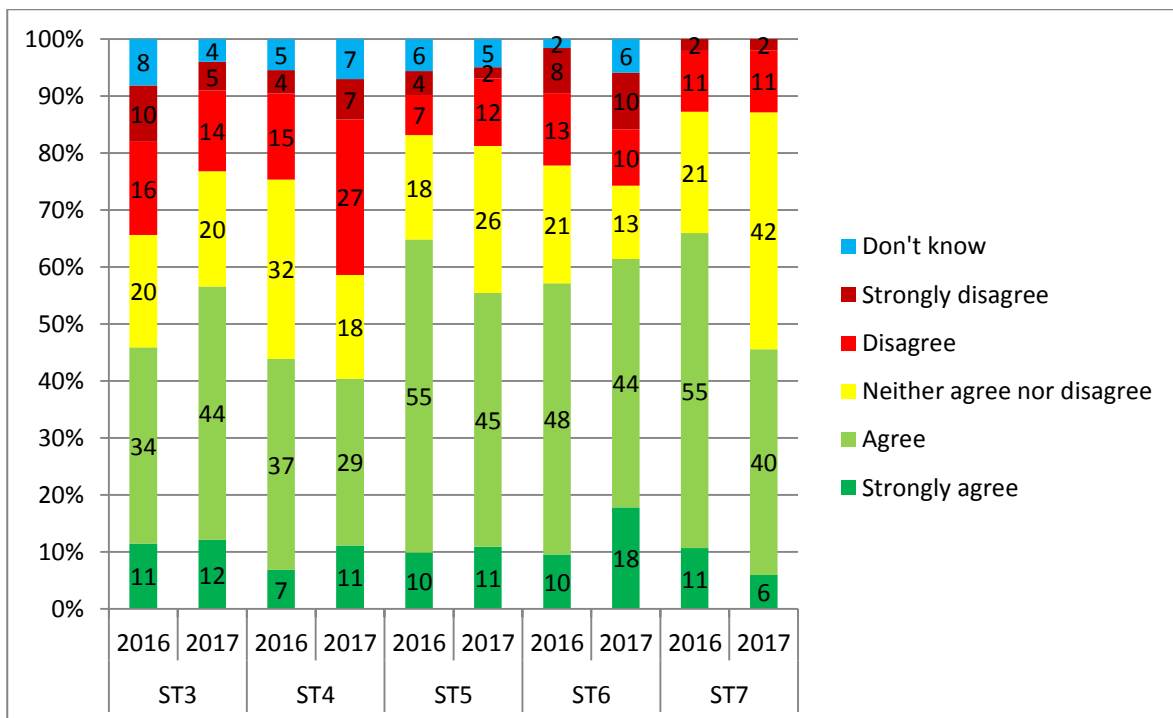


Q14. In my hospital the acute medical take process is a well organised training experience with good learning opportunities, teaching, and feedback. (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017: n=329

