

WPBA Requirements for Specialist Registrars (SpRs)

Specialist Registrars (SpRs) trainees following pre-2007 curricula are not mandated to use workplace based assessment (WPBA) but are advised to make use of the tools. For more specific guidance on which areas of the curriculum lend themselves to assessment by which method please review the current curriculum for the specialty (available on the JRCPTB website [here](#)).

SpRs who are following pre-2007 curricula and who choose to use workplace based assessments should use the table below as guidance when gathering evidence:

	Frequency of assessments	Number of assessors	Number of assessments per assessor	Indicative time requirements
Mini-CEX	4 per year	2	2	4 hours per year per SpR
DOPS*	6 over 4 years	2	3	1 hour per year per SpR
MSF	2 in 4 years	12 - 20 raters 1 collater	1 or 2	1 hour per year per SpR

*depends on the specialty requirements for procedure specific DOPS

Assessment Forms

SpRs should use the paper forms available [here](#). Specialty Registrars (StRs) who are using the JRCPTB ePortfolio should use the online forms in the ePortfolio.

Knowledge Based Assessment

Knowledge Based Assessments in the form of specialty-specific examinations (SCEs) can only be mandated for those entering training against a curriculum that requires such an assessment.

Moving to the current curriculum

All trainees who will complete their training after the 31 December 2015 should be using the most up to date General Medical Council (GMC) approved curriculum. Trainees will be required to transfer to the 2010 version of the specialty curriculum and the 2009 versions of the General Internal Medicine or Acute Internal Medicine curriculum. No trainee (including less than full time or those out of programme) may remain in an "old" curriculum from 1 January 2016.

Once a trainee has transferred, they will be expected to meet the curriculum and assessment requirements as stipulated in the latest version of the curriculum and ARCP decision aid.

Further information on transferring is available on the JRCPTB website [here](#).

May 2014