

2010 Clinical Genetics ARCP decision aid

Year of Training	ARCP year 3 (End of ST3)	ARCP year 4 (End of ST4)	ARCP year 5 (End of ST5 = PYA)	ARCP year 6 (End of ST6 = CCT)
Expected competence	Trainees should be competent in the initial assessment of patients presenting with a common genetic disorder. They should be competent in putting forward a basic plan for genetic investigations and clinical management.	Trainees should be competent in the assessment of patients presenting with the majority of common genetic conditions. Trainees should be competent in their approach to the assessment of patients with some rare genetic disorders.	Trainees should be autonomously competent in the assessment and management of patients presenting with common genetic disorders. Trainees should be competent in the assessment and management of genetic disorders presenting acutely (for example in pregnancy).	Trainees should be autonomously competent in the assessment and management of patients presenting with genetic conditions.
Assessments:				
Clinical Genetics Certificate Examination		Attempt/pass CE	Attempt/pass CE	Passed CE in order to obtain CCT
MSF	Satisfactory		Satisfactory	
Patient Survey		Satisfactory		Satisfactory
mini-CEX	4 mini-CEX with emphasis on recording family tree, clinical history or clinical examination of patients with genetic conditions.	4 mini-CEX with emphasis on the assessment, management and genetic counselling of patients with genetic conditions.	6 mini-CEX with emphasis on the assessment, management and genetic counselling of patients with genetic conditions including those with more complex pedigrees or genetic disorders.	4 mini-CEX on the assessment, management and genetic counselling of patients with genetic conditions with the emphasis on complex disorders.
CBD	4 CBD with emphasis on family tree, clinical history or clinical findings in patients with genetic conditions.	4 CBD with emphasis on the assessment, management and genetic counselling of patients with genetic conditions.	4 CBD with emphasis on the assessment, management and genetic counselling of patients with genetic conditions including	4 CBD on the assessment, management and genetic counselling of patients with genetic conditions with the

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			those with more complex pedigrees or genetic disorders.	emphasis on complex disorders.
ALS and PLS	Must have valid ALS and PLS	Must have valid ALS and PLS	Must have valid ALS and PLS	Must have valid ALS and PLS
Audit	Evidence of participation in an audit.	Evidence of participation in an audit.	Evidence of completion of an audit with major involvement in design, implementation, analysis and presentation of results and recommendations.	Satisfactory portfolio of audit involvement.(AA)
Research	Evidence of critical thinking around relevant clinical questions.	Evidence of critical thinking around relevant clinical questions.	Evidence of developing research awareness and competence through participation in research studies, critical reviews, presentation at relevant research meetings or participation in courses.	Satisfactory academic portfolio with evidence of research awareness and competence. Evidence could include a completed study with presentations or publication, a completed higher degree with a research component or a research degree (MD or PhD).
Teaching	Evidence of participation in teaching of medical students, junior doctors, genetic counsellors or other HPs. Assessed by TO.	Evidence of participation in teaching of medical students, junior doctors, genetic counsellors or other HPs.	Evidence of participation in teaching with results of students' evaluation. Evidence of understanding of the principles of adult education via training course. Assessed by TO.	Portfolio evidence of ongoing evaluated participation in teaching. Evidence of implementation of the principles of adult education.
Management	Evidence of awareness of and participation in some aspect of management systems: examples might include	Evidence of awareness of and participation in some aspect of management systems: examples might include responsibility for	Evidence of awareness of managerial structures and functions within the NHS: this could include attendance at	Evidence of understanding of managerial structures: for example reflective portfolio entries regarding relevant NHS

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	responsibility for organising rotas, teaching sessions or journal clubs.	organising rotas, teaching sessions or journal clubs.	relevant courses or participation in relevant local management meetings with defined responsibilities.	management activities.
Events giving concern	The following events occurring at any time may trigger review of trainee's progress and possible targeted training: issues of professional behaviour; poor performance in work-place based assessments, poor MSF performance; issues arising from supervisor report or issues of governance including patient safety.			