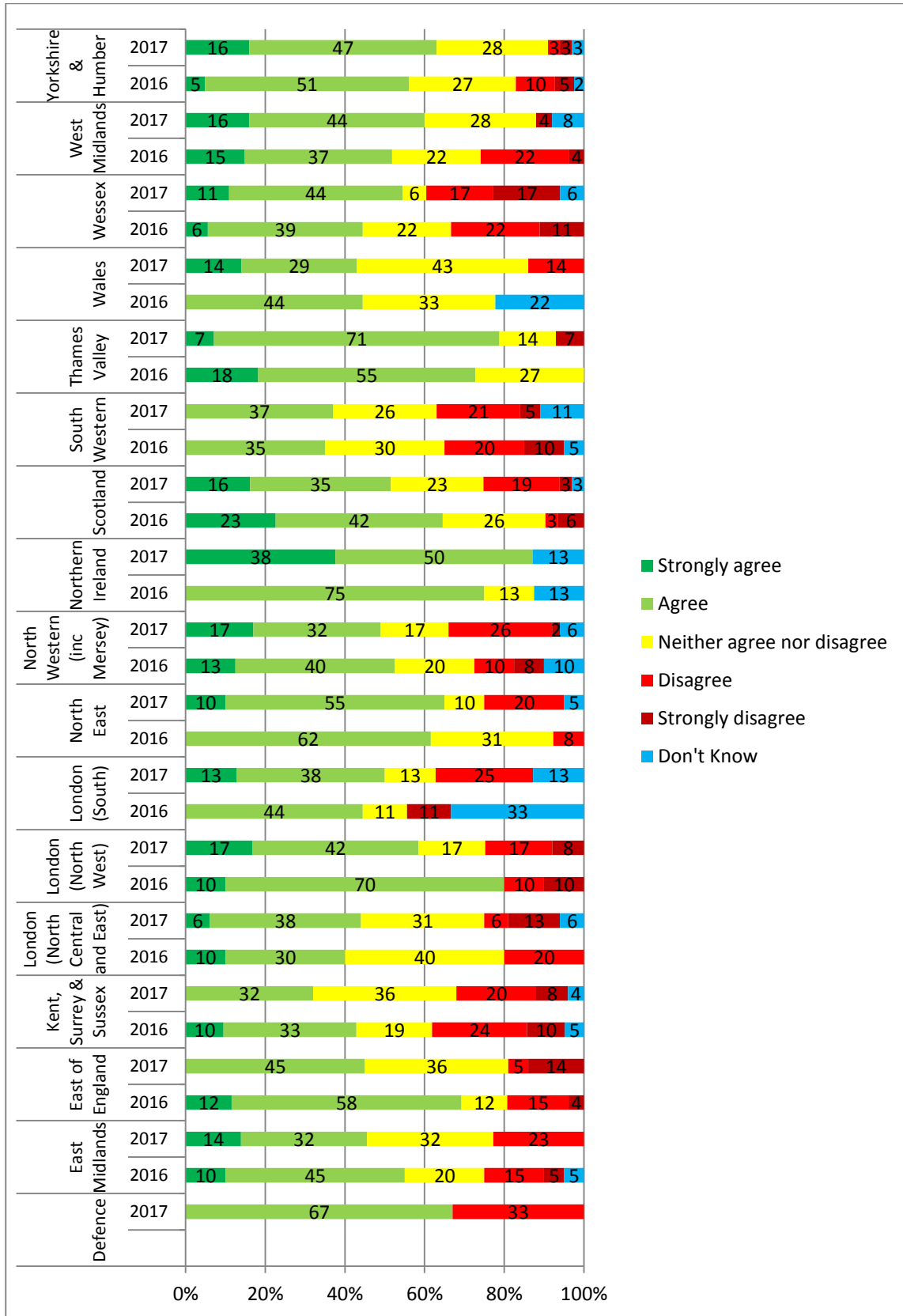
All trainees



Grade

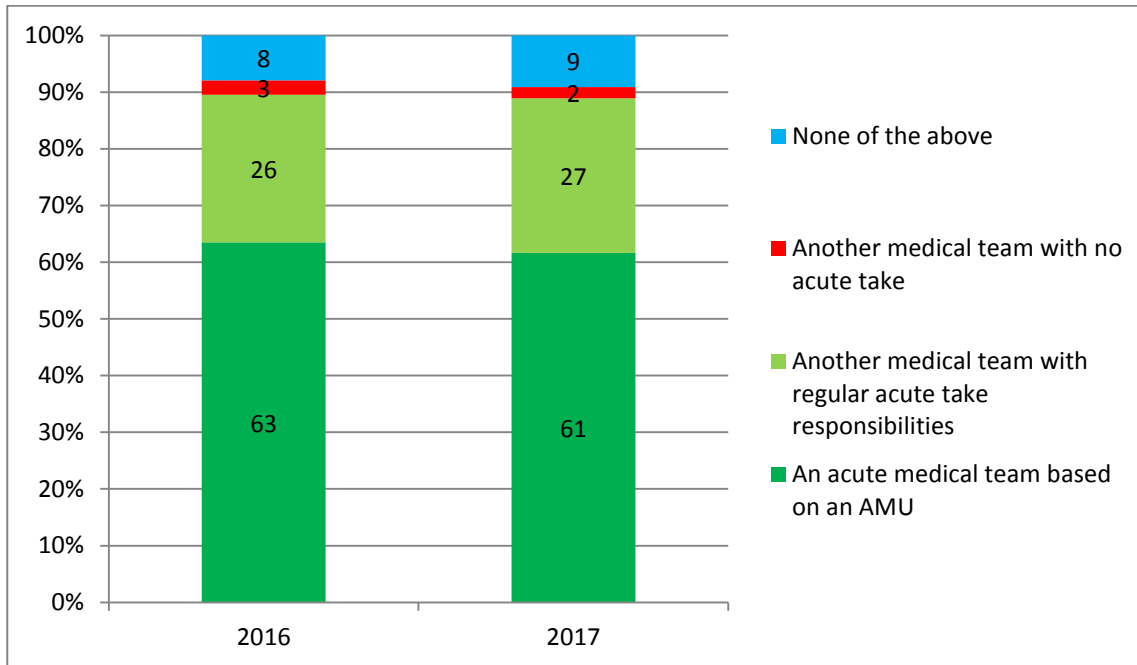


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