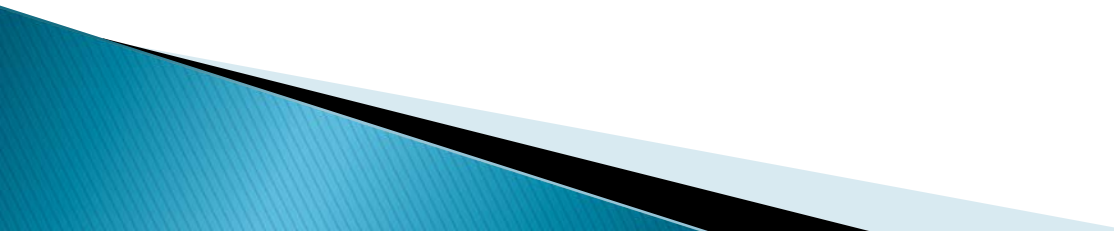


**This House believes that it  
is not necessary to provide  
evidence for all the curricula  
competencies**

Mike Jones  
AGAINST?

# AGAINST?

- ▶ Actually no!!
  - ▶ Curriculum is about sampling
  - ▶ There is a need for competence assurance
    - Patient safety
    - Evidence based education
    - GMC regulations
- 

# The perceived problem

- ▶ We were surprised to learn that training hours had been reduced from 30,000 hours to about 8,000 hours since the early 1990s.....
- ▶ further reduction in 2009 would cut this training time to 6,000 hours



HOUSE OF LORDS

European Union Committee

9th Report of Session 2003-04

## **The Working Time Directive: A Response to the European Commission's Review**

Report

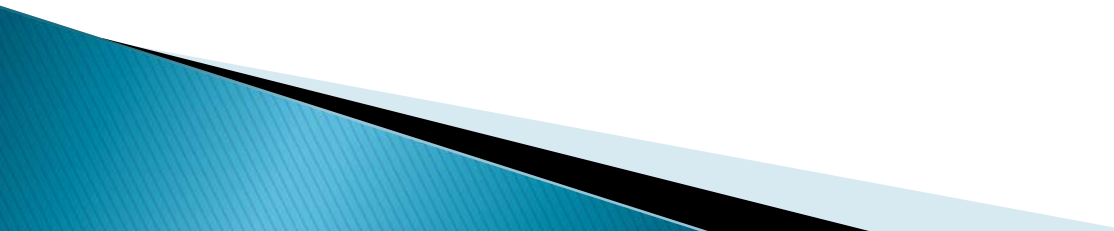
Ordered to be printed 30 March and published 8 April 2004

London: The Stationery Office Limited  
£price

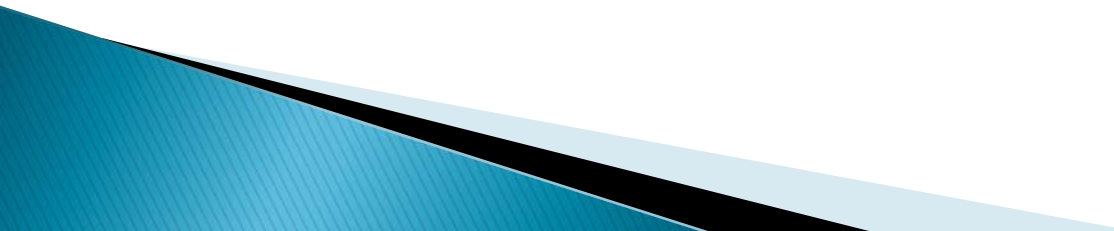
HL Paper 67

***We say more time is needed to work out a common-sense compromise that improves doctors' working conditions without putting standards of patient care at risk or harming medical training***

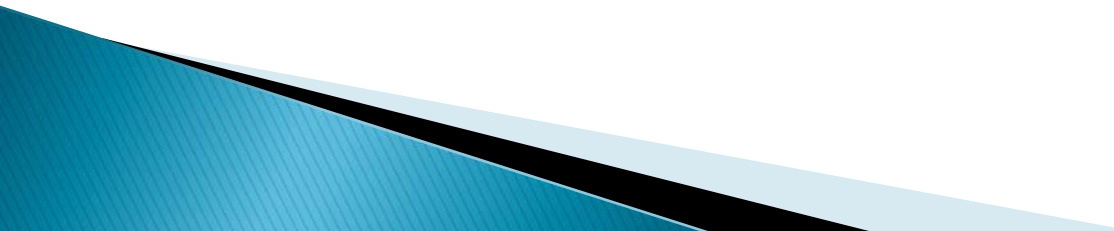
# Knowledge base

- ▶ Examinations
    - MRCP (CMT/GIM)
    - SCE
  - ▶ Application of knowledge
    - MRCP
    - WPBA
  - ▶ Attitudes in the workplace
    - WPBA
- 

