

## 2010 Renal Medicine ARCP Decision Aid

Assessment Level (see detailed descriptors in the curriculum)	Level 1		Level 2-3		Level 3-4
Dual CCT*	End ST3	End ST4	End ST5	End ST6 = PYA	End ST7
Single CCT	End ST3		End ST4 = PYA		End ST5
<u>Core Competencies</u> <ol style="list-style-type: none"> <li>1. Clinical Skills</li> <li>2. Time management/Decisions</li> <li>3. Patient focus and safety</li> <li>4. Team working /Communication</li> <li>5. Quality Improvement</li> <li>6. Infection Control</li> <li>7. Health promotion/public health</li> <li>8. Ethics/confidentiality</li> <li>9. Consent and Legal Framework</li> <li>10. Ethical Research</li> <li>11. Evidence and guidelines</li> <li>12. Audit</li> <li>13. Teaching and Training</li> <li>14. Personal Behaviour</li> <li>15. Management/NHS Structure</li> </ol>	Core competencies to be evaluated using work-place assessment tools (below) using level descriptors. Minimum 1 audit (completed AAT)		Core competencies to be evaluated using work-place assessment tools (below) using level descriptors. Shortfalls to be identified at PYA. Minimum 1 audit (completed AAT) Demonstrate involvement in portfolio research (+ online NIHR training)		Focus on complex situations, decision making skills and team-leadership. Involved in management project (e.g. service delivery or development) and related Audit (AAT) Management course.
<u>Renal Specific: Good Clinical Care</u> <ol style="list-style-type: none"> <li>1. Common presentations</li> <li>2. Advanced kidney disease management</li> <li>3. Special Situations/skills</li> <li>4. Leadership</li> </ol>	Spectrum of mini-CEX, CbD, ACAT (minimum 2 each per year) that demonstrate satisfactory progress to appropriate level (see descriptors), focussing on common presentations and renal replacement		Spectrum of mini-CEX, CbD, ACAT (minimum 2 each per year) that demonstrate satisfactory progress to appropriate level (see descriptors), to include special situations/skills, rarer diseases. Shortfalls to be identified at PYA.		mini-CEX, CbD, ACAT that assess more advanced aspects of clinical care and leadership – e.g. conducting rounds and QA sessions
<u>Assessment Framework</u> <ol style="list-style-type: none"> <li>1. SCE</li> <li>2. MSF</li> <li>3. Clinical Supervisors report</li> <li>4. ALS</li> </ol>	Opportunity to pass Satisfactory Satisfactory Valid		Opportunity to pass Optional Satisfactory Valid		Passed Satisfactory Satisfactory Valid
<u>Procedures (minimum documentation)**</u>	Per procedure: x6 satisfactory DOPS, 3 different assessors on at least 2 occasions				

\*In assessment of trainees undertaking dual training the level for a given ST year will depend on education opportunity likely to reflect local deanery arrangements.

\*\* Essential: Non-tunnelled intravenous dialysis catheters. Non-essential: renal biopsy, tunnelled intravenous dialysis catheters, non-surgical insertion of peritoneal dialysis catheters