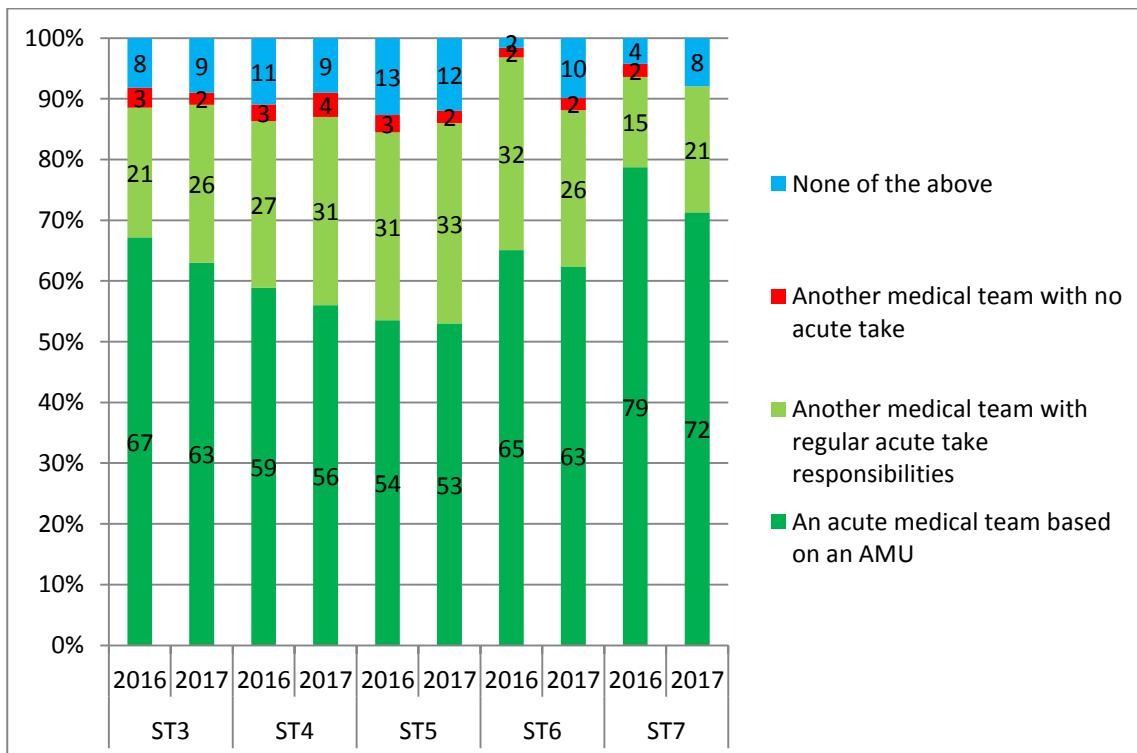


Q15. Which of the following best describes where you are working? (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017: n=329

