

Audiovestibular Medicine ARCP Decision Aid – August 2014

The table that follows includes a column for each training year which documents the targets that have to be achieved for a satisfactory ARCP outcome at the end of the training year. This document replaces previous versions from August 2014.

Curriculum topic(s)	ST3	ST4	ST5	ST6	ST7
Paediatric and Adult Audiological and Vestibular Medicine	Evidence of engagement with 20% of competencies Educational supervisor confirmation that level 2 in some subjects	Evidence of engagement with 40% of competencies Educational supervisor confirmation that level 2 in about 40% of subjects	Evidence of engagement with 60% of competencies Educational supervisor confirmation that level 2 in most areas	Evidence of engagement with 80% of competencies Educational supervisor confirmation that level 2 in about 80% of subjects and level 3 in some subjects	Evidence of engagement with 100% of competencies Educational supervisor confirmation that will reach level 3 in all areas on completion of training
Fundamental competences	Competent at level 1 across all areas	Competent at level 2 across some areas	Competent at level 2 in most areas	Competent at level 3 across some areas	Competent at level 3 across all areas
General Medicine	Completed				
Paediatrics and Developmental paediatrics	Completed				
Otorhinolaryngology	Completed				
Other secondments	-	2 Completed	4 Completed	7 Completed	10 Completed
Diploma in AVM			Completed		
Multi-source feedback (MSF) per year	1	1	1	1	1

Supervised learning events (SLEs) should be performed proportionately throughout each training year by a number of different assessors across the breadth of the curriculum with structured feedback and action plans to aid the trainee's personal development

SLEs	Minimum number of mini-CEX assessments per year	6	6	6	6	6
	Minimum number of CbD assessments per year	6	6	6	6	6
Approximate number of DOPS/ PPS per year		20% of procedures	40% of procedures	60% of procedures	80% of procedures	100% of procedures
Patient Survey		0	1	1	0	1
Audit Assessment Tool		1	1	1	1	1
Teaching Observation		1	1	1	1	1

The following events occurring at any time may trigger review of a trainee's progress and possible remedial training: issues of professional behaviour, poor performance in work-place based assessments, poor MSF or patient survey performance, issues arising from supervisor reports, issues of patient safety.