

Royal Colleges of Physicians (UK) Pilot Study

Acute Care Assessment Tool (ACAT)

Trainee's Code

--	--	--	--

Assessor's GMC Number

--	--	--	--	--	--	--	--

Date of assessment (DD/MM/YY)

		/			/		
--	--	---	--	--	---	--	--

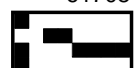
Brief List of Cases seen:

How was the trainee's work on Take assessed?

- Observation during shift Assessment of post-take ward round (e.g. after night shift)

Please score the trainee on the scale shown. Please note that your scoring should reflect the performance of the trainee against that which you would reasonably expect at their stage/year of training and level of experience.

	<i>Well below expectation for stage of training</i>	<i>Below expectation for stage of training</i>	<i>Borderline for stage of training</i>	<i>Meets expectation for stage of training</i>	<i>Above expectation for stage of training</i>	<i>Well above expectation for stage of training</i>	<i>Unable to comment</i>
1. Clinical Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Medical Record Keeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Investigations and referrals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Management of critically ill patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Management of Take/Team Working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Clinical Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Handover	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Overall Performance - please select one of the following options which best describes the trainee:							
<input type="checkbox"/> Performed at the level expected at completion of Foundation training <i>Trainee required frequent supervision to assist in most clinical management plans and/or time management</i>							
<input type="checkbox"/> Performed at the level expected during Core Training <i>Trainee required supervision to assist in some clinical management plans and/or time management</i>							
<input type="checkbox"/> Performed at the level expected on completion of Core Training / early Higher Training <i>Supervision and assistance needed for complex cases, competent to run the acute care period with senior support</i>							
<input type="checkbox"/> Performed at level expected during Higher Training <i>Very little supervising consultant input needed, competent to run the acute care period with occasional senior support</i>							
<input type="checkbox"/> Performed at level expected for completion of Higher Training <i>Able to practise independently and provide senior supervision for the acute care period</i>							



Which areas were done well?

Are there any suggested areas for development?

How many patients were admitted during the take period?

--	--

How many doctors were working with you during the take period?

FY1	FY2 - ST2	ST3+
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

As the assessor, how long did this process take?

<10 mins 10-20 mins 20-30 mins >30 mins

Assessor satisfaction with ACAT documentation and process as a method of assessing trainees:

LOW 1 2 3 4 5 6 HIGH

Trainee satisfaction with ACAT documentation and process as a method of assessing trainees:

LOW 1 2 3 4 5 6 HIGH