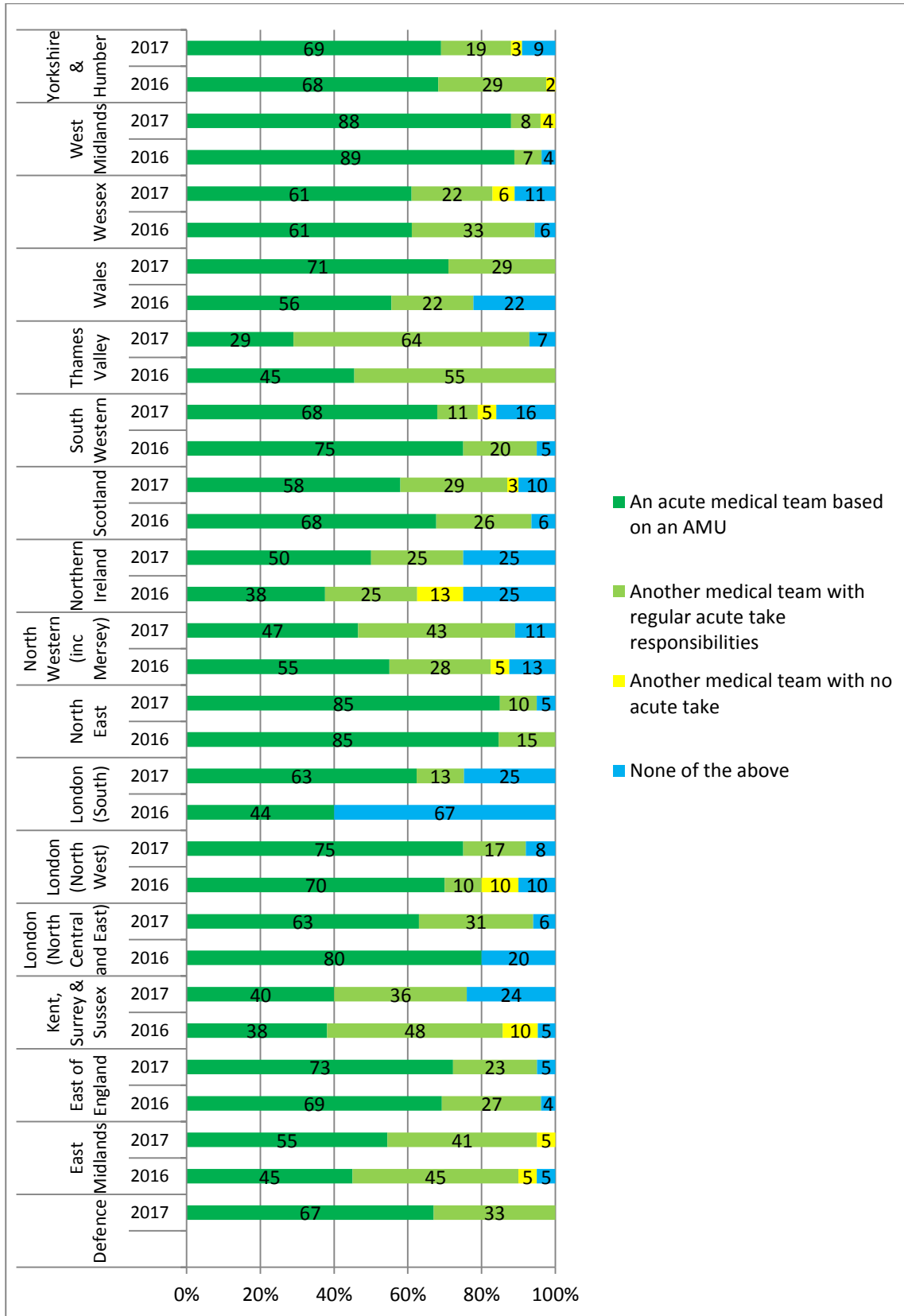
All trainees



Grade

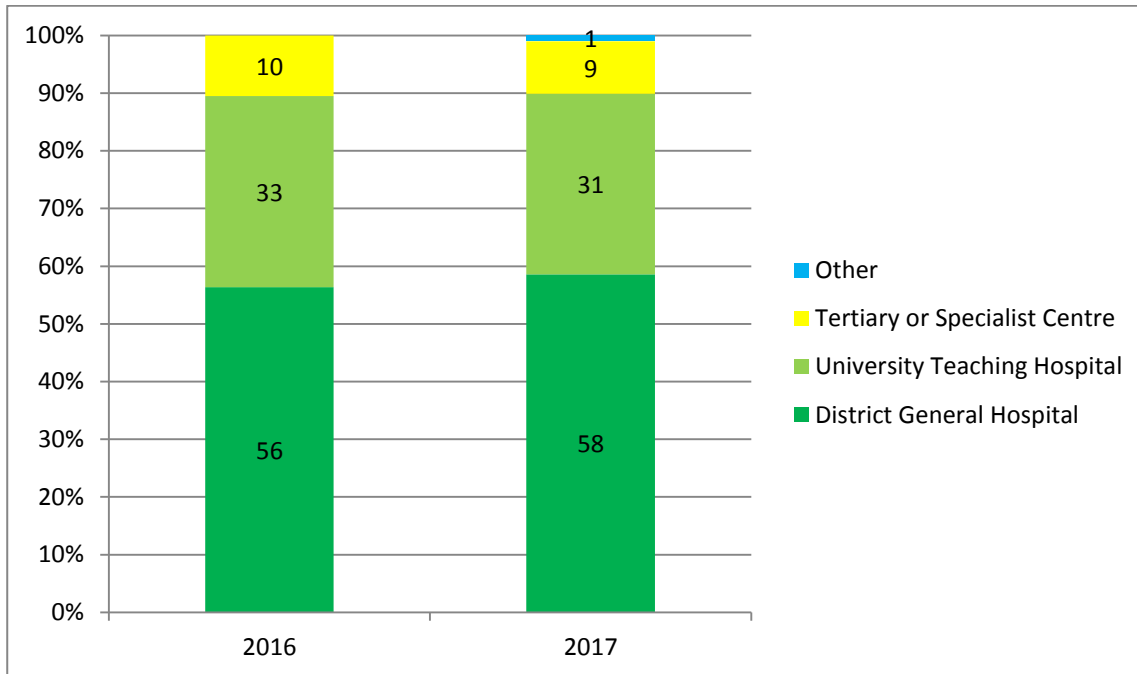


