

Haematology ARCP Decision Aid – revised October 2014

The table that follows includes a column for each training year which documents the targets that have to be achieved for a satisfactory ARCP outcome at the end of the training year. This document replaces previous versions from October 2014.

	ST3	ST4	ST5	ST6 (PYA)	ST7	
Examination			FRCPPath part 1		FRCPPath part 2	
MSF	Satisfactory			Satisfactory		
DOPS	2 Supervised experience in bone marrow aspiration and trephine DOPS	2 Competent in bone marrow aspiration and trephine 2 Competent in intrathecal chemotherapy		1 Competent in bone marrow aspiration and trephine 1 Competent in intrathecal chemotherapy		
Supervised learning events (SLEs) should be performed proportionately throughout each training year by a number of different assessors across the breadth of the curriculum with structured feedback and action plans to aid the trainee's personal development						
SLEs	mini-CEX	Minimum of 2 satisfactory – to include Safe Prescribing	Minimum of 2 satisfactory – to include Consent	Minimum of 2 satisfactory – to include Breaking Bad News	Minimum of 2 satisfactory –	Minimum of 2 satisfactory
	CbD	Minimum of 4 satisfactory including 2 based around laboratory tests	Minimum of 4 satisfactory including 2 based around laboratory tests and 1 emergency out of hours situation	Minimum of 4 satisfactory including 2 based around laboratory tests	Minimum of 4 satisfactory including 2 based around laboratory tests and 1 emergency out of hours situation	Minimum of 4 satisfactory including 2 based around laboratory tests

Audit or Quality Improvement Project		Minimum of 1 completed		Minimum of 1 completed	
Common competencies	Competent in a number of common competencies proportional to total time of training from ST3 to CCT. Competent in all areas by final year ARCP (evidence of exploration of competencies through mini-CEX, CbD, MSF,PS, TO, AA)*				
Curriculum competencies	Completion of H1 Introduction to Laboratory Haematology				Completion of Haematology curriculum
Events giving concern	The following events occurring at anytime may trigger review of trainees progress and possible remedial training: issues of professional behaviour; poor performance in workplace based assessments, FRCPATH fail, poor MSF performance, issues arising from a supervisors report, issues of patient safety.				
Educational supervisors reports	Satisfactory – to include summary of MCR	Satisfactory – to include summary of MCR	Satisfactory – to include summary of MCR	Satisfactory – to include summary of MCR	Satisfactory – to include summary of MCR
Multiple Consultant reports	2	2	2	2	2

***Common competencies**

Evidence such as reflective logs, courses, teaching and SLEs should be used to demonstrate exploration of these curriculum competencies. The following common competencies will be repeatedly observed and assessed but do not require linked evidence in the ePortfolio:

- History taking
- Clinical examination
- Therapeutics and safe prescribing
- Time management and decision making
- Decision making and clinical reasoning
- Team Working and patient safety
- Managing long term conditions and promoting patient self-care
- Relationships with patients and communication within a consultation
- Communication with colleagues and cooperation
- Personal Behaviour