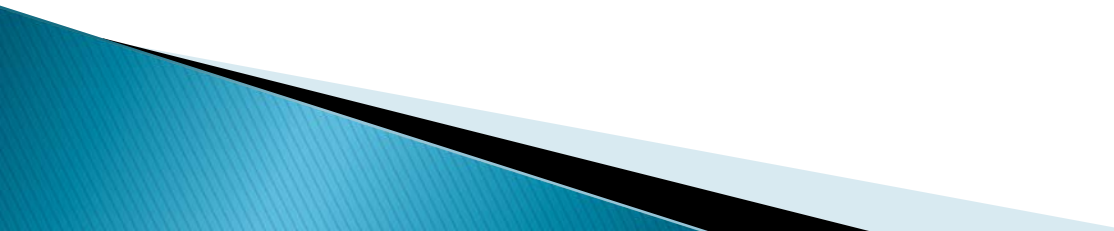
# WPBA

- ▶ MSF
    - Teamwork
    - Attitudes
  - ▶ Mini-CEX
  - ▶ CbD
  - ▶ ACAT – rapid sign off of competencies
  - ▶ Patient satisfaction survey
- 

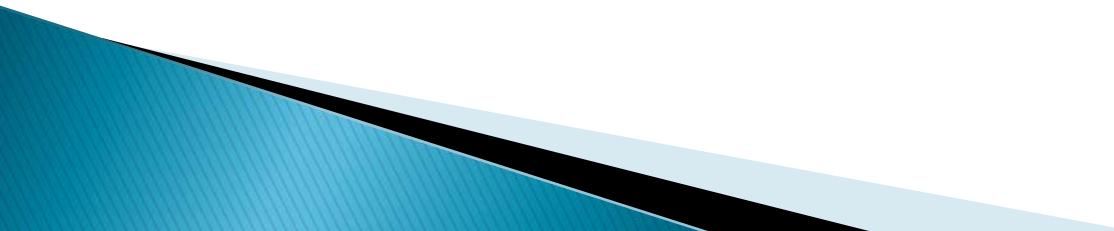
# Evidence based education

- ▶ Formative assessment promotes desirable educational outcomes
  - ▶ Trainees with high level of self regulation are more effective learners
  - ▶ Formative assessment can enhance the learning experience
- 

# Evidence based education

- ▶ Effective feedback is central to the process of formative assessment
  - ▶ Development of constructive feedback is the most important aspect of professional development
- 

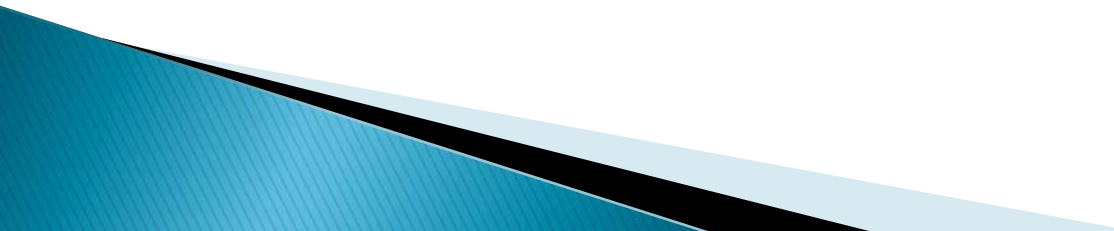
# Assessments

- Measure trainee learning
  - Summarise achievement
  - Provide feedback
  - Diagnose specific misunderstanding
  - Focus trainee learning
  - Inform the training programme
  - Promote staff awareness (curriculum)
  - Contribute to education QA
- 

# Problems

- ▶ Tick box exercise
- ▶ Training for assessors
- ▶ Time
  - Good service – good training
- ▶ e-portfolio recording
  - To be changed and eased

# Four (or more) wise men?

- ▶ Not quality assured
  - ▶ Subject to bias of the loudest voice
  - ▶ Does not promote learning or identify specific gaps
  - ▶ ?Tick box exercise
- 

# The future

- ▶ Trainees providing evidence of competence acquisition
  - ▶ Exams
  - ▶ WPBA – fit for purpose
  - ▶ Face to face assessments
  - ▶ Educational supervisor report important
    - Has to be informed by others and evidence base
- 