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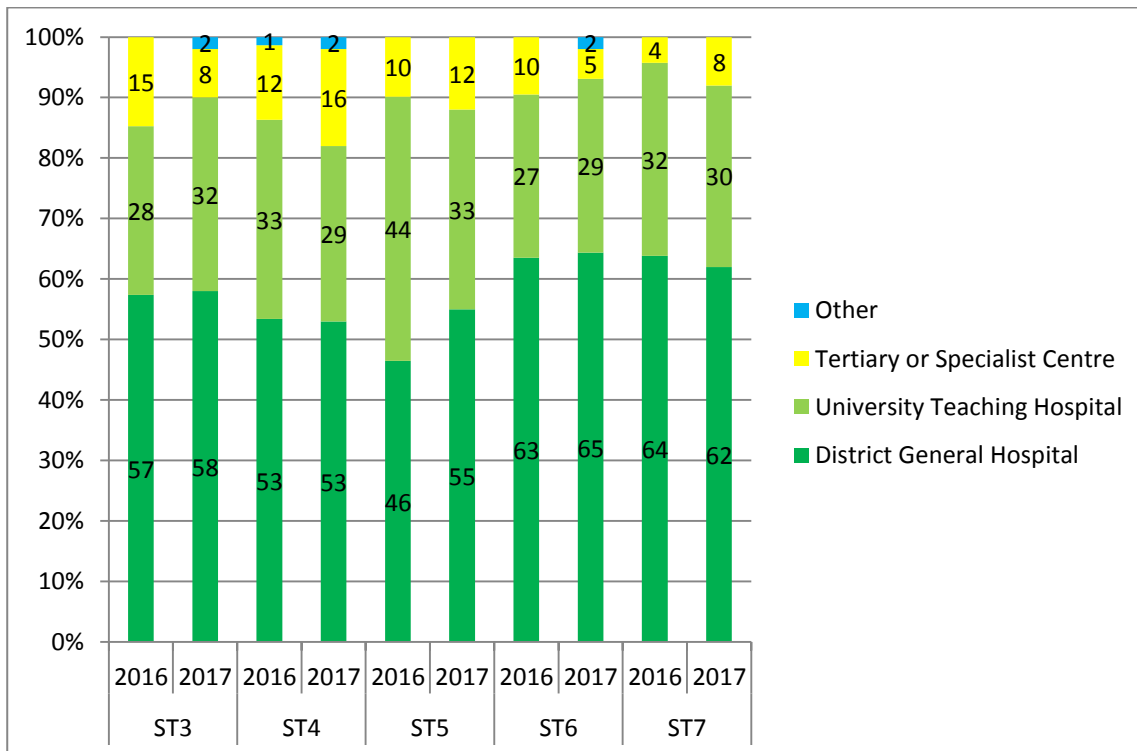


