

RCP DIRECT OBSERVATION OF PROCEDURAL SKILLS (DOPS):

Clinical Neurophysiology

Curricular Domain tested e.g Core EEG S5	
Referral Question	

Assessors GMC Number

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Date (DD/MM/YY)

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SpR's GMC Number

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Please mark one of the circles for each component of the exercise on a scale of 1 (extremely poor) to 9 extremely good. A score of 1-3 is considered unsatisfactory, 4-6 satisfactory and 7-9 is considered above that expected, for a trainee at the same stage of training and level of experience. Please note that your scoring should reflect the performance of the SpR against that which you would normally expect at their stage of training and level of experience. If you score 1,2 or 3 please give a brief example in the comments box. Please feel free to add any other relevant opinions about this doctor's strengths and weaknesses.

1. Evaluation of referral details	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
2. Assessment of appropriateness and completeness of testing	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
3. Understanding of ethical issues relating to and complying as appropriate with consent process	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
4. Clinical assessment: Interview and examination	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
5. Technical skills performing test, manipulation and evaluation of data.	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
6. Evaluation of clinical relevance of technical data obtained	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
7. Provision of clinical report	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
8. Understanding of the neurological disorder under investigation and its differential diagnosis	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
9. Understanding of the basic neuroscience underpinning this investigation	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
10. Understanding the technical basis of the investigation being undertaken	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
11. Understanding health & safety implications	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
12. Ability to communicate with the patient	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
13. Overall clinical competence in performing the procedure	<input type="radio"/> Not observed or applicable	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 UNSATISFACTORY	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 SATISFACTORY	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 ABOVE EXPECTED
14. As a consultant how long did the following take with DOPS				
Adapted DOPS time:	Observing	<table border="1" style="display: inline-table; width: 30px; height: 20px;"></table>	<table border="1" style="display: inline-table; width: 30px; height: 20px;"></table>	mins
	Providing feedback	<table border="1" style="display: inline-table; width: 60px; height: 20px;"></table>		mins

Comment:

Trainee's signature

Trainer's signature