Q16. Which of the following best describes the hospital you work in? (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017: n=329

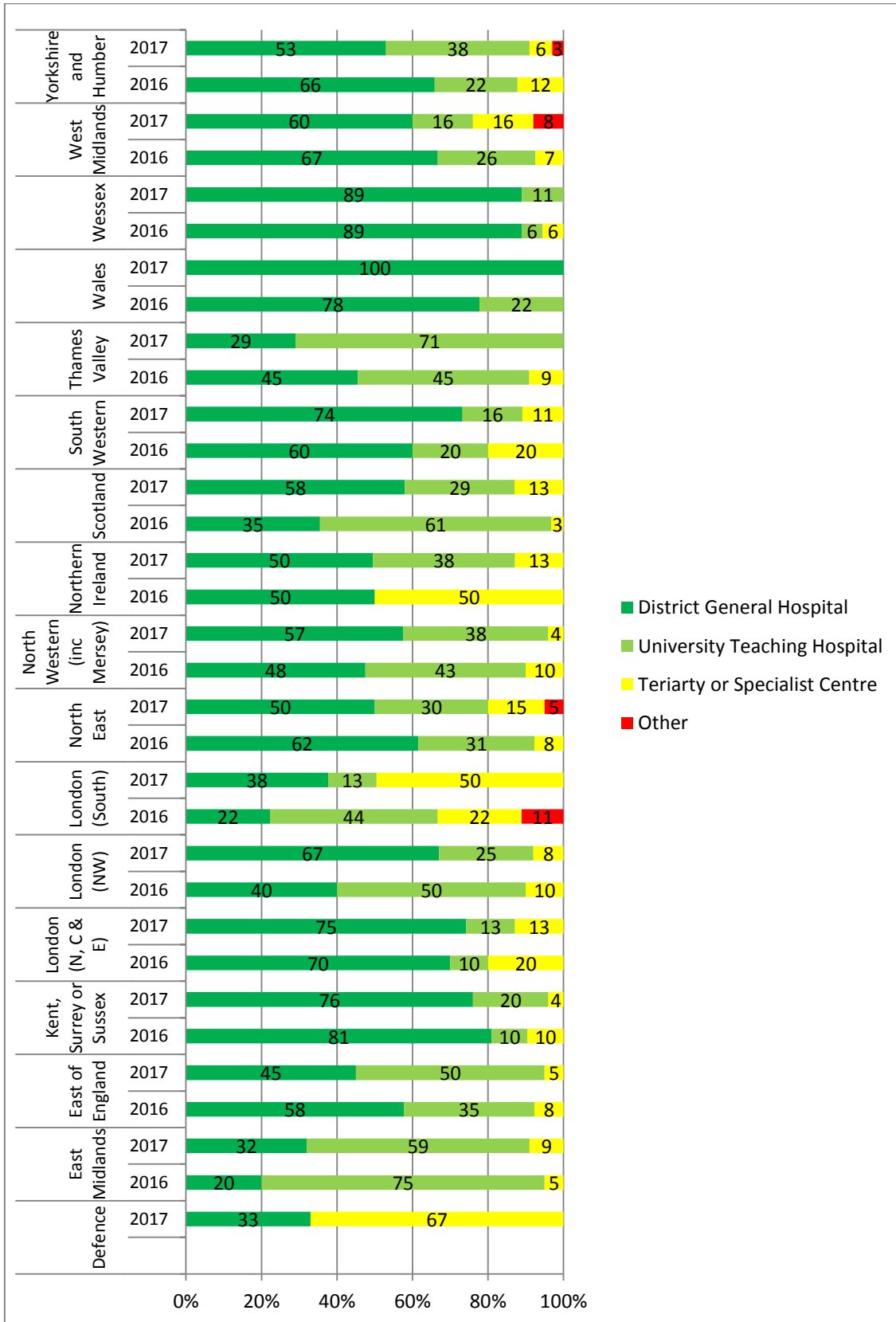
All trainees



Grade

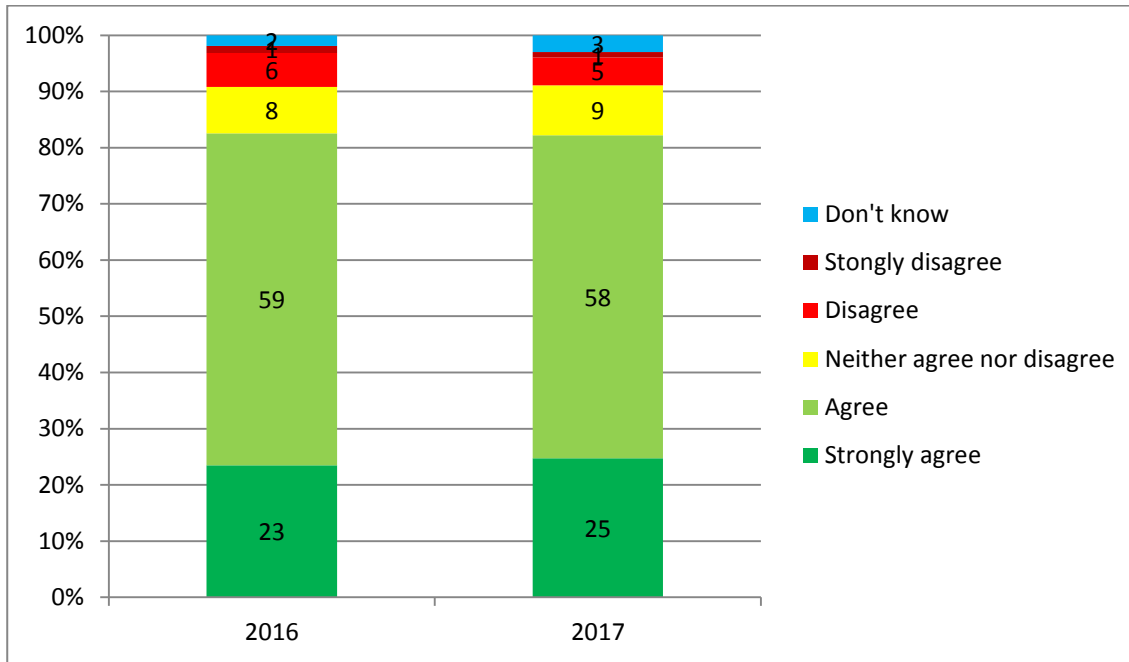


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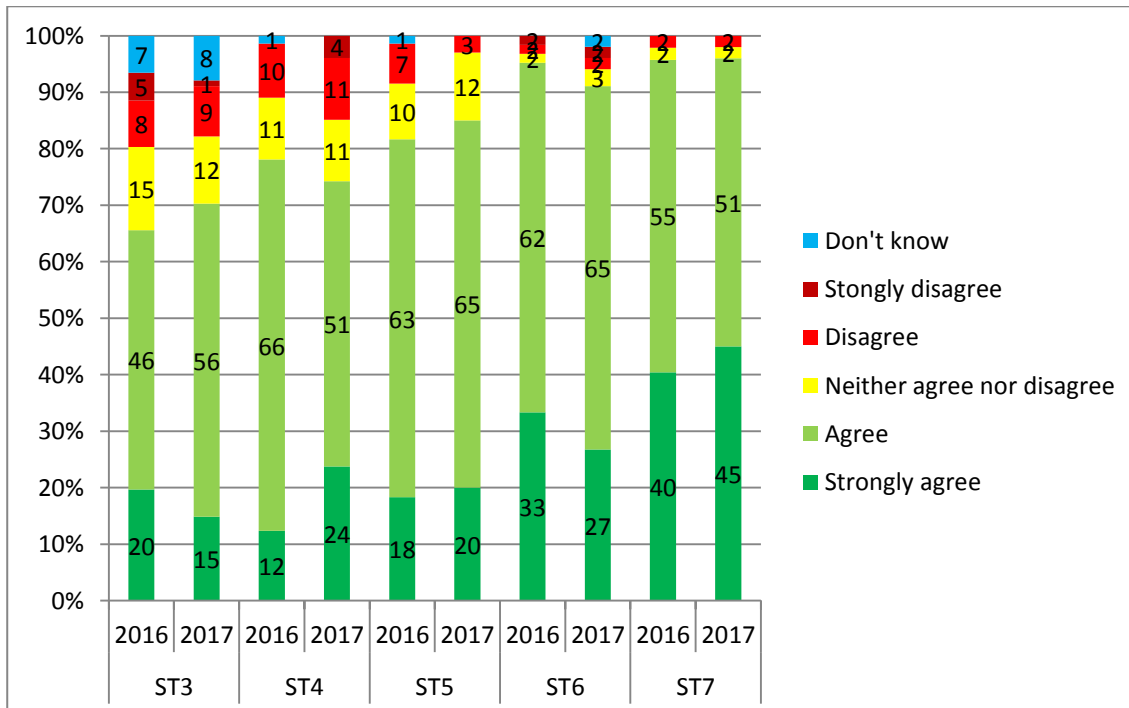


Q17. Over the course of my training I expect to have enough opportunities to learn the practical procedures defined in the AIM curriculum. (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017: n=329

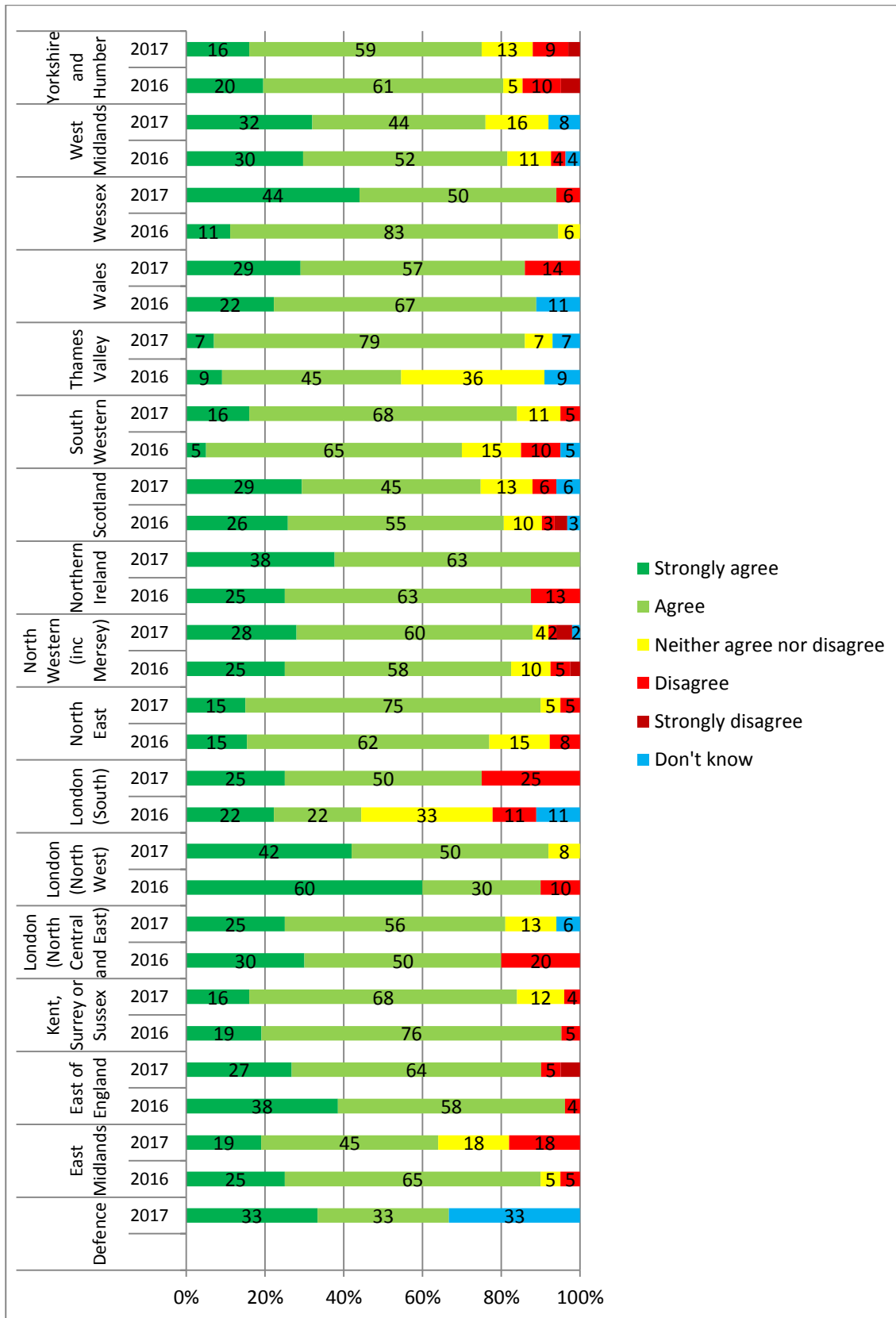
All trainees



Grade

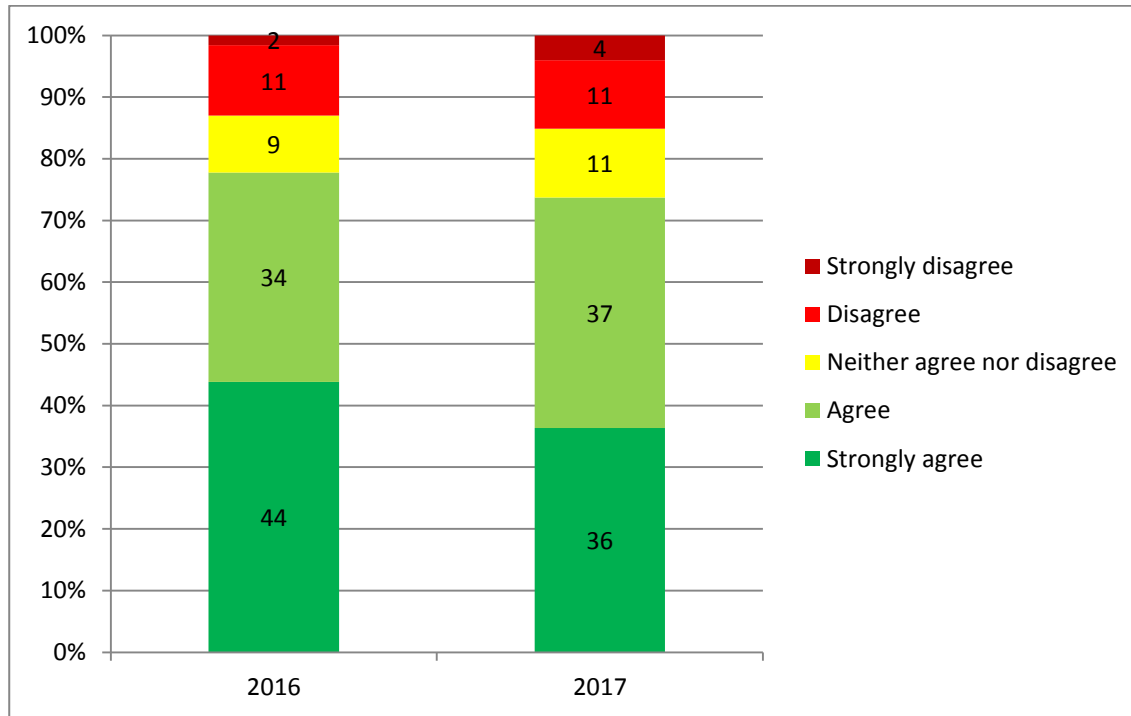


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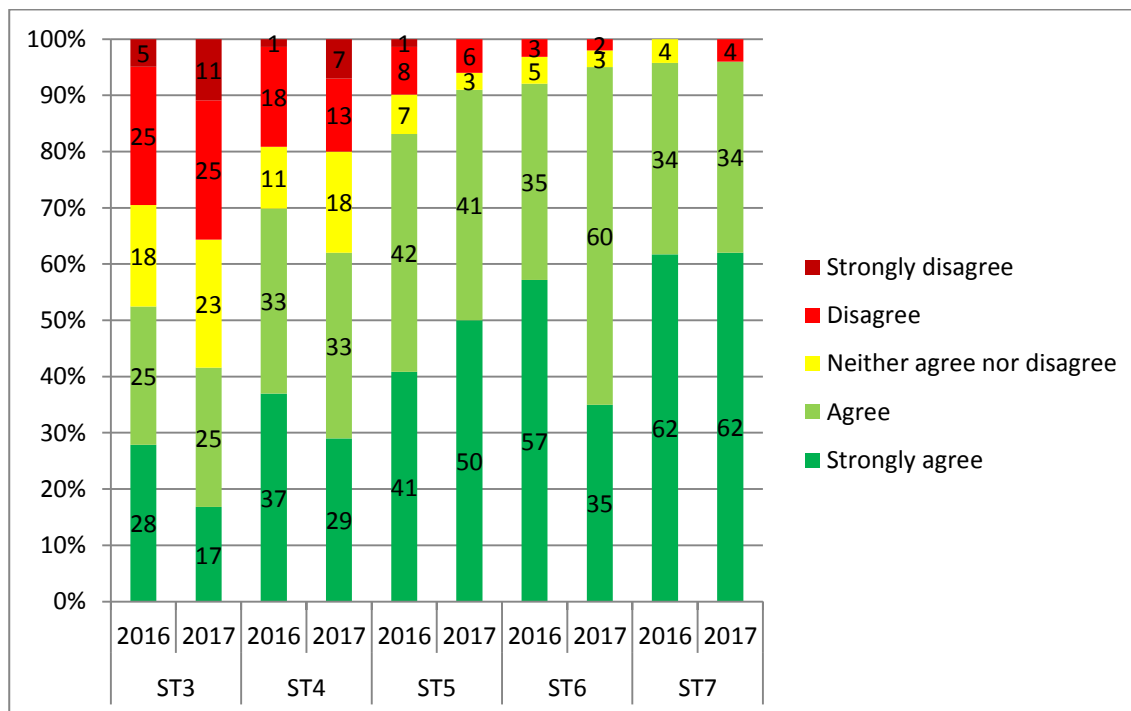


Q18. I am competent in central venous access. (This question was presented to trainees of the following grades: ST3, ST4, ST5, ST6, ST7) 2016: n=315, 2017: n=329

All trainees



Grade



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